# A brief historic overview of Syntax & Early stages in Transformational Syntax Syntactic Theory Winter Semester 2009/2010

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#### **Outline**

- 1 A brief historic overview
  - Grammar in the early days
  - Towards Modern Linguistics
- 2 Generative Grammar
  - Syntax and limits of Phrase Structures
  - Transformational Grammar

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# Early work on Grammar

- There is a long tradition of describing language's structure:
- In most cases, language was analyzed so that classical texts could be read
- Grammar described archaic forms of language

# Examples of early grammarians and linguistic work

- India: Pāṇini (estimated 4th century B.C.)
- China: Erya (author unknown) (3rd century B.C.)
- Greece: Dionysius Thrax (2nd century B.C.), Apollonius Dyscolus (2nd century A.D.)
- Rome: Donatus (4th century A.D.), Priscian (6th century A.D.)
- France: Lancelot et al (1660) Grammaire générale et raisonnée (Port Royal)

# Pānini's grammar

- Sanskrit grammar, said to be short and complete
- Includes topics as syntax, morphology, phonology and pragmatics
- Especially known for the Astādhyāyī:
  - describes algorithms that can be applied to lexical items to form words
  - systematic and highly technical
  - focus on brevity: difficult to read
- Pānini is said to have influenced the foundations of many aspects of modern linguistics:
  - Structuralism (Ferdinand de Saussure and Leonard Bloomfield)
  - Generative grammar (Noam Chomsky)
  - Optimality theory

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# **Diachronic Linguistics**

- Discovery of Sanskrit and its obvious resemblance to Latin and Greek lead to development of comparative linguistics
- Originally mostly guided towards languages with historic records
- Interest in other languages stimulated researchers to describe language
- Gradual shift of interest: from prescriptive to descriptive grammars

# Ferdinand de Saussure (1857 - 1913)

- Sanskrit scholar
- His course notes were published posthumously by his students in cours de linguistique générale (1916)
  - Turned the attention from diachronic linguistics to synchronic linguistics
  - Formulated the arbitrariness of sign
  - Introduces the terms "langage", "langue" and "parole"

## Ferdinand de Saussure (cont)

- Langage, Langue and parole
  - Langage is the faculty of speech: it is heterogeneous consisting of physic, physiological and psychological facts
  - A Langue is a homogeneous system of symbols that may be mapped to meaning, it is a social product, exterior of individuals
  - Parole is the act of using language, it is also here where psychology comes into play
- Saussure's work is seen as the starting point of 'structuralism', introducing "syntagmatic analysis": what elements can occur in which context: what does it contribute to the meaning?

## Towards modern syntax

- Structuralism (20-30ies, Bloomfield), distributionalism (50ies Hockett, Harris)
- Categorial Grammar (30ies, Ajdukiewicz)
- Dependency Grammar (30ies, Tesnière)

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# Chomsky's Syntactic Structures

- Main task for linguist: separate grammatical strings from ungrammatical strings
- Two issues:
  - How to define grammatical strings?
    - Corpus or statistical methods: fail because of creative character of language
    - Grammaticality cannot be determined by 'meaningfulness'
    - Proposed method: native speaker judgments
  - What kind of system can describe all grammatical strings of a natural language? It must
    - 1 consist of a finite set of rules
    - 2 be descriptively adequate
    - 3 be explanatory

## Level of formal grammar

- Easy to show: English is not a finite state grammar Compare (after Chomsky (1957)):
  - (i) If  $S_1$ , then  $S_2$ .
  - (ii) Either  $S_3$ , or  $S_4$ .
  - (iii) If either  $S_3$ , or  $S_4$ , then  $S_2$ .
  - (iv) \*If  $S_1$ , or  $S_2$ .
- Phrase Structure Grammar?

# Phrase Structure Grammar (PSG)

#### Chomsky on Phrase Structure Grammar:

- Not flawed in the same way a finite state grammar is
- There are probably languages that cannot be described by a PSG
  - Later shown to be (most likely) true for Dutch, and definitely for Swiss German
- If English can be described by a PSG, remains to be seen
- There are, however, other grounds to consider PSGs inadequate to describe natural language...

