

# Vorbesprechung/Introductory Meeting: Text Mining for Historical Documents

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# Organisational Stuff

## Project Seminar

- a theoretical part (class presentations)
- a practical part (group work: design and implementation of a small or not so small project)
- interdisciplinary (history students and CS/Coli students)

## Course Objectives

- overview of text mining techniques
- awareness of challenges of the cultural heritage domain
- hands-on experience with text mining techniques
- working in an interdisciplinary environment and communicating with non-experts

No previous knowledge of text mining or NLP is necessary, however:

- interest in language (processing) and
- interest in history
- programming experience

... are essential!

There will also be **serious group work!**

## Coli Students

- 5 CPs (150 hours)
- presentation (20-30 minutes)
- participation in group work (practical work / implementation)
- written report (one per group)

## Computer Science Students

- 7 CPs (210 hours)
- presentation (20-30 minutes)
- written summary of the presentation or another topic from the theoretical part (around 5 pages)
- participation in group work (larger amount of practical work than Coli students)
- written report (one per group)

⇒ presentations should be prepared for the first day of the course

⇒ the written reports/summaries are due on 1.4.2011

# Composition of Grades

- 70% project work and report (one grade per group, unless this would lead to serious unfairness)
- 30% for presentation (and summary)

## Presentations

### Content

- main aspects of the paper(s) covered
- good explanations of content (examples, graphics)
- **main points of presentation understandable to non-experts**
- discussion of advantages/disadvantages of presented method
- use of additional (printed) references (optionally)

### Form

- slides contain references
- slides are well-structured
- the topic was well-presented (interaction with audience etc.)
- the presentation is not too short
- the presentation is not (much) too long

## Group Work and Report

- project is well thought through (relevance for historians, use of existing methodology, design and implementation)
- report is well-written (motivation/relevance, references to published work, description of design)
- how well did the group work together?



# When and Where

**When:** 21.2.-04.03.2011/11.3.2011  
9:30(?)-18:00

**Where:** to be decided

# Background

## A growing field:

- cultural heritage institutes possess large collections of data (primary data and metadata)
- more and more digitisation projects (national and international):
  - digitisation as a safeguard against data loss
  - governments have come to see CH as a valuable asset
  - digitised data can be accessed more easily

## Unlocking the value of CH collections

- efficient retrieval of information is crucial (e.g. automatic searching)
- but more is needed for sophisticated information access (e.g., automatic structuring of unstructured documents, linking of related documents, disambiguation of person names etc.)
- much primary and nearly all metadata are textual  
⇒ text mining and natural language processing (NLP) play a big role

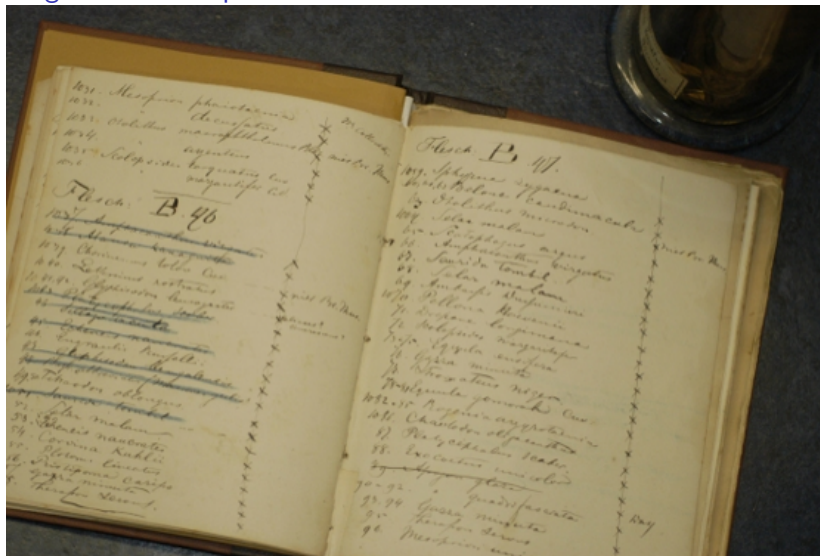
## CH as a testbed for NLP technology

- noise introduced during digitisation
- archaic language, 'free' orthography
- few NLP resources for these domains
- multi-lingual and multi-modal content
- variety of data formats and knowledge representation standards (hamper interoperability between collections)

⇒ tools need to be very robust and make use of all available resources

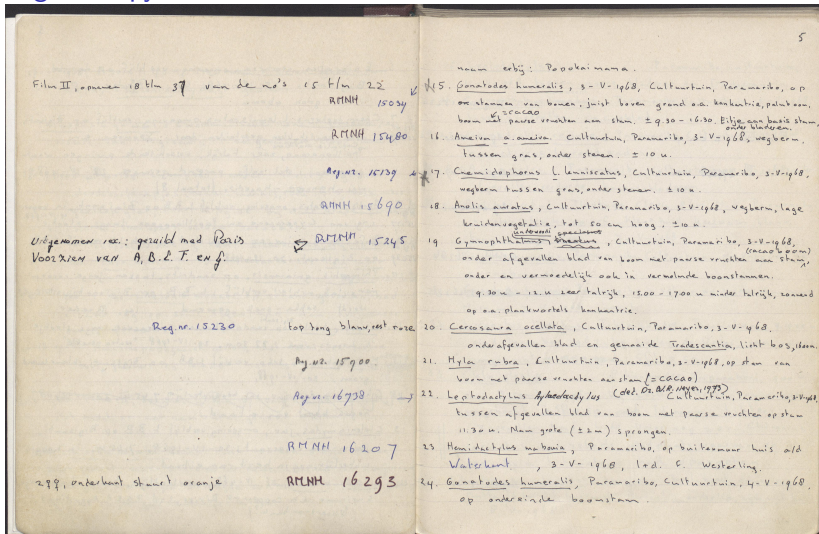
# Example: From paper to information (1)

## Original Manuscript



# Example: From paper to information (2)

## Digital Copy



## Example: From paper to information (3)

### Transcript

1 ex. *Phyllobates femoralis* At base of tree on small island, primary forest, 20.45-22.00 u. RMNH 23865

*Lithodytes lineatus*, Brownsberg, aan voet, onder stuk rot hout, 13.07.1968, 8.45 u., RMNH 26076

Dorsolateraal strepen heldergeel, tekening op dijen vuurrood, veel feller als bij *Phyllobates femoralis*.

*Gonyocephalus auritus* Meyer, 3 ex. (1 juv.), Misool. Hoedt 1867.

RMNH 17656 *Eleutherodactylus zeuctotylus* 1 [vrouw] Lelygebergte, 4 km N.O. van airstrip, distr. Marowijne, Suriname, 19-VIII-1975, onder stuk hout, 610m, 1 [plus] d M. S. Hoogmoed.



**Aim:** find all specimens of "Phyllobates femoralis"

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# Segmenting Fieldbook Entries

⇒ Number, Genus, Species, Subspecies, Biotope, Location, Date/Time, Remarks,

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**Aim:** find all specimens of “Phyllobates femoralis”

**Query:** Genus=Phyllobates and Species=femoralis

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# Topics

# Main Areas for Presentation

- Pre-processing
- Preservation of Digital Data
- Non-Standard Language
- Semantic Web
- Metadata
- Information Extraction
- Text Mining
- Multi-Modal Data
- Personalisation

A detailed list of topics can be found on the web <http://www.coli.uni-saarland.de/courses/tm-hist11/readings.html>.