

Semantic Theory Introduction

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Structure of the Course

- Part I: Compositional Semantics
 - Type Theory, Semantics Construction, Scope Ambiguities, Underspecification
- Part II: Discourse Semantics
 - Discourse Representation Theory (DRT), Anaphora and Coreference, Definite Descriptions, Presuppositions
- Part III: Lexical Semantics
 - Event and Frame Semantics, Metaphor and Metonymy, Generative Lexicon

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Compositional Semantics: Research Questions

- What is the meaning of a sentence? How can we represent it?
- How can we compute semantic representations for a given sentence?
- How can we deal with (structural) ambiguity?

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Sentence Meaning

- To know the meaning of a (declarative) sentence S is to know the conditions under which the sentence is true.
- Meaning of S = truth-conditions of S
 - “Max reads a book” is true iff ...
- The meaning of a sentence can be represented by logical expressions:
 - $\exists x(\text{book}(x) \wedge \text{read}(\text{max}, x))$ is true iff ...
- Note that there are also aspects of meaning “beyond” truth-conditions (e.g., anaphora, implicatures, ...).

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Predicate Logic: Syntax

- Non-logical expressions:
 - Individual constants: CON
 - n-place predicate symbols: $PRED^n$ (for all $n \geq 0$)
- Individual variables: VAR
- Terms: $TERM = VAR \cup CON$

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Predicate Logic: Syntax

- Atomic formulas:
 - $R(t_1, \dots, t_n)$ for $R \in PRED^n, t_1, \dots, t_n \in TERM$
 - $s = t$ for $s, t \in TERM$
- Well-formed formulae: the smallest set FORM such that
 - all atomic formulas are in FORM
 - if A, B are in FORM, then $\neg A, (A \wedge B), (A \vee B), (A \rightarrow B), (A \leftrightarrow B)$ are in FORM
 - If x is an individual variable and A is in FORM, then $\forall xA$ and $\exists xA$ are in FORM

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Representing Meaning

- (1) *Max is a student*
 $\Rightarrow \text{student}(\text{max})$
- (2) *Max reads a book*
 $\Rightarrow \exists x(\text{book}(x) \wedge \text{read}(\text{max}, x))$
- (3) *Not all students passed the exam*
 $\Rightarrow \neg \forall x(\text{student}(x) \rightarrow \text{pass}(x, \text{the-exam}))$
 $\Rightarrow \exists y(\forall z(\text{exam}(z) \leftrightarrow z = y) \wedge \neg \forall x(\text{student}(x) \rightarrow \text{pass}(x, z)))$

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Predicate Logic: Semantics

- Expressions of Predicate Logic are interpreted relative to model structures and variable assignments.
- **Model structures:** $M = \langle U_M, V_M \rangle$
 - U_M is a non-empty universe (domain of individuals)
 - V_M is an interpretation function assigning individuals ($\in U_M$) to individual constants and n-ary relations over U_M to n-place predicate symbols.
- **Assignment function** for variables $g: VAR \rightarrow U_M$

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Predicate Logic: Semantics

- **Interpretation of terms** with respect to a model structure M and a variable assignment g :
 - $\llbracket \alpha \rrbracket^{M,g} = V_M(\alpha)$, if α is an individual constant
 - $\llbracket \alpha \rrbracket^{M,g} = g(\alpha)$, if α is a variable

