

Grammatical Aspects of Language

Syntax: The Sentence Patterns of Language

Chapter 2 (p. 77 – 129); Exercises (p. 130 – 138)

V.Fromkin, R.Rodman, & N.Hyams (2007/2011)
Introduction to language (international edition)

What is Syntax?

- Any speaker of a human language can produce and understand an infinite number of sentences.
 - Ways of making the number of sentences limitless: Modification, Clause insertion, Coordination
 - The lexicon size is finite; the number of rules is finite; but the number of sentences is infinite (!)
 - Sentences are composed of discrete units that are combined by rules.
- Sentences are not stored in brain, but the rules of combining discrete units make the number of sentences infinite.
- Syntax is the part of grammar that represents speaker's knowledge of sentences and their structure.

What syntactic rules of a grammar account for

- The grammaticality of sentences
- Word order
- Hierarchical organization of sentences
- Grammatical relations such as subject and object
- Whether different structures have differing meanings or the same meaning
- The creative aspect of language

Grammaticality

- Grammaticality judgments are neither idiosyncratic nor capricious, but are determined by the rules that are shared by all speakers of a language.
- Sequences of words that conform to the rules of syntax are **well formed** or **grammatical**, otherwise — **ill formed** or **ungrammatical**
- What grammaticality is not based on:
 - whether the sentence is heard or not
 - whether the sentence is meaningful or not
 - whether interpretable or not
 - whether true or not

Sentence structure

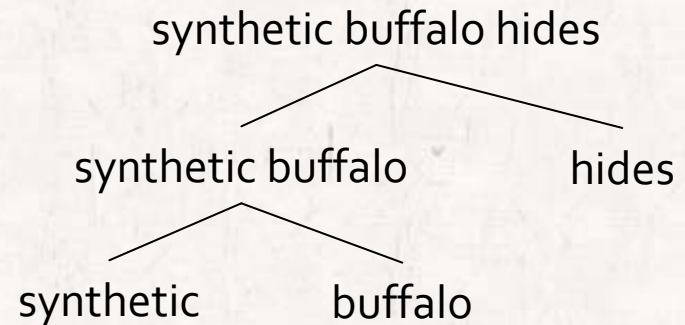
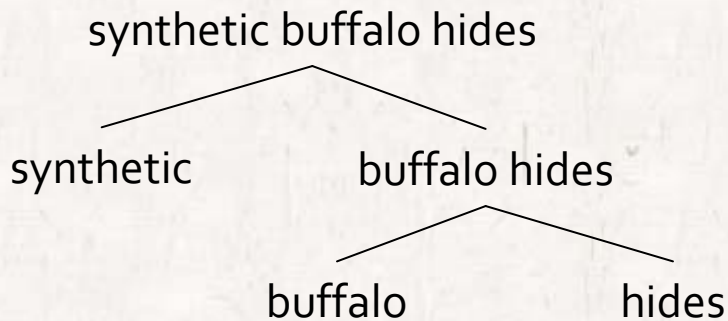
Constituency & Constituency Tests

Evidence for constituent structure

- Linguistic test
 - Question & answer
 - In a sentence “the child found the puppy”
 - What did you find?
→ “the puppy” but not “found the”
 - Relocation
 - It was **the puppy** the child found
 - **The puppy** was found by the child
 - Pronoun substitution
 - Where did you find the puppy?
→ “I found **him** in the park”
 - John found the puppy and so **did** Bill.

Ambiguous constituent structure

- Every sentence in a language is associated with one or **more** constituent structures.
- If a sentence has more than one constituent structure → ambiguous



Syntactic category

- Definition: A family of expressions that can substitute for one another without loss of grammaticality
- Example: **A police officer** found the puppy in the garden.
 - “**Your neighbor**”, “**This yellow cat**”, or “**He**” in place of “**A police officer**” → NP (Noun Phrase)
- Types
 - Phrasal category: NP, VP, PP, AP, S ...
 - Lexical category: N, A, V, P, Adv, Aux ... → traditionally called **parts of speech (POS)**
- Each lexical categories has a corresponding phrasal category.

