Talk and Look: Tools for Ambient Linguistic Knowledge

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Ivana Kruijff-Korbayová







"....If you'd like to hear all of your options again, press 49. If you've forgotten why you called in the first place, press 50."



- New technologies **should** make life easier.
- *But* ...

our high-tech environment makes ever greater demands on people

• We need ...

natural conversational interaction instead of complex controls and operating instructions



- Natural communication between humans and complex devices. Focused on:
 - content the user says what he/she wants.
 - flexibility the user says it in the way he/she wants, instead of pressing buttons or using specific commands which the device "expects".
 - adaptivity the system adapts to the knowledge and the ability of the user as well as to the context.
 - *learning* the system uses dialogue strategies that it has *learnt* from experience, and continues to learn from its interactions with users.



- Generic design of dialogue systems automatic reconfiguration of specific dialogue interfaces.
- Modality-independent representations but modalityspecific, tailored realisations.
- Dialogue systems which adapt to users and learn from conversation experiences.







Linguamatics





GÖTEBORGS UNIVERSITET

UNIVERSITY OF CAMBRIDGE

BOSCH

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- 6th Framework: IST / Multimodal Interfaces
- Budget: 5,7 Mio. € (4,4 Mio. € EU-funding)
- Duration: 1/1/2004 31/12/2006
- Consortium: 9 partners
- Coordinator: Saarland University
- Scientific coordinator: Edinburgh University

Background: state of the art



- Driven by the speech community, lacking expertise in highlevel processing: reasoning, planning, KR.
- Conflates domain, task, and dialogue knowledge in a single representation:
 - 100s of domain-specific dialogue management rules (e.g., MIT and CMU dialogue systems).
 - Portability limited to reuse of dialogue components (e.g. "get date").
 - "Voice-buttons" and form-filling rather than flexible dialogue (e.g. Voice XML)
 - Limited to application-specific interaction.
- Little user adaptation or learning.

LALK

ISU theory: Information State Updates for dialogue context management

Multimodal dialogue management

Reinforcement Learning of dialogue strategies



- Trindi/Siridus "information-state update" approach:
 - generic representation of dialogue states
 - flexible dialogue made possible by rich structure
 - But:
 - Task and domain information is encoded in dialogue plans
 - Output is limited to a single modality
 - No adaptivity or learning
- Potential for theoretical and practical advances:
 - The TALK research work packages



ISU theory: Information State Updates for flexible dialogue management



Task domains: in-car, smart home

Unifying multimodality and multilinguality



- Develop an abstract representation of information which is modality independent.
- Develop criteria for presentation of information in different modalities.
- Extending statistical Language Models to robustly map multimodal inputs into internal representations in the ISU approach.

Automatic generation and reconfiguration of multimodal interfaces

- Reconfiguration by "plugging in" task and domain descriptions.
- Can we reuse existing domain ontologies?
- Explore the suitability of different knowledge representations for generation of multimodal dialogue systems.
- Plug-and-play technology for devices and services.
- Explore the relationship between domain processes and dialogue processes.

Multimodal presentation in the ISU approach



- Generating user-tailored textual, tabular, or graphical presentations of information.
- Composite tailored and adaptive multimodality
- For each user, task and situation,
 - What information should be presented?
 - What are the best modes of presentation?
 - How to best realize it?
- What is the best abstract representation of information committed to during a dialogue?

Adaptivity and learning



- Adapting to different users their knowledge and preferences.
- Multiple dialogue strategies available to the system, chosen depending on context.
- Reinforcement Learning applied to the problem of automatic strategy optimization.
- What representations are most suited to adaptivity and learning?
- What reward functions can be developed for learning about dialogue management?

Components of the TALK project





- "In-car" and "smart-home" application domains.
 - Multiple tasks, multiple modalities, multiple users.
- Not one single system:
 - varied applications provide challenges to the theory and are needed to test domain portability and reconfigurability.



Major exploitable results - Technologies



- Methods for designing better flexible and adaptive dialogue systems that learn from interactions with users, based on ISU technology
- Methods for rapid and cost-effective deployment of new dialogue applications through reconfigurable dialogue systems:
 - Separating domain-specific information from generic communicative behaviour
 - Separating central aspects of dialogue structure from modality- and language-specific realisation



Industrial users

- Developers of dialogue applications who need better dialogue design and more efficient development techniques
- Information about industrial user requirements through feedback by industrial partners in the consortium

End users

- > anybody with a car or a home
- Information about end user requirements through
 - Industrial partners
 - Market studies (e.g. JDPower & Assoc, Cisco Systems)
 - Project-internal wizard-of-oz experiments and usability tests

Subsidiary exploitable resuls



- Reusable software tools (e.g. TrindiKit, ATK, GF, RapidFire, Reinforcement Learner, User Simulator, Automatic ISU annotator)
- Reusable annotated data archives and databases of applicationspecific knowledge, e.g., corpora:
 - SACTI 1 and 2 (UCAM)
 - MP3 WoZ corpus (USAAR)
 - ISU-annotated COMMUNICATOR data (UEDIN)
- Design and methodology for conducting multimodal wizard-of-oz experiments
- Contributions to standards (W3C, ISO)
- Skills development: training PhD and Master students



