# **FLST: Linguistic Foundations**

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FLST: Linguistics Foundation

# Morphology

The study of the internal structure of words, and of the rules by which words are formed.



# Defining words

#### Lexeme

A word in an abstract sense, a decontextualised vocabulary item with a core meaning (e.g., WALK).

#### Word-form

A word in a more concrete sense, a sequence of sounds that realises a lexeme (e.g., *walk, walks, walking, walked* are realisations of/belong to the lexeme WALK).

#### Word token

> An instance of a word-form in a particular text or speech.



# Paradigms

- The set of word-forms that belong to a lexeme is often called a paradigm.
  - The paradigm of the Latin noun lexeme INSULA ('island'):

	Singular	Plural
Nominative	insula	insulae
Accusative	insulam	insulās
Genitive	insulae	insulārum
Dative	insulae	insulīs
Ablative	insulā	insulīs



## Word families

A set of lexemes related to each other is often called a word (or lexeme) family.

- > Two English word families:
- READ, READABLE, UNREADABLE, READER, READABILITY, REREAD
- LOGIC, LOGICIAN, LOGICAL, ILLOGICAL, ILLOGICALITY



## Inflection and derivation

- Paradigms and word families are characterized by two distinct types of morphological relationships:
- Inflection (= inflectional morphology): the relationship between word-forms of a lexeme.
  - Inflectional morphology is the modification of a word to express grammatical features such as number, gender, case, tense, etc.

- Derivation (= derivational morphology): the relationship between lexemes of a word family.
  - Derivational morphology creates complex lexemes through morphological processes such as derivation or compounding



# Subdivision of morphology





# The internal structure of words

- The minimal unit of morphological analysis for both lexemes and word-forms is the morpheme.
- Morphemes are the smallest, indivisible, units of semantic content or grammatical function which words are made up of.
  - Printable
  - Printed
  - \*Ableprint
- The goal of morphological theory is to account for native speaker's intuitions that words are made up of smaller units that contribute their meaning to the word's meaning and that such combinations are rule-governed



# Types of morphemes

#### Free morphemes

Free morphemes constitute words by themselves.

➢ e.g., boy, sing

#### Bound morphemes

Bound morphemes must be attached to another morpheme and are never words by themselves (mostly affixes).

➢ e.g., [NUMBER pl] -s



#### Affixes

- Prefix: an affix that is attached to the front of a morpheme e.g., pre-judice, bi-polar, un-happy
- Suffix: an affix that is attached to the end of a morpheme e.g., eat-ing, pian-ist
- Infix: an affix that is inserted into other morphemes e.g., t-um-akbuh ("ran") (Tagalog, Philippines)
- Circumfix: an affix that surrounds another morpheme e.g, ge-liebt-t (German past-participles - "loved")



## Roots

- Forms that cannot be further analysed, expressing the basic lexical content of a word and typically belonging to a lexical category (V, N, etc.).
- Also defined as "what is left of a complex form when all affixes are stripped."
  - What is the root of read, readable, unreadable and readability?
- Bound roots: do not occur in isolation and acquire meaning only in combination with other morphemes (e.g., words of Latin origin) e.g., re-ceive, con-ceive, per-ceive; re-mit, com-mit, ad-mit, sub-mit



#### Base

The morpheme(s) to which an affix is attached: e.g., reader, readable, systematic, believable, ....

Bases can be complex themselves:
 e.g., readability, developmental, untouchable,...

A 'stem' is a base to which an inflectional affix is added:
 e.g., touched, untouchabls, wheelchairs



### Morphemes vs. morphs

Some linguists define morphemes as abstract entities (like lexemes) which are manifested or represented by sequences of sounds (called **morphs**).

The relationship between sounds and meaning is arbitrary and several different pairings of morphs and morphemes are possible.

➢ For example....



## Homophones

A single phonological representation (morph) can be used to represent different morphemes.



> Homophones can be source of ambiguity in spoken language.



# Allomorphs

A single morpheme can be represented by a variety of morphs (called **allomorphs**, i.e., different realisations of one single morphological representation).





