

Foundations of Language Science and Technology

## **Technological Foundations II**

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### Overview

- Language Technologies vs Human Language Processing
- Evaluation Techniques
- Exploring the LT World (<http://www.lt-world.org>)
- Exercise

### Competence / Performance

- ❑ Competence: skills and abilities needed to solve a problem. Can not be observed directly.
- ❑ Performance: behaviour in solving a problem. Can be observed.

### Applied to Language

- ❑ People know the grammar of English. This is their **competence**.
- ❑ People often produce deviant, ungrammatical utterances (which may be understood by others). This is their **performance**.

### LT systems

- ❑ No distinction between competence and performance.
- ❑ However a system's performance usually differs from human performance when given the same task.

## Human and Machine Performance

Assume a two-party dialogue application. USR is a human customer in a travel agency. SYS is a consultation system for travel recommendations.

After some talk...

USR *I'd like one of the smaller hotels, with a pool. I'm a nonswimmer.*

SYS *You may wish to stay at the BelAir. They have both an indoor and a large outdoor pool.*

USR *Are these pools deep?*

SYS ?? ... ??

- ❑ Out of domain talk may lead to disupture
- ❑ System doesn't know the concept of a pool's depth. It doesn't have data about pool depth either. It can't reason about this situation. At most: *„I don't know what you mean by a pool being deep.“*
- ❑ A human agent should be able to explain, infer and cooperate: *„I don't know how deep they are. But the hotel has wading pools, too. So you'll most certainly find a safe area in the water.“*

## Avoiding Errors

Humans try to anticipate and avoid errors by quickly choosing a „safer solution“.

Ex.: style used in foreign language text production

- ☐ Speaker should like to say: „sanitize the public image of LT“
- ☐ Speaker self-monitors his message: „improve the public picture of LT“
- ☐ Speaker realizes that „picture“ is the wrong word
- ☐ Speaker doesn't use metaphor at all: „contribute positive connotations to LT in public“

Language technologies don't usually have a dedicated mechanism for error anticipation and avoidance.

- ☐ LT errors from basic methods or component technologies show in the output
- ☐ No feedback architecture allowing inter-component interaction

## What is Language Understanding?

Understanding „understanding“: Verifiable Scenarios in which an intellectual effort can be demonstrated that involves reasonable action as a consequence of a linguistic stimulus

There are different ways to define „language understanding“

- ☐ Tourist satisfied with a trip recommended by a computer agent in the course of a NL dialogue
- ☐ Translating a text from one language into another
- ☐ User constructing an electric circuit upon NL advice by a computer
- ☐ Robot fetching something after being told to do so

What language understanding is not:

- ☐ Successful runs of a parser that maps text input onto a logical form output
- ☐ Phone routing systems (predefined interpretations)
- ☐ Airport flight information (predefined utterances)

## Modeling Language Understanding is Always Partial

### Linguistic coverage

- ☐ I'd like to fly to Cuba.
- ☐ Are there still flights to Cuba?
- ☐ Can you please book me a flight to Cuba!
- ☐ ...

### Conceptual (out of domain) coverage

- ☐ With BA, food is better.
- ☐ I have fear of flying.
- ☐ Why not by car?
- ☐ ...

### Social coverage (adolescence)

- ☐ No social learning
- ☐ No social experience
- ☐ No social integration

*In constructing a model we necessarily exclude anything that is not modeled*

*Constructing models is not the right way to making computer performance more similar to human performance*

*Adding models of thought, behavior, social roles etc. will improve performance, but still remain deficient*

## Evaluation Techniques I

How can we assess whether our technology lives up to expectations?

How can we compare a technology with other technologies that do the same thing?

**Glassbox evaluation** (competence predicted by theory) vs.

**Blackbox evaluation** (performance of implemented system)

### 1. Introspection

- ☐ Author of system sits back and checking what is plausible
- ☐ Self-evaluation
- ☐ No general validity of results

### 2. Group tests

- ☐ A group of possible intended users (= hire a few motivated undergraduates) is testing the system
- ☐ Slow, costly, difficult to get reliably
- ☐ General validity questionable

### 3. Comparison against „gold standard“

- ❑ Corpus of representative texts
- ❑ Annotations of results to be tested
- ❑ Comparison with system results
- ❑ Measures
  - Precision: | found-solutions | / | items-found |
  - Recall: | found-solutions | / | solutions |
- ❑ Difficult to measure non-exact results (multiple adequate solutions)
  - Machine translation
  - Summarization
  - Generation

„Grass roots organizations give voice to the people“

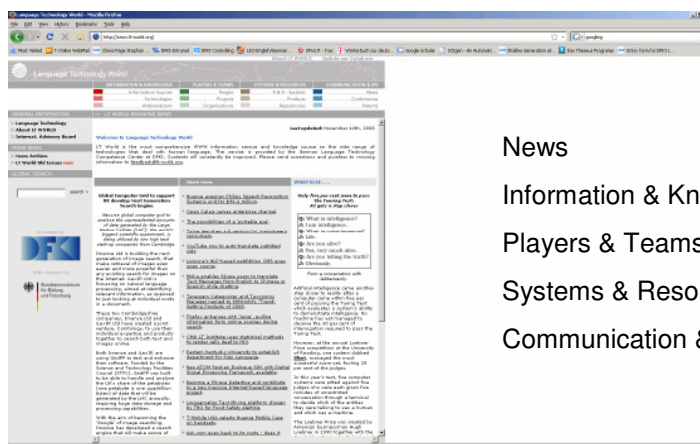
„Grass roots in German literary traditions.“

-precision

+recall

Name: Grass  
FName: Günter  
Prize: Nobel  
Area: Literature  
Year: 1999

<http://www.lt.world.org> is the major Internet portal for language technologies.  
First result when googling „language technology“. Maintained at DFKI.



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### Improving on the LT World

Choose a language technology in one of the subsections of the Technologies area.

1. Consider the information associated with it.

- ☐ Is it still current?
- ☐ Can you find newer relevant information on Google?
- ☐ Do available link resources maintain relevant newer information?

2. Do you have other recommendations regarding missing / outdated technologies?

Write up your findings (one page only) and present them on Friday (5-10 mins).

If your results are used for an update of LT World, you will be duly acknowledged.