

Syntactic Theory

Background and Transformational Grammar

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Early work on grammar

- ▶ There is a long tradition of describing the structure of language
- ▶ In most cases, language was analyzed so classical texts could be read
- ▶ Grammar described archaic forms of language

Examples of early grammarians and linguistic work

- ▶ India: Pāṇini (estimated 4th century B.C.)
- ▶ China: Erya (author unknown) (3rd c. B.C.)
- ▶ Greece: Dionysius Thrax (2nd c. B.C.), Apollonius Dyscolus (2nd c. A.D.)
- ▶ Rome: Donatus (4th c. A.D.), Priscian (6th c. A.D.)
- ▶ France: Lancelot et al. (1660) *Grammaire générale et raisonnée* (Port Royal)

Pāṇini's grammar

- ▶ Sanskrit grammar, said to be short and complete
- ▶ Includes topics of syntax, morphology, phonology and pragmatics
- ▶ Especially known for the *Aṣṭādhyāyī*
 - ▶ describes algorithms that can be applied to lexical items to form words
 - ▶ systematic and highly technical
 - ▶ focus on brevity: difficult to read
- ▶ Pāṇini is said to have influenced the foundations of many aspects of modern linguistics
 - ▶ Structuralism (Ferdinand de Saussure and Leonard Bloomfield)
 - ▶ Generative grammar (Noam Chomsky)
 - ▶ Optimality theory

Diachronic linguistics

- ▶ Discovery of Sanskrit and its obvious resemblance to Latin and Greek led to development of comparative linguistics
- ▶ Originally focused on languages with written records
- ▶ Gradual shift of focus from prescriptive to descriptive grammars

Ferdinand de Saussure (1857–1913)

- ▶ Sanskrit scholar
- ▶ His course notes were published posthumously by his students in *cours de linguistique générale* (1916)
 - ▶ Turned attention from *diachronic* linguistics to *synchronic* linguistics
 - ▶ Formulated the arbitrariness of the sign
 - ▶ Introduces the terms *langage*, *langue*, and *parole*

de Saussure (cont.)

- ▶ *langage, langue, and parole*
 - ▶ **langage** is the faculty of speech: it is heterogeneous, consisting of physical, physiological, and psychological facts
 - ▶ A **langue** is a homogeneous system of symbols that may be mapped to meaning: a social product, exterior to individuals
 - ▶ **parole** is the act of using language; it is also here where psychology comes into play.
- ▶ Saussure's work is seen as the starting point of Structuralism, introducing "syntagmatic analysis": what elements can occur in which context, and what is their contribution to the meaning?

Towards modern syntax

- ▶ Structuralism – 1920s-30s: Bloomfield
- ▶ Distributionalism – 1950s: Hockett, Harris
- ▶ Categorical grammar – 1930s: Adjukiewicz
- ▶ Dependency grammar – 1930s: Tesnière

Generative grammar

Chomsky's *Syntactic Structures*

- ▶ Main task for linguist: separate grammatical from ungrammatical strings
- ▶ Two issues:
 - ▶ How to define grammatical strings?
 - ▶ Corpus-based or statistical methods fail because of the creative nature of language
 - ▶ Grammaticality cannot be determined by 'meaningfulness'
 - ▶ His proposed method: native speaker judgments
 - ▶ What kind of system can describe all grammatical strings of a language? It must
 - ▶ consist of a finite set of rules
 - ▶ be descriptively adequate
 - ▶ be explanatory

Level of formal grammar

- ▶ Will finite-state grammar suffice? Clearly not for English (Chomsky 1957):
 1. If S_1 , then S_2
 2. Either S_3 or S_4
 3. If either S_3 or S_4 , then S_2
 4. * If S_1 , or S_2
- ▶ Phrase structure grammar?

Phrase structure grammar (PSG)

Chomsky on PSG:

- ▶ Not flawed in the same obvious way that a finite state grammar is
- ▶ There are probably languages that cannot be described by a PSG
 - ▶ Shown in the 1980s to be correct, for at least for Swiss German and Bambara
- ▶ English may be within the descriptive power of a PSG (context-free)
- ▶ But there may be other reasons beyond formal power to reject PSGs for representing natural languages ...

