

Speech Science

WiSe 2024/2025

Exercise 9: Auditory system / pitch perception

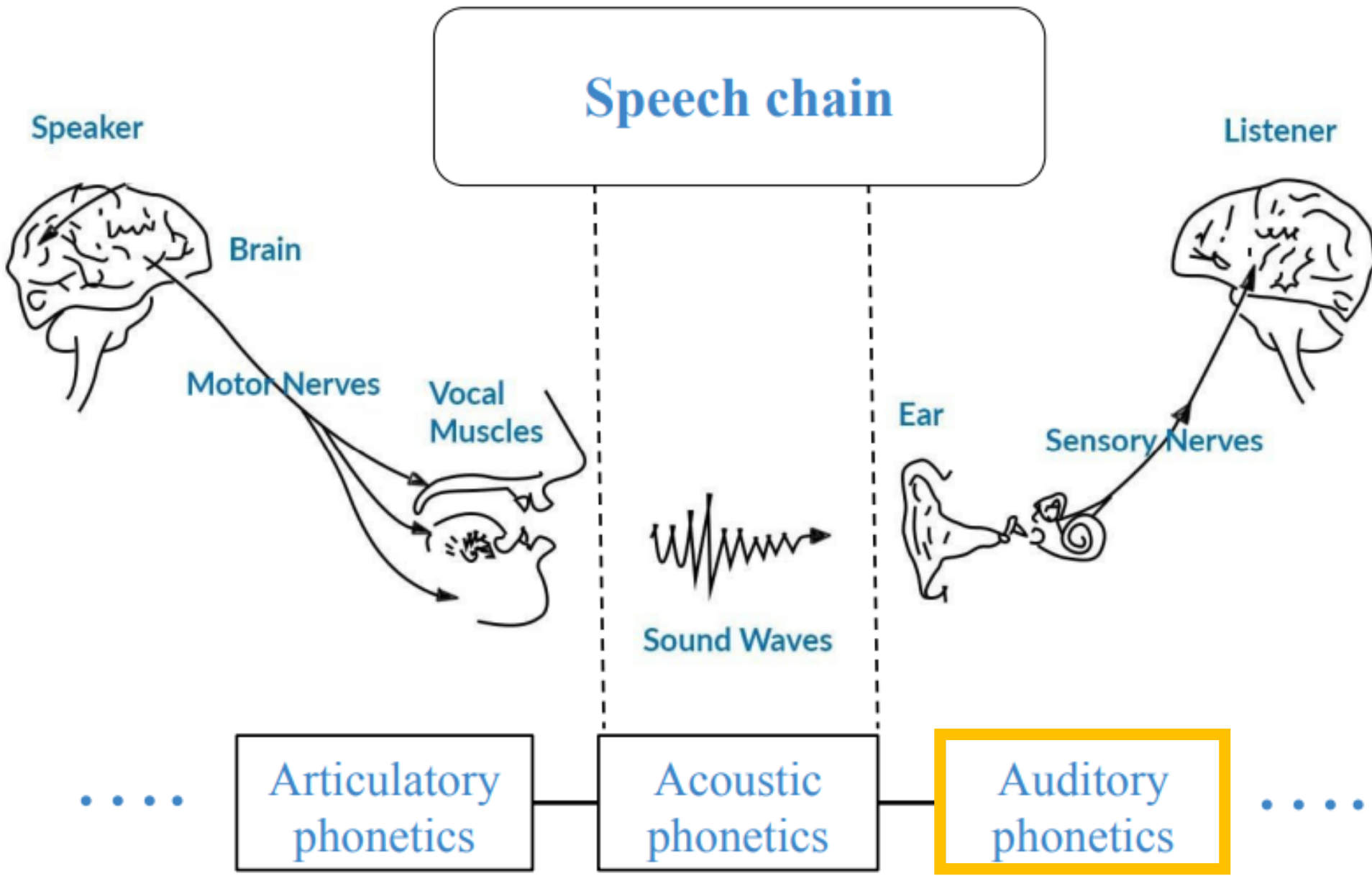
Jan 13, 2025

Bernd Möbius & Valentin Kany

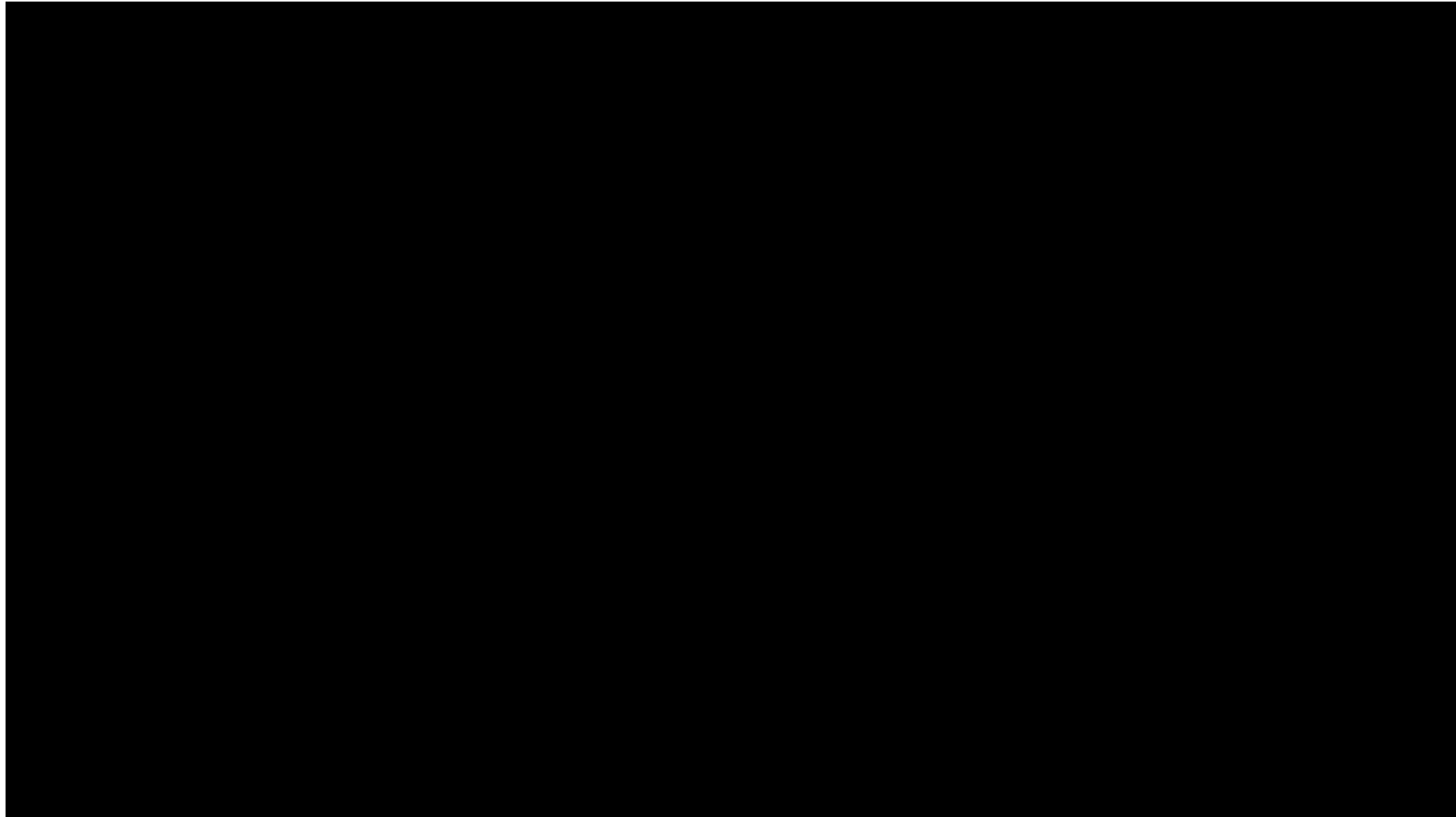
Language Science and Technology
Saarland University

- Study of elements of speech that are not individual phonetic segments (suprasegmentals)
- Properties of syllables and larger units of speech:
 - Intonation
 - Stress
 - Rhythm
- Aspects to measure:
 - F0 over time, pitch contour
 - Intensity (over time, patterns)
 - Quantity (duration of speech units)

