

Computational Linguistics Prep Course

Predicate Logic

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Outline

- Motivation: Natural language semantics
- First-order predicate logic
 - formal syntax
 - formal semantics
 - truth, validity, ...
- Formalizing natural language expressions

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Semantic Theory

A semantic theory should, amongst others, ...

- provide **adequate semantic representations** that “capture” the meaning of natural language expressions
- provide mechanisms to compute semantic representations in a systematic way
- **explain semantic relations** between natural language sentences (equivalence, entailments, ...)

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Some Phenomena

Equivalence

- (1) *A student did not pass [the exam]*
- (2) *Not every student passed [the exam]*

Contradiction

- (3) *A student did not pass*
- (4) *Every student passed*

Entailment

- (5) *John and Mary passed*
- (6) *John passed*

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Some Phenomena

Entailment: (1) \models (2)

- (1) *A blond student passed*
- (2) *A student passed*

But: (3) $\not\models$ (4)

- (3) *Every blond student passed*
- (4) *Every student passed*

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Some Phenomena

Entailment: (1), (2) \models (3)

- (1) *John is a blond student*
- (2) *John is a tennis-player*
- (3) *John is a blond tennis-player*

But: (4), (5) $\not\models$ (6)

- (4) *John is a good student*
- (5) *John is a tennis-player*
- (6) *John is a good tennis-player*

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Some Phenomena

(Structural) Ambiguity

- (1) *John saw a man with a telescope*
- (2) *Every student reads a book*
- (3) *John seeks a unicorn*
- (4) *Pola wants to marry a millionaire*

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Semantics vs. Pragmatics

- We are mainly interested in the **literal meaning** of natural language expressions
- Although (1) somehow “suggests” (2), the entailment relation does not hold between the two sentences:
 - (1) *John used to smoke 20 cigarettes a day few years ago*
 - (2) *John does not smoke 20 cigarettes a day anymore*

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Sense & Reference

Meaning is composed of sense and reference

- **Reference** = the object being referred to
- **Sense** = something that determines the reference

An Example: “rabbit”

- The reference is the set of rabbits
- The sense allows you to tell rabbits apart from non-rabbits

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Sentence Meaning

Referent of a sentence = truth value

- Some limitations: questions, imperatives, performatives, "this statement is false"
- ⇒ we focus on declarative sentences

Sense of a sentence = conditions on truth

- To know the truth-conditions of a sentence is to know what the world has to be like for the sentence to be true.

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Natural and formal languages

„There is in my opinion no important theoretical difference between natural languages and the artificial languages of logicians; indeed, I consider it possible to comprehend the syntax and semantics of both kinds of languages within a single natural and mathematically precise theory.“

Richard Montague (1970)

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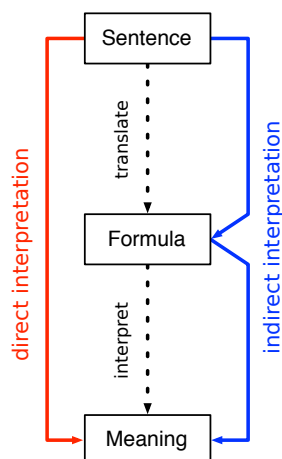
Direct vs. indirect interpretation

Indirect interpretation:

- Translate sentences into some appropriate logical representation language
- Interpret logical formulae

Direct interpretation:

- Interpret sentences directly (like a logical language)



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Indirect Interpretation

(1) *Every student passed [the exam]*

Translation (“formalization”)

- $\forall x(\text{student}'(x) \rightarrow \text{pass}'(x))$

Interpretation

- $\llbracket \forall x(\text{student}'(x) \rightarrow \text{pass}'(x)) \rrbracket = \text{true iff } \llbracket \text{student} \rrbracket \subseteq \llbracket \text{pass} \rrbracket$

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Entailment

Entailment is a relation between sentences

- Strictly speaking: a relation between sentence meanings, i.e. the propositions expressed by the sentences

A sentence **A entails** a sentence **B** ($A \models B$) iff whenever A is true, then B must also be true.

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Entailment

A sentence **A entails** a sentence **B** ($A \models B$) iff whenever A is true, then B must also be true.

(1) *Every student passed [the exam]*

- $\forall x(\text{student}'(x) \rightarrow \text{pass}'(x))$
- $\llbracket \forall x(\dots) \rrbracket = \text{true iff } \llbracket \text{student}' \rrbracket \subseteq \llbracket \text{pass}' \rrbracket$

(2) *Every blond student passed [the exam]*

- $\forall x(\text{blond}'(x) \wedge \text{student}'(x) \rightarrow \text{pass}'(x))$
- $\llbracket \forall x(\dots) \rrbracket = \text{true iff } \llbracket \text{blond}' \rrbracket \cap \llbracket \text{student}' \rrbracket \subseteq \llbracket \text{pass}' \rrbracket$

(1) \models (2)

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Textbooks

L.T.F. Gamut. Logic, Language and Meaning. Volume I: Introduction to Logic, University of Chicago Press, 1991.

Barbara H. Partee, Alice ter Meulen, Robert E. Wall. Mathematical Methods in Linguistics. Springer, 1990.

