# PHRASE-LEVELSOUNDSTRUCTURESINFRENCH

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### 1. Theresearchquestion

It is a well established fact that the pronunciation of words at t he utterance level within the same geographical or social dialect is synchronically v ariable.andthatthis variability is structured. These phrase-level regularities ha ve been described for only very few languages, and in many cases only in a partial way or eve ninanexampleoriented anecdotal fashion. German is the only language for which a com prehensive dwithreference system of phrase-level phonetic rules has been presented and validate to the statistical data distribution in large corpora of read and s pontaneous speech, as well as explained, at least partially, in relation to the speak er, the listener, the communicativesituationandthelanguagecommunity(Kohler, 2001).

It is a worth while research goal to provide similar exhaustive phrase-level accounts for many languages that also differ in their phonological and phone tic word structures, but descriptions of segmental variability at the utte rancelevelinotherwise Russian, Spanish, well documented languages like Danish, English, French, Italian, h is the Swedish should be our first concern. The problem in this type of researc availability of large annotated speech data bases which at the sa me time provide information on canonical word pronunciations to which the actual realizati ons listed fulfil this recorded in the data labelling can be related. None of the languages requirement adequately. But if there are sufficient references to phrase-level segmental processes in the literature, which may be supplemented by some data collected from spontaneous speech recordings, it becomes possible to ev aluate the known from limited corpus in relation to general articulatory production patterns, otherstudies.Frenchrepresentssuchalanguage.

This paper gives an overview of the categorizations of the phrase-level processesof assimilation, reduction and elision that are found in the literature on the phoneticsof French, fills in, and expands, the classes established there with data from a few

spontaneous recordings, relates the classified data to the dynamics of speech production, enters into an explanatory discussion of phrase-level reduction paresthese patterns to those of German.

## 2. Traditional focus on word-phonology in the phonetics tudy of French

Apart from the phonological description of vowels and consonants, the phoneti cs of French has traditionally focussed on two morphophonological areas: *liaison* and *e caduc*. In all cases, the central question has been as to how lexical ent ries are pronounced in word citation, with standardised alternatives for final c onsonants (*liaison*) and for schwa(*e caduc*) in different contextual linguistic patterns governed by orthoepic concerns. It is interesting to note that in a very rece nt publication of semi-transcribedFrenchtelevisionnewsprogrammestheaimofpr ocessingthiscorpus ofspokenjournalisticFrenchisstatedas:

"L'objectif de notre étude а été d'analyser la variation qui concerne trois phénomènes: en ce la réalization [*i*] instable, liaisons du des (dites obligatoires ou *facultatives)* et de la forme de la négation ne \_ pas (composée ou non-composée). La transcription rend compte de ces trois traits." (Lindquist, 2001)

Although the presence or absence of schwa is quite clearly a phrase-level phenomenon in French, it has to a very large extent been treated from the perspective of word-phonology. The very formulation of *laloidestrois consonnes* by Grammont (1894), which started off an extensive literature, was primarily oriented towards phonological rather than speech performance rules, apart from the adm ission of stylistic, social and regional factors (*poetry-prose*; *labonneprononciation française* - *lelangagepopulaire*; *Paris-Midi*).

Tothisday, and inspite of the phonetic research by Delattre (1948, 1949, 1951, 1966) and Malécot (1955, 1976), who introduced phonetic factors (articulatory forc e, monotonic aperture decrease and back-to-front articulatory sequence of surrounding consonants), *ecaduc* has been treated as a phonological either-or. But the reduction of schwa is a graded temporal and phonatory phenomenon: schwa covers a wi de range from a long voiced vowel segment to complete elision, includi ng voice less vocalic resonances, e.g. aspiration of plosives, which may be found in such forms as

[psk∫pãs] "parce que je pense" and [psk∫krwa]. "parce que je crois" (quoted by Malécot1976,p.98).

Léon (1966) introduced phonostylistic factors, and thus finally approached the topic from the point of view of reduction or elaboration in speech. He pa rticularly pointed out rhythmic factors, governing the elision in compounds, e.g. "portemanteau" (without schwa) vs. "porte-mine" (with schwa) or "quatre-chevaux" [kat[əvo] vs. "quatre-vingts" [katrəvɛ]. But here again the rules are word-oriented, they do not include rhythm in prosodic structures, although it is a very im portant factor as well. Prosodic patterning not only determines the positioning of schwa syllables initial - medial - final (Malécot, 1976). Just as schwa elision is avoided when it results in two successive heavy (non-schwa) syllables in final word position across an internal compound boundary, it is also avoided when such a syllable sequencearises finally in major prosodic phrases. Passy and Rambea u(1918)provide arelevantexampleintheirtranscription:

[le ' $\int$ o:z  $\tilde{a}$  rest $\partial$  'la pur l  $\tilde{\epsilon}$ 'st $\tilde{a}$  .] (p.16,1.13) asagainst

[lə bon'om: , ... nə kõprā 'pa , e restə 'la , tu kõ'fy .] (p.18,1.15);

inthefirst, non-final prosodic position, schwamay beelided (transc ribed initalics), in the second, final position it is obligatory. This is parallelled by the optional deletion and obligatory preservation, respectively, of [rə] in *arbre de Noël* vs. *arbre vert*. There are, however, further linguistic, e.g. morphological and col locational, conditions on [rə] deletion, because the numeral *quatre* is generally [kat] before consonant (or [kad] with regressive voicing assimilation, cf. 5.3), irrespecti veof the number of nonschwa syllables following: *quatre centimes* and *quatre sous*, *quatre journaux* and *quatre jours* can have the same phonetic form [kat] or [kad], respectively.

The preoccupation with word phonology has not only prevented the systematic investigation of the phrase-level conditions for the manifestation of schwaunderthe general heading of reduction and elaboration, but it has also prevented t heanalysisof comparable phrase-level phenomena in connection with other vowels (e.g. p'sque =parce que), which have not had the morphophonological and orthoepic backing, but areentirelyduetophrase-levelfactors(functionwords, prosody, spea kingstyle). Itis, however, quite obvious that the first IPA phoneticians, especially P aulandJeanPassy aswellasFranzBeyer,werewellawareofthewiderrang eofphrase-levelreductions and elaborations in vowels more generally and also in consonants, because they incorporated them in their text (as against word) transcriptions, i ntuitively taking account of prosodic factors. What they did not do systematically was to provide descriptive, rule-based accounts. This is a task for us to day, and Ishall make a start by examining their descriptions and transcriptions, supplementing them by the analysis of recorded data and deriving systematic statements for phrase-leve Iphonetics of French from the three, admitted ly limited, data sets.

### 3. Phrase-levelphoneticdataintheliterature

#### 3.1. ClassifieddatabyPaulPassy

Some of Paul Passy's phrase-level phonetic observations are first of all found in his PhD thesis of 1890 *Étude sur les changements phonétiques et leurs caractères généraux* (Passy, P., 1890), where he includes examples of synchronic variation of Frenchpronunciationasillustrationsofphoneticfeatures involved insound change. In thefollowing, Igivealisting of instances under his discussion he adings.

