Foundations of Speech and Language Technology:

#### Discourse and Dialogue

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#### Purpose

• Purpose:

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- There is a reason why S and H interact: they have some goal(s) they want to achieve
- There is a reason why any part of the discourse is there: it contributes to achieving some goal(s)
- S and H may have joint (shared) goals or individual (different) goals
  - Cooking dinner together vs. Getting someone to come to a surprise party

#### Discourse

- = a unit of language (language use) consisting of more than one utterance
  - Utterance = the use of a NL expression (sentence, ...) speaker S, to hearer(s) H, at time t, in situation s
- · Monologue vs. dialogue
- Written vs. spoken, or multimodal
- Characteristics:
  - Purpose; Collaboration; Coherence; Cohesion
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#### Collaboration

#### Collaboration:

- Communication is inherently a collaborative activity: S and H work together to establish and achieve their goals
- Cooperative Principle (Grice)
  - Make your contribution such as is required, at the stage at which it occurs, by the accepted purpose or direction of the talk exchange in which you are engaged
    - Maxims of Conversation
      - Maxim of guality
      - Maxim of quantity
      - Maxim of relevance - Maxim of manner

Cf. [1]: Chapter 19

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#### Cohesion

- Cohesive devices: linguistic means that make a discourse stick together
  - anaphoric expressions, discourse connectives, lexical chains ...

Two guys were working for the city. One would furiously dig a hole, then the other would come behind him and quickly fill the hole. They were drenched in sweat.

#### Two guys were working for the city. He likes cake. A townhall is near a river.

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### Outline

- Anaphoric reference
- Discourse relations
- Discourse structure
- Speech acts
- Grounding

#### Coherence

= Making sense together, as a whole: the parts contribute in a meaningful way

Two guys were working for the city. One would furiously dig a hole, then the other would come behind him and quickly fill the hole. They were drenched in sweat.

#### Two guys were working for the city. He likes cake. A townhall is near a river.

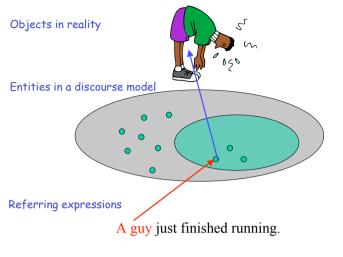
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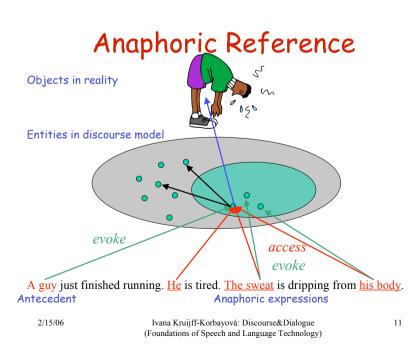
#### Anaphoric Reference

Basic reading: [1]: Chapter 18, Section 18.1

#### Reference



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### Discourse Model

- Universe of discourse entities introduced as "referents" of linguistic expressions
  - Operations:
    - Evoke (new) discourse entity
    - Access (old) discourse entity
  - Discourse entity status:
    - New, old, inferable
  - Basic types of discourse entities:
    - Objects (concrete/abstract) vs. events (states)
- Basic types of referring expressions:
  - Noun phrases, pronouns
  - Temporal and spatial expressions
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# Anaphoric Reference

- Coreference
  - Anaphoric expression refers to the same entity as its antecedent (identity of referent)
- Bridging
  - Anaphoric expression refers to a different entity than the antecedent there is an association relationship between the referents, e.g., part-whole, set-member, entity-attribute... (the entity is inferable)

### Exercise

- Two guys were working for the city. One would furiously dig a hole, then the other would come behind him and quickly fill the hole. They were drenched in sweat.
- A man watching from the sidewalk couldn't believe how hard they were working, but also couldn't understand what they were doing. Finally he said:
- "I'm confused. You dig a hole and then your partner comes behind you and fills it up again!"
- The digger leaned on his shovel and replied,
- "Oh yeah, it must look funny. You see, the lazy jackass who plants the trees is sick again today!"