Auditory System

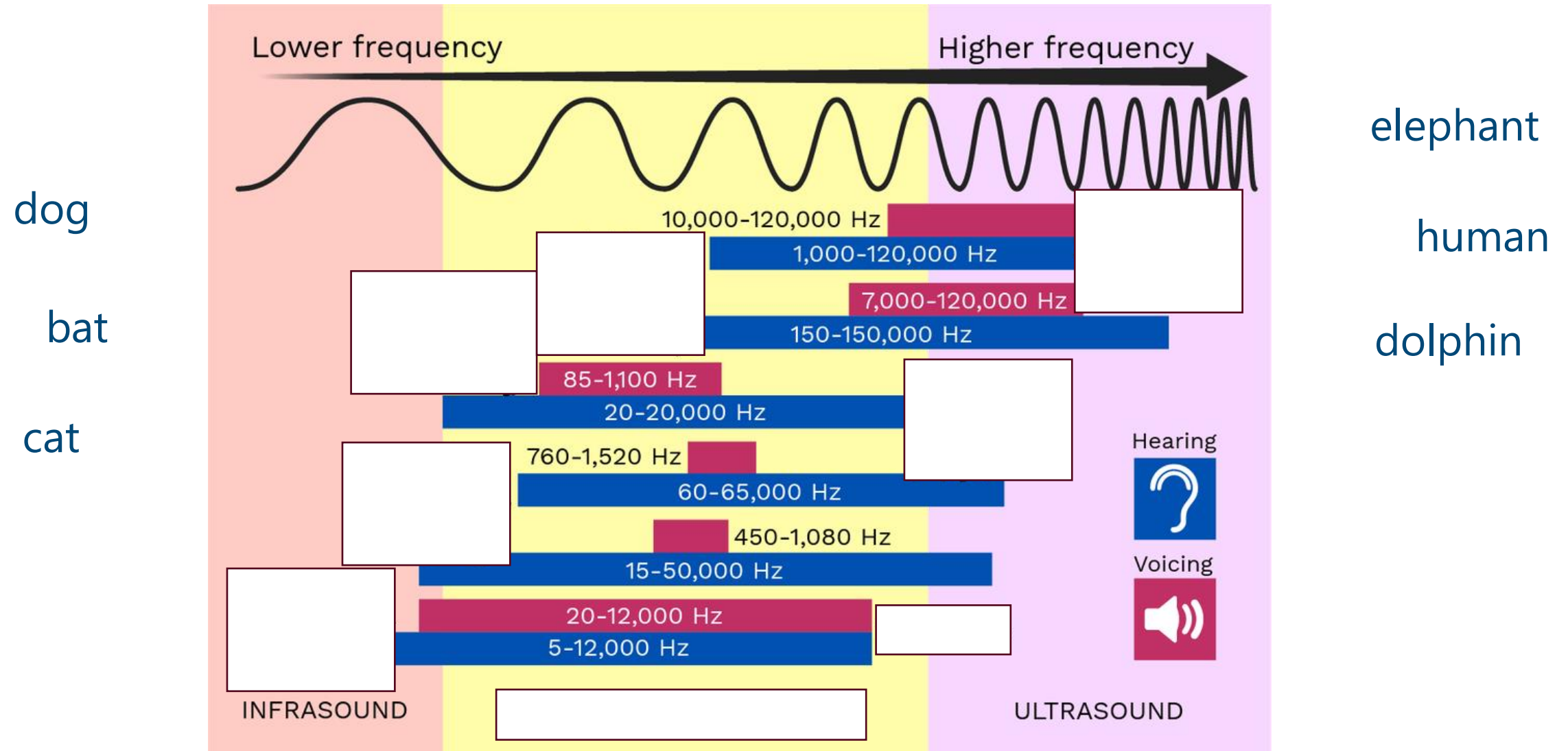


Journey of sound to the brain

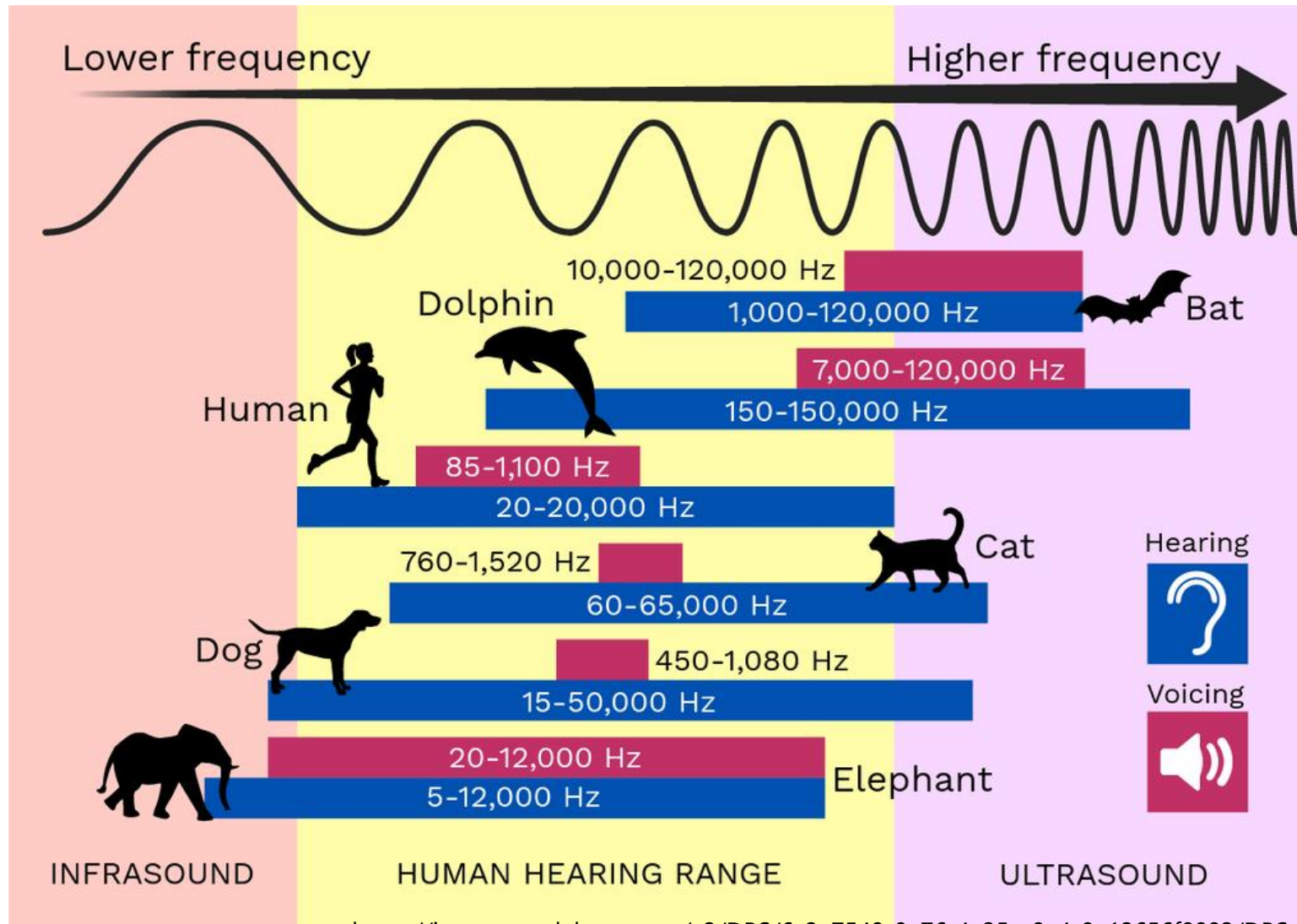


<https://www.youtube.com/watch?v=eQEaiZ2j9oc>

Exercise 1: Hearing and voicing ranges in nature