(a) Quantityinconsonants(p.72)

| d'autantplus   | [t:ãplys] |
|----------------|-----------|
| detempsentemps | [t:ãzãtã] |
| jenesaispas    | [stepa]   |

(b) Influenceofstressonvowelandconsonantreductionandelision, insome cases involving wholesyllables (pp. 123, 126)

| vousvousyprenezbienmal        | ['vuvziprəne'bjɛ̃'mal]    |
|-------------------------------|---------------------------|
| qu'est-cequec'estqueça        | [ˈkɛssɛkˈsa]              |
| iln'yestpastoutàfait          | [(n)je'patta'fe]          |
| ilmesemblequeoui              | [m'sãbkə'wi]['psãmkə'wi   |
| ellelesanettoyéavecdusable    | [ɛllezanetwajˈeɛɡdyˈsaːb] |
| tiens, voilàtonpaletot        | ['tjɛ̃ŭlatɔ̃pal'to]       |
| hein?qu'est-cequetudis?       | ['ẽ sty'di]               |
| Blanchette, jevaischezM.Motte | [blã'∫εt ʒve∫emsjø'mɔt]   |
| Jesuisenchanté, monami.       | ['∫:ãtemnami]             |
| ilestdanslechamp              | ['il:dãl'∫ã]              |
| ils'estsauvé?                 | [ˈssoːve]                 |

| nonnon, ilestattaché                                   | [nə'nõtata'∫e]   |
|--|--|
| viens-tuvs. tul'asvu                                   | [vjẽty]vs. [tlavy]                                     |
| (c) Vowelandconsonantnasalizationanddenas              | alization(p.183)                                       |
| maman  | [mãmã]   |
| vingt-deux,trente-deux,endedans                        | [vẽndø], [trãndø], [ãndã]<br>[vɛndø], [trandø], [andã] |
| pendantcetemps-là                                      | [pãnã]/[panã] [stãla]                                  |
| (d) Undertheheadingofdialects,thereareexamp<br>(p.18). | plesof[l]and[r]el ision                                |
| quandtus'rasque'qu'un                                  |  |
| i'n'saventpasc'qu'i'disent                             |  |
| suici  |  |
| quèq'chose   |  |
| metsçasu'latable                                       |  |

#### 3.2. ClassifieddatabyJeanPassyandFranzBeyer

In a review of Franz Beyer's *Französische Phonetik* (Cöthen, 1888), Jean Passy discusses relevantex amples of phrase-level reductions under two hea dings (Passy, J., 1890).

(a) Reductioninspokenlanguage(pp.350–352)

Referring to the consequence of unequal stressing of different syllablesas a reductionfactor, Jean Passy gives the following explanation for reduced phoneticforms:

"Nous voyons ici dans quelques pages remarquables comment les syllabes se réduisent de plus en plus, comment leur voyelle s'altère et disparaît souvent, comment les consonnes elles-mêmes s'assimilent ou tombent parfois, dans la rapidité de la conversation. contractions De là des qui peuvent paraître improbables aux observateurs superficiels et surtout aux français, parce que leur habitude de la langue

leur permet de retrouver immédiatement sous la forme abrégée la forme pleine." (Passy. J., 1890, 350-351).

Beyer'sexamples, which Jean Passy classifies in this general way,were: sivousavezbesoindequelquechose [sivuzavebzwedkek']o:z] [pøtɛ:tr] > [pətɛ:tr][ptɛtr][(p)tɛt] peut-être [vwala] > [wala][vla] voilà  $[de_{3a}] > [d_{3a}]$ déjà [setane] > [stane] cetteannée cetteheure [seter] > [ster]not in sept heures cette before consonant [stə] cette femme, bouteille [kesty fe] qu'est-cequetufais? *il* beforeconsonant [i] ilveut.ilsera [ivø], [isra] il n'y a pas de quoi [napotkwa] [japotkwa]

The first example in this list has been given in the version Beyer quoted in the4th edition of his book (Beyer, 1929, p. 137), whereas in the first editionhetranscribed quelque as [kɛlk], which Jean Passy declared as being rare, unless[ə] wasalso pronounced. To these examples Jean Passy added the ones quoted from PaulPassy in 3.1 (b), commenting that he had taken them from casual conversation in hisownpronunciation:soPaul Passymus thavegot them from him for his thesis.sis.

Inhisreview, Jean Passy adds further instances of reduction:

| probablement                    | [prɔbabləmã] > [prɔabləmã] >    |
|---------------------------------|---------------------------------|
|                                 | [prɔaβləmɑ̃] > [prɔa'lmɑ̃]      |
| parconséquent, vousvoyez, c'est | [ˈkɔ̃seˈkɑ̃ vuwaˈje sɛtalafwan] |
| àlafoisunequestiond'argent      | [kɛsˈtjɔ̃darˈʒɑ̃]               |
| ilétaitécrasé!                  | [iltɛteˈkraze]                  |
| as-tutamontre?                  | [tytaˈmɔ̃·tr]                   |

It is very interesting from the point of view of the modern concept of coarticulation (and of Firthian prosodies) to take note of Jean Passy' s general characterization of these reductions:

"Dans tous ces examples, les réductions sont involontaires, et inconscientes pour tout autre qu'un

phonéticien. Celui-ci même laisse échapper sans les remarquer une foule de faits semblables s'il n'y applique pas constamment son attention. Cela tient en partie à ce que les sons et syllabes disparues pour l'auditeur ne le sont pas toujours pour celui qui parle. Il en reste souvent des mouvements de langue ou de lèvres ... Souvent aussi un son disparu laisse une trace dans les sons qui l'entouraient ..." (Passy, J., 1890, 352).

In the 4th edition, Beyer provides some additional examples of vowel and consonant reduction (pp. 197f).

jeluiaiécritunepetitelettre [3qie: kri yntit let(r)] [s'tre: droil] *c'esttrèsdrôle* [s:ty'fedɔ̃'la] qu'est-cequetufaisdonclà [t:ã:tyskəstə'di] entends-tucequejetedis? [lore'dy'fi'le] *ilauraitdûfiler(=sesauver)* tiens, déjàtroisheures ['tjɛ̃dʒatrwa'zœr] ilestaussibienamusant [ilto'sibjɛ̃namy: zã] [ki<sup>l</sup>dɔ̃(s)ki] *quidoncest-cequi(devaitl'amener)* [vy:n<sup>'</sup>fwa:r] (as-tujamais)vuunefoire? [wip:a] oui,papa [enpø pa] ellenepeutpas jesuissurlepavé [∫(s)ų́isylpa ve] monsieur (p.192) [məsjø] [msjø] [msjø] [psjø]

(b) Assimilation

JeanPassycriticisesdisorderandomissionsinBeyer'sdiscussion ofsandhi(Passy,J., 1890,p.353).

