

# Preparatory course for beginning M.Sc. students: Pragmatics 1: Discourse and Reference

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# Overview of Pragmatics Lectures

## Today's Lecture (Caroline Sporleder):

- What is Pragmatics?
- Dimensions of Discourse Structure (linguistic, intentional, informational, focus)
- Models of Discourse
- Referring Expressions

## Tomorrow's Lecture (Magdalena Wolska):

- Grice's Maxims of Conversation
- Speech Acts
- Presuppositions
- Dialogue

## Background Reading

Daniel Jurafsky & James H. Martin: *Speech and Language Processing*, Chapters 18 & 19

# What is Pragmatics?

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## Semantics

**context-independent** meaning of utterances

- lexical semantics (meaning of words): hypernymy-hyponymy (*dog* vs. *animal*), homonymy/word-senses (*bank* vs. *bank*) ...
- meaning of sentences, propositions, truth values ...  
(e.g. *The dog barks*  $\Rightarrow \exists x(\text{dog}(x) \wedge \text{bark}(x))$ )

## Pragmatics

**context-dependent** meaning of utterances

- linguistic context: discourse, dialogue
- situational context: discourse participants, time, location etc.

## Deixis

interpretation of elements of utterance relative to speaker(s), addressee(s), time, location etc.

- *He has a new job.* (**Who** has a new job?)
- *Stop doing **that!*** (Doing **what?**)
- *The weather was nice **yesterday.*** (**When** was the weather nice?)

## Implicatures

meaning implied in discourse context

A: *Do you have the time?*

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A: *Do you have the time?*

B: \*Yes.

## Implicatures

meaning implied in discourse context

A: *Do you have the time?*

B: \*Yes.

## Intended Meaning:

*Do you happen to know the time and if so could you please tell me?*

## Implicatures

meaning implied in discourse context

A: *Do you know what time it is?*

B: *I think I just heard the milkman.*

## Implicatures

meaning implied in discourse context

A: *Do you know what time it is?*

B: *I think I just heard the milkman.*

### Intended Meaning:

*I think I just heard the milkman. We both know that the milkman usually comes at a quarter to eight, so it must be a quarter to eight.*

## Implicatures

meaning implied in discourse context

A: *Where is Bill?*

B: *There's a blue Ford outside Sue's house.*

## Implicatures

meaning implied in discourse context

A: *Where is Bill?*

B: *There's a blue Ford outside Sue's house.*

### Intended Meaning:

*There's a blue Ford outside Sue's house. We both know that Bill drives such a car, so I assume he's at Sue's.*

# Discourse and Discourse Structure

# What is a Discourse?

Discourse:  
a **coherent** sequence of utterances.

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a **coherent** sequence of utterances.

How is “coherence” defined?

Reconstruction work will begin next month on a shrine in the Iraqi city of Samarra. There is so much anger in Burma right now, particularly about the brutal treatment of the monks. I visited the worst-hit areas in the north of Ghana and neighbouring Togo, which are more used to battling drought than floods.

**Coherent?**

Greek officials hope the new site will boost the country's long campaign for the return of the Elgin Marbles. Crowds of bystanders watched the first of the monuments lifted by cranes at the 2,500-year-old Parthenon. Greece has begun moving the ancient sculptures from the Acropolis in Athens to a new home - a museum at the foot of the hilltop citadel.

**Coherent?**

# What is a Discourse?

- a sequence of utterances
- **but:** an arbitrary collection of well-formed utterances is not necessarily a “discourse”
- ⇒ utterance have to **cohere** (“hang together”)
  - topics which are related
  - events which are connected (e.g. cause-result, temporal succession)
  - utterances have to **fulfil a purpose** in discourse

Four interdependent aspects of discourse structure:

- **Linguistic Structure:** linguistic manifestation of discourse structure, e.g., *cue words*, intonation, gesture, referring expressions etc.
- **Intentional Structure:** each discourse segment fulfils a purpose (why does a speaker/write make a given utterance in a given form?)
- **Informational Structure:** how do the different segments of a discourse relate to each other?
- **Focus Structure:** which entities are *salient* at a given point in discourse?

