

Language Acquisition of Multiword Expressions

from language technology to language
learners

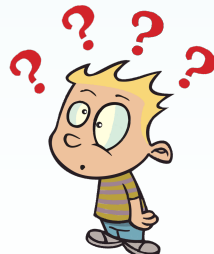
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Saarbrücken, January, 2013

Multiword expressions (MWE)

- 1 What are they?
- 2 Why are they important?
- 3 What happens when we ignore them?



Multiword expressions (MWE)

Jumping the Shark

- 1 The moment when an established TV show changes in a significant manner in an attempt to stay fresh.

Multiword expressions (MWE)

Jumping the Shark

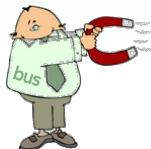
- 1 The moment when an established TV show changes in a significant manner in an attempt to stay fresh.

What are MWEs?

- *loan shark*
- *French kiss*
- *open mind*
- *vacuum cleaner*
- *voice mail*
- *high heel shoe*
- *make sense*
- *good morning*
- *take a shower*
- *upside down*
- ...

- *es pan comido*
- *estiró la pata*
- *traer por la calle de la amargura*
- *dar gato por liebre*
- *alucinar en colores*
- *calcular a ojímetro*
- *dejar plantado*
- *meter la pata*
- ...

- *quebrar um galho*
- *lavar roupa suja*
- *cara de pau*
- *amigo da onça*
- *aspirador de pó*
- *fazer sentido*
- *tomar banho*
- *dar-se conta*
- *nem te conto*
- *depois de amanhã*
- ...



MWE: definition(s)

What is a word? What is a MWE? [Church, 2011]

- A unit whose exact meaning cannot be derived directly from the meaning of its parts [Choueka, 1988]
- Arbitrary and recurrent word combinations [Smadja, 1993]
- Idiosyncratic interpretations that cross word boundaries (or spaces) [Sag et al., 2002]

Multiword expression

A combination of words that must be treated as a unit at some level of linguistic processing.

[Calzolari et al., 2002]



Characteristics I

- 1 **Arbitrariness and Institutionalisation:** *salt and pepper,*
?pepper and salt [Smadja, 1993]
- 2 **Frequency:** 50% to 70% of the lexicon
[Jackendoff, 1997, Krieger and Finatto, 2004, Ramisch, 2009]
- 3 **Limited lexical, syntactic and semantic variability:** *kick the bucket/?pail/?container* [Sag et al., 2002]

Why are MWEs important for NLP?

Because they are...



- Frequent [Sag et al., 2002]
- A marker of fluency
- Between lexicon and syntax [Calzolari et al., 2002]
- Hard to translate, parse, disambiguate, etc.
- An open problem in NLP [Schone and Jurafsky, 2001]

What happens if we ignore them?

We may get lost in translation:

From Greek to English

- 1 **Money laundering** represents between 2 and 5% ...
 - **The rinsing of dirty money** represents the 2 until 5%
- 2 as seen from the human **point of view**
 - as this is fixed by the human **optical corner**



What happens if we ignore them?

- MWEs are not as present in NLP applications as in languages
- Lexical resources construction is onerous

However

- Corpora are rich information sources
- MWE integration can improve the quality of NLP systems

Tasks [Anastasiou et al., 2009]

- Acquisition:**

[Silva and Lopes, 1999, Frantzi et al., 2000, Fazly et al., 2009,

Seretan and Wehrli, 2009, Pecina, 2010, Kim and Baldwin, 2010]

- Interpretation and disambiguation:**

[Baldwin, 2006, Fazly et al., 2007, McCarthy et al., 2007, Nakov, 2008].