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# Anaphora Resolution

- Task of reference resolution:
  - Determine referents
    - (= for each referring expression, determine how the discourse model is to be updated)
- Task of anaphora resolution:
  - Identify anaphors
  - Identify antecedents
  - Identify relationships

# Anaphora Resolution

- Anaphora is a device of language economy, it's natural and mostly easy for humans
- Why is it a problem for NLP?
  - Information extraction (topic segmentation)
  - Summarization
  - Machine translation
  - Dialogue systems:
    - (1) U: Do any samples contain magnesium? S: Yes. R560 and R668.
      - U: And do they contain ruthenium?
    - (2) S: Do any samples contain magnesium? U: No.
      - S: And do they contain ruthenium?
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#### Anaphora Resolution

- Criteria on antecedent/anaphor pairs:
  - Agreement (person, gender, number)
  - Syntactic relationships (binding)
  - Lexical repetition (edit distance)
  - Selectional restrictions on arguments
  - Salience: recency, grammatical role, semantic orientation, etc.
  - Repeated mention count
  - Parallelism
  - World knowledge

Cf. [1]: Chapter 18, pp. 678-684

# Anaphora Resolution

- Search:
  - Given an anaphor, systematically consider one potential antecedent after another
    - Best-first (in structured search-space)
    - Hard to optimize multiple decisions
- Classification:
  - Given all potential anaphor-antecedent pairs, decide yes/no (and optionally assign score)
    - Compute&evaluate all pairs
    - Local and global optimization: machine learning
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#### Coreference Resolution Algorithms

- Simplest: recency-based:
  - Look back & rule out incompatible candidates
- There are various other approaches:
  - Hobb's 1978: syntactic search
  - Brennan et al. 1987: Centering-based
  - Lappin&Leass 1994: weighted salience factors
  - Baldwin 1995: specialized high precision rules
  - Recent machine learning methods

Cf. [1]: Chapter 18: pp. 684-694 but do not need to know for exam

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# Exercise

- Two guys were working for the city. One would furiously dig a hole, then the other would come behind him and quickly fill the hole. They were drenched in sweat.
- A man watching from the sidewalk couldn't believe how hard they were working, but also couldn't understand what they were doing. Finally he said:
- "I'm confused. You dig a hole and then your partner comes behind you and fills it up again!"
- The digger leaned on his shovel and replied,
- "Oh yeah, it must look funny. You see, the lazy jackass who plants the trees is sick again today!"

# Discourse Relations (coherence/ rhetorical relations)

#### Basic reading: [1] Chapter 18, Section 18.2, 18.3; [1] Chapter 19, Section 19.4 [2]

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#### **Discourse Relations**

 Two guys were working for the city. Elaboration
One would furiously dig a hole, Occasion
then the other would come behind him Occasion
and quickly fill the hole. Result
They were drenched in sweat.

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#### **Discourse Relations**

- Result(b,a): e<sub>a</sub> causes e<sub>b</sub>
  - Peter eats vegetables. He is healthy.
- Explanation(b,a): eb causes ea
  - Peter is healthy. He eats vegetables.
- Elaboration(b,a): eb included in ea
  - Peter went to the mountains. He skied every day.
- Occasion:  $e_a$  before  $e_b$ 
  - Peter bought skis. He went to the mountains.
- Parallel(a,b):  $e_a$  and  $e_b$  are similar
  - Peter eats vegetables. Paul regularly sports.

### **Discourse** Relations

- Various specific types of connections relating utterances in discourse
- These connections add meaning beyond the propositional content of each of the segments alone
- Sometimes they are explicitly signaled by discourse connectives and other markers

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#### Exercise

- Two guys were working for the city. One would furiously dig a hole, <u>then</u> the other would come behind him <u>and</u> quickly fill the hole. (As a result) They were drenched in sweat.
- A man watching from the sidewalk couldn't believe how hard they were working, <u>but also</u> couldn't understand what they were doing.
- <u>Finally</u> he said: "I'm confused. You dig a hole <u>and then</u> your partner comes behind you <u>and</u> fills it up again!"
- The digger leaned on his shovel and replied,
- "Oh yeah, it must look funny. You see, the lazy jackass who plants the trees is sick again today!"

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### **Discourse Relation Resolution**

- Why?
  - Information extraction (topic segmentation)
  - Summarization
  - Dialogue systems:
    - e.g., revision vs. occasion
    - U: OK. That's good. Now I'd like you to find and show the song Jingle Bells. Please search for the song Jingle Bells.

