lables are highly intelligible if heard under low noise and wide frequency band condition. In our experimental paradigm, those syllables in which consonants are correctly classified are regarded to be intelligible, and those misclassified are subjects for perceptual experiments. Our preliminary experiment showed that most of the syllables were highly identifiable ( $97 \%$ in average).

Syllables used for perceptual tests were 425 which were misclassified in the closed discriminant analysis[2]. This list contains all the possible syllables except /ou/, /teu/, /kon/. Each syllable were recorded on an audio casThe listeners heard the stimuli through headset, one syllable each 4 sec , and identified the syllables by writing.

All the 11 listening subjects are native French speakers. Records were kept of all responses.

## 5. RESULTS

Effective responses were 4620, among which 655 misperception were observed, therefore $86 \%$ was correctly perceived. Half of the correct answers were unanimous among all listeners. The first finding means imperfection of recognizer, that is we missed some important features of consonants but puzzled with phantom features
Among misperceptions, 462 are concerned with consonants(Table 2.), 237 of them coincide with machine errors, and the rest 225 were different perception from machine errors(Table 3.). Misperceptions concerning vowels was 231, which consists of 193 vowel errors and 38 consonant and vowel errors. Ta-
ble 2. and Table 3. show in percent of each consonant presentation. Subtraction of Table 3 from Table 2 gives coinciding errors.

About half of consonant misperceptions coincided with misclassifications. classification reflect perceptual similarities. Amongst all, 7 syllables are coincidentally misperceived by 10 of 11 hearers. Inspection of the waveforms showed that 3 errors from $/ \mathrm{b} /$ to $/ \mathrm{p} /$ and one / $\mathrm{d} /$ to $/ \mathrm{t} / \mathrm{were}$ not proceeded by prevoicing. In $/ \mathrm{bu} /$ to $/ \mathrm{u} /$ case, both prevoicing and burst were not observable. In / $\mathrm{t} /$ to $/ \mathrm{p} /$ transition, very fast rising of amplitude at the onset without fricative noise was clearly observed.

The average correct response rate was $90 \%$ which is $7 \%$ lower than average. A.s usual, errors tended to ac company specific vowels or to concentrate to specific speakers and listeners. The score deviated from $87 \%$ to $95 \%$ between listeners. Five of the speaker also participated in the listening test. They can hear their own voice better than others.
Observing confusion matrices, we can find characteristic distributions. The tributed along the diagonal and dencer tributed along the diagonal and dencer in the upper triangular matrix. On the other hand, the matrix of machine recognition, Table 1, distributed differently. This is shown more clearly in Table 2 as the machine specific error distribution. Deviation to the lower triangular matrix is very significant comparing to the almost equal distribution in machine error (Table 1.). An other comparison with Bayesian classi fier is in Table 4 as human specific perceptions. The distributions are a litte sparse to draw definite knowledge, however, rather frequent in the upper triangular matrix.
In these asymmetry of matrices, there is some specific characteristics of human perception. Confusions observed in Table 3 were sorted in terms of table indicated meanin in teable con perceptual transition. We will disus perceptual transition. We will discus in the following section.

## 6. DISCUSSION

Perception test of misclassified consonants is a unique experiment where several factors are combined; insufficiency of the features used by a clas sifier, difference of the perceptual space of speaker and hearer etc.. Since speakers hear their own voice, speaker recog nize their speech to be correct. Definitely most of speeches convey sufficient acoustic information. Normally, the error rates of these speeches are very low, so it would take a long time to obtain accurate estimates of the error probabilities. However, misclassified consonants are low intelligible syllables or low intelligibility items which cause significantly higher error rates.

The importance of distinctive features in perception of consonants was demonstrated. For each feature, one feature specification ( + or - ) tended to dominate over the other. As demonstrated in Tables 2, 4 and 5 , there was
for each feature an asymmetry in the frequency of + and - feature specifications in error responses. With the exception of anterior, the dominant feature specifications are all "unmarked", according to traditional phonological theory. One plausible explanation for the dominance of unmarked feature specifications is that the low intelligibility of selected syllables leads to a simplification of the percept (i.e., a loss of information). In some of the perceptual shifts, acoustic features such as loss of prevoicing and weakened burst noise were observable.

The results from the present experiment are highly compatible with those from previous studies.

Previous paradigms include proximity estimates $[3]$, identification of masked or distorted speech[4], dichotic presentation [5], recall test with the short term memory[6], and natives vs. non-natives[7]. However, much of this research dealt with listening conditions acoustically degraded or loaded stresses on listeners. Such researche has provided ample evidence that the number of distinctive features play an important role in perception of consonants and that the phonemes are not a perceptual unit. On the other hand, phonemes are a unit of classification.
The proximity estimates assume symmetry of the distance matrix. The analysises of MN test data also assumes symmetry of the confusion matrix. On the other hand, dichotic listening and short term recall tests are substantially asymmetric. Wickelgren did not mention about asymmetry of confusions or tendencies observed in distinctive feature system. Hayden explicitly indicated the feature specification dominance and suggested the perceptual system to favor the simpler (unmarked) feature specification in the presence of competing cues.

