

# Connectionist Models of Situated Language Processing

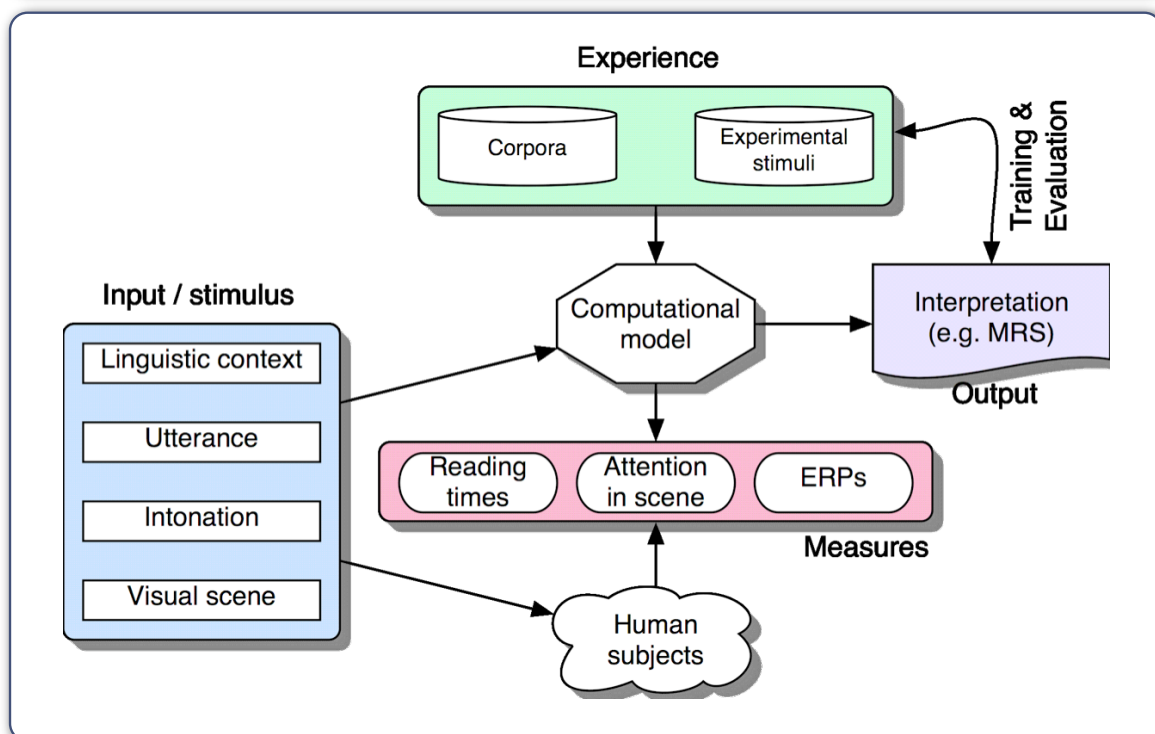
## Lecture 10 (part II)

### Introduction to Psycholinguistics

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## Adaptive models of language



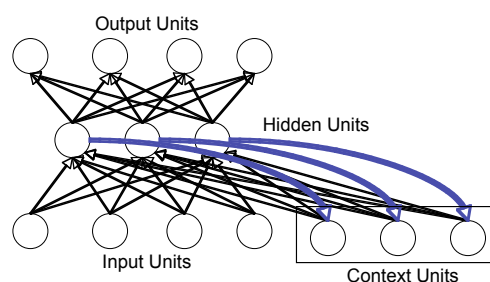
## Why use SRNs?

Goals of model behavior:

- Incremental interpretation
- Anticipation of role fillers
- Influence of scene events
- Processing without the scene
- Resolution of multiple/conflicting constraints
- Relative importance of the scene

Adaptation to, and seamless integration of, multiple information sources.

## Connectionist models



Purely connectionist models: Simple Recurrent Networks

- Learn based on experience
  - Supervised: trained to output a meaning representation
  - Unsupervised: trained to predict the next word
- Good at learning a range of linguistic constraints, and integrating multiple information sources

