# Semantic Theory Week 5 – Generalised Quantifiers

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#### Back to Noun Phrases

Natural language contains a wide variety of NPs, serving as quantifiers

all students, no woman, not every man, everything, nothing, three books, the ten professors, John, John and Mary, only John, firemen, at least five horses, most girls, all but ten marbles, less than half of the audience, John's car, some student's exercise, no student except Mary, more male than female cats, usually, each other.



Aristotle: "Quantifiers are secondorder relations between sets"



Frege: "All quantifiers can be defined in terms of logical quantifiers (∀ and ∃)"

## NP interpretation

"Every student"

- $\mapsto \lambda P \forall x (student'(x) \rightarrow P(x))$
- Type:  $\langle\langle e, t \rangle, t \rangle$



- Interpretation: "Every student" denotes the set of properties that apply to every student (property = set of individuals).
- [[Every student]]<sup>M</sup> = {  $P \subseteq U_M$  | every student has property P } = {  $P \subseteq U_M$  | [[student]]  $\subseteq$  P}
- [[Every student works]]<sup>M</sup> = 1 iff [[work]]<sup>M</sup>  $\in$  [[every student]]<sup>M</sup>

#### Generalized Quantifiers

Generalized quantifiers are sets of subsets of U<sub>M</sub> (i.e., sets of properties)

every student  $\mapsto \lambda P \forall x (student'(x) \rightarrow P(x))$ 

• [[every student]]<sup>M</sup> = {  $P \subseteq U_M$  | [[student]]  $\subseteq P$ }

"the set of properties P such that all students are P"

a student  $\mapsto \lambda P \exists x (student'(x) \land P(x))$ 

•  $[a student]^{M} = \{ P \subseteq U_{M} \mid [student]] \cap P \neq \emptyset \}$ 

"the set of properties P such that at least one student is P"

Bill  $\mapsto \lambda P.P(b^*)$ 

 $\bullet \quad \llbracket Bill \rrbracket^M = \{ \ P \subseteq U_M \ \big| \ b^* \in P \}$ 

"the set of properties P, such that Bill is P"

#### [every student]]

 "every student" denotes the set of properties that apply to every student (i.e., all supersets of [[student]])



#### [a student]

• "a student" denotes the set of properties that apply to at least one student.



#### [two students]

• "two students" denotes the set of properties that apply to at least (exactly) two students.



#### [[*Bill*]]

• "Bill" denotes the set of properties that apply to Bill



#### Noun Phrase Interpretations

[[all N]] <sup>M</sup>	$= \{ P \subseteq U_M \mid \llbracket N \rrbracket \cap P = \llbracket N \rrbracket \}$
[[a(n) N]] <sup>M</sup>	$= \{ P \subseteq U_M \mid \llbracket N \rrbracket \cap P \neq \emptyset \}$
[[bill]]M	$=\{ \ P \subseteq U_M \ \big  \ b^* \in P \}$
[[not all N]] <sup>M</sup>	$= \{ P \subseteq U_M \mid \llbracket N \rrbracket \cap P \neq \llbracket N \rrbracket \}$
[[no N]] <sup>M</sup>	$= \{ P \subseteq U_M \mid \llbracket N \rrbracket \cap P = \varnothing \}$
[exactly n N]™	$= \{ P \subseteq U_M \mid card(\llbracket N \rrbracket \cap P) = n \}$
[[at most n N]] <sup>M</sup>	$= \{ P \subseteq U_M \mid card(\llbracket N \rrbracket \cap P) \le n \}$
[at least n N]] <sup>M</sup>	$= \{ P \subseteq U_M \mid card(\llbracket N \rrbracket \cap P) \ge n \}$

# Generalized Quantifier Theory

- I. How do generalized quantifiers differ in terms of their formal properties?
- II. What universal regularities govern the meaning of terms?
- III. Which subclasses represent meanings of natural language noun phrases?