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# Discourse Structure

- Discourse is not just a flat linear sequence of utterances, but has hierarchical structure
  - Subordination (embedding) e.g., elaboration, result, explanation
  - Coordination (linear precedence) e.g., parallel, occasion
- Recursively built discourse segments
- Each segment has a purpose

Cf. [1]: 18.3, 19.4

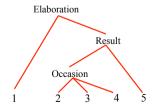
# **Discourse Relation Recognition**

- Knowledge-intensive (suitable in limited domains):
  - Inference-based:
    - Encode discourse relations as axioms
    - Construct a proof for discourse (abduction)
  - Plan-based
    - Encode discourse relations as plan operators
    - Instantiate plan for discourse goal
- Knowledge-poor (suitable on large scale):
  - Discourse grammar-based (brittle)
    - Encode discourse relations as structural rules
    - Parse discourse
  - Shallow use of various surface clues (robust)
    - Supervised machine learning (needs annotated data) (cf. work by Daniel Marcu or Simone Teufel)
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# Discourse Structure

- 1. Two guys were working for the city.
- 2. One would furiously dig a hole,
- 3. then the other would come behind him
- 4. and quickly fill the hole.
- 5. They were drenched in sweat.



#### Discourse Structure

- Discourse segment recognition
  - Discourse markers (cue phrases), e.g., now, well, so
  - Prosodic indicators:
    - Change of pitch range
      - decreasing within segment, reset at boundary
    - Speed
    - Faster for embedded segment
    - Pauses at boundaries
  - Tense and mood changes
  - Topic changes tend to correlate with segment boundaries
  - Use of anaphoric expressions
    - Antecedents accessible within segment
    - Antecedent inaccessible across segment boundaries

Cf. [2]: Section 11.3 but need not know for exam

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# Global Discourse Structure

- Particular discourse genres typically exhibit regular structural patterns
  - Scientific paper: abstract, introduction, body sections, related work, conclusions
  - Story: introduction, climax, ending
  - Recipe: ingredients, procedural steps, serving suggestions
  - News article: summary, detailed story
  - Telephone call: greetings, body section(s), closing
  - **-** ...



#### Three Layers of Discourse Structure

Grosz and Sidner 1986:

- Linguistic structure
  - Segments marked by linguistic means
- Intentional structure
  - Hierarchically related discourse purposes
- Attentional structure
  - Stack of "focus spaces" (accessible entities)

#### Cf. [2]: p. 442 but need not know for exam The levels are mutually co-constraining.

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#### Speech Acts (Dialogue Acts/Moves)

#### Basic Reading:

- [1] Chapter 19
- (need know know details of 19.3 and 19.5) [3] (need not know details)

### Speech Acts

Speech act theory [Austin, Searle]

- how to do things with words
- · Utterances bring about acts on context
  - Locutionary act: the act of uttering the words with their semantic content
  - Illocutionary act: the communicative act the speaker intends to perform by saying the words = speech act
  - Perlocutionary act: the act that occurs as a result/effect of the utterance, intended or unintended (e.g., making someone laugh, scared...)

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#### **Conversation Structure**

- Common overall organization
  - Expected SAs

• E.g., Opening, body, closing of telephone call(s)

• Some SA sequences occur regularly, are even conventionalized

(obligation to respond, preferred responses)

- Greeting-greeting
- Question-answer
- Compliment-downplayer
- Accusation-denial
- Offer-acceptance
- Request-grant
- ...

# Speech Act Types

Assertive	S commits to sth being the case	Comment, suggest, swear, boast, conclude
Directive	S attempts to get H do sth	Ask, order, request, beg, invite, advise
Commissive	S commits to future course of action	Promise, plan, vow, bet, oppose
Expressive	S expresses psychological state	Thank, apologize, welcome, deplore
Declarations	S changes world	Resign, name, fire

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# Speech Act Recognition

#### • Why?

- To determine what user wants
- And to decide about an appropriate response, e.g., accept/reject statement vs. fulfill/turn-down request
- How do we decide what DA a user input is, e.g., statement vs. info-request
  - At first glance, this looks simple: different syntax:
    - Yes-no-questions have subj-verb inversion
    - Statements have declarative syntax
    - $\boldsymbol{\cdot}$  Commands have imperative syntax
- However, the mapping between surface form and illocutionary act is not one-to-one

# Speech Act Recognition

- For example, what looks like a yes/no guestion Can you give me a list of the flights from A to B Can be a polite form of directive or request Please give me a list of flights from A to B
- What looks like a statement And you said you wanted to travel next week Can actually be a question, used to verify sth. (intonation?)