(b1) Nasalization

"Il n'y a rien, par exemple, sur le passage habituel d'une occlusi ve entre voyelle et consonnenasale, à la nasale correspondante:

| pointdemire  | [pwɛ̃nmiˈr] |
|--------------|-------------|
| mademoiselle | [manmwazel] |

| une heure et demie | [ynœrenmi]                         |
|--------------------|------------------------------------|
| admirable          | [anmirablə]"(Passy,J.,1890,p.353). |

In the 4th edition (pp. 187f), Beyer defines the conditions of the nasaliza tion process even more precisely than Passy by referring to voiced plosiv es (*occasionally* also voiceless ones). He then lists all the above examples as well as the ones from PaulPassy(3.1(c)) and adds

| St-Dié                                      | [sɛ̃n'je]                   |
|---|-----------------------------|
| lendemain                                   | [lãnmẽ]                     |
| duvindeMalaga                               | [vẽnmalaga]                 |
| celatombemal                                | [satɔ̃mˈmal] [satɔmˈmal]    |
| unelonguemain                               | [lõŋmẽ]                     |
| Healsosaysthatmanyotherconsonantscanchanget | onasalsinnasal context,e.g. |
| revenir                                     | [rəmniːr]                   |
| avenue                                      | [amny]                      |
| envenant                                    | [ãmnã]                      |

#### (b2) Elisionof[l]or[r]beforelabialsemivowel

"Rien non plus sur la disparition fréquente dans le peuple et même parmi les gens cultivés, d'un *l* ou d'un *r* suivi d'une semivoyelle labiale; *trois* devient *twa* (seulement dans le peuple); *pluie* devient *pyi*; *plus*, *py*." (p. 353)

#### (b3) Elisionof [u]before [i]

"Le *q* disparaît souvent devant *i*, en passant par *j*: *pi* pour *puis* est très fréquent (*épi* pour *et puis*), *pisã.s* pour *puissance* l'est moins." (p. 353)

#### (b4) Regressiveassimilationofvoicinganddevoicing

In his review, Jean Passy does not specifically refer to the dis assimilation in Beyer's book, but gives a few examples of partia (*cap Vert* [kabver], *tasse de café* [tazdəkafe], *sac gonflé* [sabgorle], *avec Jules* [avegorl], *ditesdonc* [diddorle] (p.354)).Beyer(4thedition,pp.185f)gives an account of regressive devoicing and voicing in French and lists examples:

| là-dessus        | [latsy]                |
|------------------|------------------------|
| coupdepied       | [kutpje]               |
| valetdechambre   | [valɛt∫ɑ̃:brə]         |
| sauve-toi        | [so <sup>.</sup> ftwa] |
| chauve-souris    | [∫o'fsuri]             |
| ilsnepeuventpas  | [pæˈfpa]               |
| ilsnesaventplus  | [saˈfpl̥y]             |
| chemindefer      | [∫m̥ɛ̃tfɛːr]           |
| vientdesortir    | [vjẽtsɔrtiːr]          |
| l'amidePaul      | [lamitpol]             |
| jepense          | [∫pãːs]                |
| jeteledis        | [∫tlədi]               |
| second           | [zgɔ̃]                 |
| capVert          | [kabvɛːr]              |
| ditesdonc        | [diddɔ̃]               |
| tassedecafé      | [taːzdəkafe]           |
| chef de gare     | [∫ɛvdəgaır]            |
| chaquejour       | [∫agʒuːr]              |
| avecJules        | [aveg3yl]              |
| sacgonflé        | [saggɔ̃·fle]           |
| quefaites-vouslà | [fɛdvu]                |
| provincesdunord  | [pr̥əvɛ̃ˈzdynɔːr]      |

Whereas Passy transcribes partial voicing for the voiceless—voiced sequence of obstruents, Beyer indicates complete regressive voicing. Both de scriptions capture phonetic reality because this regressive assimilation of the voi cing feature is scalar from 'absent' to 'complete'. The same applies to regressive de voicing, where completion presupposes a high degree of cohesion between the juxtaposed lexic al elements, eitherincompounds or phrasal collocation.

#### 3.3. Datafromtranscribedtexts

Thesourcesofthetranscribedtextdatatobediscussedarethetextin'rapidcolloquialpronunciation' from Paul Passy'sFrench Phonetic Reader(P. Passy 1929, pp. 23ff)and the second text in 'transcription rapide' from Jean Passy and A. Rambeau's

*Chrestomathie française* (Passy and Rambeau, 1918, pp. 12-15). As regards the second piece–areprint of Jean Passy's contribution to *Le Maître Phonétique* 1893–theauthors give the following general instruction:

"Nous donnons, dans la transcription rapide du second des textes suivants, une énonciation beaucoup plus contractée que dans la transcription correspondante du Il nous a paru intéressant de donner premier. un spésimen d'élocution tout à fait rapide et negligée, non pour la proposer comme modèle, mais pour permettre d'étudier, concret, dans un exemple jusqu'où va l'instabilité du langage." (p. 3)

This not only shows the early IPA phoneticians' awareness of phrase-le vel reductions conditioned by speaking style but also highlights the rich data source for modelling speech production at the phrase-level in French and how impoveri shed word-phonology oriented accounts of French phonetics have since become. I sha ll classify the transcriptions from both texts together, using categor iesthat were already applied by Paul and Jean Passy and augmenting them by additional onest odeal with further types of reduction. Transcription symbols in italics indicate optional reductions.

#### 3.3.1. Realizationof'il(s)'

| <b>ilya</b> vait, <b>qu'ily a</b> vait | [j avɛ], [k <i>i</i> j avɛ] |
|--|-----------------------------|
| mais <b>ilyen</b> aeuun                | [me j ãn a y 'œ̃]           |
| <b>iln'ya</b> queleplusjeune           | [j a k lə ply ˈʒœn]         |
| ilvous croqueraittous                  | [i vu 'krokre 'tu:s]        |
| et <b>ilsse</b> sontsauvés             | [e i s sõ 'sorve]           |
| ilsont dit                             | [iz ɔ̃ ˈdi]                 |
| et <b>ila</b> dit                      | [e il a 'di]                |
| et <b>illui</b> adit                   | [e i lųi a 'di]             |
| ilesta lléchezleboulanger              | [il t a'le ∫e l 'bulɑ̃ː'ʒe] |

3.3.2. Elisionofunaccentednon- schwavowels

| ['pųi il t a'le ∫e l 'mø:nje]  |
|--------------------------------|
| [ɛl tɛ ˈblɑ̃∫]                 |
| [eil <i>ɛ</i> tɛtã'nųije]      |
| [s te l 'lu]                   |
| [vla 'œ̃ ∫əvro ki 'sot de'ɔ:r] |
| [e wa'la k ɛl apɛr'swa]        |
| [s ty n m ã me pa ˈtutsyit]    |
| [astotɛlˈla]                   |
| [nunavɔ̃'pobəzwɛ̃d̥frɔ'ma:ǯ]   |
| [purəzər'dyi]                  |
| [meʒeˈpœːr kɔ̃nuzɑ̃ˈtɑ̃ːd]     |
| ['nɔ̃ə'tɑ̃ː'de]                |
| [v¦prã:drebjẽ kɛk'∫o:z]        |
|                                |

# 3.3.3. Lenitionofplosivesandfricativesinfunctionwords

| maisils <b>n'avaient</b> pas  | [meinaveˈpɑ]                                 |
|-------------------------------|--|
| <b>j'yvais</b> toutdemême     | [ʒiveˈtunˈmɛːm]                              |
| qu'est-ceque vousvoulez       | [ˈkɛswuuˈle]                                 |
| qu'est-cequevous medonneriez  | [ˈkɛswumdɔnriˈ <i>j</i> e]                   |
| nous <b>n'avons</b> pas       | [nunavɔ̃'pa]                                 |
| je <b>voudrais</b> vousdire   | [3vudrevu'di:r]                              |
| je <b>vaisvous</b> fairedîner | [3'vɛvu'fɛːrdi'ne]                           |
| oùiln'y <b>avait</b> personne | [uinja <sup>'</sup> vɛpɛr <sup>'</sup> sɔnː] |
| vous <b>m'ave</b> zdemander   | [vuma'vedmã''de]                             |