Predicate Logic: Semantics

- **Interpretation of formulas** with respect to a model structure M and variable assignment g :
 - $\llbracket R(t_1, \dots, t_n) \rrbracket^{M,g} = 1$ iff $(\llbracket t_1 \rrbracket^{M,g}, \dots, \llbracket t_n \rrbracket^{M,g}) \in V_M(R)$
 - $\llbracket s = t \rrbracket^{M,g} = 1$ iff $\llbracket s \rrbracket^{M,g} = \llbracket t \rrbracket^{M,g}$
 - $\llbracket \neg \phi \rrbracket^{M,g} = 1$ iff $\llbracket \phi \rrbracket^{M,g} = 0$
 - $\llbracket \phi \wedge \psi \rrbracket^{M,g} = 1$ iff $\llbracket \phi \rrbracket^{M,g} = 1$ and $\llbracket \psi \rrbracket^{M,g} = 1$
 - $\llbracket \phi \vee \psi \rrbracket^{M,g} = 1$ iff $\llbracket \phi \rrbracket^{M,g} = 1$ or $\llbracket \psi \rrbracket^{M,g} = 1$
 - $\llbracket \phi \rightarrow \psi \rrbracket^{M,g} = 1$ iff $\llbracket \phi \rrbracket^{M,g} = 0$ or $\llbracket \psi \rrbracket^{M,g} = 1$
 - $\llbracket \phi \leftrightarrow \psi \rrbracket^{M,g} = 1$ iff $\llbracket \phi \rrbracket^{M,g} = \llbracket \psi \rrbracket^{M,g}$
 - $\llbracket \exists x \phi \rrbracket^{M,g} = 1$ iff there is a $d \in U_M$ such that $\llbracket \phi \rrbracket^{M,g[x/d]} = 1$
 - $\llbracket \forall x \phi \rrbracket^{M,g} = 1$ iff for all $d \in U_M$, $\llbracket \phi \rrbracket^{M,g[x/d]} = 1$
- $g[x/d]$ is the variable assignment which is identical to g except that it assigns the individual d to variable x .

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Predicate Logic: Semantics

- Formula A is **true in the model structure M** iff $\llbracket A \rrbracket^{M,g} = 1$ for every variable assignment g .
- A model structure M **satisfies** (or: is a model for) a set of formulas Γ iff every formula $A \in \Gamma$ is true in M .
- A set of formulas Γ **entails** formula A (notation: $\Gamma \models A$) iff A is true in every model of Γ .

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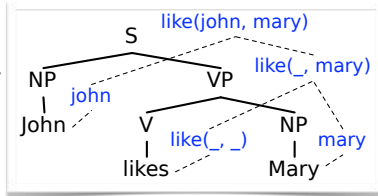
Entailment

- (1) *[At the end of the year,] all companies [have to] file an annual report.*
- (2) *[At the end of the year,] all solid companies [have to] file an annual report.*
- (3) *[At the end of the year,] all companies pay a dividend.*
- (4) *[At the end of the year,] all companies pay a cash dividend.*

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Computing Meaning

- How can we automatically compute a semantic representation for a given sentence?
- Basic idea: we consider the syntactic structure of a sentence, and recursively “read off” a semantic representation from the syntax tree.



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A Challenge for Semantic Composition

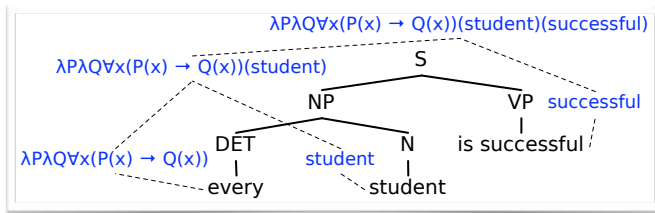
- (1) *Every student reads a book.*
- (2) $\forall x(\text{student}(x) \rightarrow \exists y(\text{book}(y) \wedge \text{read}(x, y)))$

- Solution: Type Theory
 - “every” $\Rightarrow \lambda P \lambda Q \forall x (P(x) \rightarrow Q(x))$
 - “a” $\Rightarrow \lambda P \lambda Q (P(x) \wedge Q(x))$
 - ...

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“Every student is successful”

- (1) *Every student is successful*
- (2) $\lambda P \lambda Q \forall x (P(x) \rightarrow Q(x))(\text{student})(\text{successful})$
- (3) $\forall x(\text{student}(x) \rightarrow \text{successful}(x))$



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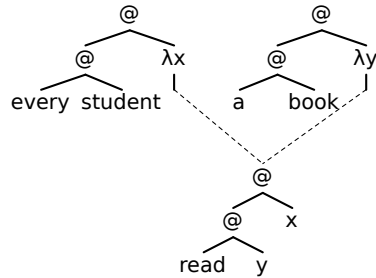
Another Challenge: Scope Ambiguities