Multimodal Presentation



Multimodal Presentation

SAARLANDES



 Use the structured representations of shared knowledge and commitments accumulated in the information state for advanced multimodal presentation of system output to facilitate easy and efficient interaction, adapted to dialogue context, situation, user and available modalities





Goals:

- Gather pilot data on human multi-modal turn planning
- Collect wizard dialogue strategies
- Collect wizard media allocation decisions
- Collect wizard speech data
- Collect user data (speech signals and spontaneous speech)



- MP3 domain
 - "in-car" with primary task Lane Change Task (LCT)
 - "in-home" domain without LCT
- Tasks for the subject:
 - Play a song from the album "New Adventures in Hi-Fi" by REM
 - Find a song with "believe" in the title and play it.
 - Make a playlist with 4 of your favorite songs
- Task for the wizard:
 - Help the user reach their goals (Deliberately vague!)



Presentation of the Video









- Wizard:
 - Database search
 - Select "album presentation" (vs. songs or artists)
 - Select "list presentation" (vs. tables or textual summary)
 - "Ich zeige Ihnen die Liste an."
 I am displaying the list.
 - Audio is sent to typist
 - Text is sent to speech synthesis
- User: "Ok. Zeige mir bitte das Lied aus dem ausgewählten Album und spiel das vor."

Ok. Please show me that song ("Believe") from the selected album and play it.



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LALK

Wizard: "Ich zeige Ihnen die Liste an." I am displaying the list.

User: "Ok. Zeige mir bitte das Lied aus dem ausgewählten Album und spiel das vor." Ok. Please show me that song ("Believe") from the selected album and play it.





- Primary task: driving
- Secondary task on second screen: MP3 player





Example(1) Wizard



 says: "Ich zeige Ihnen die Liste an." and clicks on the list presentation



I am displaying the list.



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	Make Believe (Side B)	1	
	Sardonic	1	
	Signs And Fiction	1	
	The Best Hits	1	
	The Chillout Session – Summer Collection 2004 Cd2	1	
	The Look Of Love (Disc 2)	1	
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types the wizard's spoken text



I am displaying the list.



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Example(3) User



Listens to wizard text synthesized by Mary and receives the selected list presentation





Center for Artificial

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	Make Believe (Side B)	1
	Sardonic	1
	Signs And Fiction	1
	The Best Hits	1
	The Chillout Session – Summer Collection 2004 Cd2	1
	The Look Of Love (Disc 2)	1
	The Real Traitors	1
	Touch	1
	You Gotta Believe It's	1

Example(4) User



 Selects one album and says: "Ok. Zeige mir bitte das Lied aus dem aus gewählten Album und spiel das

vor."

Ok. Please show me that song ("Believe") from the selected album and play it.





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Types the user's spoken text

Ok. Please show me that song ("Believe") from the selected album and play it.





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Gets a correspondingly updated TextBox Window



German Research Center for Artificial Intelligence GmbH

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LALK

Wizard: "Ich zeige Ihnen die Liste an." I am displaying the list.

User: "Ok. Zeige mir bitte das Lied aus dem ausgewählten Album und spiel das vor." Ok. Please show me that song ("Believe") from the selected album and play it.



Complex setup

- 5 people involved to run an experiment:
 - 1 experiment leader
 - 1 wizard
 - 1 subject
 - 2 typists
- System features:
 - 14 (via OAA) communicating components distributed over
 - 5 machines (3 windows, 2 linux)
 - Plus LCT on a separate machine

\Rightarrow robustness is a challenge













- 6 wizards , 24 subjects, each subject 1 session
 - 4 tasks, each 15 mins, 2 without and 2 with LCT
 - Tasks of 2 types (but varying specificity):
 - searching for a title in the database or in a playlist
 - building a playlist satisfying several constraints
- Video and audio recording and a log file, e.g.,
 - transcriptions of the spoken utterances
 - the wizard's database query and the number of found results
 - the type and form of the presentation screen
- cca 1800 turns, 17k words





- Overall understanding good, difficulties due to delays
- Text message output hardly used (0.04%)
- Differences in usefulness judgments across wizards for
 - Most detailed table (78.6%)
 - List of songs/albums + length (17.5%)
- Some wizards adapted amount to whether user was driving
- Multimodality:
 - Show + tell what showing (esp. when responding to questions, e.g. What did you find?)
 - Show only, when responding to request to show



- Mutual understanding good, easy error recovery
- Multimodal strategies helpful, but:
 - Wish more display feedback for disambiguation requests and grounding
 - Wish less display info and more verbal feedback when drive
- User satisfaction in terms of 5 aspects:
 - text-to-speech synthesis performance, task ease, user expertise, overall difficulty and future use
 - Result compare to average on COMMUNICATOR systems
 - No significant differences across wizards
- § Good task success and task satisfaction



- Playback control
- Playback of songs, playlists, albums
- Queries for songs, playlists, albums
- Queries for artist, title
- Playlist manipulation: add/delete track









Thank You!

http://www.talk-project.org

Questions?