# 3.3.4. Deletionofpreconsonantal[r]infunctionwords

| <b>parce</b> qu'il voulait                  | [paskivuˈlɛ]                   |  |
|---|--------------------------------|--|
| <b>parce</b> que moi j'ai une patte blanche | [paskə 'mwa ʒ e yn pat 'blã:∫] |  |
| sur le pas de la porte                      | [syrləˈpɑdlaˈpɔrt]             |  |

3.3.5. [w]insteadof[vw]anddeletionof [y], especially infunction words

voilà lamèrechèvre qu'ils voyaient voyonsvoir ça et avoirlemorceaud'or ennuyé de voir et puis unautre, et puistouslessix but puis ilestallé et puisnousverrons [wala la mɛr '∫ɛːv] [kiwa'jɛ] ['wɔjõwar'sa] [ea'warləmɔrso'dɔːr] [ã'nqije d'waːr] [epi œ̃n 'oːtr, e pi 'tu le 'sis] ['pqi il t a'le] [e'pqi nu'vɛː'rõ]

3.3.6. Nasalizationofvoicedstops

| <b>pendant</b> que        | [pãnã kə]       |
|---------------------------|-----------------|
| combien                   | [kõmjẽ]         |
| j'yvais <b>toutdemême</b> | [ʒiveˈtunˈmɛːm] |

# 4. Recordedspontaneousspeechdata

### 4.1. Database

Thedatacomefromtwosources:

- recordings of unscripted monologues from male and female speakers of the Parisregion, made in the late 1990s in the sound-treated room of the Phonetics Department at Paris III by Angélique Amelot and Patricia Bass etfor their PhD theses, and kindly made available to me (referenced f(1)s...)
- two recordings of unscripted dialogues between two female students e ach, made in the late 1970s and the early 1980s, respectively, in the studio of the Phonetics Department at Kiel University; all four speakers we re exchange studentsfromBrest, studyinginKiel(referencedHum,Cib;frcon1, frcon2).

Theacoustic quality of all these recordings is not very good, but suff icient for descriptive phonetic investigation.

#### 4.2. Dataclassification

#### 4.2.1. Realizationof'il(s)'

enaméricain ilva yavoirdesexemples (f1s0163) [ɑ̃n ameʁi'kɛ̃ ijveɛwɑ ðezeɣ'zɑ̃mp] ilya laplageici (frcon2\_3) [ja la 'pla:ʒ isi] ilssont pasrestéstrèslongtempsàl'école (frcon1\_5) [i sɔ̃ pɑ 'ʁɛste 'tʁ̯ɛ lɔ̃'tɑ̃: l e'kɔl] ilsont apprislefrançais (frcon1\_5) [iz ɔ̃ apʁ̯i l 'fʁɑ̃sɛ] comme ilsétaient agriculteurs (frcon1\_5) [kɔm iz etɛ aɣɣikyl'tœːʁ] ouparcequ' ilsles onteusqu'àladeuxièmesessionderattrapage (Hum2s01) [u pask i ez ɔ̃ 'y k a la 'døzjɛm sɛsjɔ̃ n ʁatʁ̯a'paʒ]

4.2.2. Deletionofotherpostvocalic[l]

*quelqu'un*... *quelqu'un*(f1s0163) [ ... kej<sup>i</sup>k $\tilde{\epsilon}$  ... kel<sup>i</sup>k $\tilde{\omega}$ ]

4.2.3. Reduction/elisionof unaccented non-schwa vowels

pendant, jenesaispas, unedemi-heure(f1s0063)[pə'nã ſ:pa yn dəmi 'œ:ʁ]parexemple,moi, j'aidesexemplesentête...éventuellement(f1s0113)[paɛɣ'ẓãm mwə ʒeezeɣzãpl ã'tɛt ... evãtyũã]ben,parce que... en américain ilva y avoirdes exemples qui ... quelqu'unquelqu'un(f1s0163)[bɛ̃ pəsk[bɛ̃ pəsk... ãn ameʁi'kɛ̃ ijveɛwa ðezeɣ'zãmp kiparceque jevoulais (fs40023je)[pskə ʒulɛ]parceque c'estdrôle (frcon2\_1)[pəs kə se 'dʁol]

*puisque*j'allaislevoiraudébutde/del'annéedernière (fs50023je) [pəg ʒale l 'vwa:κ odeβy də/ d lane dɛκ'njɛ:κ] *c'estmême idéal* (frcon1\_3) [sə mm ide<sup>l</sup>al] ilsontapprislefrançais *auxcoups* desbaguettes (frcon1\_5) [iz ɔ̃ apĸi l 'fĸɑ̃sɛ kːʰu de ba'gɛt] etpuisquerienqui **nous**intéresse (frcon2\_1) [ĕ pi kə 'sjɛ̃ ki nːz̃ ɛ̃tɛ'sɛs] j'ai déjà fait surtout ça avec mesparents et après on a recommencé avec le DAAD (Hum5s04) [3e d3a fe sə'tu sa ɛk me pa'kũ e apkɛ̃ ɔ̃n a ksɔmũ'se k lə deaa'de] *dediscut* eravec *lesgens* (frcon2\_1) [də diskyte cek le 3ã] pourarriv erà secomprendre (frcon2\_1) [bnr arive s k2 brgura] *aprèsavoir* vécuàFrancfort (frcon2\_2) [abk amar nekh a trugk tork] *c'esta gréable* (frcon2\_3) s adre ap]] *j'étais rentréeen France* (frcon2\_2) [<sup>3</sup>ete <sub>r</sub>gtř g <sub>t</sub>řgs] mes *parentshabitent* aussiauborddelmer  $(frcon2_3)$ [me ba Rg: pit osi o por q la me:r ] *je luiai dit* (fs60023je) [3yedi] pourceux quisontendeux ièmeannée (Cib1s03) [puự sơ k s ą njjɛm ane] 4.2.4. Lenitionofplosivesandfricativesinunaccentedsyllables, espec iallyin functionwords commeilsétaient **agri**culteurs(frcon1\_5) [kom iz ete ayyikyl'tœ:] par exemple, moi, j' aides exemples entête (f1s0113) [paɛɣ'ẓãm mwə ʒeezeyzãpl ã'tɛt] *ben, parce que ... en américain il va y* avoir des exemples qui ... quelqu'un ...