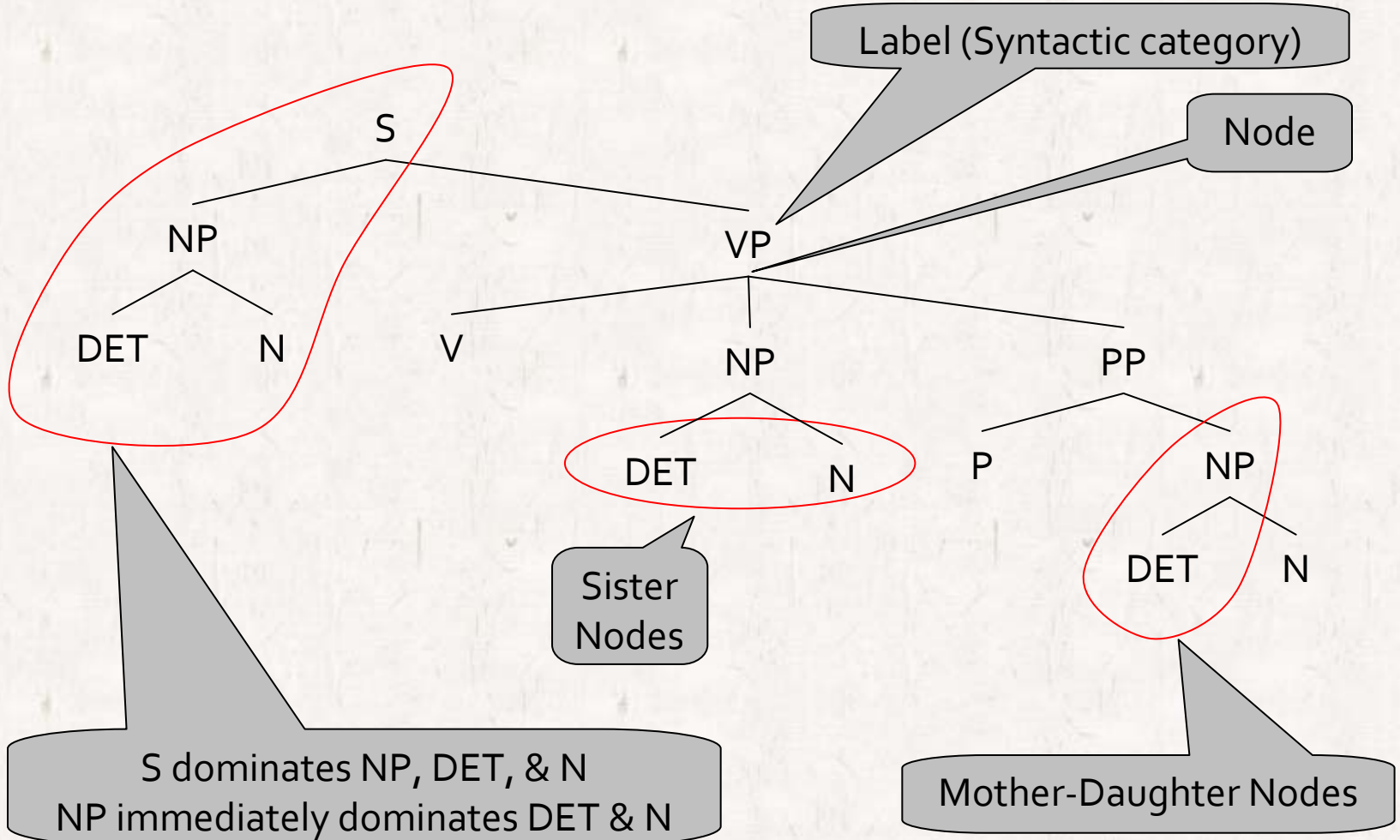
Syntactic category

- Functional categories
 - Det (a, the, this, that, each, every) & Aux (be, have, will, shall, could)
 - have a grammatical function rather than a descriptive meaning
- Language universal property
 - N, V, NP are present in the grammars of all human languages.
- Our knowledge of syntactic classes is revealed
 - when we substitute equivalent phrases, and
 - when we use the various syntactic tests

Phrase Structure Trees (PS tree)

