

N400 to P600: Discourse Context Modulates the "Semantic P600"

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Introduction

"Semantic P600" Findings

 Challenge clean mappings between N400–semantic difficulty and P600-syntactic difficulty [e.g., 1-6]

The hearty meal was devouring.... → P600 The dusty table tops were **devouring**... \rightarrow N400

- Effects modulated by multiple, interacting factors [6-7]
- Accounts consistent with streams-based architecture
 - Cues processed by parallel, interactive streams
 - Vie for interpretative dominance [4,7-10]
 - "Core" levels provide constraints on interpretation [11]

 \rightarrow Context may sometimes dominate syntactic cues [12]

Context Effects [13]

Context¹

A tourist wanted to bring his huge suitcase onto the airplane. However, because the suitcase was so heavy, the woman behind the check-in counter decided to charge the tourist extra. In response, the tourist opened his suitcase and threw some stuff out. So now, the suitcase of the resourceful tourist weighed less than the maximum twenty kilos.

Critical Sentence¹

The woman told the **suitcase**...

 \rightarrow **P600** (in context) \rightarrow N400 (no context)²

¹English equivalent of Dutch stimuli; ² Separate, unpublished study

• Explained as "semantic illusion" [14-16]

When an airplane crashes on a border with debris on both sides, where should the survivors be buried?

- Temporary failure to register 'survivors' or 'suitcase' as anomalous, therefore no enhancement of N400
- → Account leaves P600 unexplained

Hypothesis

"Discourse-Expectedness"

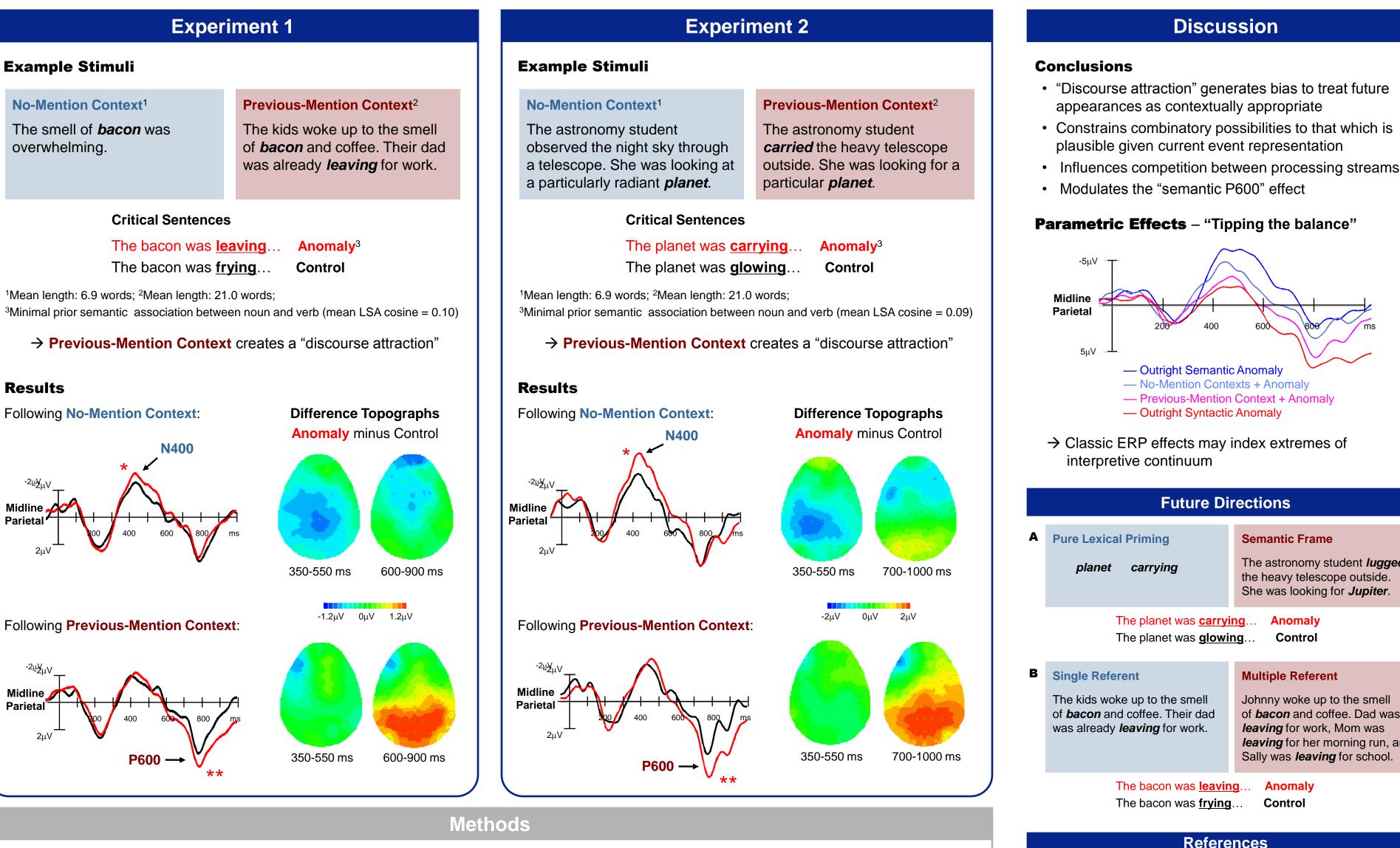
- Words encountered in discourse generate bias to treat future appearances as contextually appropriate
- Discourse activates structured event-representations [18-20]
- Exert anticipatory effects on downstream processing to strongly constrain combinatory possibilities
- \rightarrow Conflict between syntax-discourse triggers combinatory reprocessing rather than semantic difficulty