# Choice of allomorphs

#### Phonologically conditioned

The choice depends on the phonological context (e.g., allomorphs of the plural morpheme {-s} are strictly phonologically conditioned).

#### Morphologically conditioned

The choice depends on the morphological context, i.e. on the presence of a particular morpheme (e.g., the choice of {-ceive} and {-cept} is systematically determined by the morpheme added to them: receiver, reception).

#### Lexically conditioned

The use of a certain allomorph cannot be derived from any general rule (e.g., the plural –en).



### "Portmanteau" morphemes

The same morph can cumulatively represent several morphemes.



Portmanteau morphemes are typically found in 'fusional' languages' (less common in 'agglutinative' languages)



# Morphology in different languages

Morphology is not equally prominent in all languages:

- > Analytic languages  $\rightarrow$  low morpheme-per-word ratio
  - In isolating languages words tend to be monomorphic (e.g., Chinese)
- > Synthetic languages  $\rightarrow$  high morpheme-per-word ratio
  - Agglutinative languages: each morpheme represents only one grammatical function (e.g., Turkish).
  - Fusional languages: single morpheme expresses different grammatical function (e.g., most Indo-European languages).
  - Polysynthetic languages: words tend to be extremely complex in morphological structure (e.g., West Greenlandic).



## Morphological processes

- > The processes by which complex words are created.
- > Two basic types of morphological processes:
  - > Concatenative  $\rightarrow$  combine morphemes to yield complex words
    - Affixation, compounding
  - > Non-concatenative  $\rightarrow$  everything else
    - Base modification (processes by which the shape of the base is changed without adding segmentable material)



### Affixation

- Affixation is the combination of a stem/base with an affix
- Affixation can be derivational or inflectional.
  - Derivational affixes are optional, used to create complex lexemes (e.g., -able, un-, -ness, ....).
  - Inflectional affixes are required by syntactic criteria (e.g., in English, nouns must inflect for number).



# Distinguishing inflection from derivation

Three main criteria:

- Category change: Inflection does not change grammatical category; derivation sometimes does (thereby creating new words).
- ➢ Order: Derivational affixes must combine with the base before an inflectional affix does (root  $aff_{der}$   $aff_{inf}$  → teach<sub>root</sub>- $er_{der}$ - $s_{inf}$ ).
- Productivity: Inflectional affixes tend to be highly productive (i.e., easily applied to new appropriate stems); derivational affixes apply to restrictive classes of bases.



## **Derivational affixes**

- Affixation is rule-governed; the rules apply to members of particular lexical categories.
- The form that derives from the addition of a derivational morpheme is called **derived word**.
  - 1. verb + *ment*  $\rightarrow$  noun
  - 2. noun +  $al \rightarrow$  adjective
  - 3. un + Adjective  $\rightarrow$  verb
  - 4. adjective +  $ly \rightarrow adverb$
- A complex word is not a simple sequence of morphemes; it has internal structure.



# The hierarchical structure of words

The internal structure of words can be represented by tree diagrams:





- 1. Verb + ment  $\rightarrow$  Noun
- **2.** Noun +  $al \rightarrow$  Adjective
- **3.** Noun + *atic*  $\rightarrow$  Adjective
- 4.  $un + Adjective \rightarrow Adjective$
- **5.** Adjective +  $al \rightarrow$  Adjective



### **Hierarchical structures**

What is the correct structure for the word unhappiness?



The prefix {un-} usually combines with Adjs, not Ns: unable, unkind, \*unknowledge, \*uninjury

#### a. is the correct structure



## Structural ambiguity





#### **Morphological rules:**

1. verb + *able*  $\rightarrow$  adjective 2. *un* + adjective  $\rightarrow$  adjective

Meaning: not able to be locked

Morphological rules: 1. un + verb  $\rightarrow$  verb 2. verb +  $able \rightarrow$  adjective

Meaning: able to be unlocked



## Productivity

- Some derivational morphemes are fully productive.
  - For example, {-able} can combine with any (novel) verb to derive an adjective with the meaning "able to be V-ed" (e.g., accept-able, download + able, fax + able, skype + able)

- Other derivational morphemes are not fully productive.
  - For example, un- can combine with happy but not with sad (cf. \*unsad)