Adequacy of a linguistic theory

How to test whether a linguistic theory is adequate?

- ▶ Can it account for all of the data? (basic requirement)
- ▶ Can it account for the data in an elegant, straightforward way, or does it lead to extreme complexity? (cf. learnability)
- ▶ Can the same system be used to construct grammars for all languages? (cf. universal grammar)

Limitations of phrase structure grammar

A PSG may be able to generate all strings, but has difficulty with capturing regularities in relations between expressions

- ▶ Coordination

1. The topic of the lecture is syntax.
2. The topic of the book is syntax.
3. The topic of the lecture and of the book is syntax.

- ▶ Passivization:

1. Noam Chomsky wrote *Syntactic Structures*.
2. *Syntactic Structures* was written (by Noam Chomsky).

Three levels of morpho-syntactic representation

Phrase structure grammar: D(eep)-structure



Transformations: S(urface)-structure



Morpho-phonemics: Final output

Transformations

How to capture grammatical phenomena such as agreement, coordination, passivization?

- ▶ Main idea: separate syntactic structures into a deep (underlying) structure and a surface structure (roughly what is observed directly)
- ▶ The phrase structure grammar rules define D-structures
- ▶ Transformations apply to D-structures to derive S-structures
 - so an active sentence and its passive variant both have the same D-structure

Information in syntactic structures

In addition to defining how a sentence can be analyzed into its constituents (its component parts), we want to know how the parts relate to each other:

- ▶ Definitions of grammatical functions
- ▶ The lexicon
- ▶ Features on categories

Grammatical functions and grammatical categories

- ▶ Grammatical functions (subject, object, predicate) are defined in relation to D-structure
 - ▶ Subject-of-S [NP, S]
 - ▶ Object-of-V [NP, VP]
 - ▶ Predicate-of-S [VP,S]
- ▶ Syntactic properties are generally represented by (boolean) features:
 - ▶ N: [+N,-V]
 - ▶ V; [-N,+V]
 - ▶ A: [+N,+V]

Subcategorization and lexical insertion

- ▶ Lexical items come with a *subcategorization* frame
 - ▶ *love*: [V;NP]
 - ▶ *smile*: [V:–]
 - ▶ *rely*: [V:PP]
 - ▶ *think*: [V:S]
- ▶ Here the subject is admitted structurally: the subcategorization frame only defines the structure of the VP.
- ▶ **Lexical Insertion Rule** (Ouhalla 1994, p.50):
Insert lexical item X under terminal node Y, where Y corresponds to the categorial features of X, and YP corresponds to the subcategorization properties of X.

Transformations: Passivization

Passivization: optional

Structural analysis:

$NP - Aux - V - NP$

the dog - past - chase - the cat

Structural change:

$X_1 - X_2 - X_3 - X_4$

the dog - past - chase - the cat

↓

$X_4 - X_2 + be + en - X_3 - by + X_1$

the cat - was - chased - by the dog

(Chomsky (1957, p. 112))

PSG and Transformation: Tense

- ▶ Starting with PS rule: $S \rightarrow NP Aux VP$
- ▶ Consider the following examples:
 - ▶ The boy watched the movie.
 - ▶ The boy will watch the movie
 - ▶ The boy doesn't watch the movie
 - ▶ The boy didn't watch the movie, but his friend did
 - ▶ Watch the movie? She wondered whether the boy will
- ▶ Tense seems to be part of *Aux* rather than *VP*:
 $S \rightarrow NP Aux VP$
 $Aux \rightarrow Tense (Modal) (Neg)$

(based on Ohalla (1994))

PSG and Transformation: Tense (cont.)

- ▶ The structure of *The boy watched the movie* is $NP - tense - V - NP$
- ▶ The tense marker thus precedes the verb *watch* in the D-structure.
- ▶ How can we be sure the tense will be marked on the main verb in the 'spelling-out' phase?
 1. Apply a transformation moving V to Aux ?