- (1) *Every student reads a book*
 - $\Rightarrow \forall x(\text{student}(x) \rightarrow \exists y(\text{book}(y) \wedge \text{read}(x, y)))$
 - $\Rightarrow \exists y(\text{book}(y) \wedge \forall x(\text{student}(x) \rightarrow \text{read}(x, y)))$
- (2) *Every student did not pass [the exam]*
 - $\Rightarrow \forall x(\text{student}(x) \rightarrow \neg \text{pass}(x))$
 - $\Rightarrow \neg \forall x(\text{student}(x) \rightarrow \text{pass}(x))$
- (3) *Pola wants to marry a millionaire*

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Underspecification

(1) *Every student reads a book.*



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Discourse Semantics

- How are semantic discourse representations built up from sequences of sentences in text or turns in a dialogue?
- How does sentence meaning interact with context, yielding the intended utterance information?
- How can we infer the relevant information in the respective situation from the utterance information?

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Context Dependence

- Deictic expressions point to objects in the physical or visual utterance situation:
 - I, you, here, this, ...
- Anaphoric expressions refer to objects in the linguistic context
 - he, she, it, his, her, one ("the one you are holding")

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Context Dependence

- Almost all expressions are dependent on context in one or the other way.
 - (1) *Every* student must be familiar with the basic properties of first-order logic.
 - (2) John is *always* late.
 - (3) *Its* hot and sunny *everywhere*.
 - (4) *Another one*, please!

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Definite and Indefinite Noun Phrases

- In text and discourse semantics, there is a “collaboration” between indefinite and definite noun phrases.
 - *A professor owns a book. He likes the book.*
- Indefinite noun phrases introduce reference objects (“discourse referents”). Anaphora and definite noun phrases can be used to refer to them anaphorically.
- Discourse representation theory (DRT) models this process.

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Discourse Representation Theory

- (1) *A professor owns a book.*

x y
professor(x) book(y) own(x, y)

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Discourse Representation Theory

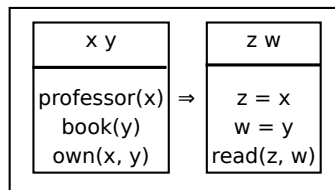
- *A professor owns a book. He likes the book.*

x y z u
professor(x) book(y) own(x, y) z = x u = y like(z, u)

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Discourse Representation Theory

(1) *If a professor owns a book, he reads it.*



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Lexical Semantics

- What is word meaning?
- How can it be appropriately represented and organised?
- How can it be acquired in an efficient way?

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Major Word-Semantic Categories

- Function words:
 - Connectives and quantifiers,
 - auxiliary and modal verbs,
 - Temporal and modal adverbials, ...
- Content words
 - Common nouns,
 - Full verbs,
 - Adjectives
- Other
 - Named Entities (Persons, institutions, geographic entities, ...)
 - Numbers, ...

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Entailment

- (1) *Insurgents in Iraq killed five U.S. soldiers [...]*
- (2) *Insurgents have attacked U.S. troops [...]*
- (3) *Greek coastguard officials [...] have found a body on a boat [...]*
- (4) *Coastguard officials have found a dead man.*

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Word Senses of “body” (WordNet)

- **S: (n) body, organic structure, physical structure** (the entire structure of an organism (an animal, plant, or human being)) "*he felt as if his whole body were on fire*"
- **S: (n) body** (a group of persons associated by some common tie or occupation and regarded as an entity) "*the whole body filed out of the auditorium*"; "*the student body*"; "*administrative body*"
- **S: (n) body, dead body** (a natural object consisting of a dead animal or person) "*they found the body in the lake*"
- **S: (n) body** (an individual 3-dimensional object that has mass and that is distinguishable from other objects) "*heavenly body*"
- **S: (n) torso, trunk, body** (the body excluding the head and neck and limbs) "*they moved their arms and legs and bodies*"
- [...]