- Also called **constituent structure trees**
- Tree diagrams with **syntactic category** information provided
- A formal device for representing the knowledge that a speaker has of the structure of sentences in his language
- Showing that a sentence is both a linear string of words and a hierarchical structure with phrases nested in phrases
- Terms: node, label (syntactic category), domination, immediate domination, terminal string, head, complement

PS-Trees: terminology



PS rules

- define the allowable structures of the language
- make predictions about structures that we may not have considered when formulating each rule individually
- these predictions can be tested
 - if they are not validated, the rules must be reformulated
 - so that all and only the allowable structures are generated
- the following rules form a recursive set because S and VP occur in both left and right side of the rules
 - 7. $VP \rightarrow V CP$
 - 8. $CP \rightarrow C S$
 - 1. $S \rightarrow NP VP$

Competence vs. Performance

- The embedding of categories within categories is common to all languages.
- All speakers have as part of their linguistic competence the ability to embed phrases and sentences within each other *ad infinitum*.
- However, as the structures grow longer, they become increasingly more difficult to produce and understand due to *short-term memory limitations, muscular fatigue, breathlessness, etc.*
- Nevertheless, these very long sentences would be well-formed according to the rules of the grammar.

Homework

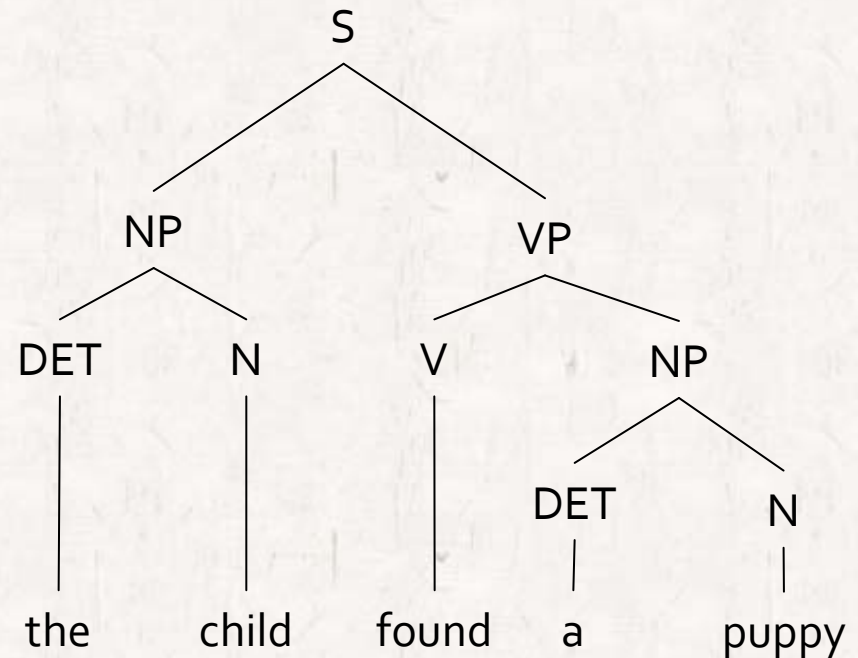
- Exercises 1-10 after the syntactic chapter.

Head and Complements

- PS-trees show relationships among elements in a sentence.
- The subject and direct object of the sentence can be structurally defined:

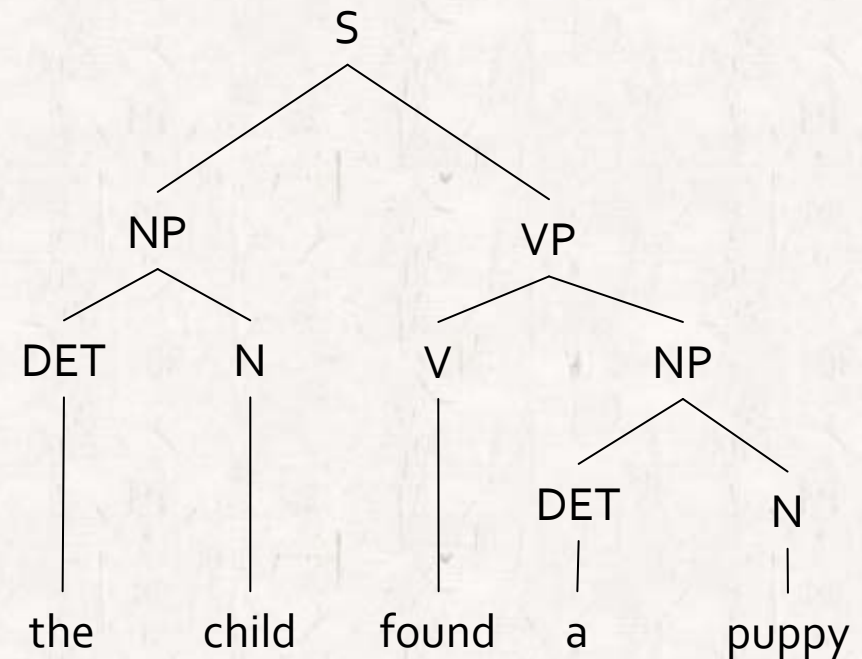
subject: the NP that is closest to (immediately dominated by) S (root)

