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Slavische Sprachen für (Computer-) Linguisten

Lexical Functions Explanatory Combinatorial Dictionary Meaning-Text Model

Marti, Andreeva, Avgustinova





- LFs {*R*, X, Y} are widely spread linguistically relevant meanings that are expressed differently in different languages.
- These meanings are language-independent.
- Their correlates are language-specific.
- MAGN (*disease*) = grave
- MAGN (rain) = heavy
- MAGN (болезнь 'disease') = тяжелый, lit. heavy
- MAGN (дождь 'rain') = сильный, lit. strong

Substitute LFs



- = those which replace the keyword in the given utterance without substantially changing its meaning or changing it in a strictly predictable way.
- Synonyms, hypernyms, antonyms
- Converse terms: *buy sell, right left, …*

Derivatives:

- 🖛 encourage encouragement,
- 🖛 to build builder
- nominate nominee
- 🖛 teach student

Paraphrasing with converse terms



She bought a computer for 500 dollars from a retail dealer
A retail dealer sold her a computer for 500 dollars
She paid 500 dollars to the retail dealer for a computer
The retail dealer got 500 dollars from her for a computer.

Collocate LFs



- = those which appear in an utterance alongside the keyword.
- Adjectival LFs, such as MAGN
- Support verbs of the OPER / FUNC / LABOR family: play a leading role in paraphrasing

Paraphrasing based on collocates



- He respects [X] his teachers
- He has [Oper1(S0 (X))] respect [S0 (X)] for his teachers
- He treats [Labor1-2(S0 (X))] his teachers with respect
- His teachers enjoy [Oper2(S0(X))] his respect.

Rules for the above examples

• $X \Leftrightarrow Oper_1(X) + S_0(X)$ • $X \Leftrightarrow Oper_2(X) + S_0(X)$ • $X \Leftrightarrow Labor_{12}(X) + S_0(X)$

Some other rules



- $X \Leftrightarrow Copul + S_1(X)$ He taught me at school – He was my teacher at school
- $X \Leftrightarrow Func_0 + S_0(X)$

They are arguing heatedly -A heated argument between them is on

• $X \Leftrightarrow Func_1 + S_0(X)$

He is afraid – Fear possesses him

• IncepOper₁ + $S_0(X) \Leftrightarrow$ IncepOper₂ + $S_0(X)$ He conceived a dislike for her – She caused his dislike

• FinOper₁ + $S_0(X) \Leftrightarrow$ FinOper₂ + $S_0(X)$ England lost control of this territory – This territory went out of England's control

Some more rules ...



- LiquOper₁ + S₀(X) ⇔ LiquOper₂ + S₀(X)
 The government deprived the monopolies of control over the prices The government took the prices out of the monopolies' control
- LiquOper₁ + $S_0(X) \Leftrightarrow$ LiquFunc₁ + $S_0(X)$ We freed him of this burden – We lifted this burden from him
- $X \Leftrightarrow IncepOper_1 + S_{res}(X) \Leftrightarrow IncepFunc_1 + S_{res}(X)$. He learned physics – He acquired the knowledge of physics.

Some more...



• $X \Leftrightarrow CausOper_1 + S_{res}(X)$ etc. He taught me physics – He gave me the knowledge of physics.

- LiquOper₁ + $S_{init}(X) \Leftrightarrow LiquFunc_1 + S_{init}(X)$ etc. *A sudden bell woke him up* – *A sudden bell interrupted his sleep*.
- CausFact₀-M + X / CausFact₁-M + X / CausReal₁-M + X \approx IncepFact₀-M + X / IncepReal₁-M + X etc.

They sent him on leave for a few days – He went on leave for a few days.

Some more



• LiquFact₀-M + X / LiquFact₁-M + X / LiquReal₁-M + X \approx FinFact₀-M + X / FinReal₁-M + X etc.

He was deprived of his last chance to win in this event – He lost his last chance to win in this event

- Anti₁Fact₀-M(X) + X = negFact₀-M(X) + X etc.
 The plans of pacifying the aggressor failed The plans of pacifying the aggressor did not succeed;
- Anti₁Real₁-M(X) + X ⇔ negReal₁-M(X) + X etc.
 The board of directors declined the compromise The board of directors did not accept the compromise,

Some more...



- $Anti_1Real_2-M(X) + X \Leftrightarrow negReal_2-M(X) + X$ etc. He swallowed up the insult – He did not avenge the insult
- $Anti_1Real_3-M(X) + X \Leftrightarrow negReal_3-M(X) + X$ etc.

The lecturer ignored the questions of the audience – The lecturer did not answer the questions of the audience, He neglected my advice – He did not follow my advice, Any soldier who violates the order is subject to court martial – Any soldier who does not obey the order is subject to court martial.

• $X + Y \Leftrightarrow Anti1 + Anti2$

He stopped violating the rules – He began observing the rules

Lexicographic support



- A paraphrasing system of this kind requires a good lexicographic source from which the appropriate LF values of words could be extracted. Such a source is provided by the combinatorial dictionary
- Combinatorial dictionaries of English and Russian: an inventory of 120+ LFs

LFs have a strong potential for NLP applications.



• LFs are used for:

- Lexical and syntactic disambiguation
- Adequate word selection in translation and text generation
- Ontology construction
- Reasoning
- Synonymous paraphrasing of utterances
- Anaphora resolution

Syntactic Disambiguation



- support of the parliament
 - ► 'support by the parliament'
 - support (given) to the parliament'

In lexical functional contexts, syntactic links are disambiguated:

- The president had $[Y=OPER_2(X)]$ the support [X] of the parliament
- The president expressed [Y=OPER₁(X)] full support [X] of the parliament

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LFs help establish a semantic relation



- Support verbs of the Oper-Func-Labor family attach one of the arguments of the noun
- Different LFs correspond to different arguments
 - ► Father gave me an **advice**
 - ► The proposal received much attention:
 - ► In both cases the subject of the verb is an argument of the noun
 - Their roles are different:
 - + father is the Agent of advice
 - + the proposal is the Recipient of attention
- These verbs are LFs of different types.
 - Give = Oper1 (advice). Its subject is the 1st argument of the noun, which is the Agent
 - Receive = Oper2(proposal). Its subject is the 2nd argument of the noun, which is the Recipient

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