## **Observation 1: Inference Patterns**

- (1) All men walked rapidly  $\models$  All men walked
- (2) A girl smoked a cigar  $\models$  A girl smoked
- (3) No man walked  $\models$  No man walked rapidly
- (4) Few girls smoked  $\models$  Few girls smoked a cigar

Q: How to explain the different inference patterns for quantifiers?

## **Observation 2: Negative Polarity Items**

NPIs (need, any, ever, ...) can occur only in "negative contexts"

- (1) a. John <u>need</u>n't go there.
  - b. *\*John <u>need</u> go there.*
- (2) a. Nobody saw <u>anything</u>.
  - b. \*Somebody saw <u>anything.</u>
- (3) a. No student has <u>ever</u> been in Saarbrücken.
  - b. \*Some student has ever been in Saarbrücken.

#### Q: What licenses Negative Polarity Items?

# **Observation 3: Coordination**

- (1) No man and few women walked.
- (2) None of the girls and at most three boys walked.
- (3) \*A man and few women walked.
- (4) \*John and no woman saw Jane.

Q: Which noun phrases can be coordinated?

#### Subsets and Supersets

(1) All men walked rapidly  $\models$  All men walked

Note: [[walked rapidly]] ⊆ [[walked]]

(2) A girl smoked a cigar  $\models$  A girl smoked

Note: [smoked a cigar] ⊆ [smoked]

Intuitively: For the given quantifiers, sentence [s NP VP] remains true if the denotation of the VP is made "larger"

A quantifier Q is upward monotonic (or: *monotone increasing*) in  $M = \langle U, V \rangle$  iff Q is "closed under supersets", i.e.:

- for all X, Y  $\subseteq$  U: if X  $\in$  Q and X  $\subseteq$  Y, then Y  $\in$  Q
- A noun phrase is upward monotonic if it denotes an upward monotonic quantifier.

## Upward Monotonicity Tests

#### If $\llbracket VP_1 \rrbracket \subseteq \llbracket VP_2 \rrbracket$ , then NP VP<sub>1</sub> $\models$ NP VP<sub>2</sub>

- [walked rapidly]] ⊆ [walked]
- All men walked rapidly  $\models$  All men walked
- No man walked rapidly ⊭ No man walked

#### NP VP<sub>1</sub> and VP<sub>2</sub> $\models$ NP VP<sub>1</sub> and NP VP<sub>2</sub>

- All men smoked and drank  $\models$  All men smoked and all men drank
- No man smoked and drank ⊭ No man smoked and no man drank

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• Note:  $\llbracket VP_1 \text{ and } VP_2 \rrbracket = \llbracket VP_1 \rrbracket \cap \llbracket VP_2 \rrbracket$ 

...

...

# Upward Monotonicity and logical operators

Upward monotonic quantifiers are *closed under* conjunction and disjunction:

- All boys and a girl walked rapidly  $\models$  All boys and a girl walked
- John or a student arrived late  $\models$  John or a student arrived
- Note:  $[NP_1 \text{ and } NP_2] = [NP_1] \cap [NP_2]$  $[NP_1 \text{ or } NP_2] = [NP_1] \cup [NP_2]$

The intersection/union of two upward monotonic quantifiers is an upward monotonic quantifier.

## Downward Monotonicity

(3) No man walked ⊨ No man walked rapidly [[walked]] ⊇ [[walked rapidly]]

(4) Few girls smoked ⊨ Few girls smoked a cigar. [[smoked]] ⊇ [[smoked a cigar]]

A quantifier Q is downward monotonic (or: *monotone decreasing*) in  $M = \langle U, V \rangle$  iff Q is closed under inclusion:

• for all X, Y  $\subseteq$  U: if X  $\in$  Q and X  $\supseteq$  Y, then Y  $\in$  Q

A noun phrase is downward monotonic if it denotes a downward monotonic quantifier.