S-structure: $[[_{NP} \text{The boy}] [_{Aux} \text{watch}_i - ed] [_{VP_i} \text{the movie}]]$

2. Apply a transformation moving tense to V ?

S-structure: $[[_{NP} \text{The boy}] [_{Aux_i}] [_{VP} \text{watch} - ed_i \text{the movie}]]$

(based on Ohalla (1994))

Evidence for moving tense

- ▶ Adverbs can precede or follow a VP in English:
 1. The boy cleverly avoided Bill
 2. The boy avoided Bill cleverly
 3. The boy will cleverly avoid Bill
- ▶ If V moves to Aux, the verb precedes the VP on the surface
- ▶ Adverbs should be able to follow the verb, but
 - ▶ *The boy avoided cleverly Bill.
- ▶ The conjugated verb thus remains in situ, and tense must move to the VP, if there is no modal verb: 'affix-hopping'

Transformational grammar: initial stages

- ▶ Standard Theory: interpretation from D-structure
- ▶ Extended Standard Theory: interpretation from D-structure, S-structure, and possibly the final derived structure
- ▶ Trace theory: when transformations move elements around, these elements leave a *trace*:
 - semantics can be interpreted from S-structure only

Assumptions in transformational syntax

- ▶ There is a difference between competence and performance, i.e. between what speakers know about the language and how they use it.
- ▶ Children can and do learn a complex system such as language because the basis is innate: we are born with Universal Grammar pre-installed
- ▶ Descriptive adequacy: describe the language (competence) as known by its speakers
- ▶ Explanatory adequacy: judge the plausibility of the analysis based on whether it is (easily) learnable given our Universal Grammar

Contributions to syntactic theory

- ▶ Syntax was positioned in the center of linguistic research
- ▶ The aims of syntactic theory go beyond description:
 - ▶ Attention to the (more) formal representation of generalizations
 - ▶ Attention to psychological aspects of grammar
- ▶ This led to more systematic research to develop relevant linguistic data
 - ▶ Native speaker judgments
 - ▶ Distinction between grammatical and ungrammatical utterances

Some remarks

- ▶ Transformational syntax states that
 - ▶ a grammar (PSG + transformations) must be able to generate all expressions that are part of the language
 - ▶ A speaker must have access to S-structure and D-structure (in Standard Theory) to interpret an expression
- ▶ Hence many take transformational grammar to be a language production model: This is not necessarily the case.
- ▶ The primary aim of the transformational approach is to explain how language works as a system that can be learned by children

Some more remarks

- ▶ Because a language production/interpretation model is not the aim of transformational grammar, this may not be the most suitable for studying generation
- ▶ Despite its considerable advances toward formal description, the details are often not explicit enough for direct encoding in computational models
 - e.g., how does Lexical Insertion work, exactly?
- ▶ This shortcoming also applies to some degree to later developments in the Chomsky tradition: \bar{X} -theory, Government and Binding, and Minimalism.

Conclusion

- ▶ Syntactic theory has deep roots
- ▶ Diachronic research led to descriptive linguistics
- ▶ Transformational grammar emerged from a need to improve on structural approaches
- ▶ Chomsky's Standard Theory provides the foundations for most current work in syntactic theory
- ▶ We will see a variety of ways in which research has diverged since then

What to retain from today

- ▶ Chomsky's ideas
 - ▶ What is the aim of syntactic research, and in particular of transformational grammars?
 - ▶ Chomsky's assumptions concerning grammaticality and the innateness of grammar
 - ▶
- ▶ The basic architecture of the language model assumed in the transformational approach: D-structure, S-structure, and interpretation of these structures

What you don't have to retain

- ▶ Historical names and dates
- ▶ How to formalize transformations
- ▶ Details of the illustrative analyses for the transformations of Passivization and Affix-Hopping
- ▶ Motivation for these analyses over competing alternatives

Suggested further reading

- ▶ The first two chapters of Sag, Wasow and Bender (2003)
- ▶ The second chapter of
Ouhalla, Jamal (1994) *Introducing Transformational Grammar*. New York: Oxford University Press.