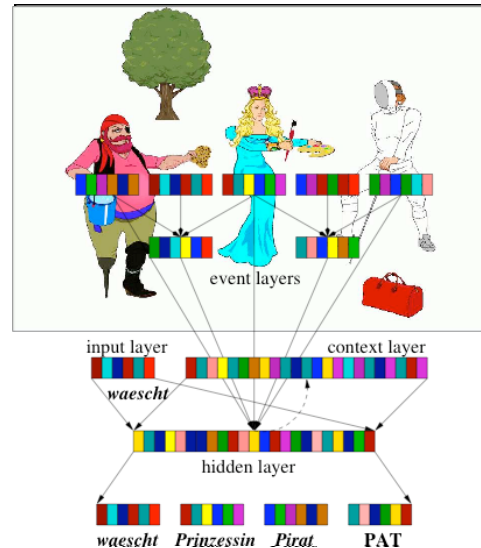
# Network Architecture

Simple Recurrent Network trained with BPTT

- Enhanced with encoding of scene

Entities: (characters)

Events: (agent-action-patient)



# Simulation I

One network to model four experiments simultaneously

Exp 1a & 1b: Linguistic and Stored knowledge

- No event information available
- 32 verbs, 48 nouns
- 96 extra nouns (avoid overfitting)



Exp 3a & 3b: Depicted actions

- Depicted events encoded
- 48 verbs, 72 nouns
- Extra unambiguous sentences



# Training

## Training data

- Generated from experimental materials as templates
- All combinations of referents

## Test data

- Actual experimental sentences are held out
- All test sentences have matching scene

## Training Regime

- Trained on final interpretation
- Scene provided as context 50% of time
  - reflect experience, and adaption to availability of scene

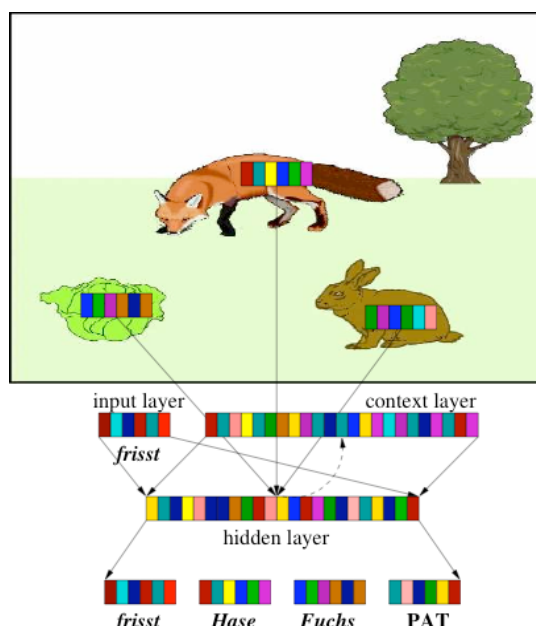
# Den Hasen *frisst* gleich der Fuchs

⇒ Fox-like Agent

anticipated based on  
experience and  
stereotypicality

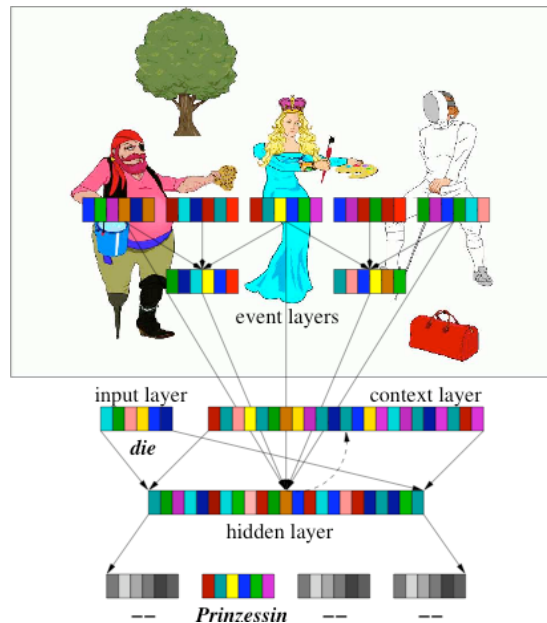
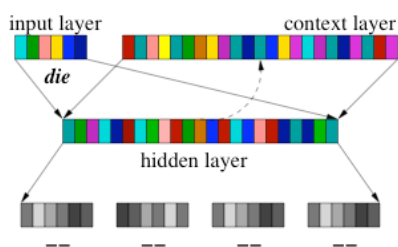
⇒ Fox Agent