*quelqu'un*(f1s0163)

[bɛ̃ pəsk ... an ameʁi'kɛ̃ ijveɛwa ðezeɣ'zamp ki ... kej'kɛ̃ ...kel'kœ̃]

puisquej'allaislevoiraudébutde/del'annéedernière(fs50023je)[pəg žale l 'vwa: ω odeβy də/ d lane dɛʁ'njɛ: ω]jemesuisjemesuisvraimentrenducompte(fs20023je)[3 mə sy ʁɛmɑ̃ ʁ̃ɑdy 'kɔ̃t]j'ai déjà fait surtout çaavec mes parents et après on a recommencéavec le DAAD(Hum5s04)[3e dʒa fe sə'tu sa ɛk me pa'ʁɑ̃ e apʁše ɔ̃n a ʁkɔmɑ̃'se k lə deaa'de]dediscut eravec lesgens(frcon2\_1)[də 'diskyte ɛɛk le 'ʒɑ̃]parceque jevoulais[fs40023je)[pskə ʒulɛ]

### 4.2.5. Deletionofpostvocalic[ B]infunctionwords

ben, parceque ... (f1s0163) [bɛ̃ pəsk ... ] parceque jevoulais (fs40023je) [pskə ʒulɛ] parceque c'estdrôle (frcon2\_1) [pəs kə se 'dʁol] j'aidéjàfait surtoutça ...(Hum5s04) [ʒe dʒa fe sə'tų sa] ilvay avoirdesexemples (f1s0163) [ijveɛwa ðezeɣ'zãmp] parexemple ,... (f1s0113) [paɛɣ'zãm] ou parcequ'ils lesonteus... (Hum2s01) [u pask i ez õ 'y]

#### 4.2.6. Realizationof[vw]and [ui], especially infunction words

enaméricainilvay **avoir**desexemples (f1s0163) [ãn ameʁi'kɛ̃ ijveɛwɑ ðezeɣ'zãmp] après**avoir** vécuàFrancfort (frcon2\_2) [apʁ awaʁ 'veky a fʁ̃ak'fɔːʁ] quand **jesuis** arrivée (frcon1\_4) [kã ʃų aʁi've]

```
jemesuis vraimentren ducompte (fs20023je)
[3 mə sy ĸɛmā kādy 'kõt]
puisquej'allaislevoir... (fs50023je)
[pəg ʒale 1 'vwaːʁ]
etpuis ... (frcon2_1)
[ĕ pi]
```

4.2.7. Deletionofprevocalic[l], especially infunction words before [y] and [y]

```
quatreans plus tard (frcon1_5)
[katış 'ā py 'ta:в]
ilsont plus jamaisparléfrançais (frcon1_5)
[iz ɔ̃ 'py ʒamɛ paвle 'frãsɛ]
c'est plusagréabledevenirenété (frcon2_3)
[se pyz agвɛ'ab də vni:в ãn e'te]
ouparcequ'ils les onteus... (Hum2s01)
[u pask i ez ɔ̃ 'y]
```

4.2.8. Nasalizationofstops, mostlyvoiced

```
apprendrel'allemand (frcon1_4)
[ap¤an lal'ma]
pendant...unedemi-heure (f1s0063)
[pə'na ... yn dəmi 'œ:ʁ]
ladeuxième sessionde rattrapage(Hum2s01)
[la 'døzjɛm sɛsjõ n ʁatʷa'paʒ]
par exemple,... (f1s0113)
[paɛɣ'ẓām]
```

# 5. Reductionpatternsinthedataandtheirexplanation

Datafromallthreesources–wordandtexttranscriptionsinthel iteratureandanalysis of spontaneous speech recordings–converge in a set of reduction patterns , which affect function words more than content words and, in many cases, seem to be restricted to the former.

#### 5.1. Lenitionofplosivesandfricatives

Postvocalic voiced plosives before vowel or liquid or fricative – inside words or across word boundaries – may be realised with closure undershoot, i.e. a sfricatives, and, between sonorants, also as approximants or with complete deletion. *probablement, jevou drais vous dire, a griculteurs, j'ai dese xemples, ilvayavoir des exemples, audé but* are relevant instances from the three sources. Lenition across word boundaries affects function rather than content words: *j'ai des/avoir des* vs. *vous dire*.

In its use as a modal filler with little semantic content, probablement occurs in several, progressively more reduced variants: [proabləmã] [proa $\beta$ ləmã] [proa'lmã]; in the case of complete elision of the second plosive, the lenition proce sscan be coupled with [ə]elision, thus reducing the number of syllables by one. The lengthening, w hich Jean Passy indicates in the most reduced form (cf. 3.2(a)), is m ost likely are sidue of the segmental elision (see also 5.5.2 and 5.6).

Prevocalic, more particularly intervocalic, [v], which is fr equently realised as an approximant, may disappear altogether in function words and words whose sem antics is reduced to that of modal particles. The various forms of *avoir* and *va* etc., as well as *avec* are frequently recorded examples. *vraiment* provides an instance of a modal filler. In *vous* and forms of *vouloir*, the initial consonant may be produced with lip rounding as [w] before [u], or bedropped, as in *qu'est-cequevous voulez* (twice) or *je voulais*. [vw], as in *avoir*, *voilà*, *voir*, *voyez*, *voyons*, *voyaient* may be reduced to [w], unaccented *voilà*, with additional elision of the first vowel, alsoto [vla] besi de [wla].

[**B**] may be added as a special case of fricative lenition. Postvoca lically in function words, it disappears as a consonant, either completely, orit leaves a trace in the quality of the preceding vowel (e.g. [a] instead of [a]): *par*, *parceque*, *avoir*, *sur*, *surtout*. In *parceque* the reduction may go further, reduce the vowel to [**9**] and even dropital together. Pre-orintervocalically it turns into an approxi mant, as in *vraiment rendu*, where the tongueseems to retract only slightly further in the two nasalized vowels, resulting in a reduced amplitude of the ot herwise nasal vowel resonance.

#### 5.2. Placeassimilation of consonants

There are very few examples of place assimilation of consonants i n the data. The succession of postalveolar and alveolar fricatives – [39] with schwaelision followed

by a word beginning with [s], e.g. sais-may result in either [ $\int$ :] or [s:]. If schwais dropped in an initial syllable [pət] the first plosive articulation may also be given up, as in *petite*, *peut-être*. If an apical nasal precedes, it may be shifted to labial place of articulation, as for [p], even if the plosive is no longer produced: *unepetite* [ymtit].

#### 5.3. Regressiveassimilationofvoiceandvoicelessness

Of all the phrase-level assimilation processes in French, reg ressive spreading of voicingor devoicing has been described best and has also been included in text books on French phonetics from quite early on, e.g. Armstrong (1932), Grammont (1934), Malmberg (1969).

Armstrong, standing in the IPA tradition, based her statements on a cute observation, remarking that "Generally the voicing of the assimi lated sounds is only partial. In quick speech, however, it is often complete." (p. 183), e.g. jepassevite, avec vous, chaque jour, and that in expressions of a high degree of cohesion, chemin de fer, tout de suite, rez-de-chaussée, regressive devoicing is complete, e.g. whereas "in expressions of less common use the devoicing is general ly only partial" (pp.184f), e.g. une grande salle , une fameuse scène , quinze sous . At the same time, she also refers to a difference of force between original and as similated voicing-as weakversusstrong-andbetweenoriginalvoicelessnessandassim ilatorydevoicingasstrongversusweak.

ThetwofolddichotomyofvoicingandstrengthwasstressedbyGrammont, who did not make the fine distinctions between full and partial voicing a ssimilation, dependingonphrasalcohesion, nordidhedifferentiatebetweenvoicing and de voicing in respect of the completeness of the process. Malmberg then combi ned the voicing and force features into four phonological categories. The instrumental analyses of a large corpus of read sentences in the Kiel Phonetics Department ( Kohler & Künzel, 1979; Kohler, van Dommelen & Timmermann, 1981) found that the four-way opposition of obstruents was not a reality of spoken French, that complete coalescence of original and assimilated voicing was possible, and that the dist ribution patterns showedvoicing and devoicing assimilations to be scalar, not categor ical.Thisisalsoa resultofthestudyofJeanPassy'sandBeyer'sdatadescriptions(3. 2(b4)).