Specific Questions

- Can discourse context modulate the P600 within subjects?
- How are "semantic P600s" related to classic P600s?

No-Mention Context ¹	Previous-Mention C
The smell of bacon was overwhelming.	The kids woke up to of bacon and coffe was already leavin

The bacon was leaving... The bacon was **frying**...



Experiment 1

- 40 right-handed native English speakers
- 21 female, mean age = 19.9
- Comprehension task following 1/3 of trials

Experiment 2

- 16 right-handed native English speakers (to date)
- 8 female, mean age = 19.3
- Each trial followed by either comprehension task or acceptability judgment

Les Sikos^{1,2} and Albert E. Kim^{1,3}

Stimuli Design

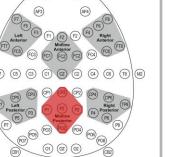
- 120 stories (30 per condition) intermixed with 120 filler stories
- 50% well-formed, 50% anomalous

Visual Presentation

- Context presented in full (self paced)
- Completion sentences presented RSVP
- Non-critical words: 380 ms + ISI (20 ms/ch)
- Critical words: 380 ms + ISI (140 ms)

EEG Recording

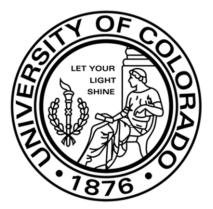
- 64 Aq/Aq-Cl electrodes (Neuroscan QuickCaps)
- Voltages averaged for analysis within six 5-channel groups



Lexical Priming	Se
planet carrying	The the She
The planet was <u>carryir</u> The planet was glowin	-
e Referent	Mu
tids woke up to the smell con and coffee. Their dad already <i>leaving</i> for work.	Joh of <i>I</i> Iea Iea Sal
The bacon was <u>leaving</u> The bacon was <u>frying</u> .	_

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10.	Kuperberg 2007	20.	Zw

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e astronomy student lugged e heavy telescope outside. e was looking for Jupiter.

nny woke up to the smell bacon and coffee. Dad was aving for work, Mom was aving for her morning run, and ally was *leaving* for school.

acDonald et al.1994 tman & Mirkovic 2009 ieuwland & Van Berkum 2005 arton and Sanford 1993 anford & Garrod 1998 anford & Sturt 2002 anford et al. 2010 cRae et al.1998 urkhardt 2006 waan & Radvansky 1998