Well-formed but non-existing words (e.g., \*unsad) are called accidental or lexical gaps (NB: \*unsystem is not a lexical gap)



# Compounding

- Compounding allows to build complex words by juxtaposition of free morphemes (e.g., *book-shelf, baby-sit*)
- The head of the compound is the morpheme that determines the category of the entire compound (in English, the head is the rightmost word)
- Compounding is a common process for enlarging the vocabulary of all languages
  - Some compounding rules are highly productive (e.g., N+N in English)



## Conversion

➤ A lexeme is created from another lexeme without any change in form (→ change in syntactic category).

e.g.,  $cook_V \rightarrow cook_N$ 

- ➤ Sometimes called zero-derivation → addition of a zero-affix (=unpronounced affix).
- Sometimes involves a stress change or a minor change in the base.



## Conversion

- Conversion is productive (*e.g.*, to fax, to Skype)
- Children's use of conversion is too productive!
- Some novel verbs formed by children of age 2-5 (from Clark, 1995):
  - a. SC (2): (as his mother prepared to brush his hair): Don't hair me.
  - c. SC (2): (hitting baby sitter with toy broom): *I broomed* her.
  - d. DM (3): (pretending to be Superman): I'm supermanning.
  - e. FR (3): (of a doll that disappeared): I guess she magicked.
  - f. RT (4): Is Anna going to babysitter me?
  - g. CE (4): We already decorationed our tree.
  - h. KA (5): Will you chocolate my milk?



## Other derivational processes

Clipping: shortening of a word by deleting phonological materials (not morphemes):

professor, influenza, laboratory, situation comedy

- Blending: merging of two words in which at least one of them undergoes clipping smog (smoke+fog), brunch (breakfast+lunch), motel (motor+hotel)
- Backformation: the formation of a new word by the removing an affix:

self-destruct ( $\leftarrow$  self-destruction), dissertate ( $\leftarrow$  dissertation)



## Some non-concatenative processes

- Internal change: substitution of one non-morphemic segment for another to mark grammatical contrast
  - Vowel alternation in verb paradigms (sing/sang/sung)
  - Vowel alternation in singular/plural noun pairs (foot/feet)
- Suppletion: substitution of one morpheme with an entirely different morpheme to mark grammatical contrast E.g., go-went, am-was
- Partial suppletion: involves both internal change and change at the end of the word

e.g., buy-bought, think-thought, catch-caught



### Summary

- Derivational processes form complex lexemes (with internal morphological structure)
  - Common derivational processes are affixation (concatenative), compounding (concatenative), conversion (?)

- Inflection marks grammatical (morphosyntactic) information, i.e., syntactic information that is expressed morphologically (tense, number, case, etc.)
  - Common inflectional processes are affixation, internal change, suppletion, partial suppletion



#### Exercise

- Identify root, base (or stem), and affixes in the following words
  - Dragged
  - Girlfriends
  - Unhappiness
- Which morphological processes are at work in the following derivations?
  - drink  $\rightarrow$  drank
  - un-+relay+-able  $\rightarrow$  unreliable
  - wind+shield  $\rightarrow$  windshield
  - good  $\rightarrow$  better
  - a process  $\rightarrow$  to process
  - refrigerator  $\rightarrow$  fridge



## More on inflection

Tense, aspect, number, or case, are abstract morphosyntactic categories

Specific values for these categories (e.g., imperfective, plural or genitive) are generally referred to as morphosyntactic features



## Inflection

#### Context-free inflection

There is a one-to one mapping between a morphosyntactic feature and a particular phonological string.