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# Adequacy of linguistic theory

How to test whether a linguistic theory is adequate?

- Can it account for the data?
- 2 Can it account for data in a straight-forward way, or will it lead to extreme (implausible) complexity?
- 3 Can the same system be used to construct grammars for all natural languages?

## **Limits of Phrase Structure Grammar**

Phrase Structure Grammar may be able to generate all grammatical strings, but it cannot capture regularities in relations between expressions

- Coordination:
  - The topic of the lecture is syntax
  - The topic of the book is syntax
  - The topic of the lecture and of the book is syntax
- Passivization:
  - 1 Noam Chomsky wrote Syntactic Structures
  - 2 Syntactic Structures was written (by Noam Chomsky)

## Three levels of morpho-syntactic representation

Phrase Structure Grammar: D-structure

Transformations: S-structure

Morpho-phonemics: Final output

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### **Transformations**

How to capture grammatical phenomena such as agreement, coordination, passivization?

- Main idea: spilt syntactic structures in a deep structure (d-structure) and surface structure (s-structure)
- Phrase Structures create deep-structures
- Transformations apply to deep-structures deriving a surface structure
  - $\rightarrow$  sentences and their passives have the same d-structure

# Information in Syntactic Structures

- In addition to how the sentence can be composed in smaller parts, we want to know how these parts relate to each other
- In syntactic structures such information comes from:
  - 1 Definitions of grammatical functions
  - 2 The lexicon
  - 3 Features on categories

# Grammatical functions and Grammatical Categories

- Grammatical functions (subject, object, predicate) are defined in relation to the deep structure (Standard Theory):
  - Subject-of-S [NP, S]
  - Object-of-V [NP, VP]
  - Predicate-of-S [VP, S]
- Syntactic properties are generally represented by (boolean) features, e.g.

# Subcategorization and lexical insertion

- Lexical items come with a subcategorization frame.
- E.g.:

```
love: [V;-NP]
smile: [V;-]
rely: [V;-PP]
think: [V;-S']
```

- Here, the subject is inserted structurally, i.e. the subcategorization frame only defines the VP
- Lexical Insertion Rule (Ouhalla (1994): p.50): Insert lexical item X under terminal node Y, where Y corresponds to the categorial features of X, and YP corresponds to the subcategorisation properties X.

Based on Ouhalla (1994) p.45-50

## Transformations: Passivization

Passivization: optional

Structural analysis:

$$NP - Aux - V - NP$$
  
the dog – past – chase – the cat

Structural change:

$$X_1 - X_2 - X_3 - X_4$$
  
the dog – past – chase – the cat  
 $\downarrow$   
 $X_4 - X_2 + be + en - X_3 - by + X_1$   
the cat – was – chased – by the dog

(Chomsky (1957: p112))

## **PSG** and Transformation: tense

- Starting with PS-rule: S → NP Aux VP
- Consider the following examples:
  - The boy watched the movie
  - The boy will watch the movie
  - The boy doesn't watch the movie
  - The boy didn't watch the movie, but his friend did
  - Watch the movie, she wondered whether the boy will.
- Tense seems to be part of 'Aux' rather than VP:
  - $S \to NP \; \text{Aux} \; VP$
  - Aux → Tense (Modal) (Neg)

based on Ouhalla (1994)

# PSG and Transformation: tense (cont)

- The structure of the boy watched the movie is: NP – tense – V – NP
- The tense marker thus precedes the verb watch in the d-structure.
- How can we make sure that tense will be marked on the main verb in spell-out?
  - Apply a transformation moving V to Aux?
    - S-Structure: [[NP] The boy][Aux] watch $_i$  -ed $][NP]_i$  the movie]]
  - 2 Apply a transformation moving tense to V?
    - S-Structure: [[NP] The boy  $[Aux_i][NP]$  watch -ed; the movie

based on Ouhalla (1994)



# Evidence for moving tense

- Adverbs can precede or follow a VP in English:
  - (i) The boy cleverly avoided Bill.
  - (ii) The boy avoided Bill cleverly.
  - (iii) The boy will cleverly avoid Bill.
- If V moves to Aux, the verb precedes the VP on the surface
- Adverbs should be able to follow the verb, but
  - (iv) \*The boy avoided cleverly Bill.
- The conjugated verb thus remains in situ, and tense must move to the VP, if there is no modal: 'affix hopping'

based on Ouhalla (1994)