# Downward Monotonicity Tests

#### If $[VP1] \supseteq [VP2]$ , then NP VP1 $\models$ NP VP2

- [walked] ⊇ [walked rapidly]
- No man walked  $\models$  No man walked rapidly
- All men walked  $\nvDash$  All men walked rapidly

#### NP VP1 or VP2 $\models$ NP VP1 and NP VP2

- Neither girl was drinking or smoking ⊨
   Neither girl was drinking and neither girl was smoking.
- All boys sing or dance  $\nvDash$  All boys sing and all boys dance.
- Note:  $[VP_1 \text{ or } VP_2] = [VP_1] \cup [VP_2]$  and  $[VP_1 \text{ and } VP_2] = [VP_1] \cap [VP_2]$

...

...

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# Looking for Universals I: Monotonicity Constraint

"The simple noun phrases of any natural language express monotone quantifiers or conjunctions of monotone quantifiers." (Barwise & Cooper 1981)

Simple noun phrase: Proper names or NPs of the form [NP DET N]

Monotone quantifiers: quantifiers that are either upward or downward monotonic

# Back to Observation 2: Negative Polarity Items

- (1) a. John <u>need</u>n't go there.
  - b. *\*John <u>need</u> go there.*
- (2) a. Nobody saw <u>anything.</u>
  - b. \*Somebody saw <u>anything</u>.
- (3) a. No student has ever been in Saarbrücken.
  - b. \*Some student has ever been in Saarbrücken.

NPIs are licensed only in downward monotonic contexts.

# Back to Observation 3: Coordination

- (1) No man and few women walked.
- (2) None of the girls and at most three boys walked.
- (3) \*A man and few women walked.
- (4) \*John and no woman saw Jane.
- (Non-comparative) NPs can be coordinated iff they have the same direction of monotonicity.
- (3') A man but few women walked.
- (4') John but no woman saw Jane.
- Coordination with the connective "but" requires NPs with a different direction of monotonicity.

# Quantifier Negation

External negation

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Internal negation
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• \neg Q = \{ P \subseteq U_M \mid P \notin Q \}
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= \{ \mathsf{P} \subseteq \mathsf{U}_\mathsf{M} \mid \llbracket \mathsf{N} \rrbracket \cap \mathsf{P} \neq \llbracket \mathsf{N} \rrbracket \}
= [not all N]
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\cdot \quad Q \neg = \{ P \subseteq U_M \mid (U_M - P) \in Q \}
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\neg [all N] = \{ P \subseteq U_M \mid P \notin [all N] \} \qquad [all N] \neg = \{ P \subseteq U_M \mid (U_M - P) \in [all N] \}
                                                                                                                                                      = \{ \mathsf{P} \subseteq \mathsf{U}_\mathsf{M} \mid \llbracket \mathsf{N} \rrbracket \cap (\mathsf{U}_\mathsf{M} - \mathsf{P}) = \llbracket \mathsf{N} \rrbracket \}
                                                                                                                                                       = \{ \mathsf{P} \subseteq \mathsf{U}_\mathsf{M} \mid \llbracket \mathsf{N} \rrbracket \cap (\mathsf{U}_\mathsf{M} - \mathsf{P}) \neq \emptyset \}
                                                                                                                                                       = \{ \mathsf{P} \subseteq \mathsf{U}_\mathsf{M} \mid \llbracket \mathsf{N} \rrbracket \cap \mathsf{P} = \emptyset \}
                                                                                                                                                       = [[no N]]
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▶ If Q is an upward monotonic quantifier, then both ¬Q and Q¬ are downward monotonic.

If Q is an *downward monotonic* quantifier, then both  $\neg$ Q and Q $\neg$  are upward monotonic.

#### Duals

The dual Q\* of a quantifier Q in M

$$\begin{aligned} Q^* &= \neg Q \neg &= \{ \ P \subseteq U_M \mid (U_M - P) \in \neg Q \} \\ &= \{ \ P \subseteq U_M \mid (U_M - P) \not\in Q \}. \end{aligned}$$

▶ If Q is *upward monotonic*, then Q\* is *upward monotonic*.

▶ If Q is downward monotonic, then Q\* is downward monotonic.