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Predicate Logic

Predicate Logic

- Propositional logic talks about propositions (statements)
 - propositions have no internal structure (except connectives)
- Predicate logic decomposes simple statements into smaller parts:
 - predicates
 - terms
 - quantifiers

(1) *John works*
↪ $\text{work}'(j)$

(2) *John loves Mary*
↪ $\text{love}'(j, m)$

(3) *Everybody works*
↪ $\forall x \text{work}'(x)$

(4) *Somebody works*
↪ $\exists x \text{work}'(x)$

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Predicate Logic - Vocabulary

- **Non-logical expressions:**
 - Individual constants: CON
 - n-place relation constants: PRED^n , for all $n \geq 0$
- **Infinite set of individual variables:** VAR

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Predicate Logic - Syntax

- **Terms:** $\text{TERM} = \text{VAR} \cup \text{CON}$
- **Atomic formulas:**
 - $R(t_1, \dots, t_n)$ for $R \in \text{PRED}^n$ and $t_1, \dots, t_n \in \text{TERM}$
 - $t_1 = t_2$ for $t_1, t_2 \in \text{TERM}$
- **Well-formed formulas:** the smallest set WFF such that
 - all atomic formulas are WFF
 - if ϕ and ψ are WFF, then $\neg\phi$, $(\phi \wedge \psi)$, $(\phi \vee \psi)$, $(\phi \rightarrow \psi)$, $(\phi \leftrightarrow \psi)$ are WFF
 - if $x \in \text{VAR}$, and ϕ is a WFF, then $\forall x\phi$ and $\exists x\phi$ are WFF

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Quantification

$\exists x(\dots)$

- “there is an x such that ...”

$\forall x(\dots)$

- “for every x it is the case that ...”

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Exercise - Translate into PL

- (1) *John and Mary work*
 $\mapsto \text{work}'(j) \wedge \text{work}'(m)$
- (2) *A student works*
 $\mapsto \exists x(\text{student}'(x) \wedge \text{work}'(x))$
- (3) *A blond student works*
 $\mapsto \exists x(\text{student}'(x) \wedge \text{blond}'(x) \wedge \text{work}'(x))$
- (4) *A blond student works hard*
 $\mapsto \exists x(\text{student}'(x) \wedge \text{blond}'(x) \wedge \text{work-hard}'(x))$

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Exercise - Translate into PL

- (1) *Mary loves a student*
 $\mapsto \exists x(\text{student}'(x) \wedge \text{love}'(m, x))$
- (2) *Every student works*
 $\mapsto \forall x (\text{student}'(x) \rightarrow \text{work}'(x))$
- (3) *Nobody flunked*
 $\mapsto \neg \exists x \text{flunk}'(x)$
- (4) *Barking dogs don't bite*
 $\mapsto \forall x ((\text{dog}'(x) \wedge \text{bark}'(x)) \rightarrow \neg \text{bite}'(x))$

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Scope

- If $\forall x\phi$ ($\exists x\phi$) is a subformula of a formula ψ , then ϕ is the **scope** of this occurrence of $\forall x$ ($\exists x$) in ψ .
- We distinguish distinct occurrences of quantifiers as there are formulae like $\forall xA(x) \wedge \forall xB(x)$.
- Examples:
 - $\exists x[\forall y[(\neg T(y) \leftrightarrow x=y)] \wedge F(x)]$
 - $\forall x[A(x)] \wedge \forall x[B(x)]$

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Free and Bound Variables

- An *occurrence* of a variable x in a formula ϕ is **free in ϕ** if this occurrence of x does not fall within the scope of a quantifier $\forall x$ or $\exists x$ in ϕ .
- If $\forall x\psi$ ($\exists x\psi$) is a subformula of ϕ and x is free in ψ , then this occurrence of x is **bound by** this occurrence of the quantifier $\forall x$ ($\exists x$).
- Examples:
 - $\forall x(A(x) \wedge B(x))$ – x occurs bound in $B(x)$
 - $\forall x A(x) \wedge B(x)$ – x occurs free in $B(x)$
- **A sentence** is a formula without free variables.

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Predicate Logic - Semantics

- Expressions of Predicate Logic are interpreted relative to **model structures** and **variable assignments**.
- Model structures are our “mathematical picture” of the world. They provide interpretations for the non-logical symbols (predicate symbols, individual constants).
- Variable assignments provide interpretations for variables.

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Model structures

- **Model structure:** $M = \langle U_M, V_M \rangle$
 - U_M is non-empty set – the “universe”
 - V_M is an interpretation function assigning individuals ($\in U_M$) to individual constants and n -ary relations over U_M to n -place predicate symbols:
 - $V_M(P) \subseteq U_M^n$ if P is an n -place predicate symbol
 - $V_M(c) \in U_M$ if c is an individual constant
- **Assignment function** for variables g : $\text{VAR} \rightarrow U_M$

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Model structures - Example

$M = \langle U_M, V_M \rangle$
 $U_M = \{ r_1, r_2, h_1, h_2 \}$
 $V_M(\text{vincent}) = r_1$
 $V_M(\text{mia}) = r_2$
 $V_M(\text{rabbit}) = \{ r_1, r_2 \}$
 $V_M(\text{white}) = \{ r_2 \}$
 $V_M(\text{hat}) = \{ h_1, h_2 \}$
 $V_M(\text{in}) = \{ (r_1, h_1) \}$