# Affix-hopping

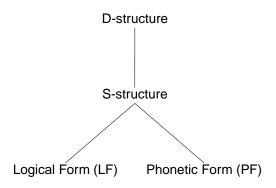
- We also want to account for the following:
  - 1 Auxiliary verbs do move to Aux: Mary was often happy
  - Tense does not move to VP when VP dominates an auxiliary: \*The boy have watched the movie
  - 3 Affixes cannot 'hop' over negation: \*The boy (do) not watched the movie
- Affix hopping: Move Tense (from Aux) to V, provided
  - i) Aux does not dominate a Modal or Negation
  - ii) V has the feature specification [-AUX] (i.e. is not an auxiliary)
  - iii) VP does not dominate a V with feature specification [+AUX]

based on Ouhalla (1994), definition p. 98 (before subject-aux inversion)

# Transformational grammar: initial stages

- Standard Theory: interpretation from d-structure
- Extended Standard Theory: interpretation from d-structure, s-structure and possibly final derived structure
- Trace theory: when transformations move elements around, these elements leave a trace:
  - → semantics can be interpreted from s-structure only

# Language Model



# Assumptions in transformational syntax

- There is a difference in competence and performance, i.e. between what the speaker knows of the language and how (s)he uses it
- Children can learn a complex system such as language so easily, because the basis is innate: we are born already having a *Universal Grammar* (UG) in our mind
- Descriptive adequacy: describe language as known by the speaker (according to competence)
- Explanatory adequacy: plausibility of the analysis depending on whether it is easily learnable given our UG

# Contributions to Syntax

- Syntax was placed in the centre of linguistic research
- Aims of syntax go beyond description:
  - Attention for the (more) formal side of syntax
  - Attention for psychological aspect of grammar
- This lead to more systematic research on linguistic data: native speaker judgments, distinction between grammatical from ungrammatical

## Some remarks

- Transformational syntax states that
  - Grammar (PSG + transformation) must be able to generate all expressions that are part of the language
  - A speaker must have access to s-structure and d-structure (in Standard Theory) to interpret an expression
- Because of such remarks, many take transformational grammar as a language production model: This is not necessarily the case
- The first aim of the transformational approach is to study how language works as a system that can easily be learned by children

## Some more remarks

- Because a language production/interpretation model is not the aim of transformational grammar, the model is not the most suitable for such approaches
- Despite its efforts towards formal description, the details are often not formal enough for computational approaches → how does Lexical Insertion work really?
- This also applies (perhaps in somewhat lesser extends) to X Theory, Government and Binding and Minimalism

# Concluding remarks

#### In this lecture, we have seen:

- That diachronic linguistic research lead to descriptive linguistics
- That transformational syntax emerged from a need to improve on structural approaches
- A (somewhat simplified) overview of Standard Theory, including examples of transformations in English
- Fundamental ideas in transformational syntax

## What to retain from this lecture?

- Chomsky's ideas on syntactic research:
  - What is the aim of syntactic research? I.e. what are the aims of transformational grammars?
  - Chomsky's assumptions concerning innateness of grammar and grammaticality
- The basic architecture of the language model assumed in the transformational approach (*d-structure*, *s-structure*, PF, LF)

# What you do **not** need to know (for this lecture)

- Specific names and dates from the historic overview
- How to formalize transformations, or what they are exactly
- Details of examples presented in this lecture, i.e.
  - Passivization in transformational syntax
  - Affix-hopping
- The exact motivation of particular analyses presented here: most were highly simplified, and would require substantial additional reading

# Some presupposed knowledge

Please make sure you are familiar (and comfortable) with the following concepts:

- Constituency
- Phrase Structure Grammar
- Subcategorization

If not the following sources may be of help:

- Judith Köhne's slides on the preparatory course web-page
- Sag, Wasow and Bender (2003) (First two chapters)
- Ouhalla (1994) (Chapter 2)

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