Language in Interaction Common Ground & Perspective-taking

SS16 - (Embodied) Language Comprehension

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So far ...

- Embodiment
- Situated & embodied language learning
- Situated adult language comprehension (& production)
- Language in Interaction
 - Taking another person into account
 - Sending and perceiving bodily signals

Language in Interaction

- Language is FOR interaction
- Presupposes a listening/speaking partner
- Do we process language egoistically? Or with consideration to what the partner may (not) know or understand?
 - Personal vs mutual knowledge

Common Ground

- Mutual beliefs and assumptions (Clark & Brennan 1991)
- Egocentric perspective for comprehension (Keysar et al. 2000)
- Partner-sensitive grounding (Hanna & Tanenhaus 2004)
- Merging the evidence (Brown-Schmidt & Tanenhaus 2008, Brown-Schmidt & Hanna 2011)

Mutual beliefs & assumptions

(Clark & Brennan 1991)

- Common ground:
 - Mutual knowledge
 - Beliefs
 - Assumptions
 - "believe that the partners have understood what the contributor meant"
- Constant updating of common ground: "grounding"
 - "collective process of reaching this belief"

Mutual beliefs & assumptions

(Clark & Brennan 1991)

- Grice's maxims for cooperative interlocutors
 - Quantity: "Make contribution as informative as required (not more)"
 - Manner: "Be perspicuous"
 - Principle of least effort
- Clark & Brennan: Principle of least *collaborative* effort
 - Conversation = collective purpose, so "costs" shared

Grounding

- Common Ground = Shared (e.g. visual or linguistic) knowledge
 - Cf. "private" or "privileged" ground
- Do partners constantly check and update Common Ground?

- "People reduce ambiguity of linguistic expressions by using information about perspective"
 - Partner's perspective? Shared?
 - To the degree that other potential referents are not even considered?
- Sometimes people use an egocentric perspective!



- Task: rearrange objects to match picture of arrangement
- Confederate & Participant
- test: 3 toys
 differing along 1
 dimension (e.g.
 size)
- control: nonrelevant toy in occluded spot

	Experiment 1		Experiment 2		spot constar	
Measure	Test	Control	Test	Contr	lo	
Number of fixations	1.01 (1.16)	0.65 (0.91)	0.90 (0.98)	0.33 (0	.65)	
Total fixation time (ms)	420 (576)	178 (284)	452 (656)	106 (2	78)	

- fixation of occluded spots almost three times more often in the test condition than in the control condition
- fixations of occluded spot **346ms longer** in the **test** condition than in control condition
- ➡ addressees considered the occluded object as a potential referent in the test condition



 test: decision lag between first and last fixation = 738ms longer; reaching for occluded object in 23% (with 6% corrected before grasp)

 control: no reach for occluded object

- Listeners
 - sometimes start with egocentric perspective,
 - then realise error and,
 - use mutual knowledge (speaker perspective) to correct error OR act upon erroneous interpretation

- Implications on role of common ground
 - reduces the probability of considering a non-shared object
 - allows error correction when referent which are not common grounds are considered initially
- Advantages & disadvantages of egocentric strategy
 - minimal cognitive effort for addressee
 - collaborative nature of conversation → addressee can be lazy, because speaker will correct
 - benefit of egocentric interpretation vs. cost of making an error

Grounding

 Do partners constantly check and update Common Ground?

Partner-sensitive grounding

- Critique on Keysar et al:
 - Common ground not just space & objects
 - Salience/co-presence can interfere with common ground (to the extent that suppression is necessary)
 - "Small candle" not felicitous (cf. "smallest candle")
- Evidence against initial egocentric perspective

Partner-sensitive grounding (Hanna & Tanenhaus 2004)

- Cooking situation between helper (H; participant) and cook (C; confederate)
- Cook asks Helper to pass an object from the shared table space:
 - Cook has empty hands OR not
 - Object is from Helper's side OR exists twice on H's and C's side of the table

Partner-sensitive grounding (Hanna & Tanenhaus 2004)

		hands			
objects		empty	full		
	1	domain restricted to H's	domain is restricted to		
		side	H's side		
		fixates & takes object on	fixates & takes object on		
		his side	his side		
	2	domain restricted to H's	domain widens to H's &		
		side	C's side		
		fixates & takes object on	fixates both objects		
		his side	asks for clarification		

Partner-sensitive grounding (Hanna & Tanenhaus 2004)

- In the hands full two objects condition, Helper's domain widens to the Helper's AND Cook's area
 - already during the object name!
- Addressees take into account speakers' pragmatic constraints quickly enough to influence initial domain of interpretation for a reference

Merging the evidence

(Brown-Schmidt & Hanna 2011)

- Common Ground is used only sometimes
- Pragmatic factors in previous experiment: "hands-full" vs "handsfree"
- Sometimes constrains the domain of interpretation
 - When cooperation principle particularly relevant
- Depends of experimental setup and type of ambiguity!
 - Truly interactive, collaborative, natural

Merging the evidence

(Brown-Schmidt & Hanna 2011)

- Perspective Adjustment model (Keysar et al)
 - Initially "cheap" and useful egocentric perspective
 - Perspective check and adaptation for error correction
- Anticipation Integration model (Barr et al)
 - Use of Common Ground during anticipation as domain constraint
 - But egocentric integration (during non-collaborative task)
- Constraint-based model (Brown-Schmidt et al)
 - Competition of multiple constraints, with Common Ground being just one of them
 - Immediate but probabilistic influence

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Model-based predictions



right = Partner 1's "right"

Figure 1. Example display from partner 2's perspective. Partner 1 would see the mirrorimage reverse.

right = Partner 1's "right"



right



left

Partner 2

Partner 1 says: "Put the star below the dog on the <u>right</u> wearing the flower"

Common Ground

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Outlook

- Language (situated) in interaction
 - ✓ Taking perspective of partner into consideration
 - Considering (non-verbal) signals of the partner
 - Speaker gaze
 - Listener gaze
 - (Pointing/Grasping)

References

- Clark, H. & Brennan, S. (1991). "Grounding in Communication". Perspectives on socially shared cognition, 13, 127-149.
- Brown-Schmidt, S. and Hanna, J. (2011). "Talking in Another Person's Shoes: Incremental Perspective-taking in Language Processing". *Dialogue and Discourse*, 2, 11-33.
- Hanna, J. and Tanenhaus, M. (2004). "Pragmatic effects on reference resolution in a collaborative task: evidence from eye movements". *Cognitive Science*, 28, 105-115.
- Keysar, B., Barr, D., Balin, J., and Brauner, J. (2000). "Taking Perspective in Conversation: The Role of Mutual Knowledge in Comprehension". *Psychological Science*, 11(1), 32-38.