Since in the French phonological system of obstruents, presence and absence of voicing are the distinguishing features – as in other Romance and in Slavonic languages, compared with, e.g., Germanic ones – voicing has to be combined with extreme vocal tract narrowing in fricative and plosive strict ures to provide a positive

identifier for one class of consonants. The combination of semi-periodic pulsingwith eofairinthe either astrong airflow through a narrow opening or a complete block ag vocaltractrequirescostlyarticulatoryadjustmentsinordertoa voideitherdevocingor the transition to approximants. This compensatory action to guarantee pre sence of voicing in one class of obstruents may result in premature voice ons et in voicelessvoiced obstruent clusters. The facts that regressive voicing i s more likely to be complete in French, and that total regressive devoicing presupposes ahighdegreeof phrasalcohesion point in the same direction. Furthermore, all the l anguagesthathave a phonetic voiced – voiceless opposition in obstruents seem to have regr essive assimilation of voicing as well, which is absent from languages where phonetic voicingplaysaminorroleindifferentiatingbetweenlenisandfort isobstruents.

#### 5.4. Nasalizationofsegmentsinnasalenvironments

Nasalization as a change to one of the nasalized vowel or nasal consonant phonemes, including [ŋ], (as against the spreading of coarticulatory nasality) affects four types of segments

- vowelsimbeddedinnasalcontext, *maman* [mãmã]
- the approximant [v] before a nasal consonant (also after schwa elision), *revenir* [rəmni:r], *avenue* [amny], *en venant* [ãmnã]
- voiceless plosives after a nasalized vowel (and before a nasa l consonant followingschwaelision) *maintenant* [mɛ̃nnɑ̃], *parex emple* [paεɣ'ẓɑ̃m]
- voicedplosivesinfourcontexts
  - after a nasalized vowel and before a nasal consonant, *lendemain* [lãnmɛ̃], *unel onguem ain* [lõŋmɛ̃], *p ointdem ire* [pwɛ̃nmir]
  - (2) betweennasalizedvowels, *pendant* [pãnã], *combien* [kõmjẽ]
  - (3) afteranasalizedvowelalone, apprendrel'allemand [apţān lal'mã], end edans [ãndã], sessiond erattrapage [sɛsjõ n ʁatţa'paʒ];alsoin connectionwithregressivevoicing: vingt-deux [vɛ̃ndø],tr ente-deux [trãndø]
  - (4) beforeanasalconsonantalone, admirable [anmirablə], mademoiselle, [manmwazɛl], une heure et demie [ynœrenmi], tout dem ême ['tun'mɛːm]

Only conditions (1) and (3) for plosive nasalization have been given any treatment in text books (Armstrong, 1932). Nasalization of plosives is either bidirectional, or progressive after a nasalized vowel, or regr essive before a nasal consonant; nasalization of the approximant [v] is also regressive before a nasal consonant; nasalization of vowels is bidirectional and also seems to be subject to vowelharmony. Progressive nasalization after an asal consonant is notattestedinthe threedatasourcesexamined, but I would hypothesize that it can occuri nsuchcasesas unef emme detrenteans [mnə].

Bidirectional assimilation between nasal consonants is not possible f or phonotactic reasons. As nasal consonant + plosive cannot occur word-final , the plosive must belong to the following word, but cannot be followed by a nasal consonant within that word, so the constellation plosive+nasal consonant mustbethe result of, e.g., schwa elision, which would not be possible if it l eads to a sequence nasalconsonant+plosive+nasalconsonant.

Regressive nasalization of plosives before nasalized vowels ca nbeexcludedon production constraints. Lowering the velum is less costly than raisi ng it and can therefore be synchronized quite well with or al stricture formation sothatapremature lowering is not contextually conditioned, and since the plosive in such as egmental structureissyllable-initial(e.g. donc, regardons, or ilengar de un)ittendstobeless reduced than in the syllable-final position of the reverse structure (e.g. tombe pas ).A very high degree of reduction in the extent and the timing of articula tory gestures would have to be introduced into the production programme to generate these nasal lemonde qu'il yavait assimilations. In sequences of unaccented function words (e.g. dans les rues ), nasalization of plosives before nasalized vowels cannot be exclude d, but would probably also go together with lenition: this is an empirical question requiringmoreresearchonmorespontaneousspeechdata.

From the point of view of production constraints, nasalization of plosive sismost likely in bilateral nasal contexts, because this eliminates an additional velic raisingloweringgesture.Inaunilateralnasalcontexttotheleft,the slowraisingofthevelum may result in velic - oral desynchronization and thus produce progressive nasalization. Regressive nasalization in a unilateral nasal c righthastobeassesseddifferently, because velic lowering for aspreciseas fornasalized vowels, so that one of the arguments theabsenceofregressivenasalizationbeforenasalizedvowels structure plosive + nasal conconant, the plosive is syllable-final, plosives are involved. With the value attributed to the voicing fe system of French (cf. 5.3), a relaxation of velic closure can re

onsonant context to the nasalconsonantscanbe putforwardabovefor againholds.Butinthe and only voiced atureintheobstruent duce the supraglottal pressure increase during or al closure and thus prevent the stoppage of glottal pulsing; at the same time this produces na salization of voiced plosives.

The temporal extension of nasality in plosive nasalization afternas alized vowels is variable to the extent that nasality may even be shifted from the vowel to the plosive, resulting indenasalizing the vowel, at least with re gard to the strong nasality of French nasalized vowels: *pendant* [panã]/[pənã], *vingt-deux* [vɛndø], *trente-deux* [trandø], *endedans* [andã].

The opposite process of denasalizing nasal consonants in oral contexts tha t require a firm velic closure, e.g. fricatives, also occurs : *il me s emble que oui* [m'sãbkə'wi] ['psãmkə'wi], *monsieur* [məsjø] [msjø] [msjø] [psjø]. In these cases, glottal pulsing may be absent in utterance-initial position or after prosodic phraseboundaries, generating voiceless nasals, and this may be combined wit h early velic raisingtoguaranteevelicclosureforthefricative, producing voiceless plosives.

### 5.5. Reductionofsyllables

### 5.5.1. Reductionofword-final [B]and [l]syllables

In final position of utterances and prosodic phrases,  $[B \circ]$  and  $[1 \circ]$  syllables can lose theirvowel, and the consonantis devoiced, irrespective of the phonation on feature of the preceding consonant: *quatre*, *cadre*, *peuple*, *capable*. This devoicing is part of reducing these words by one syllable, i.e. the so-called liquids do not in French, and devoicing is a natural process finally in prosodic phrase on a falling pitch. Phrase-internally syllabic reduction may result of the sesyllables underrhythmic and linguistic constraints (cf. 2.)

#### 5.5.2. Reduction/elisionofunaccentednon-schwavowels

In vowel hiatus across word boundaries and word-internally, also combined with consonant elision according to 5.1, three possibilities of vowel reducti on occur in unaccented syllables.