*John hid Peter's car keys. He was drunk.*

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*Mary likes vegetables but she hates tomatoes.*

*John hid Peter's car keys. He was drunk.*

*Mary likes vegetables but she hates tomatoes.*

*Dan insulted Tom and then HE hit him.*

*John hid Peter's car keys. He was drunk.*

*Mary likes vegetables but she hates tomatoes.*

*Dan insulted Tom and then HE hit him.*

*It was John who hid Peter's car keys.*

## Linguistic form

often an indicator of discourse structure:

- **discourse connectives** (*but, because*):  
⇒ reflect how sentences are related to each other (contrast, explanation etc.)
- **referring expressions** (*she, Mary, a girl, the girl who likes ice-cream . . .*)  
⇒ reflect the status of an entity in the discourse (salient, not-salient, new, old, inferred etc.)

*John hid Peter's car keys. He was drunk.*

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**Possible intention:** explain to listener why John hid Peter's keys  
(and why Peter was consequently late for work)

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**Possible intention:** explain to listener why John hid Peter's keys  
(and why Peter was consequently late for work)

**Another Possible intention:** outline to listener what consequences  
John's drunkenness has (and why something must be done about  
his binge drinking)

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⇒ The fact that John was drunk **explains** why he hid Peter's car keys.

*John hid Peter's car keys. He was drunk.*

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*Mary likes chocolate, Maggie likes crisps*

*John hid Peter's car keys. He was drunk.*

⇒ The fact that John was drunk **explains** why he hid Peter's car keys.

*Mary likes chocolate, Maggie likes crisps*

⇒ The fact that Maggie likes crisps **contrasts** with Mary's liking of chocolate.

Susan would like to go on a holiday. But she needs to find somebody to do her work while she's away. She can't think of anybody to do that. She considered Mike but he's a bit unreliable. Yesterday he forgot to turn up for an important meeting with a client. The client was very annoyed and said she would never do business with Susan's company again.

Susan would like to go on a holiday. But she needs to find somebody to do her work while she's away. She can't think of anybody to do that. She considered Mike but he's a bit unreliable. Yesterday he forgot to turn up for an important meeting with a client. The client was very annoyed and said she would never do business with Susan's company again.

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Susan would like to go on a holiday. But she needs to find somebody to do her work while she's away. She can't think of anybody to do that. She considered Mike but he's a bit unreliable. Yesterday he forgot to turn up for an important meeting with **a client**. **The client** was very annoyed and said **she** would never do business with Susan's company again.

A discourse is perceived as **coherent** if

- hearer can determine speakers intentions
- hearer can work out informational structure of utterances (based on linguistic clues or inferred by knowledge of speakers intentions)
- focus and linguistic structure fit with intentional and informational structure

*John hid Peter's car keys. He likes spinach.*

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- another possible **intentional** structure: speaker wants to convey what an idiot John is (i.e., not only did he hide Peter's keys but he also likes spinach which no normal person does)

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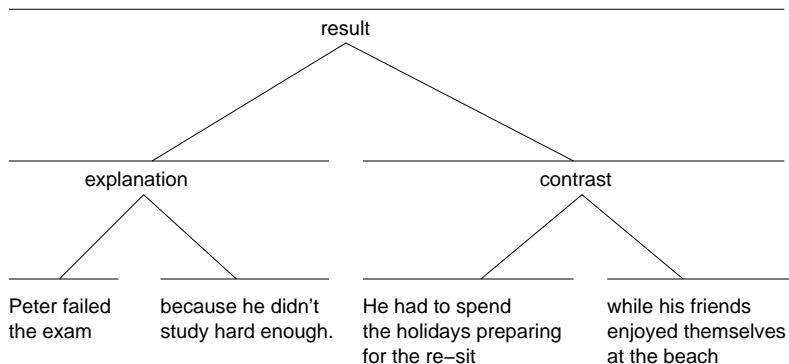
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⇒ **informational** structure: **continuation**