anticipated based on  
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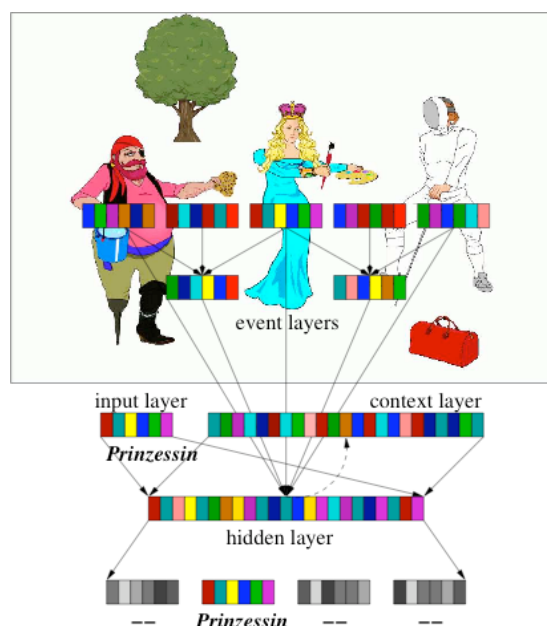
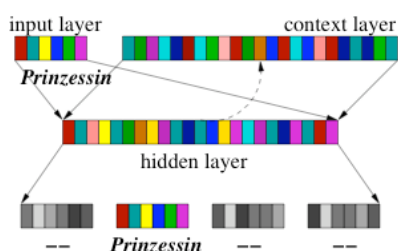


## die Prinzessin wäscht der Pirat

⇒ Princess  
 anticipated because  
 it is the only  
 feminine object  
 depicted

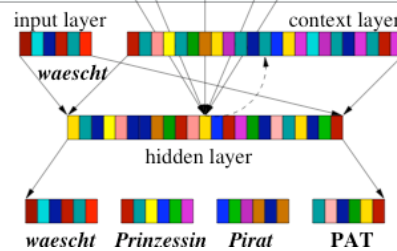
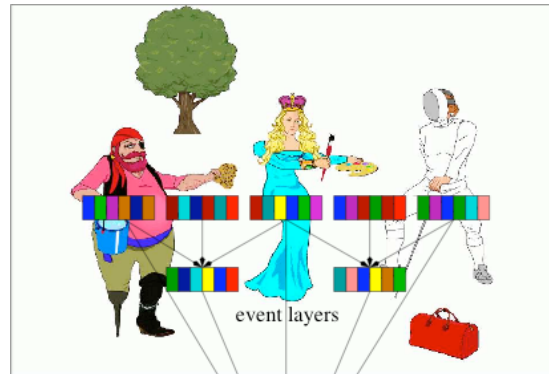
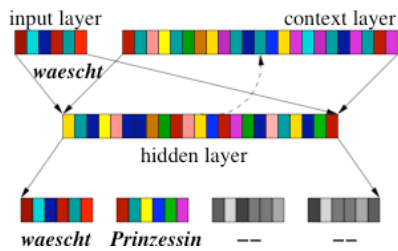


## die *Prinzessin* wäscht der Pirat



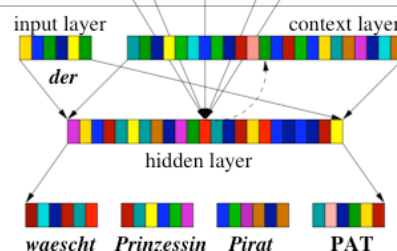
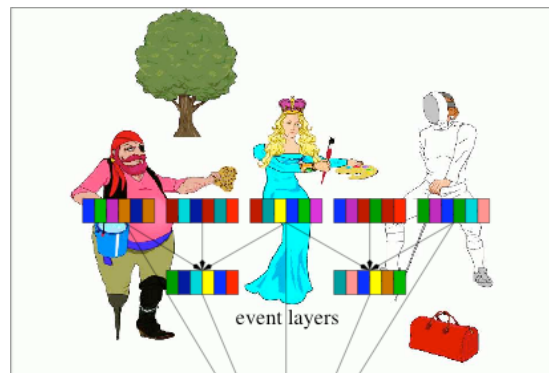
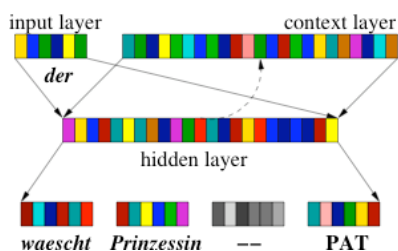
## die Prinzessin *waescht* der Pirat

⇒ Processing of *washes* enables recovery of all event information from depicted event