## 7. CONCLUSIONS

The purpose of this study was to reveal that the simple acoustic comparison is insufficient to explain perceptual differences of consonants. Human listeners can show essentially higher performance than machines but have different characteristics. The speaker independent acoustic analysis showed more than $90 \%$ correct discrimination between consonant place of articulations. Those syllables misclassified by

Bayesian recognizer are further examined. These outliers are an interesting set of examples providing an insight into human perception and production of speech. Most of them are phonetically perfect but uncovered by recognizers and a few of them are imperfect productions.
Perceptual experiments, using native listeners, exhibited a high intelligibility except for some acoustically confusing syllables. We found listeners made confusions under natural hearing condition. Half of the incorrect answers coincided with the misclassifications of the recognizer, perhaps through the similar evaluation of the features. Asymmetric distribution of the confusion matrix suggested that there are differences in strategy between human and machine.

The last point is important in relation to the hypothesis that speech sounds are perceptually decomposed into distinctive features. Analysis showed the tendency that perceptual system favors the simpler (unmarked) features in the presence of low intelligible cues. On the other hand, recognizers minimize the total errors by distributing errors among possible solutions.

The findings suggest that distinctive features play an important role for human perception of phonemes.

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| Classified | Actual Consonant |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [?] | [p] | [t] | [k] | [b] | [d] | [g] | [m] | [ n ] | [ 17 |
| [?] | . 81 | . 08 | . 0 | . 0 | . 0 | . 0 | . 0 | Not Examined |  |  |
| [p] | . 11 | . 84 | . 05 | . 02 | . 02 | . 0 | . 0 |  |  |  |
| [t] | . 03 | . 04 | . 85 | . 08 | . 0 | 2 | 0 |  |  |  |
| [k] | . 04 | . 04 | . 09 | . 90 | . 0 | . 0 | . 03 |  |  |  |
| [b] | . 0 | 0 | . 0 | . 0 | 86 | . 03 | . 03 |  |  |  |
| [d] | . 0 | . 0 | . 0 | . 0 | . 06 | . 92 | . 04 |  |  |  |
| [g] | 0 | 0 | 0 | 0 | . 05 | . 03 | 90 |  |  |  |
| [m] | Not Examined |  |  |  |  |  |  | . 86 | . 10 |  |
| [ n ] |  |  |  |  |  |  |  | . 09 | . 83 | . 08 |
| [11] |  |  |  |  |  |  |  | . 05 | . 07 | . 86 |

Table 2. Intelligible Bayesian errors.

| obos. | real consonants |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% | 2 | p | $t$ | k | b | d | 8 | m | n | j |
| ? |  | 7 | 2 | 3 |  |  | 6 |  |  |  |
| p | 34 |  |  | 3 | 6 |  |  |  |  |  |
| t | 12 | 13 |  | 40 |  | 4 | 3 |  |  |  |
| k | 17 | 5 | 40 |  | 2 |  | 9 |  |  |  |
| b |  |  |  |  |  | 15 | 3 |  |  |  |
| d |  |  |  |  | 32 |  | 14 |  |  |  |
| g |  |  |  |  | 30 | 27 |  |  |  |  |
| m |  |  |  |  |  |  |  |  | 26 | 35 |
| n |  |  |  |  |  |  |  | 43 |  | 26 |
| $n$ |  |  |  |  |  |  |  | 14 | 28 |  |

Table 3. Perceptual Confusions

Table 4. Perceptions off the Bayesian errors.

| obs. | real consonants |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% | ? | P | $t$ | k | b | d | 8 | m | n | $n$ |
| ? |  | 3 | 2 | 2 | . 6 |  | . 3 |  | . 2 |  |
| p | . 2 |  | 4 | 4 | 4 | 1 |  | . 2 |  |  |
| t |  | 1 |  | . 3 |  | 4 |  |  |  |  |
| k |  | . 2 | . 5 |  |  |  |  |  |  |  |
| b |  | . 8 | . 2 |  |  | . 4 | 2 |  | . 2 |  |
| d |  |  | 1 |  | . 4 |  | . 8 |  |  |  |
| g |  |  | . 2 | 3 | 1 | 1 |  |  |  |  |
| m |  |  |  |  | 4 |  |  |  | . 3 |  |
| $n$ |  |  |  |  |  |  |  | 1 |  |  |
| $n$ |  |  |  | . 3 |  |  | . 8 |  | 1 |  |
| etc. | 1 |  | . 3 | . 6 | . 4 | . 4 |  |  |  | . 4 |


| obs. | real consonanis |  |  |  |  |  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| $\%$ | 7 | p | t | k | b | d | g | m | n | r |  |
| ? | 99 | 10 | 2 | 2 | 2 |  | .3 |  | .2 |  |  |
| p | .3 | 86 | 11 | 5 | 6 | 1 |  | .2 |  |  |  |
| t |  | 3 | 84 | 2 |  | 7 |  |  |  |  |  |
| k |  | 1 | 1 | 88 |  |  | 1 |  |  |  |  |
| b |  | .8 | .2 |  | 83 | 1 | 7 |  | .2 |  |  |
| d |  |  | 1 |  | 4 | 88 | 4 |  |  |  |  |
| g |  |  | .2 | 3 | 1 | 3 | 86 |  |  |  |  |
| m |  |  |  |  | 4 |  |  | 98 | 5 |  |  |
| n |  |  |  |  |  |  |  | 1 | 93 | 3 |  |
| n |  |  |  | .3 |  |  | .8 | .4 | 2 | 97 |  |
| etc. | 1 |  | .3 | .6 | .4 | .4 |  |  |  | 1 |  |

Table 5. Percentages of feature specification for perceptual errors.

| features | \%+specification | \%-specification |
| :--- | :---: | :---: |
| Coronal | 8.52 | 17.72 |
| Anterior | 16.16 | 5.06 |
| Voiced | 5.01 | 13.76 |
| Consonantal | 0.32 | 15.76 |