- Representation:** [Laporte and Voyatzi, 2008, Grégoire, 2010,

Graliński et al., 2010, Izumi et al., 2010, Schuler and Joshi, 2011]

- Applications:**

- Parsing:** [Wehrli et al., 2010, Hogan et al., 2011]

- IR:** [Acosta et al., 2011, Xu et al., 2010]

- WSD:** [Finlayson and Kulkarni, 2011]

- MT:** [Ren et al., 2009, Pal et al., 2010, Carpuat and Diab, 2010]

Zoom on acquisition

- 1 Develop techniques for automatic acquisition of MWEs from corpora
- 2 Evaluate the usefulness of MWEs in NLP applications.
- 3 Investigate the application of MWE identification techniques for language acquisition studies.



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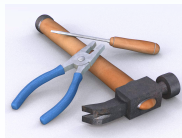


Outline

- 1 Multiword expressions (MWEs) in a Nutshell
- 2 A hard nut to crack
- 3 Lexicography
- 4 Machine Translation
- 5 VPCs in English Child Language
- 6 Conclusions and Future work

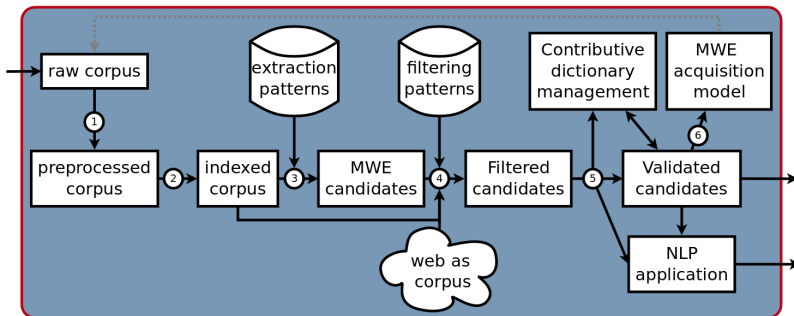
Tools for monolingual acquisition

- LocalMaxs – hlt.di.fct.unl.pt/luis/multiwords/
- Text::NSP – search.cpan.org/dist/Text-NSP
- UCS – www.collocations.de/software.html
- jMWE – projects.csail.mit.edu/jmwe
- Varro – sourceforge.net/projects/varro/
- Web services like Yahoo! terms
- Terminology extraction tools



A MWE processing framework

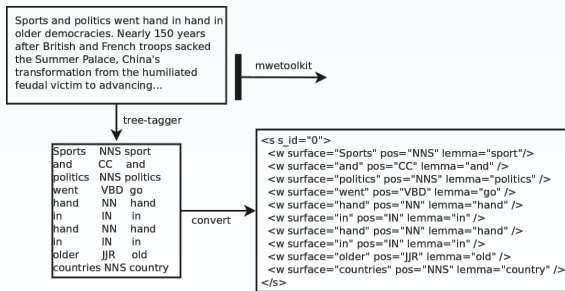
[Ramisch et al., 2010d, Ramisch et al., 2010b, Ramisch et al., 2012]



1. Preprocessing (external)

External tools for

- 1 Tokenisation, Lemmatisation, POS tagging, Dependency parsing



2. Corpus Indexing

- Suffix array

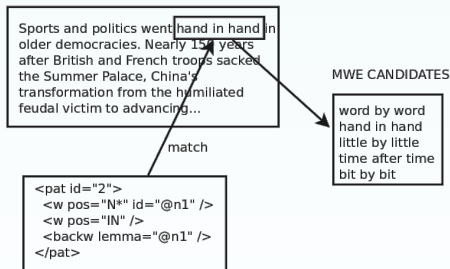
Sports and politics went hand in hand in older democracies. Nearly 150 years after British and French troops sacked the Summer Palace, China's transformation from the humiliated feudal victim to advancing...

index

	...
	100 hand after a ...
	101 hand after </s> ...
	102 hand could be any ...
	103 hand could be over ...
First →	104 hand in hand for ...
	105 hand in hand in ...
	106 hand in hand with her ...
	107 hand in hand with me ...
Last →	108 hand in hand , ...
	109 hands on fire ...
	110 hands or ...
	...
	133 handy man will ...
	...