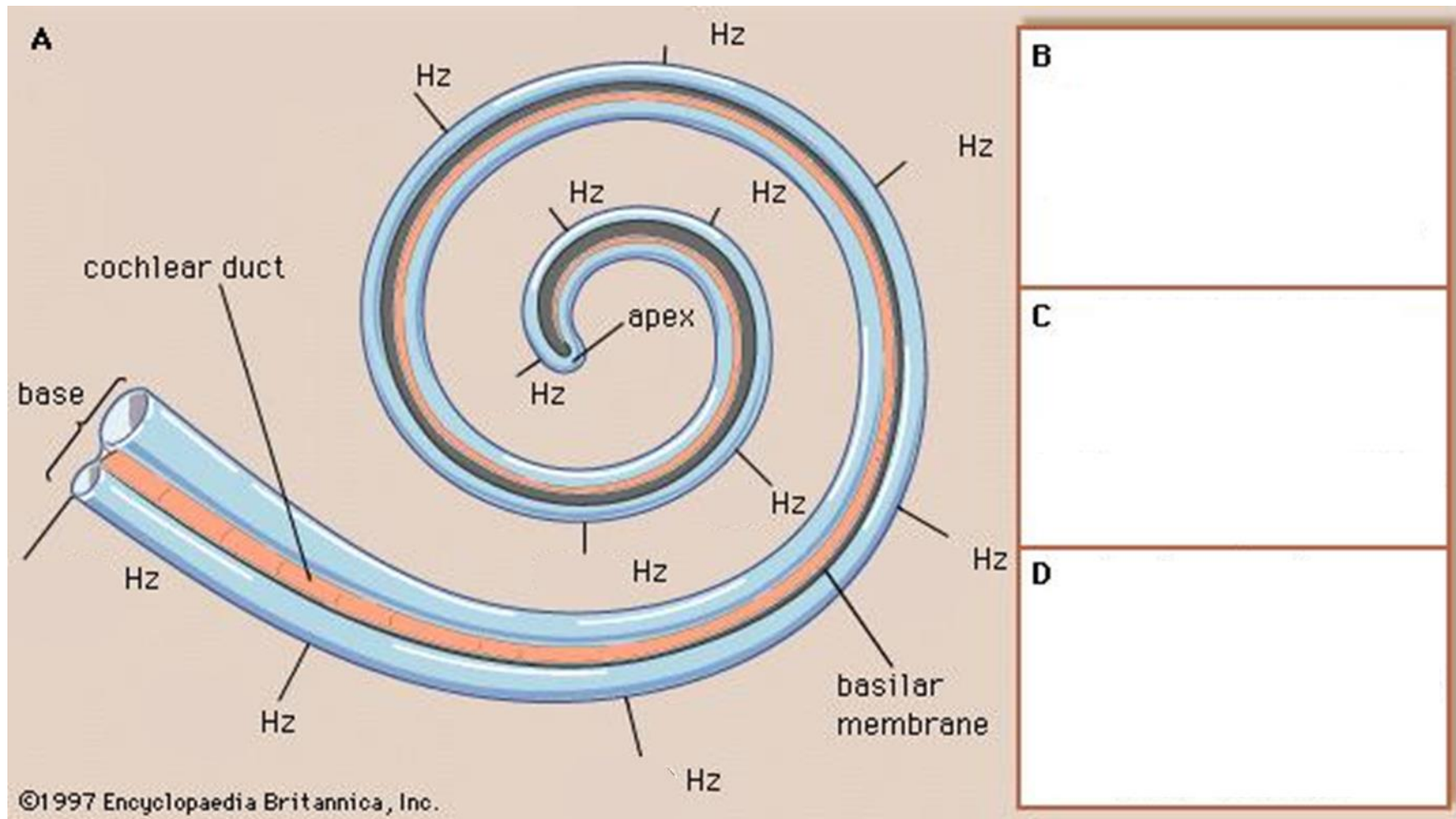


Hearing and voicing ranges in nature



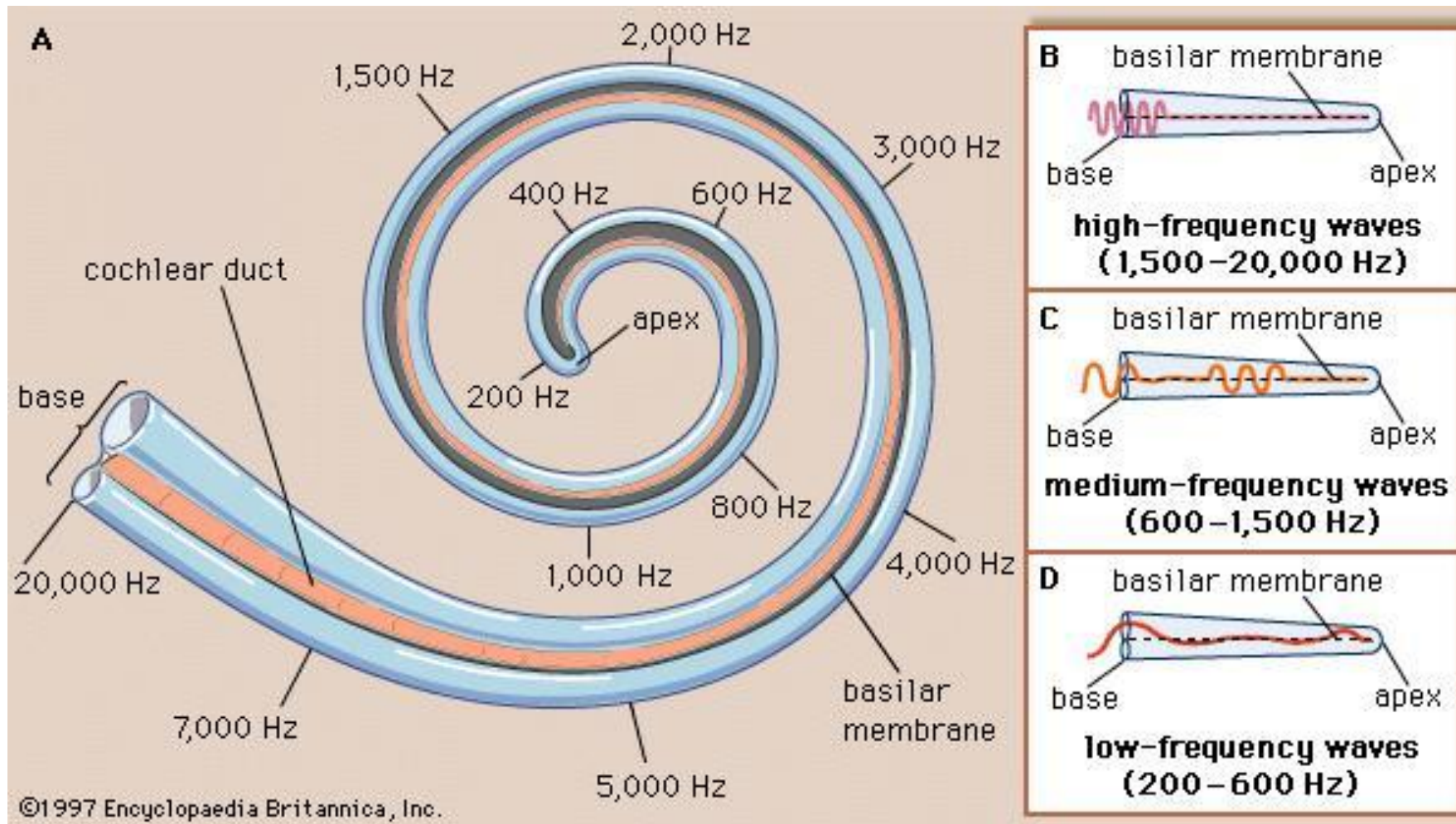
https://images.my.labster.com/v2/DBS/6c2e7549-0e76-4e35-a9e4-8e12656f8893/DBS_PosterHearingVoicingRange.en.x1024.png