/-ing/ is the invariant realisation of the morphosyntactic feature [PRESENT PARTICIPLE]

#### Context-sensitive inflection

The realisation of a morphosyntactic feature varies depending on the morphological process at work

the feature [PAST] in English corresponds to several possible phonological realizations



# [PAST]

- a. Internal change run/ran, sit/sat, win/won, drink/drank
- b. Suppletion was, went
- c. Zero-affixation hit, cut, put
- d. Partial suppletion bring/brought, think/thought
- e. /-t/ sent, lent
- f. /-d/ helped [-t], wanted [-ed], cleaned [-d]



## Morphosyntactic categories

Morphosyntactic categories can be broadly distinguished into nominal and verbal

The most common 'nominal' categories are number, gender, and case

Verbal categories include tense, aspect, mood, and voice



### Number

Many languages make an obligatory inflectional distinction between singular and plural number of nouns and pronouns

Less common distinctions are the dual, trial
 E.g., slovenian has the dual number

> In languages with the dual, the plural means 'more than two'



#### Gender

- Languages differ widely in the number of genders they encode in their morphology
- Common features are masculine and feminine, but many languages have genders based on animacy (e.g., languages of North America), shape (Niger-Congo family of African languages), or other natural properties
- Though genders are semantic in origin, most languages with obligatory gender have nouns whose gender assignment is arbitrary (e.g., *Mädchen*, in German)
- In these languages gender of nouns cannot be predicted on semantic grounds



#### Case

- Languages differ in the number of cases they encode (most languages do not inflect for case at all)
- Nominative and accusative cases realise syntactic subjects and objects respectively
- Genitive and Dative are used for possessors and indirect objects
- Some languages (e.g., Basque) have a case used only for the subject of transitive verbs (the ergative), with an absolutive case reserved for both objects of transitives and subjects of intransitives
- Other cases express notions such as locative (denoting a place) or instrumental



#### Person

- > All languages have three persons (first, second, and third)
- Major differences among languages are in the first person plural
  - ➤ Exclusive → me and others, but not you
    ➤ Inclusive → me and others, including you



## Tense, aspect, mood, voice

- Tense expresses time and languages often express three tenses morphologically: past, present, and future
- Aspect is connected with the way in which we view the unfolding of an event.
  - > Imperfective  $\rightarrow$  action in progress
  - ➤ Perfective → completed action
- Mood reflects a speaker's commitment to a proposition (auxiliaries may, must, etc.)
- Voice expresses the role of the subject as either agent or patient
  Active vs passive



### The lexicon

➤ The lexicon is the language user's mental dictionary.

- But what is stored in the lexicon? (Morphemes? Words?)
- All linguists agree that the lexicon contains at least all information that is not predictable from general rules.
  - Monomorphemic words (e.g., arrive, book, the) along with their meaning, grammatical category (POS) and phonological representations
- Linguists disagree as to whether the lexicon additionally contains predictable information (e.g., complex words like *helpful*).



## Morpheme-based models

> Assume that the basic morphological unit is the *morpheme*.

Morphemes (both free and bound) are stored in the lexicon along with their meaning and grammatical category

*E.g., eat* is stored as a free morpheme of category V, *-er* as a bound morpheme of category N (which is attached to verbs)

- Complex words are generated by the general mechanism of concatenation -
  - [[eat] <sub>V</sub>[er]<sub>N-aff</sub>]<sub>N</sub>
  - [[buy]  $_{V}$ [s] $_{3pers,sing-aff}$ ] $_{V}$
- Morphology is the syntax of words

(e.g. Halle, 1973)



### Lexeme-based models

- Assume that the basic morphological unit is the *lexeme*, an unstructured union of sound and meaning.
- Bound morphemes are not stored in the lexicon as lexical items but only as part of lexeme-based morphological rules which *alter* a word form in order to produce a new one

e.g.,  $[/X/_{V}; x'] \leftarrow \rightarrow [/Xer/_{N}; one who x']$  $[/X/_{N}; x is an instrument'] \leftarrow \rightarrow [/X/_{V}; use x']$ 

Lexeme-based theories motivated by the existence of nonconcatenative morphology

(e.g. Aronoff, 1976)



#### Morphology in the architecture of grammar

Morphology stands at the interface between phonology, syntax, and the lexicon.



Theories disagree wrt to the extent to which morphology interacts with representations at other linguistic levels.



## Parts of Speech

- In every language, almost all of lexical items fall naturally into a small number of classes.
- $\succ$  The words in each class somehow 'behave' alike.
  - Appear in similar contexts
  - Perform similar functions in sentences
  - Undergo similar transformations
- These classes are called word classes or *lexical categories*, but the traditional term is **parts of speech** (POS).



