# Data Visualisation with R 

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WS 09/10

## Data Visualisation with R

- What is R ?
- Free software environment for statistical computing and graphics
- Runs on UNIX/Linux, Windows and MacOS
- http://www.r-project.org
- Tutorials:
- Getting started (very basic introduction) pages.pomona.edu/~jsh04747/courses/R.pdf
- An introduction to R (more detailed) http://cran.r-project.org/doc/manuals/R-intro.html
- Yet another introduction to R cran.r-project.org/doc/manuals/R-intro.pdf
- And another (very good) one http://zoonek2.free.fr/UNIX/48_R


## Getting Started

- Running R
- R [RET]
- Reading data: vectors
- $x<-c(1,2,3,4,5)$
[1] 12345
- $x<-c(1: 5)$
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- $x<-c($ "one", "two", "three", "four", "five")
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- Reading data from file
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## Getting Started (2)

- Simple statistics with R
- $>\mathrm{y}<-\mathrm{c}(1.5,2.3,2.5,2.8,3)$
- What is sd?
$>$ help(sd)


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- Simple statistics with R
- $>y<-c(1.5,2.3,2.5,2.8,3)$
- length(y)
$\begin{aligned} & \text { - } \text { mean(y) } \\ &= \min (y) \\ &= \max (\mathrm{y}) \\ &= \text { median }(\mathrm{y}) \\ &= \operatorname{var}(\mathrm{y}) \\ &= \operatorname{sd}(\mathrm{y}) \\ &= \text { What is sd? } \\ & \text { P helo(sd) }\end{aligned}$
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## Getting Started (3)

- Plotting data
- > dotchart(y)
\gg plot $(x, y)$
- $>\operatorname{plot}\left(x, y\right.$, type $\left.=\left."\right|^{\prime \prime}\right)$
- $\operatorname{plot}(x, y$, type $=" \mid ", x l a b=" X$-Axis", ylab $=$ " $Y$-Axis" main="My beautiful plot")
- Combine 2 vectors into a matrix
$\rightarrow>$ matrix $<-\operatorname{rbind}(x, y)$
> matrix


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- plot(x, y, type=" l", xlab="X-Axis", ylab="Y-Axis", main="My beautiful plot")
- Combine 2 vectors into a matrix - > matrix <- rbind ( $x, y$ ) $>$ matrix


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- Reading data from file: tables
- > data <- read.table("data.POS", header=TRUE)
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- How to show row 3 and 4 for columns 5 to 10 ? $>$ data[3:4,5:10]
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$$
\begin{aligned}
& \text { row <- c("A.1", "A.2", "A.3", "A.4", "A.5", "N.1", "N.2", "N.3", } \\
& \text { "N.4", "N.5", "O.1", "O.2", "O.3", "О.4", "О.5", "Т.1", "Т.2", } \\
& \text { "T.3", "T.4", "T.5", "W.1", "W.2", "W.3", "W.4", "W.5") }
\end{aligned}
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## Getting Started (5)

- Executing files with R commands
- \$ cat names.row row <- c("A.1", "A.2", "A.3", "A.4", "A.5", "N.1", "N.2", "N.3", "N.4", "N.5", "O.1", "O.2", "О.3", "О.4", "О.5", "Т.1", "Т.2", "T.3", "T.4", "T.5", "W.1", "W.2", "W.3", "W.4", "W.5")
- > source("names.row")
$>$ row
- add row names to the table
row.names(data) <- row
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## Multi-Dimensional Data

- Many variables, lots of data points in high-dimensional space
- hard to interpret
- hard to detect underlying patterns
- Goal: find the most important variables which explain a large part of your data
- Reduce the dimensions without loosing information, merge a high number of highly correlated variables into a smaller number of new, non-correlated variables


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## Principal Components Analysis (PCA)

PCA reduces complex, high-dimensional data and looks for underlying patterns

- Transform a high number of (possibly) correlating variables into a smaller number of non-correlating new variables (eigen vectors)
- Select the variables which describe the largest part of the variance in the data, combine them into a new variable
- PCA was successfully used for the analysis of register variation (Biber 1998) and for authorship detection (Juala \& Baayen 1998)

PCA (in our experiment) is based on the frequency of POS-tags in text samples in order to describe the differences between different genres/domains

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## Principal Components Analysis (2)

- Data: samples from different domains (500 words/sample, POS-tagged)
(1) A: childrens books (L. Carroll, "Alice in Wonderland")
(2) $\mathrm{N}:$ newspaper (New York Times)
(3) W: newspaper (Wall Street Journal)
(9) O: fiction (H. MacMahon, "Orphans of the Strom", 1922)
(6) T: non-fiction (T. Smith, "What Germany Thinks", 1915)
- How to proceed:
(1) Standardise data $\left(z_{n j}=\frac{x_{n j}-\bar{x}_{j}}{s d j}\right)$ data matrix with mean $=0$ and $s d=1$
(2) Compute correlation matrix: Which of the variables show a high correlation to each other? (those are the ones we want to merge)
© Extract principal components
(no math here, just the basic idea of PCA)


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(3) Extract principal components (no math here, just the basic idea of PCA)


## Principal Components Analysis (3)

- Tag your text samples (e.g. treetagger)
- Count the number of each POS tag in each of the samples (e.g. simple perl script countPOS_en.pl)
- Write frequencies for all POS tags into one file
- Use all variables (POS tags)? Select some of them?
- File data.POS
$>$ cat data.POS


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- Read the data
$>$ data <- read.table("data.POS", header=T)
- Read row names for data (stored in file names.row)
$>$ source("names.row")
- Display data
$>$ data
- Display row names
> row
- Add row names to data
$>$ names.row(data) <- row
- Run a PCA
$>$ data.pca <- prcomp(data)


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- Run a PCA
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## Principal Components Analysis (4)

- Read the data
$>$ data <- read.table(" data.POS", header=T)
- Read row names for data (stored in file names.row) $>$ source(" names.row" )
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## Principal Components Analysis (5)

- How many of the components should we consider?

Run a scree-test
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- Scree-test shows eigen values (part of the variance in the data which can be explained by this component)
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- Scores describe the strenght of the relation between all relevant features for one component and our subject (here: text sample)
- Each observation (data point) can be explained by the sum of the products of all its scores $f$ and the loadings a for each component $z_{n i}=a_{j 1} \times f_{n 1}+a_{j 1} \times f_{n 1}+\ldots+a_{j q} \times f_{n q}$ z: standardised variable, a: loading, f: score, j: feature (e.g. NN)
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## Principal Components Analysis (6)

- Now let's look at the components
$>$ biplot(data.pca)
projects the data along the dimensions for the first two principal components
- More components
$>$ biplot(data.pca, choices=3:4)
look at the third and fourth component
- Red arrows show variables and their loadings along the two components (long arrow $\Rightarrow$ strong (positive or negative) loading)


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## Principal Components Analysis (7)

| RB | adverb |
| :--- | :--- |
| NP | proper noun, singular |
| CC | coordinating conjunction |
| PP | personal pronoun |
| CD | cardinal number |
| VBD | verb, past tense |
| DT | determiner |
| VV | verb, base form |
| IN | preposition/subordinating conjunction |
| VVD | verb, past tense |
| JJ | adjective |
| VVG | verb, present participle or gerund |
| MD | modal |
| VVN | verb, past participle |
| NN | noun, singular or mass |
| WRB | Wh-adverb |