Spatial encoding of frequency components



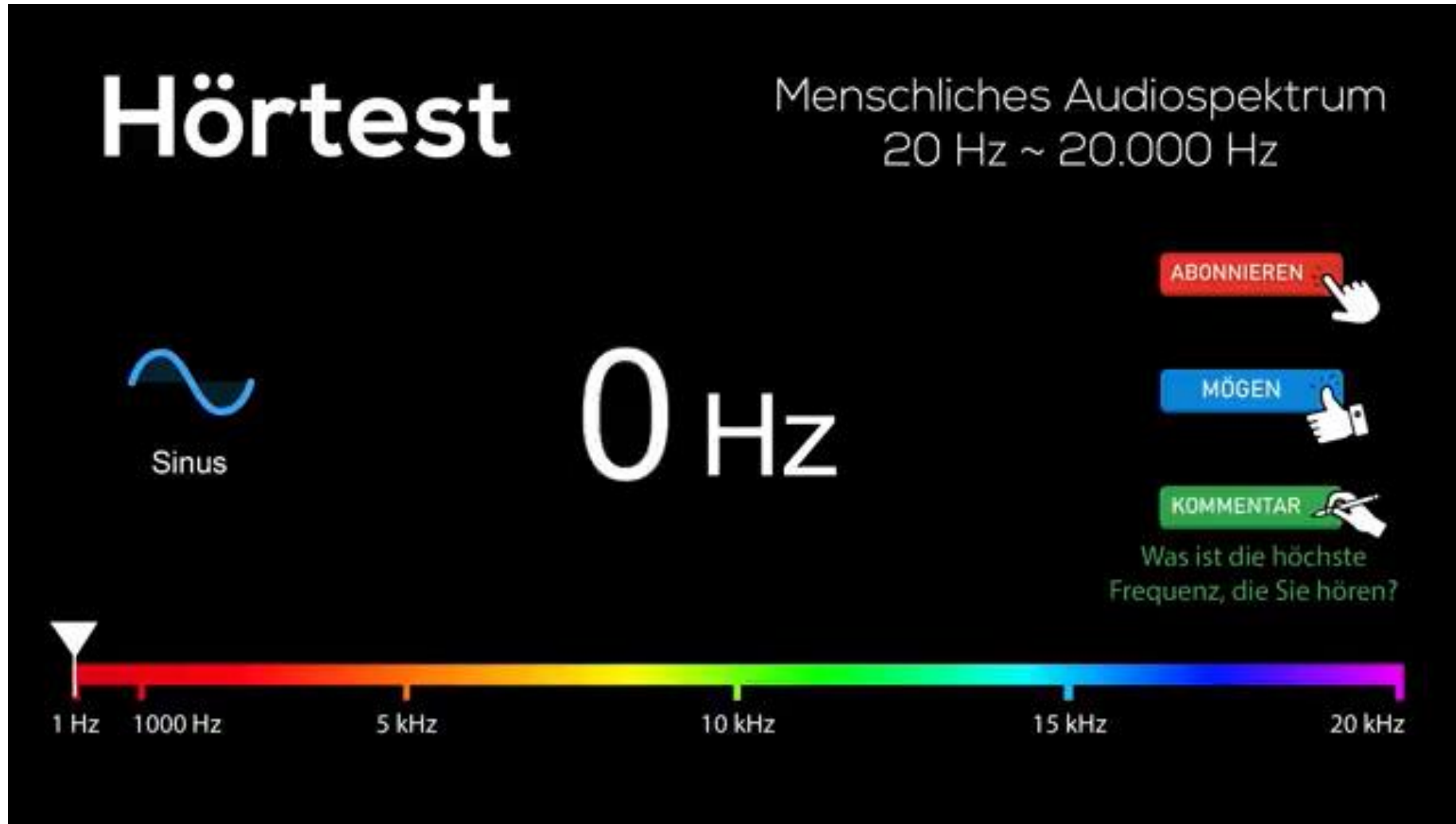
Encyclopedia Britannica, 1997

Spatial encoding of frequency components



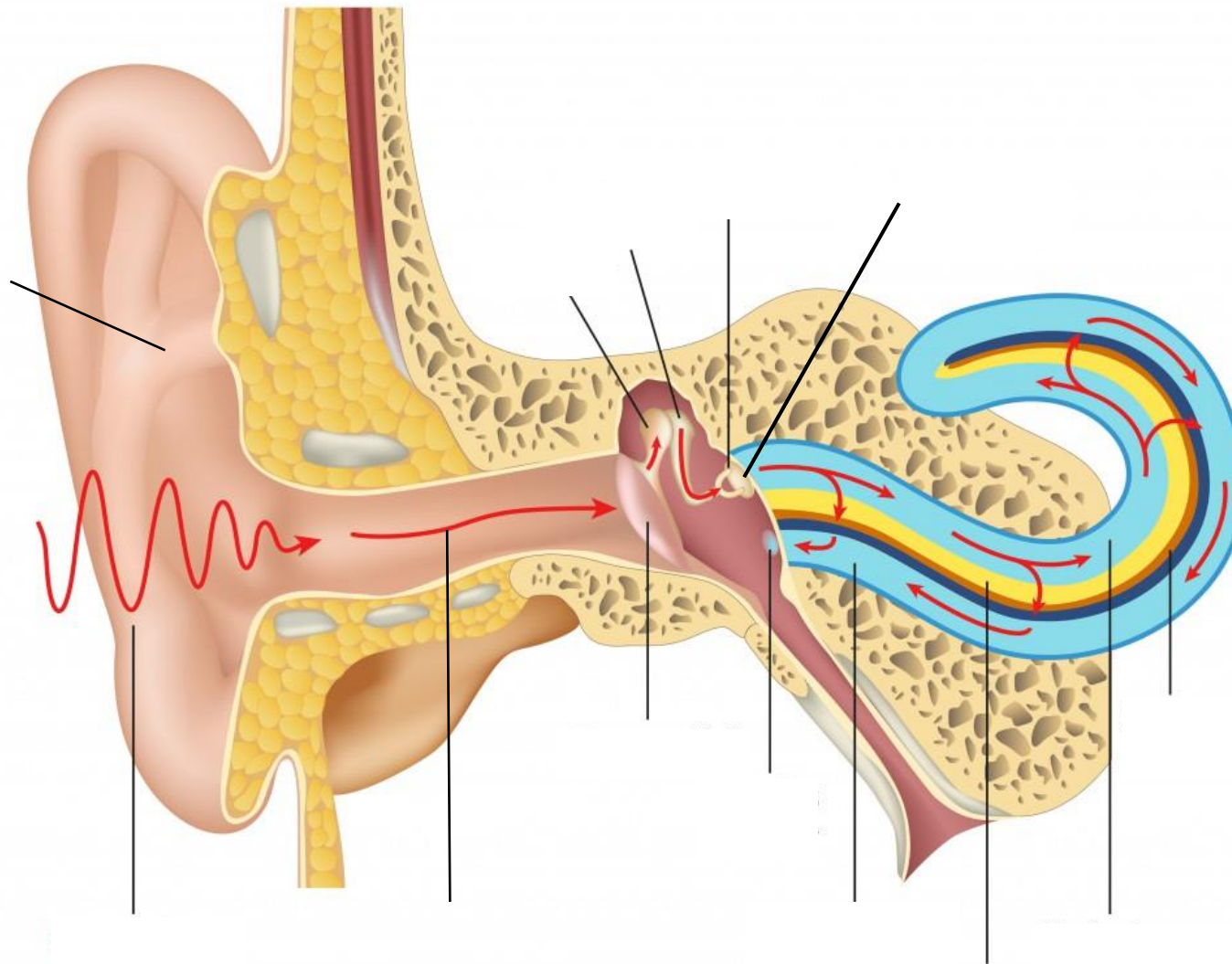
Encyclopedia Britannica, 1997

Exercise 2: Hearing test