3. Candidate extraction

- Linguistic Patterns

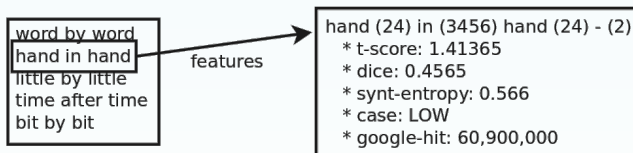


4. Candidate filtering

Features:

- Association measures, Variation entropy

[Ramisch et al., 2008]



Some association measures:

$$\text{t-score} = \frac{c(w_1^n) - E(w_1^n)}{\sqrt{c(w_1^n)}}$$

$$\text{dice} = \frac{n \times c(w_1^n)}{\sum_{i=1}^n c(w_i)}$$

$$\text{pmi} = \log_2 \frac{c(w_1^n)}{E(w_1^n)}$$

$$\text{ll} = \sum_{w_i w_j} \log \left[\frac{c(w_i w_j)}{E(w_i w_j)} \right]^{c(w_i w_j)}$$

5. Validation

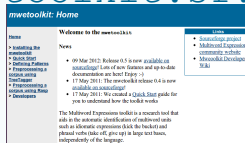
- Intrinsic using dictionaries, experts' or native speakers' judgements
- Extrinsic within NLP application

6. Machine Learning

- Export to WEKA machine learning toolkit
- Learn classifiers
- Apply to new data

The mwetoolkit

mwetoolkit.sf.net



- Target users: computational linguists
- Modular, customisable system
- Independent of language, n -gram length , adjacency, formalism, preprocessing tool



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For creating lexical resources

- The `mwetoolkit` can be used for identifying and suggesting MWE entries

Creating MWE resources

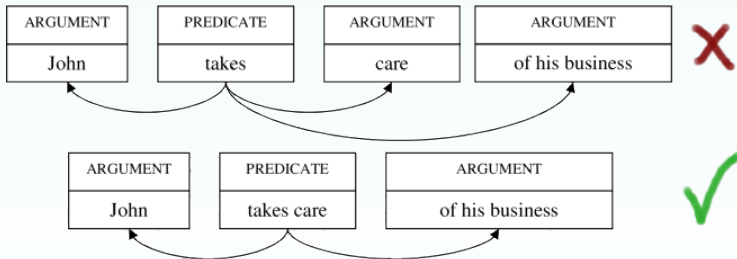
- English MWE lexicon extension for parsing
[Zhang et al., 2006, Villavicencio et al., 2007]
- Compositionality detection of English VPCs
[Ramisch et al., 2008]
- Greek nominal expressions lexicon
[Linardaki et al., 2010]
- Portuguese Light Verb lexicon [Duran et al., 2011]

Portuguese Light Verb lexicon

[Duran et al., 2011]

Portuguese Light Verb lexicon

Light Verb + Noun: *take care, take shower, take walk, tomar cuidado, tomar banho, dar caminhada*



Problem: coverage of light verbs in lexical resources

Portuguese Light Verb lexicon

Corpus

PLN-BR-Full: 29M words, news, POS tagged

Patterns:

- ① V + N + P: *abrir mão de* (give up, lit. open hand of)
- ② V + P + N: *deixar de lado* (ignore, lit. leave at side)
- ③ V + DT + N + P: *virar as costas para* (ignore, lit. turn the back to)
- ④ V + DT + ADV: *dar o fora* (get out, lit. give the out)
- ⑤ V + ADV: *ir atrás* (follow, lit. go behind)
- ⑥ V + P + ADV: *dar para trás* (give up, lit. give to back)
- ⑦ V + ADJ: *dar duro* (work hard, lit. give hard)

Portuguese Light Verb lexicon I

pattern	acquired	analysed	– idiom.	+ idiom.
V + N + P	69,264	2,140	327	8
V + P + N	74,086	1,238	77	8
V + DT + N + P	178,956	3,187	131	4
V + DT + ADV	1,537	32	0	0
V + ADV	51,552	3,626	19	41
V + P + ADV	5,916	182	0	2
V + ADJ	25,703	2,140	145	11
Total	407,014	12,545	699	74

Portuguese Light Verb lexicon

Traditional (*take, make, do*), and more unusual (*provide*) light verbs

- *dar tratamento = tratar*

give treatment = treat

- *dar medo = amedrontar*

give fear = frighten

- *tornar responsável = responsabilizar*

hold responsible = responsabilise

- *prestar atenção = atentar?*

pay attention = attend?