- If two hiatus vowels have the same degree of opening and similar tongue positionsalongvowelresultswiththeresonanceofthefirst: *vuu nefoire* [y:], *je lui ai écrit* [ʒųieː'kri], *parents ha bitent* [ã:] (with continued nasal resonance). Infunctionwords the syllabic reduction may endina short vow el: *çaave c*[ aε].
- An unaccented opening-closing, or successively opening, vowel sequence i S • levelled by reducing the maximal opening and adjusting the starting point resulting in a reduction of the number of syllables: discuter ave c [ ese], *nettoyé ave* c [eɛ], *arriverà* [ɛ]. If the starting point is accented the sequence levellingisadjustedtoit,againreducingthenumberofsyllables : recommencé avec [ek]. These levellings are obviously scalar and therefore allow of gre at variability in their actual phonetic manifestation. In the more com plexopening -closing-opening vowel sequence of *ilvaya* voir [ijveɛwa], the levelling results in a higher vowel for the first opening between high-vowel targetsthan forthesecond, which is followed by another low-vowelt arget.
- In an unaccented opening vowel sequence, the transition from a consonantal stricture may be sofast that the resonance for the first vowel is not (properly) formed: après on a [apıştě õn a], sont en (without t-liaison) [s q̃], c'est agréable (without[t]-liaison)[a], aprèsa voir(without[z]-liaison)[a], rentrée en [ã], je lui ai dit [ʒuedi], je suis a rrivée [ʃu aui've]. In an unaccented closing vowel sequence, the transition to a consonantal stricture may be so fast that the final vowel resonance is not formed: à la f ois une question [wan]. Bothtypesoftransitions reduce the number of syllables.

The levellings of hiatus vowels in these examples are more extreme if they involvefunctionwords.

Outside hiatus positions, non-schwa vowels in initial unaccented sylla bles of functionwordsmayalsobereducedtoschwaorbeelided.Thisparticula rlyaffects

- thehighvowelsin nous, vous, pour, toutàfait, si, quisont, surtout
- the mid-close vowels in *déjà*, *aux coups* [ki<sup>h</sup>u], *d'autant plus* [tiãplys], *peut-être* [pøtɛːtr] > [pətɛːtr] [ptɛtr] [(p)tɛt], *deuxième* [døzjɛm] > [dəzjɛm] [d(z)jɛm], and with progressive nasalization after *en* (cf. 5.4) > [nĵjɛm]
- the mid-open vowels in the auxiliary verb forms est, était, in the deictic pronouns cet(te), and in the modal particle [sə mm ide'al])
   est, était, in the deictic même idéal

- aswellasthesequence [wa/a]in *moi* [mwə], *voilà* [vla]
- and finally a variety of vowels in *parceque* [p(ə)sk], *puisque*[pəg], *pendant* [pə'nã], *monami* [mnami].

Vowelelision may leave phonetic traces in the environment, e.g. liproundingin qui nous intéresse [ki niz ete'ses], ils ont appris le français aux coups des baguettes [k<sup>th</sup>u], *s ont en* [s q̃], or voiceless vowel resonance in surtout [sə'tu]. As with schwa elision, other vowels are thus again not simply present or absent, but theirreductionis scalarduetovariouslyconditioneddynamicprocesses.Inthisconnection, wecanalso refertotherealizationof qu'est-ceque, e.g. in qu'est-cequetufais? [kesty fe],qu'est*ce que tu fais donc là?* [s:ty'fɛdɔ̃'la], qu'est-ce que tu dis? [sty<sup>d</sup>i]. The different degrees of phonetic reduction of the whole phrase found in these instances canbeput on a scale that ranges from devoicing of schwain the second *que* to simply having a [k] release burst and to eliminating the [k] gesture altogethe r (comparable to what happensin *peut-être*, *petit(e)*,cf.5.2).Similarlyfor qu'est-ce, there is a phonetic range from a voiceless vowel to [k] released into [s] and to its com plete elimination, still with a trace of the removed plosive gestures in the lengthened fr icative, which may, however, bereduced as well.

Vowelelision and reduction to schwais also possible in unaccented syll ables of content words if they are used instereotyped phrases with semanticl oss, e.g.

| Jesuis <b>en</b> chanté,monami.             | [ˈʃ:ɑtemnami]               |
|---|-----------------------------|
| entends-tucequejetedis?                     | [t:ã·tyskəʃtəˈdi]           |
| oui, <b>pa</b> pa                           | ['wi'p:a]                   |
| non, <b>at</b> tendez                       | ['nɔ̃ə'tɑ̃ː'de]             |
| pendant, <b>jenesais</b> pas, unedemi-heure | [pəˈnɑ̃ ∫ːpa yn dəmi ˈœːʁ]. |

Again a lengthening of the following or preceding consonant may remain a s a residue of vowelelision.

#### 5.6. Realizationoflaterals

The data offer examples for four types of reduction of laterals.

• Word-final [lə]syllablesmaybedroppedaltogetherundercertainrhythmi cand lingusiticconditions(see5.5.1and2.).

- Prevocalic laterals may be deleted in the neighbourhood of high front v owels, especially infunction words, more particularly before [y] and [q]: plus, pluie, je lui ai dit [3qe di], celui-ci [sqi si] (with schwadeletion and reduction of the word by one syllable), qu'ils le sonteus [ki ez 3 y].
- Postvocaliclateralsbeforeconsonantsinfunctionwordsareregula rlydeleted, especiallyinthepersonalpronouns *il(s)*(afterahighfrontvowel)and *elle(s)* (*ellenepeutpas* [ɛnpø'pa]),butalsoin *quelque*.

The preconsonantal deletion of [1] in il(s) has become an established pattern: il veut [i vø], il sera [i ska], ils se sont [i s sɔ̃], ils ont [iz ɔ̃], il lui [i lui]. If il is followedby *y*,thesemivowel[j]results: *ilyavait*  $[j av \varepsilon], qu'ilyavait [k j av \varepsilon], ily$ [j a k lə]. Before vowels, the lateral is preserved ( ena [j ãn a], *il n'y a que le* ila [il a]),but[i]maybeelidedinstead: *ilauraitdû* [1 ore 'dy'].Ifanotherfunctionword following *il* loses its initial vowel (cf. 5.5.2), the lateral stays in s pite of becoming [il t o'si], il est allé [il t a'le], il était ennuyé preconsonantal: *il est aussi* [il tet a'nyije], *ilétaitécrasé* [iltete'kraze].

Laterals require complex muscular adjustments of the tongue for cent ralcontact and lateral opening, which it may be costly to maintain in the dynamics of speech sound chaining, e.g. in the neighbourhood of [i], which requires a reversa l to lateral contact and central opening of the tongue. These dynamic constraints ar egreatestin unaccented syllables, especially in function words. The consequence is t hereduction of laterals at the phrase-level, to adjust them to their arti culatory contexts in patterns, as they have been found in the French data. Laterals in the context of high front vowels tend to be elided, more particularly in syllable-final positi on. Prevocalically, i.e. syllable-initially, before non-high vowels the lateral is preserved, and lateralcentral stricture adjustment results indeletion of a preceding[ i].Thelateralalsostays if the preconsonantal position arises through vowel elision, which means that the production programme takes the post-lateral vowel into account. There mayevenbe differences of duration and secondary articulation in laterals that be come preconsonantal through vowel elision, as against laterals that are preconsonantal originally. One of Paul and Jean Passy's examples points in this dire ction: *ilestdans lechamp* ['il:dãl'∫ã].