# Modelling Discourse Structure: Rhetorical Structure Theory

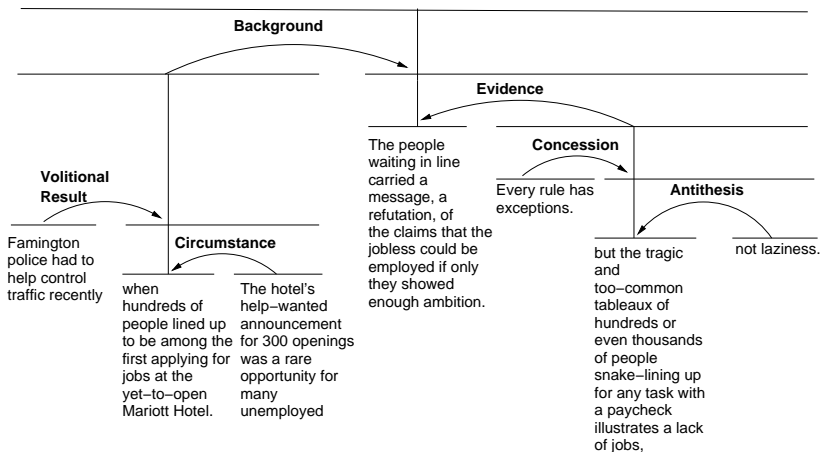
## Rhetorical Structure Theory (Mann & Thompson, 1987)

- theoretical framework for describing discourse structure (informational structure)
- **elementary discourse units** (usually clauses) are linked by pre-defined set of 24-30 **rhetorical relations**  
⇒ **hierarchical discourse structure** (cf. syntax trees)
- RST website: <http://www.sfu.ca/rst/>

# Example: Simplified RST



# Example: Proper RST



# So, what is it useful for?

- text generation
- text understanding
- text summarisation
- question answering

# Referring Expressions

# Referring Expressions vs. Real World Entities



*The Treachery of Images, René Magritte, 1928-29*

# Referring Expressions vs. Real World Entities

**Referent:** real world entity to which a linguistic expression refers.

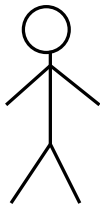
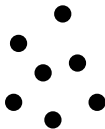


**Referring Expression:** linguistic expression (usually a noun phrase) used to refer to a referent.

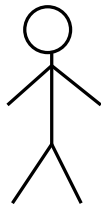
*George W. Bush, George Bush jnr., the President of the United States, he, that man, Dubya, . . .*

**Reference:** the process of referring to a referent with a referring expression

Real World

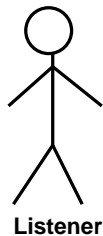
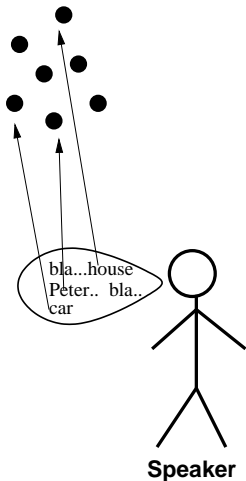


Speaker

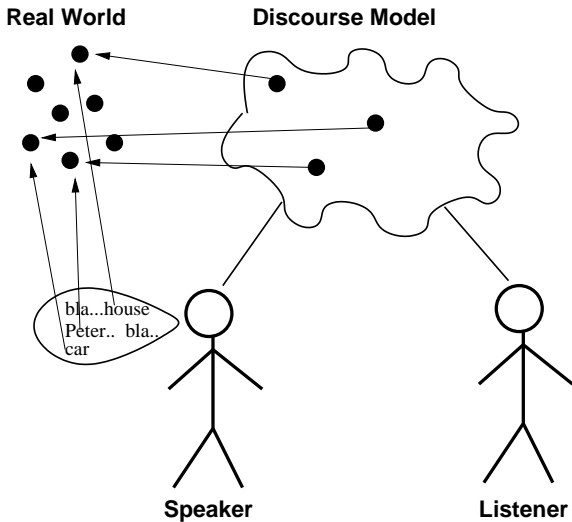


Listener

Real World



# Discourse Model



## He claims record

The 22-year-old computer science undergraduate from Bath is claiming a world record for the longest distance ridden on a unicycle in 24 hours.