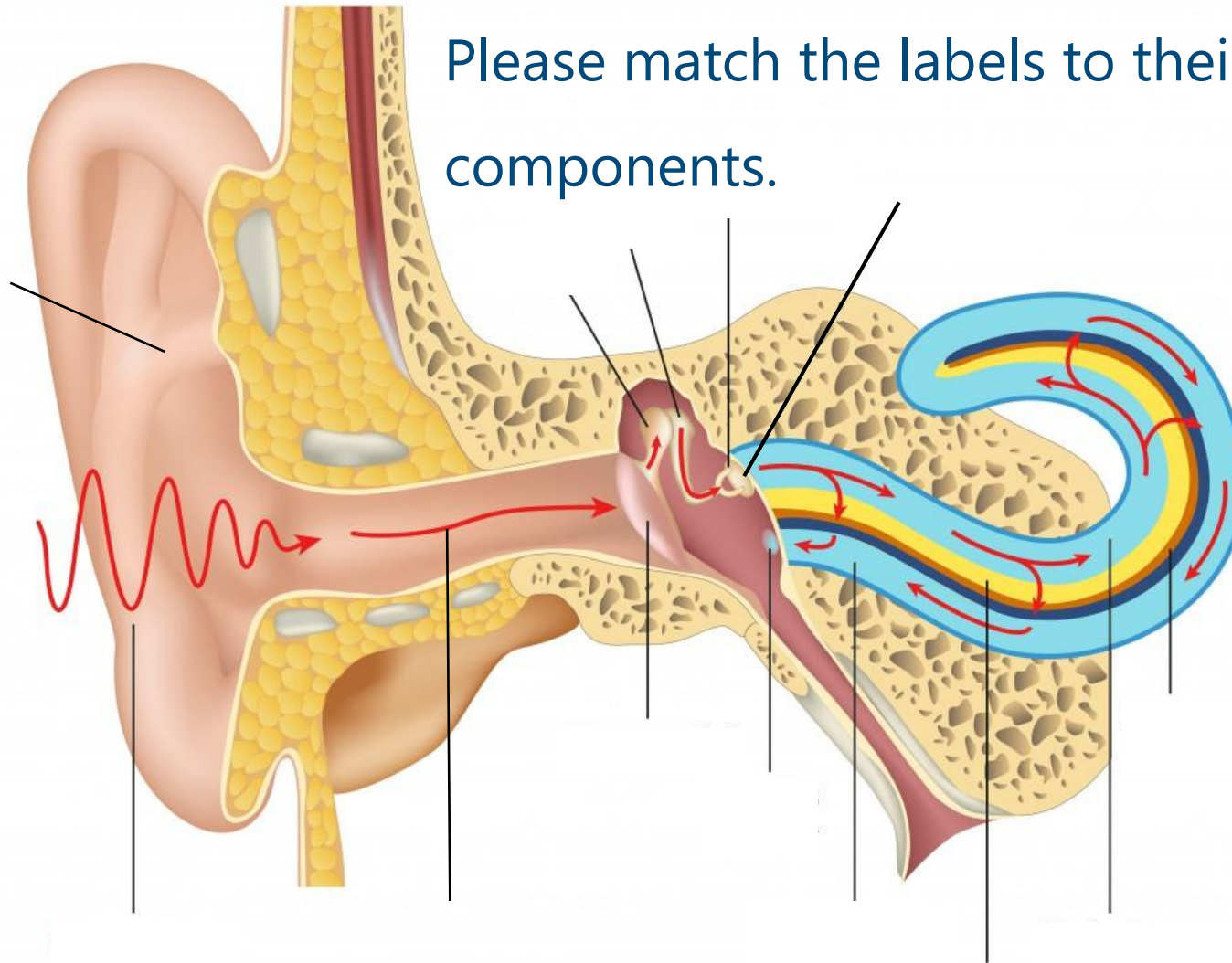
<https://www.youtube.com/watch?v=0RwUYC0Q4Lw>

Exercise 3: Anatomy



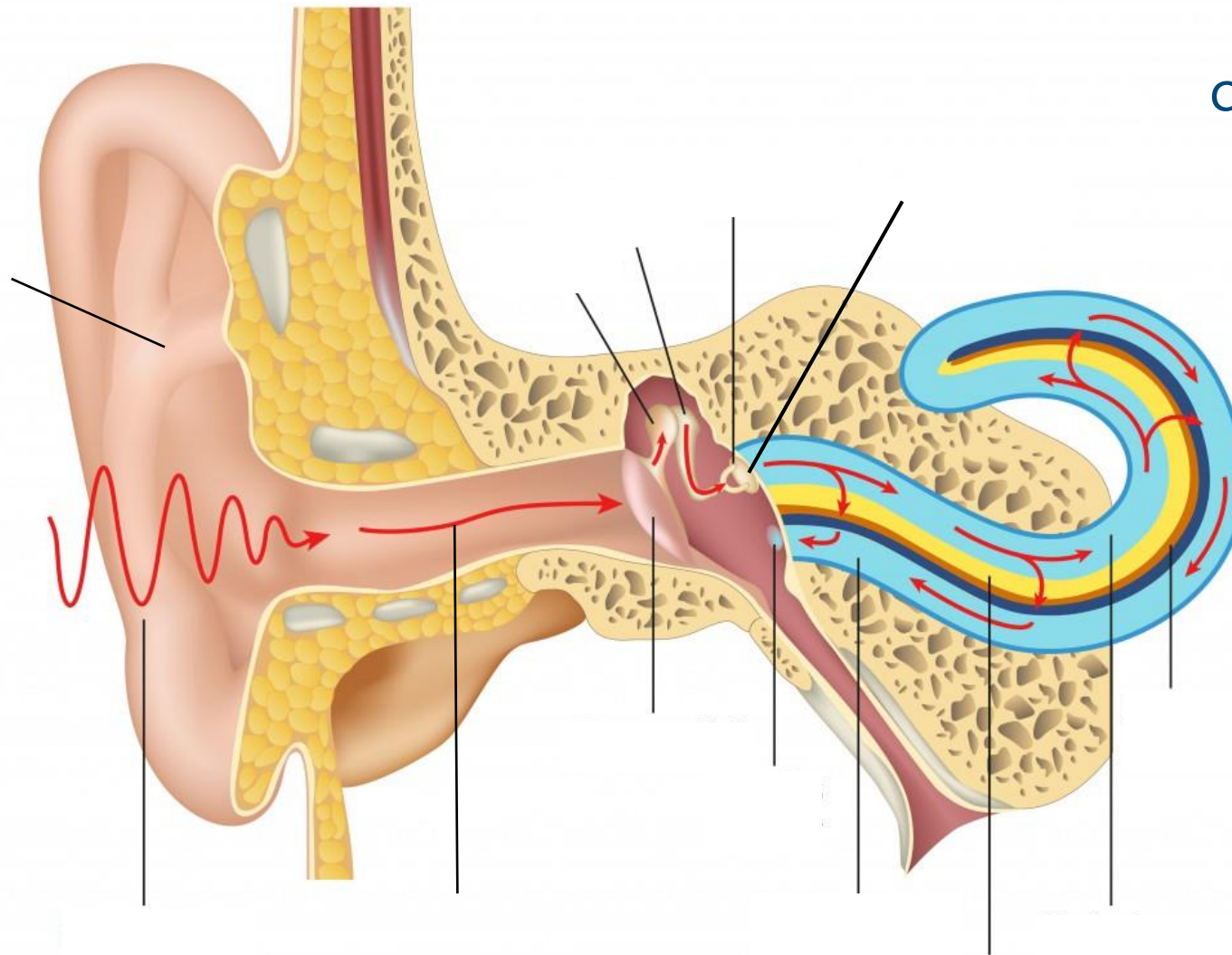
Exercise 3: Anatomy

Please match the labels to their corresponding components.