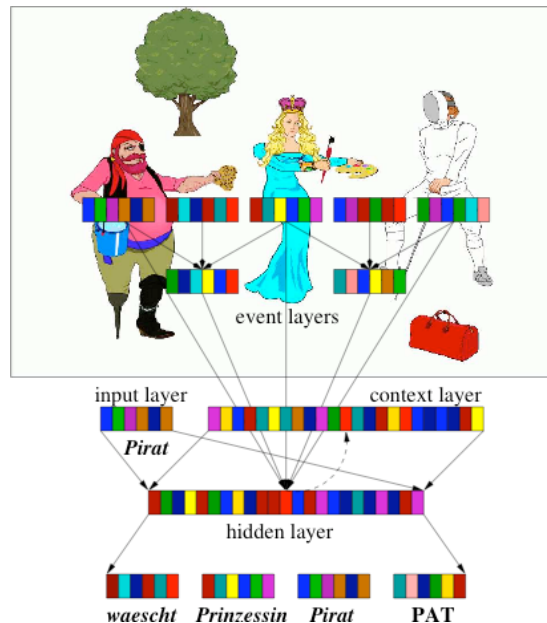
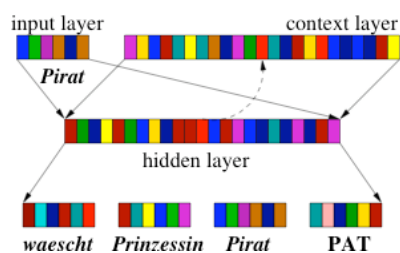


## die Prinzessin *waescht* *der* Pirat

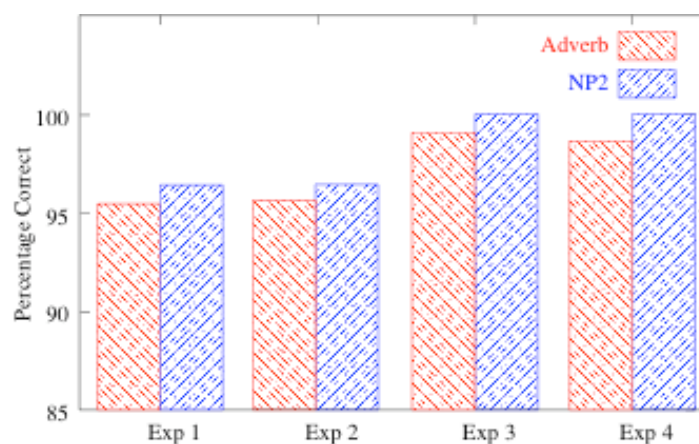
⇓ Processing of nominative article *der* establishes role of Princess as Patient



## die Prinzessin waescht der Pirat



## Simulation I: Performance



Over 95% accuracy on verb (anticipation) and NP2

- Exp 1 & 2: stored knowledge; no depicted events
- Exp 3 & 4: depicted events; no stored knowledge

# A Connectionist Model of Scene & Sentence

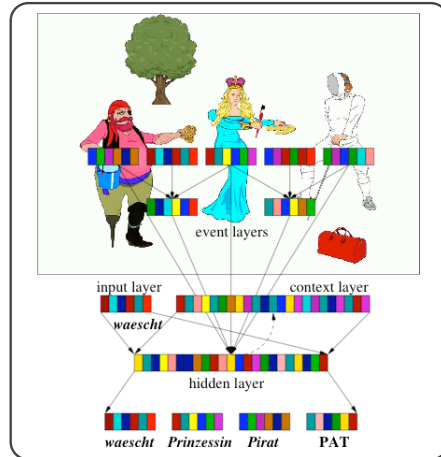
Trained to model materials from 5 visual world studies

- SRN + Scene

Successfully models the use of:

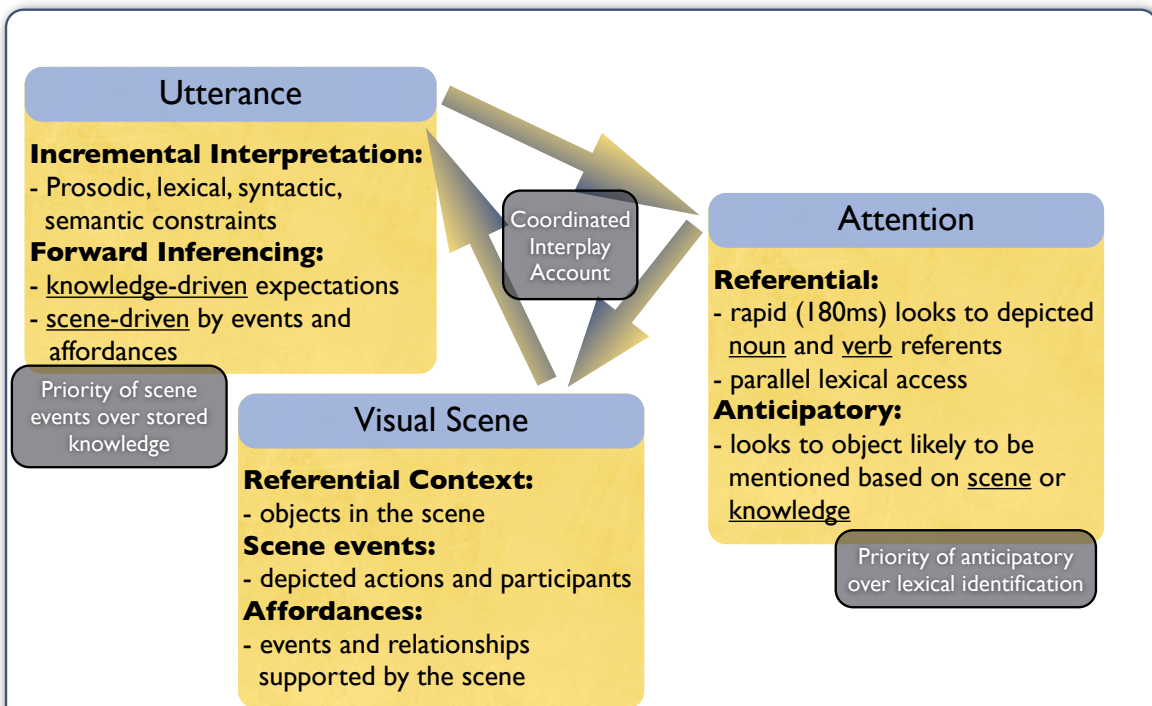
- experience
- immediate scene
- sentence alone
- priority of the scene

Exhibits anticipatory behaviour



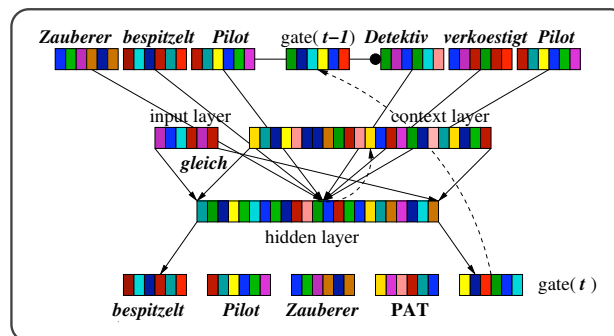
What about modeling attention in the scene?

# Coordinated Interplay Account





## Revised Architecture



Flatter representation of scenes/events

- Objects and events input directly to the hidden layer

Attentional Mechanism:

- Gating units mask the scene inputs
- Bind arguments and events

## Predicting Human Behavior

Model use of knowledge, events and scene priority.

- Single corpus covers two experiments
  - 16 verbs and 16 nouns
  - 7008 unique input sentences
  - Scenes feature 3840 unique events yielding
  - ~250,000 joint events obeying above constraints
- Network never trained on conflict conditions of Exp 5
- 50/50: SVO/OVS, Scene/NoScene
- Depicted:stereotypical ratio is 4:1

# Use of Stored Knowledge



**Depict:** Den Piloten verköstigt gleich **der Detektiv**

“The pilot serves soon the detective”

**Typical:** Den Piloten verzaubert gleich **der Zauberer**

“The pilot jinxes soon the magician”

# Use of Scene Knowledge



**Depict:** Den Piloten verköstigt gleich **der Detektiv**

“The pilot serves soon the detective”

**Typical:** Den Piloten verzaubert gleich **der Zauberer**

“The pilot jinxes soon the magician”

# Priority of the Scene over Knowledge



**Typical:** *Den Piloten bespizelt gleich **der Detektiv***

“The pilot spies on soon the magician”

**Depict:** *Den Piloten bespizelt gleich **der Zauberer***

“The pilot spies on soon the magician”

msk.tcl

STEP CLEAR ZAPWIN BACK QUIT gram4

P0	P1	P2		P3	P4	P5
Detektiv	verkoestigt	Pilot		Zauberer	bespizelt	Pilot

Inp  
Detektiv

bespizelt Pilot Detektiv PAT

den Pilot bespizelt gleich der Detektiv

Snapshot	Epoch	Sent	Word
z18222.wgts008650	0	1	6