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1. Easy/difficult-constructions

* The swim is difficult
"* The piano is difficult $\downarrow$ to play
* The translation is easy
$\llbracket d i f f i c u l t \rrbracket=\lambda e \lambda P \lambda x . d i f f i c u l t(e) \wedge P(x)=e$
* Easy/difficult subcategorize for events
* Type-clash: triggers a covert event (CE)
* How is this implicit knowledge retrieved?


## 2. Coercion: a supertype of phenomena

* Type clashes require to "fill in" the missing information
* Type coercion: semantic operation that converts argument to the type that is expected by a function
** John began the beer $\rightarrow$ drinking the beer
"* The fast typist $\rightarrow$ the typist who types fast

3. Lexicon vs. world knowledge

## The lexical hypothesis (Pustejovsky 1995):

* qualia structure in the lexicon
(book: reading OR writing) => Cfr GL
* economical, neat way to represent linguistic knowledge associated with lexical items
* too restrictive: it only applies to artifacts

Generalized event knowledge (GEK)
(McRae and Matsuki 2009):

* prototypical knowledge about typical events and their participants (first and second-hand experience, available in our memory)
i* wash hair shampoo, sink, bathroom, indoor
'* wash car $\stackrel{\text { hose, outdoor }}{ }$
* words in isolation immediately activate GEK
* words can rapidly combine to cue specific concepts that are relevant to GEK scenarios


## 4. Research questions

* can corpus-extracted typical events predict covert events elicited for easy/difficult-constructions?
* can a qualia-based theory account for covert event retrieval in easy/difficultconstructions?

Two-fold exploration:

* elicitation study
* corpus extraction

|  | ENT |  | EVE |  | AMB |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | automobile | letter | ceremony | debate | breakfast | shower |
| elicitation | $\begin{aligned} & \text { drive (159) } \\ & \text { sell (78) } \\ & \text { fix (74) } \\ & \text { buy (67) } \\ & \text { repair (66) } \end{aligned}$ | write (220) read (223) understand (72) send (72) mail (31) | plan (91) attend (71) perform (61) hear (44) watch (36) | win (91) <br> hear (58) <br> understand (49) <br> listen to (46) <br> attend (37) | $\begin{aligned} & \text { eat }(172) \\ & \text { cook (124) } \\ & \text { make (111) } \\ & \text { prepare (71) } \\ & \text { digest (46) } \end{aligned}$ | clean (83) <br> take (69) <br> finish (49) <br> fix (36) <br> plan (35) |
| corpus | hire (69) <br> schedule (61) <br> drive (33) <br> have (30) <br> produce (22) | write (12398) <br> send (10468) <br> receive (8890) <br> have (3593) <br> read (3013) | attend (1895) <br> have (732) <br> perform (708) <br> hold (701) <br> conduct (379) | have (3317) <br> stimulate (1659) <br> encourage (1140) <br> open (943) <br> inform (909) | have (2498) <br> include (1348) <br> eat (1097) <br> serve (680) <br> enjoy (670) | have (1029) <br> take (310) <br> include (117) <br> bring (80) <br> provide (65) |

boldface: the event appears in both sets; underlined: the event is part of the qualia structure of the item

## 5. Elicitation study

## Materials:

* 30 objects ( $10 \times 3$ classes):

ENT (entity-denoting): the newspaper
EVE (event-denoting): the conference
AMB (entity/event-denoting): the breakfast

* 30 objects $\times 2$ adjectives (easy / difficult) = 60 stimuli sentences


## Method:

* 15 native speakers of English
* crowdsourcing platform (Snow et al. 2008)
* "The newspaper was difficult"
- Does it involve an additional activity that is not mentioned in the sentence?
(CE/ no-CE, binary answer)
$\Rightarrow$ If it does, cloze completion task (covert event elicitation)


## 6. Binary answer: CE vs. no-CE



CE / no-CE answers for the three object classes
$\Rightarrow$ Effect of obj. class on CE/no-CE counts ( $\mathrm{X}=17.7353, \mathrm{df}=2, \mathrm{p}$-value $<0.001$ )

## 7. Elicited CEs

## ENT:

* letter: write, read
* automobile: telic quale (driving) but not agentive quale (produce), more typical events are buy, sell, fix, repair
EVE:
* difficult/easy restrict the range of events to those for which the degree of difficulty is relevant (no light verbs)


## AMB:

* events related to their entity component (clean the shower), but also to their event component (take the shower)


## 8. Corpus extraction

Extraction of all verbs having one of the 30 object items as the head of their direct obj

## Corpus:

ukWaC (2 billion token corpus of web English,
Ferraresi et a. 2008), parsed with the Malt
dependency parser (Nivre \& Scholz 2004)
Problems with corpus-extracted events

* light verbs (take a shower)
* non discriminative verbs (have breakfast)
* idiosyncrasies (includes breakfast)

9. Elicited events and corpus events

* Elicited CEs ranked
(mean reciprocal rank measure)
* Corpus events ranked (obj-V co-occurrences)
* Overlap measure between top 20 elicited events and top 100 corpus events
$\operatorname{overlap}(X, Y)=\frac{|X \cap Y|}{\min (|X|,|Y|)}$

|  | E U D | E $\cap$ D | Easy | Difficult |
| :---: | :---: | :---: | :---: | :---: |
| All | 0.52 | 0.58 | 0.50 | 0.49 |
| ENT | 0.58 | 0.59 | 0.56 | 0.53 |
| AMB | 0.55 | 0.65 | 0.53 | 0.50 |
| EVE | 0.43 | 0.49 | 0.42 | 0.43 |

* Grice's Maxim of Quantity:
"Do not make your contribution more informative than is required"


## 10. Conclusions and future work

* Lexical Hyp.: qualia are often a subset of elicited events, but sometimes are not elicited
* GEK Hyp.: typical events elicited, but not frequent in the corpus
* Future work:
* filter light verbs
* try to identify rare realizations of typical events in corpus data with association measures (Evert 2005)
* comparison with other types of coercion


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