Exercise 3: Anatomy

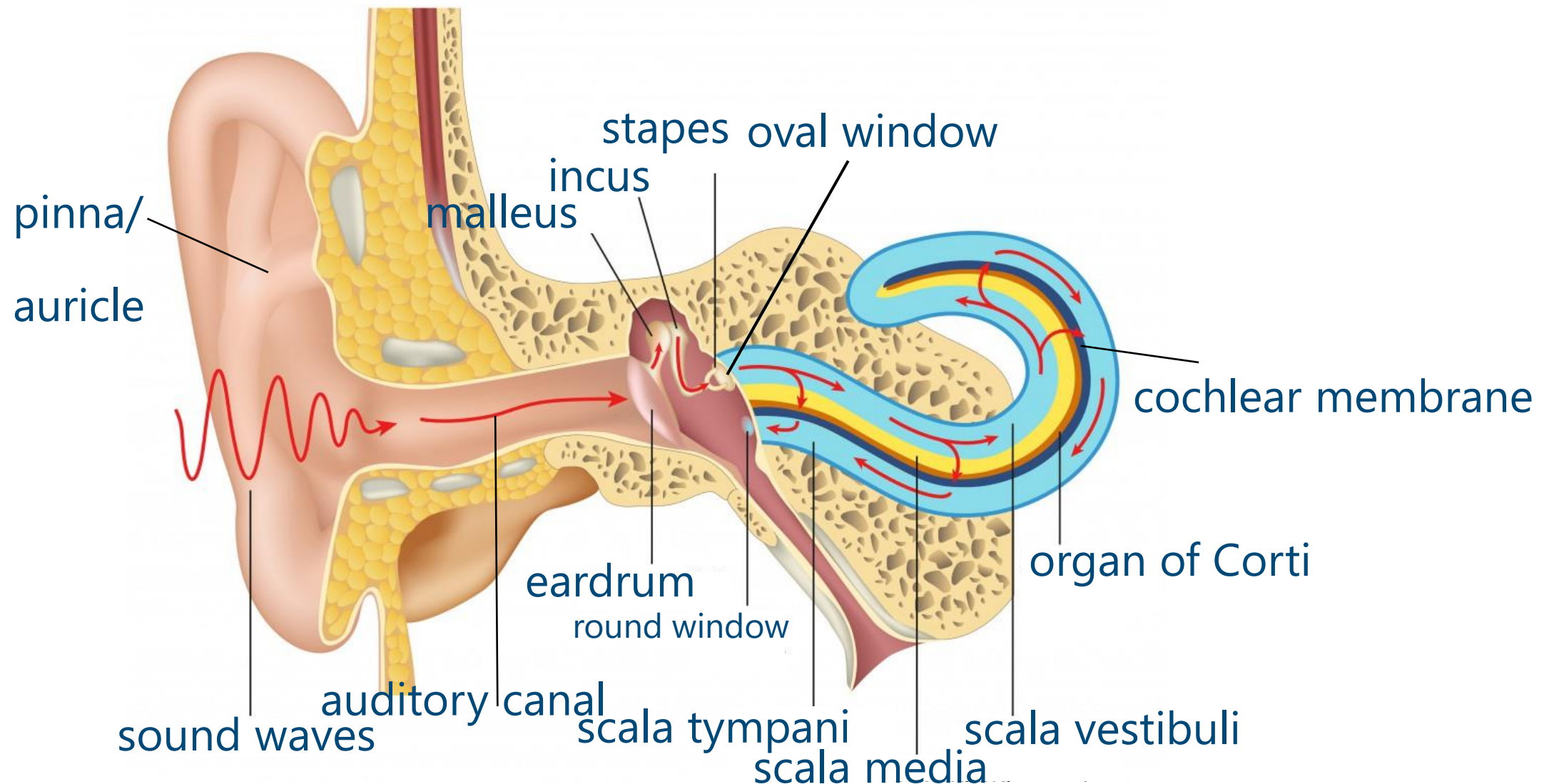
pinna/auricle
organ of Corti
round window
incus
auditory canal
oval window
sound waves



cochlear membrane

eardrum
scala vestibuli
scala tympani
scala media
malleus
stapes

Exercise 3: Anatomy



Functions of ear components

	Component	Function
Outer ear	Pinna/auricle	
	Auditory canal	
	Eardrum (tympanic membrane)	
Middle ear	Ossicles (malleus, incus, stapes)	
	Oval window	
Inner ear	Scala vestibuli, tympani, media	
	Organ of Corti, with bas./tect. membranes, inner/outer hair cells	

Functions of ear components

	Component	Function
Outer ear	Pinna/auricle	Localization of sound source
	Auditory canal	Protection; enhance 2-4 kHz
	Eardrum (tympanic membrane)	Register sound pressure changes
Middle ear	Ossicles (malleus, incus, stapes)	Reinforce eardrum vibrations
	Oval window	Interface air → fluid
Inner ear	Scala vestibuli, tympani, media	Container of perilymph (sc.v./t.), endolymph (sc.m.)
	Organ of Corti, with bas./tect. membranes, inner/outer hair cells	Register fluid pressure changes, spectral analysis, transformation to neural signals

Just Noticeable Difference

- How much must a frequency change for the ear to notice the change in frequency?

Exercise 4: Just Noticeable Difference (JND)

- In Praat: Listen to the audio files (difference.wav).
- Can you hear the difference between:
 - difference_1_1.wav and difference_1_2.wav?
 - 1000 Hz – 1002 Hz (2 Hz)
 - difference_2_1.wav and difference_2_2.wav?
 - 1000 Hz – 1010 Hz (10 Hz)
 - difference_3_1.wav and difference_3_2.wav?
 - 100 Hz – 102 Hz (2 Hz)

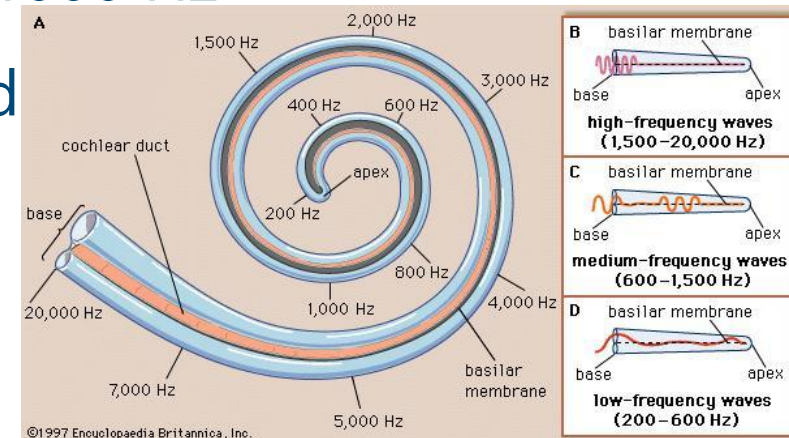
Just Noticeable Difference

- How much must a frequency change for the ear to notice the change in frequency?
- JND: about 0.5%
- Ex.: At 1000 Hz, the JND is 5 Hz. So, if two tones are played separately at 1000 Hz and 1002 Hz, you would not be able to tell that the pitch has changed.

However, if the tones are 1000 Hz and 1010 Hz, you should be able to tell the difference.

Critical Bandwidth

- A pure tone reaches Basilar Membrane:
Region tuned to this frequency responds and activates nerves at that point
 - However: More than just this one point responds:
Ex.: If a tone of 1000 Hz is heard, area tuned to 1000 Hz responds + area tuned to 950 Hz might respond
- Responding range: **Critical Bandwidth**