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MWEs and machine translation (MT)

- MWEs introduce cross-lingual asymmetries
- Pilot study of their impact on MT quality
- Introduction in MT systems \Rightarrow +quality

Source: English verb-particle constructions (VPCs) *(give up, take off)*

Target: Portuguese verbs *(desistir, decolar)*

Verb-particle constructions (VPCs) in English

Semantic variability:

- *give back*
- *give up*
- *look up*

Syntactic variability:

- *She gave up*
- *She gave it up*
- *She gave up smoking*



Experimental context

- Baseline: Moses with WMT 2011 parameters on fragment of Europarl v6
- 660-sentences test set

Integration strategy 1/3: TOK

Concatenate verb and particle to treat them as a unit

Europe will give it up



Europe will give_up it

Integration strategy 2/3: VPC?

Extra binary feature in translation model that flags VPCs

Source s	Target t	$p(t s)$	$lex(t s)$	$p(s t)$	$lex(s t)$	VPC?
a backward step .	de uma regressão .	1	0.0280	0.5	0.0025	0
a backward step .	uma regressão .	1	0.0280	0.5	0.0278	0
a backward step	de uma regressão	1	0.0287	0.5	0.0026	0
a backward step	uma regressão	1	0.0287	0.5	0.0288	0
...						
<i>give up</i>	desistimos	1	0.0187	0.5	0.0266	1
has <i>given up</i> the	desistiu da	1	0.0227	0.8	0.0654	1
has never <i>given up</i>	nunca desistiu	1	0.0287	0.1	0.0022	1

Integration strategy 3/3: BILEX

Add bilingual lexicon of VPCs

Manual evaluation

- Scoring scheme:
 - 3 - good
 - 2 - acceptable
 - 1 - bad
 - 0 - untranslated



Translation quality

	% 3	% 2	% 1	% 0	Score
Baseline	59.88	9.58	30.54	0.00	383
TOK	47.31	6.59	17.37	28.74	288
VPC?	59.88	10.78	29.34	0.00	385
BILEX	64.07	8.38	27.54	0.00	395

3 - good, 2 - acceptable, 1 - bad, 0 - untranslated

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VPCs in English Child Language

[Villavicencio et al., 2012a]

Why Verb-Particle Constructions (VPCs)?

- Profiling of VPCs in English and their usage in child-produced and child-directed sentences
- Ground work for computational models of VPC learning

Corpus

English CHILDES [MacWhinney, 1995]

- child-produced and child-directed speech
- annotated with POS-tags, parses, verb semantic classes and psycholinguistic information [Villavicencio et al., 2012b]

VPCs in CHILDES

Sentences	Children Set	Adults Set
Parsed	482,137	988,101
with VPCs	38,326	82,796
% with VPCs	7.95	8.38

Children's Age in months	VPC Sentences
0-24	2,799
24-48	26,152
48-72	8,038
72-96	1,337
>96	514

VPCs in CHILDES

Rank	Children VPC	Adult VPC	Child Rank
1	put on	come on	7
2	go in	put on	1
3	get out	go on	9
4	take off	get out	3
5	fall down	take off	4
6	put in	put in	6
7	come on	sit down	8
8	sit down	go in	2
9	go on	come out	10
10	come out	pick up	18

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Summary

- Develop techniques for automatic acquisition of MWEs from corpora
- Evaluate the usefulness of MWEs in language technology applications.
- Investigate the application of MWE identification techniques for language acquisition studies.



Future work

- Clustering methods
- Further investigate use of entropy
- Explore cross lingual (a)symmetries
- Classification (interpretation and disambiguation)

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