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# Speech Act Recognition

- Idiom-based model:
  - Literal meaning (direct speech act)
  - Idiomatic meaning (indirect speech act) the grammar lists idiomatic meanings for each construction, e.g., "Can you X?" has request as one possible meaning
- Inferential model: indirect speech acts arrived at by inference

# Speech Act Recognition

- Another example of "indirectness": A: That's the telephone. B: T'm in the bath
  - A: OK
- Can be paraphrased as follows: A requests B to perform action (answer phone) B states reason why he cannot comply (in bath) A undertakes to perform action (answer phone)

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### Automatic SA Recognition

- Plan-based interpretation
  - Essentially the inference model, differences lie in amount and depth of actual reasoning
  - Symbolic
  - Requires hand-coding and domain-knowledge
- Cue-based recognition
  - Essentially derived from the idiom model
  - Using a combination of utterance features and context features (supervised machine learning methods)
  - Requires hand-annotated data

#### Example/Exercise

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Grounding

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#### Grounding

- Establishing common ground
- Levels of interpretation (Clark 1996):

Intention	S proposes project w	H considers project w
Proposition	S signals that p	H recognizes that p
Signal	S presents signal s	H identifies signal s
Channel	S executes behavior t	H attends to behavior t

#### Positive Grounding Feedback

- Continued attention
- Relevant next contribution

Basic reading:

[1] Chapter 19

[4]

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- Acknowledgement (nod or "continuer", e.g., uhhuh, yeah; or assessment, e.g., that's great)
- Demonstration (by paraphrasing, reformulating or cooperatively completing)
- Display (verbatim repetition)

weaker

### Positive Grounding Feedback

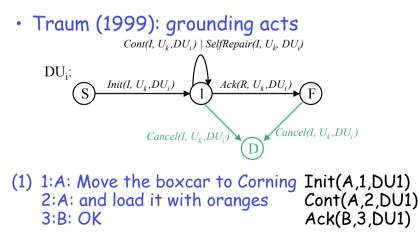
- A: I'm confused. You dig a hole and then your partner comes behind you and fills it up again!
- B: Oh yeah, it must look funny. You see, the lazy jackass who plants the trees is sick again today!

### Grounding Problems

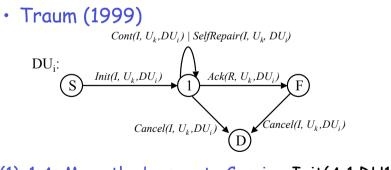
- Grounding problems are due to
  - Lack of perception or understanding
  - Ambiguity
  - Conflicts (differences in beliefs)
  - Misunderstanding (misinterpretation)
- Clarification and repair strategies, e.g., ask for clarification, repetition, rephrase

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# Modeling Grounding Acts

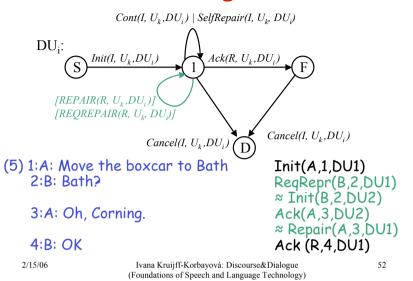


# Grounding Acts

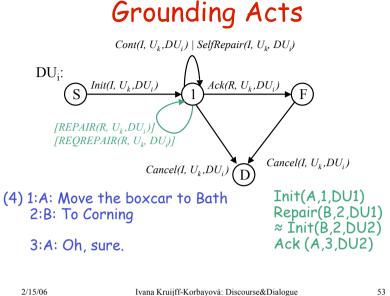


(1) 1:A: Move the boxcar to Corning Init(A,1,DU1)
2:: and load it with oranges
3:B: OK
Cont(A,2,DU1)
Ack(B,3,DU1)

# Grounding Acts



### Example/Exercise



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#### Wrap-Up

- Language use is rife with challenging discourse level phenomena:
  - Anaphoric reference
  - Discourse relations
  - Speech acts
  - Grounding acts
- Co-constraining aspects: structure, attention, intention
- Interpretation

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- Ultimately requires inference and world knowledge Possible in limited domains
- Can be approximated using surface clues (robust, large scale)
- Generation (see [1]: Chapter 20, Section 20.4)
  - Naturalness, economy --> easy to understand for users
  - Approximation according to available resources/information

#### **Basic Reading**

- [1] D. Jurafsky and J. Martin (2000): Speech and Language Processing Chapters <u>18</u>, <u>19</u>, 20. pp. 669-798.
- [2] B. Grosz, M. Pollack and C. Sidner (1989): Discourse. In Foundations of Cognitive Science. M. Posner (ed.). MIT Press. pp. 437-468.
- [3] D. Jurafsky (2006): Pragmatics and Computational Linguistics. In: Handbook of Pragmatics, L.R. Horn and G. Ward (eds.). Oxfrod: Blackwell. http://www.stanford.edu/~jurafsky/prag.pdf (draft v.)
- [4] D. Traum (1999): Computational Models of Grounding in Collaborative Systems. AAAI Fall Symposium on Psychological Models of Communication. Pp. 124-131. http://people.ict.usc.edu/~traum/Papers/psych.ps

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