Beats and Just Noticeable Difference

Note #1	500 Hz		Single Pitch
Note #2	500 Hz		

<https://www.youtube.com/watch?v=TpBihrFVUG0>

Pitch & Loudness Scales

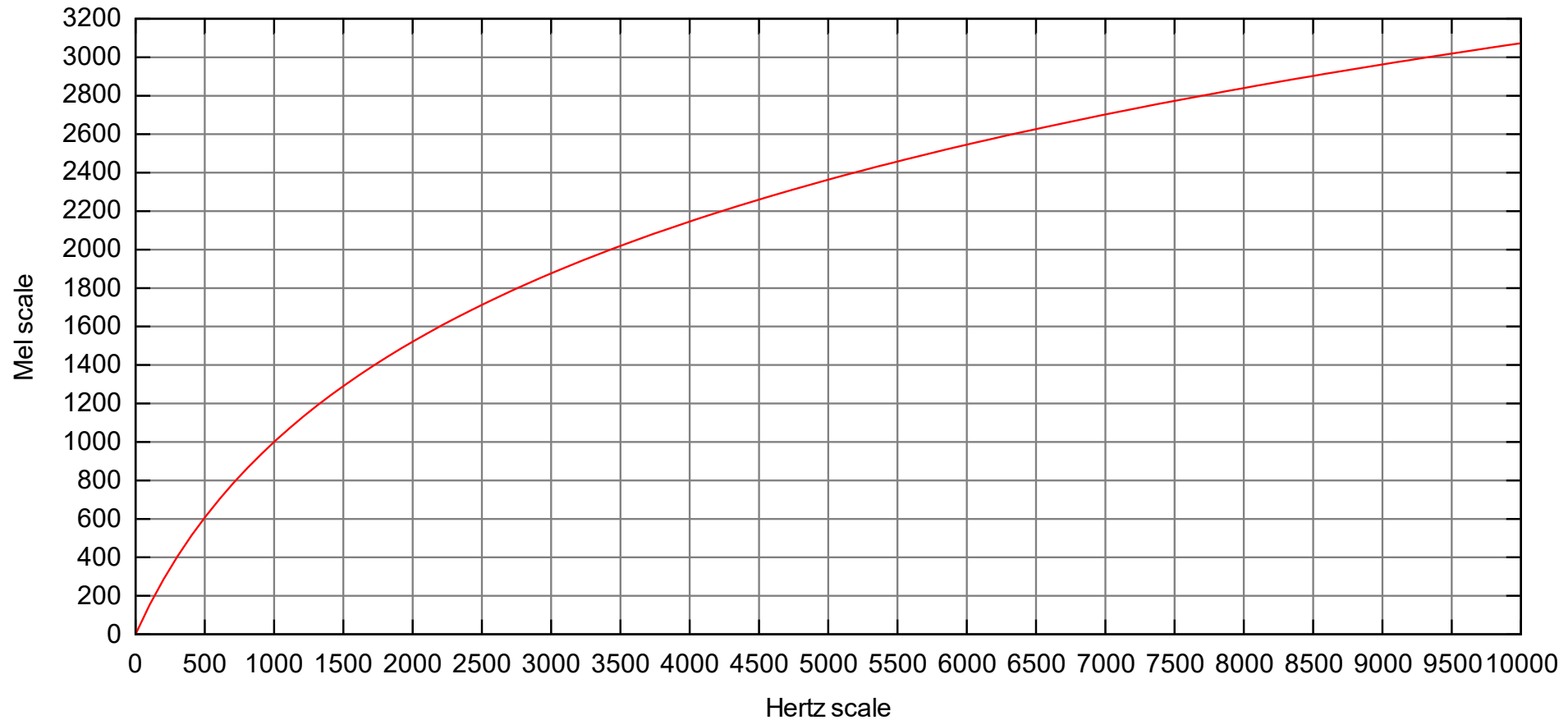
PHYSICAL

PERCEPTUAL

	<i>NAME</i>	<i>UNIT</i>	<i>NAME</i>	<i>UNIT</i>
Wave length	frequency	Hertz (HZ)	Pitch	mel Bark ERB [semitone]
Wave excursion	amplitude	Pascal (Pa) Decibel (dB)	Loudness	Sone / phone

- Based on how subjects divided series of simple tones into "equal intervals" (Traunmüller, 1997)
 - Based on **perception** experiment
 - E.g. "Tone 1 is twice as high as Tone 2"
($\text{Tone1-mel} = 2 * \text{Tone2-mel}$)
"Tone 3 is three times higher than Tone 2"
($\text{Tone3-mel} = 3 * \text{Tone2-mel}$)
- Equal distances on the scale have same "perceptual" distance