### 5.7. Realizationof [yi]

Therathersmalldatasetsuggeststhat [ui]takestwoopposedroutesofdevelopment:

- The semivowel is dropped after labial consonants, particularly int he function words *puis*, *puisque* when they are unaccented, less readily under the accent and in unaccented syllables of content words, e.g. *puissance*. In *puisque* the reduction cango further to [ə]. This elimination of around edsemivowel after a labial plosive finds its parallel in the phonotactic restriction on of [w] to [tw] and [kw] in, e.g., English.
- [i] disappears,  $[\eta]$  stays before vowels, or [y] before consonants, in the auxiliary verb *suis*, which, when immediately preceded by *je*, is regularly realised as  $[\int \eta]/[\int y]$ , with a fricative that has strong liprounding anyway:

*jesuisarrivée* [ʃų аві've],

jemesuisvraimentrenducompte [3 mə sy ĸɛmã ĸady 'kɔ̃t].

# 6.ComparisonofFrenchandGermanphrase-levelreduction patterns

The data analysis presented in this paper shows a number of clear trends in French phrase-level speech production. They will now be summarized under the he adings of consonant assimilation and consonant and vowel reduction/elision, and compared with the corresponding trends in German.

# 6.1. Assimilation

Consonant assimilation can involve phonation, manner of articulation or pl ace of articulation/active articulator. These parameters are weig hted differently in the two languages.

(1) French has regressive assimilation of voicing or voiceless ness in obstruent clusters inside words and across word boundaries. The degree of phonatory adjustment depends on phrasal cohesion, and is more likely to be complete for assimilation of voicing than of voicelessness. Under equivalent se gmental, prosodic and morphological conditions, German is, on the other hand, characterise d by progressive assimilation of voicelessness, which results in a phonologicalswitchtothe fortisobstruentonlyfor/z/. These different phrase-level patter nscanberelatedtothe differentweightthatisgiventovoicinginobstruentsinthetwo phonologicalsystems (cf.5.3).

(2) Nasalization of voiced plosives in nasal environments, also ac boundaries, is a very common phrase-level assimilation in French. I nasalizedvowels, mostcommonly before another nasal segment followi found when there is only a nasal consonant after it. Only the latter c equivalent in German, and again nasalization of voiced plosives is nasalization processes in the two languages have in common that the imperfect synchronization of velic control with oral stricture form closure, lenisstops, duetod ifferent speeds of movement.

Fortis stops are usually not affected because their longer occlusions provide a temporal safety zone for the desynchronization to take effect, unless there are additionalfactors, such as hortening underreduced stress or bidirect ional influence.

In addition to these identical production constraints in the two languages , there ountintheevaluation of are also significant differences that have to be taken into acc thenasalization processes in the two languages. The bulk of the Ge rmanexamplesfor the structure 'voiced plosive + nasal consonant' are homorganic and the refore produced with nasal plosion (and related to canonical'voiced plosive+s chwa+nasal on of velic consonant'). In this articulatory constellation a slight desynchronizati control can transform the short-closure plosive into the correponding nasa lconsonant. The French examples of the structure 'voiced plosive + nasal consonant ' are not produced with nasal plosion, but involve a change of oral closure as wel 1. And since coarticulation of articulators, resulting in place assimilation, hashardlybeenfoundin the data (cf. (3)), the sequence of plosive and nasal consonant is l ess interlocked in French than in German. Therefore the premature lowering of the vel um for the following nasal would be less likely, but, on the other hand, the high ra ting of the ion of velic voicing feature in French plosives could be accommodated by a relaxat closure(cf.5.4).

For the structure 'nasal consonant + voiced plosive', French does not of fer any examples, whereas German does, especially in unstressed function wor ds. But it may beexpected that French also has nasalization in this context under the same conditions (cf. 5.4).

(3) Assimilation of place of articulation among plosives and nasal not been attested in the French data examined here, and I hypothesize tha t a larger databaseofspontaneousspeechrecordingswillnotchangetheseresult
 Thereasonprobablyisalackofcoarticulatoryinterlockingofthedi (lips, tongue tip, tongue dorsum) due to French syllabification, which te nds to attribute the elements in such consonant al clusters separately tot hepreceding and the

followingsyllable, reducing articulatory overlap. This tendency would be particularly strong in the contexts that produce the bulk of potential place assimil ations, viz. 'plosive/nasalconsonant+plosive/nasalconsonant'across word boundaries, where [ə] comes and goes according to segmental, rhythmic and stylistic conditi ons (cf. 2) and thus highlights the distribution of the cluster elements over two syl lables, even if the vowel is absent. For German, on the other hand, place assimilation in the secont exts is well documented by the data, and may be related to a different type of inafoot structure.

## 6.2. Consonantandvowelreductionandelision

Reduction and elision include lenition of plosives and fricatives, cha nge of lateral to central articulation, vowelfusion in hiatus and vowelelision.

(1) All these processes are most frequent in unaccented syllables and particularly in function words. This applies to both languages.

(2) Lenition of intervocalic voiced stops to approximants, and their del etion are found in both languages and can be explained as a reduction in the extent of articulatorygestures under the principle of economy of effort incasua lspeech.

(3) Theelisionoflaterals, especially inhigh vowelenvironments , is also a feature of both languages and is related to articulatory constraints in the seque central and lateral tongue strictures (cf. 5.6).

(4) Vowel fusion in hiatus, like lenition, stems from a levelli ng of articulatory movements due to reduced effort. Comparing the two languages, this i s a typical French feature, because in German, vowel sequences are rare. I n French, hiatus conditions are additionally created by lenition, and both processes combinet oreduce thenumber of syllables at the phrase-level.

(5) Vowelelisionoutsidehiatusfollowsfromthesamearticulator yprinciple,butthe two languages behave differently. In French, the elision of vowels may create consonant clusters, which are resyllabified in that one consonant gets attached to the preceding syllable, the other to the following one, provided French sylla allows this. The well-known schwa deletion rules exemplify this ti elision with syllabification, and deletion of other vowels in French f principle.

Another aspect of this is the fact that laterals or [**B**] in word-final [19] or [x3] syllables do not become syllabic when schwais dropped, but that the consonant is either devoiced phrase-final, or the whole syllable is deleted, since it could not otherwise be resyllabified. Syllables may, however, contain voicel ess vowel resonances, as a prefinal stage in the deletion process, for exam ple in [p<sup>h</sup>sk<sup>h</sup>[pãs] "parcequejepense" and [p<sup>h</sup>sk<sup>h</sup>[krwa] "parcequejecrois", which are still trisyllabic and thus conform to French syllabification. In German, on the other hand, s chwa, or vowels reduced to schwa in unaccented function words, are regularly el ided. irrespectiveofsyllabificationrules, and surrounding sonorant sbecome syllabic.

Another difference between the two languages in the area of vowel reductionis that although the change of vowels to schwa in unaccented syllables does occurin French, it is not so frequent and is restricted to function words. The weakertendency to centralize vowels reduces the fluctuation of vowel duration. The combination of this feature with the syllabification patterns, which also block a rticulatoroverlapand assimilation, may be partly responsible for the impression of syllabl e timing in French. The deletion of vowels will not interfere with this sylla bletimingifelision only occurs when resyllabification into syllable-final and syllable-init ial consonant on will have to be clusters is possible. These aspects of vowel and syllable deleti investigated with a great deal more spontaneous speech data, not only through payingparticular auditory evaluation but also by acoustic analysis, at the same time attentiontophoneticresiduesofsegmentalreduction.

#### 7.References

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