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Challenges in Lexical Semantics

- The multiplicity of senses: Lexical ambiguity
- The diversity of meaning information (in a given sense)
- The size of the lexicon

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The Word-Meaning Relationship

- No one-to-one relation between
 - phonological / orthographic words and
 - senses / word meanings / concepts.
- One sense / concept can be encoded in different phonological words: **Synonymy**
- One phonological word can be associated with several senses: **Lexical ambiguity**
 - Homonymy (unrelated senses)
 - Polysemy (semantically related concepts)

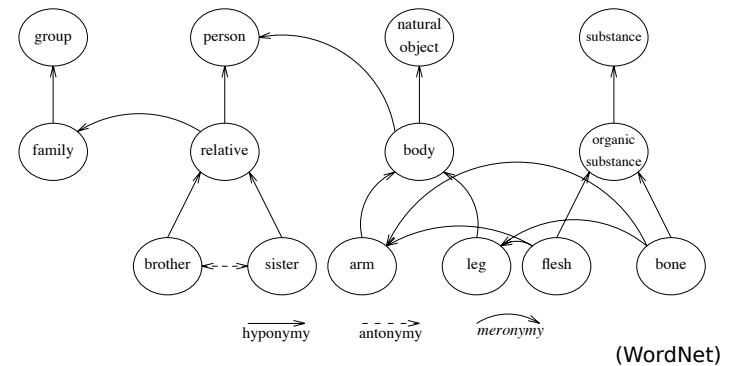
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Semantic Relations

- Hyponymy / Hypernymy (the “IS-A” relation):
 - dolphin – mammal
- Synonymy:
 - case – bag
- Meronymy/Holonymy
 - Part / Whole : branch – tree
 - Member / Group: tree – forest
 - Matter / Object: wood – tree
- Contrast
 - Complementarity: boy – girl
 - Antonymy: long – short

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Semantic Relations



(WordNet)

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WordNet

- WordNet is a large lexical-semantic resource, organised as a semantic network.
- Concepts / readings in WordNet are represented by so-called “synsets” – sets of synonymous words. These “synsets” are the nodes of the semantic network.
- English WordNet: about 150.000 lexical items, 120.000 synsets, 200.000 word-sense pairs
- Versions of WordNet for available for about 30 languages

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Verb Alternations

- (1) *The window broke*
- (2) *A rock broke the window*
- (3) *John broke the window with a rock*

- (3) \models (2) \models (1)
- $\text{break}_3(x,y,z) \models \text{break}_2(z,y) \models \text{break}_1(y)$

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Thematic Roles

- (1) *[The window]_{pat} broke*
- (2) *[A rock]_{inst} broke [the window]_{pat}*
- (3) *[John]_{ag} broke [the window]_{pat} [with a rock]_{inst}*

- Some thematic roles:
 - Agent
 - Theme / Patient / Object
 - Recipient
 - Instrument
 - ...

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A More Complex Example

- Which Airlines buy planes from Airbus?
- Airbus sells five A380 superjumbo planes to China Southern for 220 million Euro
- China Southern buys five A380 superjumbo planes from Airbus for 220 million Euro
- Airbus arranged with China Southern for the sale of five A380 superjumbo planes at a price of 220 million Euro
- Five A380 superjumbo planes will go for 220 million Euro to China Southern

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Thematic Roles and Frames

- COMMERCIAL TRANSACTION
 - SELLER: Airbus
 - BUYER: China Southern
 - GOODS: five A380 superjumbo planes
 - PRICE: 220 million Euro

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Berkeley FrameNet

- Frames: an inventory of conceptual structures modelling a prototypical situation like COMMERCIAL TRANSACTION
- Semantic roles are locally valid only and accordingly called "Frame Elements" (FE):
 - Frame elements of the COMMERCIAL TRANSACTION frame: BUYER, SELLER, GOODS, PRICE, ...
- A set of "target words" associated with each frame: e.g., for COMMERCIAL TRANSACTION:
 - buy, sell, pay, spend, cost, charge,
 - price, change, debt, credit, merchant, broker, shop
 - tip, fee, honorarium, tuition

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Organisational Issues

- Books
- Website
- Exercises
- Exercise vs. lecture sessions
- Final Exam