A unicycling student covered exactly 282 miles at Aberystwyth University's athletics track.

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⇒ *I saw a cat. The cat/It was black.*

But:

- *Peter walked towards the house. The door was open.*
- *He is going to the US for a year. (A to B when C walks by)*

# Classification of Referring Expressions

referent	discourse-new	discourse-old
hearer-new		
hearer-old		

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hearer-old		

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**evoked:** referring to an entity which was mentioned before in the discourse (*the 22-year old*) or is present in the situational context (*you*)

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**evoked:** referring to an entity which was mentioned before in the discourse (*the 22-year old*) or is present in the situational context (*you*)

**inferrable:** new discourse referent which is related to a known entity. (*Peter walked towards the house. The door was open.*)

Chris spent yesterday afternoon in a café. The waitress told him to try the hot chocolate but he ordered a coffee instead. Later he watched a movie with Tom Cruise.

**Chris** spent yesterday afternoon in a café. The waitress told him to try the hot chocolate but he ordered a coffee instead. Later he watched a movie with Tom Cruise.

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*The postman stroked the dog. Suddenly **he** bit him.*

Who bites whom?

*Tony Blair met President Yeltsin. **The old man** had just recovered from a heart attack.*

Who had a heart attack?

*The postman stroked the dog. Suddenly he bit him.*

Who bites whom?

*Tony Blair met President Yeltsin. The old man had just recovered from a heart attack.*

Who had a heart attack?

## Applications:

- Information extraction
- Question-Answering
- Summarisation
- Machine Translation
- ...

- **referring expressions** (*the Queen, the bus, a cat, he ...*) refer to real world entities
- referring expressions, which refer to the same entity are **co-referent**

## coreference chain:

a set of referring expressions in a text/discourse which are co-referent

## Anaphor:

an expression referring to a preceding expression (antecedent)

*Muriel saw a cat. **It** was black.*

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- {Sophia Loren, she, the actress, her, she}

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- {a plane}

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- different form  $\nrightarrow$  different referents  
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(*Sophia Loren* vs. *the actress* vs. *she*)
- same form  $\nrightarrow$  same referents  
(*the cat*, *Michael Jackson the singer* vs. *Michael Jackson the British general*)

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*Jane told Mary **SHE** was in danger.*

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Jane warned Mary **she** was in danger.

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⇒ lexical semantics (*warned*): *she* = Mary

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Jane warned Mary *she* was in danger.

⇒ lexical semantics (*warned*): *she* = Mary

Tony Blair met President Yeltsin. *The old man* had just recovered from a heart attack.

⇒ world knowledge: *the old man* = Yeltsin

## Before 1990 ...

- co-reference resolution = pronoun resolution
- rule-based (hand-crafted rules)

## After 1990 ...

- corpus-based (co-occurrence statistics, machine learning)
- co-reference resolution for non-pronominal expressions (definite NPs, bridging)

Lappin & Leass (1994):

<http://www-appn.comp.nus.edu.sg/%7Erpnlpir/cgi-bin/JavaRAP/JavaRAPdemo.html>

Mitkov (2002)

<http://clg.wlv.ac.uk/demos/MARS/>

# What to take home from this lecture . . .

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- ① meaning is often context-dependent
- ② linguistic form is to some extent influenced by context
- ③ discourse is a coherent sequence of utterances
- ④ discourse has linguistic structure, intentional structure, focus structure, and informational structure