### The "Square of Opposition"



### From NPs to Determiners

Every man walked  $\mapsto \forall x(man'(x) \rightarrow walk'(x))$ 

- Every  $\Rightarrow \lambda P \lambda Q \forall x (P(x) \rightarrow Q(x))$
- $\llbracket Every \rrbracket(A)(B) = 1 \text{ iff } A \subseteq B$
- Syntactically, determiners are expressions that take a noun and a verb phrase to form a sentence.
- Semantically, the interpretation of a determiner can be seen as:
- a *function* from sets of entities to sets of properties:  $\langle\langle e, t \rangle, \langle\langle e, t \rangle, t \rangle\rangle$
- a *relation* between two sets A and B, denoted by the NP and VP, respectively

#### Persistence

A determiner D is *persistent* in M iff: for all X, Y, Z:

• if D(X, Z) and  $X \subseteq_M Y$ , then D(Y, Z)

Persistence test: If  $[N_1] \subseteq_M [N_2]$ , then DET N<sub>1</sub> VP  $\models$  DET N<sub>2</sub> VP

- Some men walked ⊨ Some human beings walked
- At least four girls were smoking  $\models$  At least four females were smoking.

#### Antipersistence

A determiner D is *antipersistent* in M iff: for all X,Y,Z:

• if D(X, Z) and  $Y \subseteq X$ , then D(Y, Z)

Antipersistence test: If [[N2]] ⊆ [[N1]], then DET N1 VP ⊨ DET N2 VP

- All children walked  $\models$  All toddlers walked
- No female was smoking  $\models$  No girl was smoking
- At most three Englishmen agreed  $\models$  At most three Londoners agreed.

## Persistence and Monotonicity

Persistence (antipersistence)

⇔ upward (downward) monotonicity of the first argument.

left-monotonicity (Tmon and Imon)

Upward (downward) monotonicity ⇔ upward (downward) monotonicity of of noun phrases the second argument of the determiner in the NP.

right-monotonicity (mont and mont)

# Left and Right Monotonicity of Determiners

tmont some

↓mon1 all

↓mon↓ *no* 

1 mon↓ not all

# Conservativity

A determiner D is conservative iff:

- for every A, B  $\subseteq$  U: D(A, B)  $\Leftrightarrow$  D(A, A  $\cap$  B)
- implies that set A (the NP-denotation) is more important than the second set B (the VP-denotation), in other words: "D lives on A"

#### Test: D N VP $\Leftrightarrow$ D N are N that VP

- All students work ⇔ All students are students that work
- Some girls are dancing ⇔ Some girls are girls that are dancing
- Most teachers are motivated ⇔ Most teachers are teachers that are motivated

# Looking for Universals II: Conservativity constraint

The universality of conservativity:

In every natural language, simple determiners together with an N yield an NP which lives on [[N]]. (Barwise & Cooper 1981)

Apparent exception: only

Only men smoke cigars  $\Leftrightarrow$  Only men are men that smoke cigars

▶ "only" not a determiner?

What about the quantifiers in German, or other languages?

#### BEHAVIORAL AND BRAIN SCIENCES (2009) **32**, 429–492 doi:10.1017/S0140525X0999094X

The myth Language important

#### The universal basis of I exceptionality

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#### Universal grammar is dead

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**Abstract:** The idea of a biologically evolved, universal grammar with linguistic content is a myth, perpetuated by three spurious explanatory strategies of generative linguists. To make progress in understanding human linguistic competence, cognitive scientists must abandon the idea of an innate universal grammar and instead try to build theories that explain both linguistic universals and diversity and how they emerge.

Universal grammar is, and has been for some time, a completely empty concept. Ask yourself: what exactly is in universal grammar? Oh, you don't know – but you are sure that the experts (generative linguists) do. Wrong; they don't. And not only that, they have no method for finding out. If there is a method, it would be looking carefully at all the world's thousands of languages to discern universals. But that is what linguistic typologists have been doing for the past several decades, and, as Evans & Levinson (E&L) report, they find no universal grammar. ersals: Abstract but not

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### Literature

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