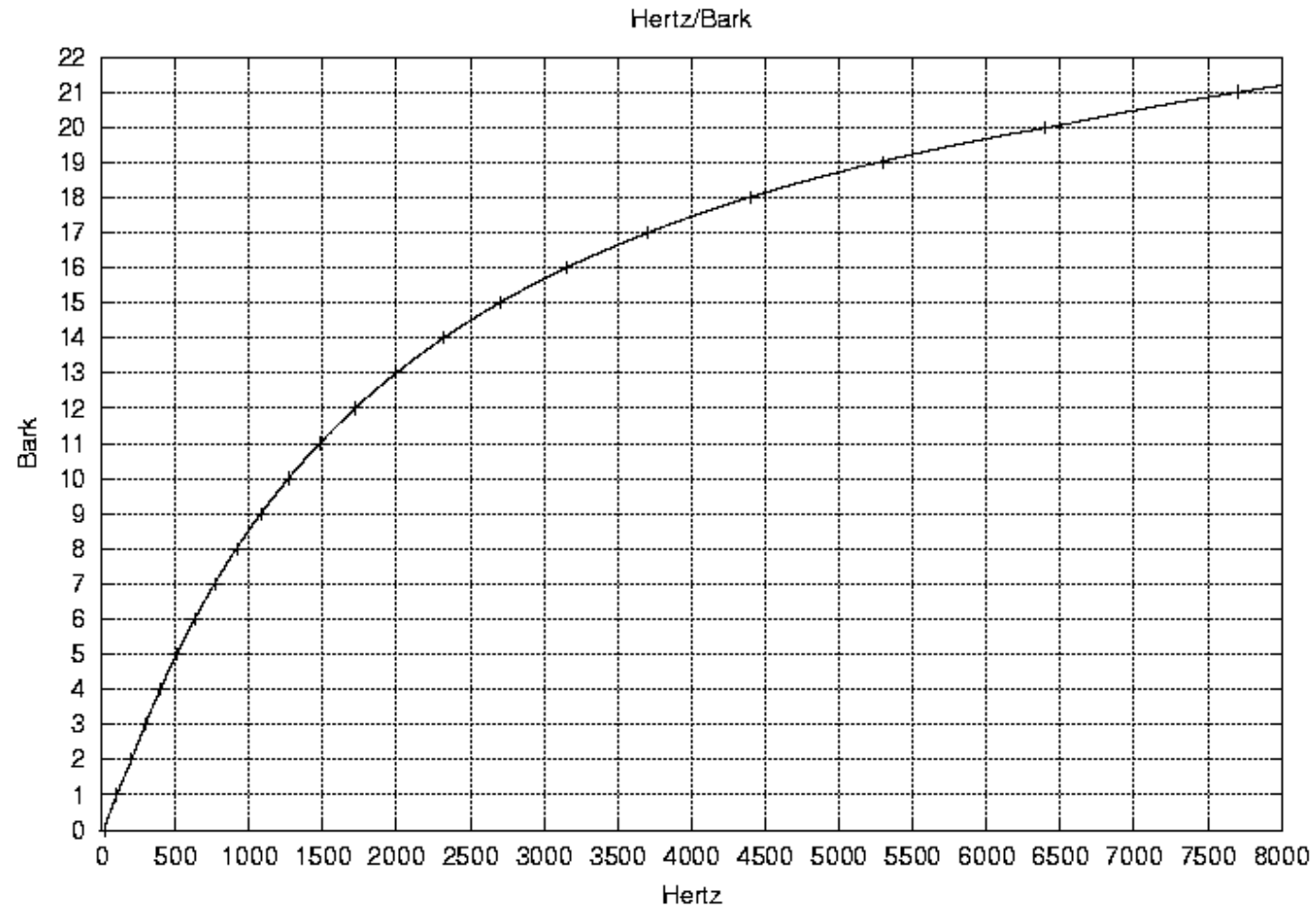
Pitch Scales: mel



https://commons.wikimedia.org/wiki/File:Mel-Hz_plot.svg

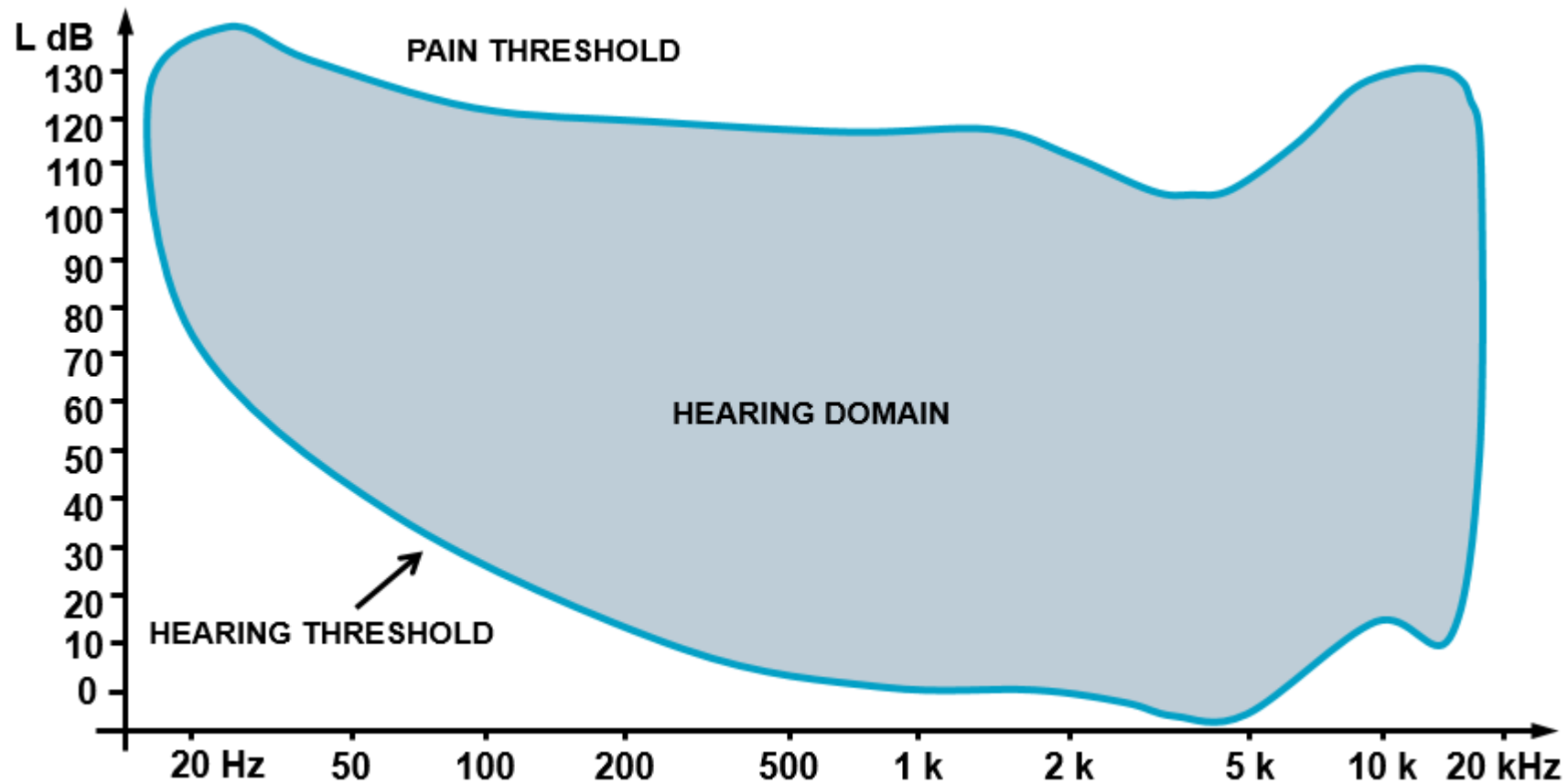
- Based on the Mel scale: $100 \text{ Mel} \triangleq 1 \text{ Bark}$
 - + Takes into account interaction of frequency and loudness
- Formula corrections below 2 Bark ($\sim 200 \text{ Hz}$) and over 20.1 Bark (6550 Hz)

Pitch Scales: Bark



<https://ccrma.stanford.edu/courses/120-fall-2003/lecture-5.html>

Loudness scale: Hearing threshold



<https://community.sw.siemens.com/s/article/masking?c=106349>

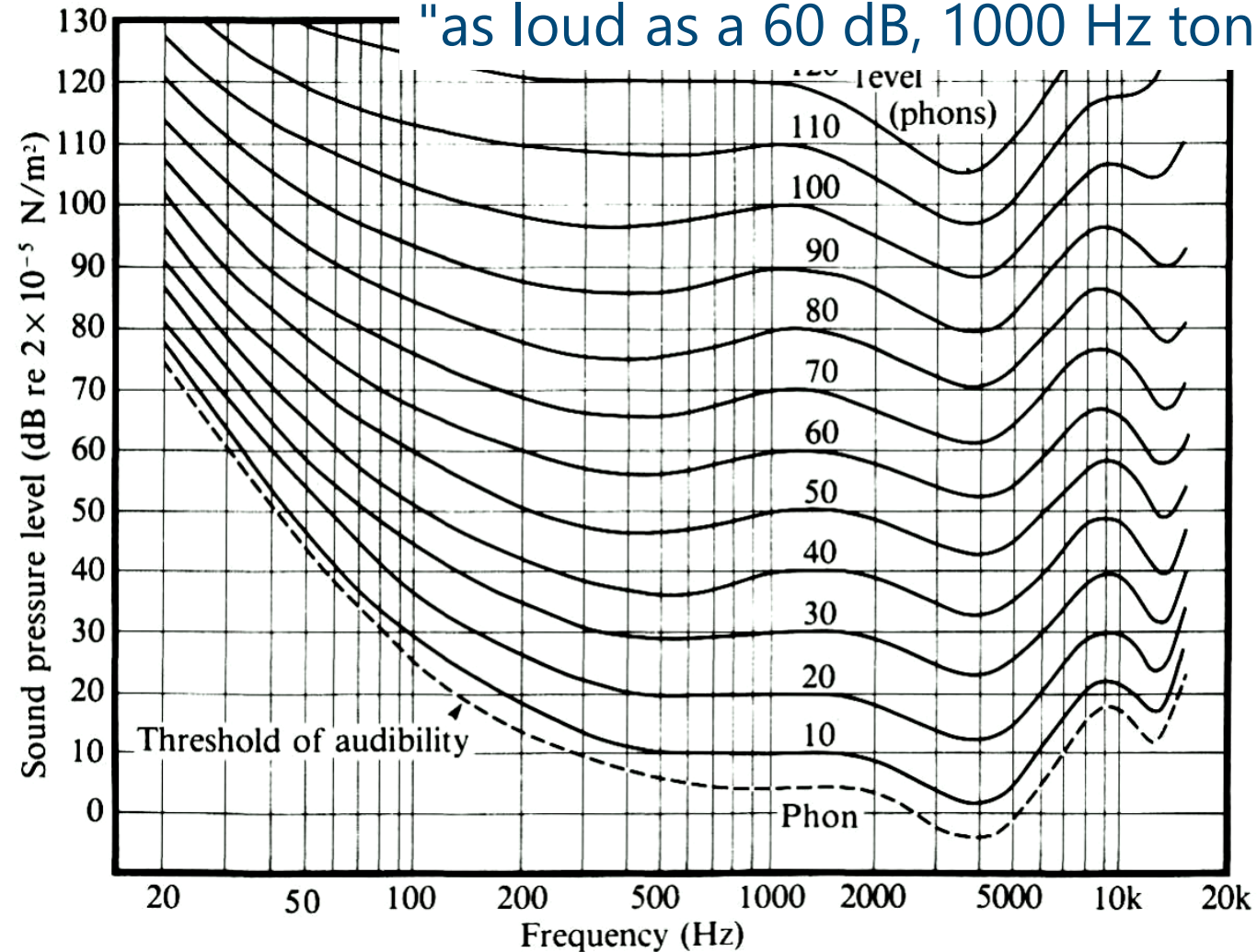
Loudness scale: Phon

- Based on equal loudness contours
- Decibel scale alone refers to actual sound pressure or sound intensity levels
- Phon scale devised to express subjective impression of loudness
- 0 phons at 1,000 Hz is set at 0 decibels: threshold of hearing at that frequency

Loudness scale: Phon

60 phons means:

"as loud as a 60 dB, 1000 Hz tone"



<https://feinklang-mastering.de/loudness.html>

Additional Resources

- Science of Hearing:
<https://www.youtube.com/watch?v=LkGOGzpbrCk>
- Auditory System:
https://www.youtube.com/watch?v=PQEWp_Ms1Ao <https://www.youtube.com/watch?v=3G5jiXI2LSM>
<https://www.youtube.com/watch?v=zBlxRI62HSU>
<https://www.youtube.com/watch?v=7Bs2HeE6XH0>
- Just Noticeable Difference:
<https://www.youtube.com/watch?v=-bYeCR7VbsM>
- Bark Scale:
<https://ccrma.stanford.edu/courses/120-fall-2003/lecture-5.html>
- Psychophysical properties of the auditory system:
CYF, p. 301-304

Assignment 8:

- Shortly describe the auditory pathway
- Read CYF, p. 301-304 (8.3 Psychophysical properties of the auditory system)

Thank you for your participation!