### Parts of Speech

Parts of speech are divided into two broad categories:

- Open class (or content) words accept the addition of new words through morphological processes such as compounding, derivation, etc.
  - Nouns, verbs, adjectives, adverbs
- Closed class (or function) words do not normally accept addition of new items
  - Prepositions, determiners, conjunctions, pronouns, auxiliary



# **Defining Parts of Speech**

- POS were traditionally (i.e. in *traditional* grammar) defined on semantic grounds
  - > **Nouns** denote individuals, places or things.
  - Verbs refer to actions, events, states.
  - Adjectives refer to qualities or properties
- However
  - Some nouns refer to events or states (e.g., destruction, happiness)
  - Other refers to properties and qualities (e.g., beauty)
  - Prepositions may express very different types of relations (e.g., location, possession)



# Distributional and morphological criteria

Linguists define POS on the basis of their syntactic distribution (where they occur in a sentence) and morphological characteristics.

Words that function similarly with respect to morphological properties (e.g., what affixes they can take) and distributional properties (what can occur nearby) constitute a PoS



#### Nouns

**Distributional** characteristics:

Nouns appear after determiners like the or possessive pronouns like my or before relative pronouns like that; proper nouns are not preceded by articles

Morphological characteristics:

Words ending in *-ness*, *-tion*, and *-ance* tend to be nouns; count nouns pluralize, mass nouns don't (the class or nouns is *subcategorised* with respect to the singular/plural contrast)



#### Verbs

#### **Distributional** characteristics

- Verbs are subcategorised with respect to the number of arguments they co-occur with
  - Intransitive verbs (1 arg): e.g., go
  - Transitive verbs (2 args): e.g., wash
  - Ditranstiive verbs (3args): e.g., give

#### Morphological characteristics

Words ending in *ate* or *ize* tend to be verbs; normally, verbs have inflectional morphology



# The Penn TreeBank POS Tag set

Tag	Description	Example	Tag	Description	Example
CC	Coordin. Conjunction	and, but, or	SYM	Symbol	+,%, &
CD	Cardinal number	one, two, three	TO	"to"	to
DT	Determiner	a, the	UH	Interjection	ah, oops
EX	Existential 'there'	there	VB	Verb, base form	eat
FW	Foreign word	mea culpa	VBD	Verb, past tense	ate
IN	Preposition/sub-conj	of, in, by	VBG	Verb, gerund	eating
JJ	Adjective	yellow	VBN	Verb, past participle	eaten
JJR	Adj., comparative	bigger	VBP	Verb, non-3sg pres	eat
JJS	Adj., superlative	wildest	VBZ	Verb, 3sg pres	eats
LS	List item marker	1, 2, One	WDT	Wh-determiner	which, that
MD	Modal	can, should	WP	Wh-pronoun	what, who
NN	Noun, sing. or mass	llama	WP\$	Possessive wh-	whose
NNS	Noun, plural	llamas	WRB	Wh-adverb	how, where
NNP	Proper noun, singular	IBM	\$	Dollar sign	\$
NNPS	Proper noun, plural	Carolinas	#	Pound sign	#
PDT	Predeterminer	all, both	~~	Left quote	(' or '')
POS	Possessive ending	's	"	Right quote	(' or '')
PRP	Personal pronoun	I, you, he	(	Left parenthesis	$([, (, \{, <)$
PRP\$	Possessive pronoun	your, one's	)	Right parenthesis	(],),},>)
RB	Adverb	quickly, never	,	Comma	,
RBR	Adverb, comparative	faster		Sentence-final punc	(.!?)
RBS	Adverb, superlative	fastest	:	Mid-sentence punc	(: ; – -)
RP	Particle	up, off			



#### Exercise 1

	# Morpheme(s)	Root	Base/Stem	Derivational	Inflectional
only					
unpacked					
graphically					
bookshops					
healthier					
disappearing					
coldest					
proven					
John's					
mispronounces					
actors					
fingers					



#### Exercise 2

Draw (all possible) tree diagrams for the following words:

- Impossible
- unfriendly
- activity
- unzippable
- English language teacher