direct object: the NP that is closest to (immediately dominated by) VP



Head and Complements

- Another kind of relation is that between the head of phrase and its sisters:
 - the lexical category of the head defines the type of the phrase
 - the sisters of the head in the phrase are complements (they complete the meaning of the phrase)

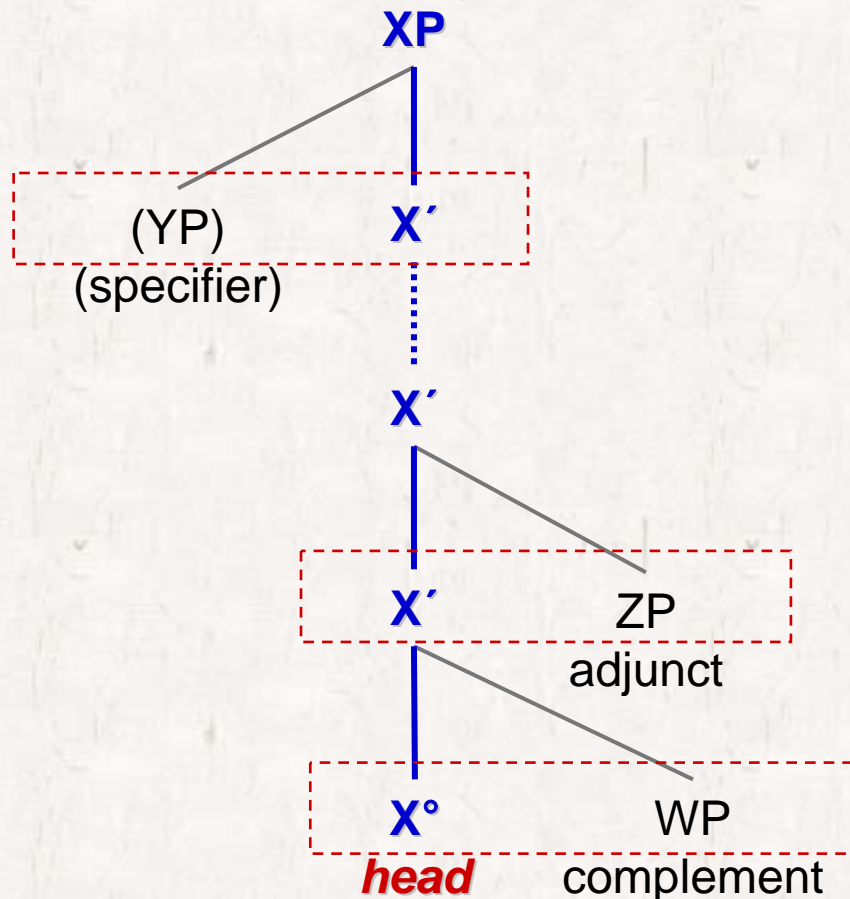


Head and Complements

- The information about the complement selected by a particular lexical item is called **C-selection / subcategorisation**.
- Complements
 - are closer to the head than modifiers
 - combine with the lexical head at an intermediate phrasal level
- Modifiers
 - may iteratively combine with such an intermediate phrase
 - Recall, however, that some modifiers have different status (e.g. determiner vs. adjectives modifying a noun)

Phrases as Head Projections: X-bar (X') Scheme

maximal projection



Universal constraint on phrase structure

- Head and its complements are structurally closer
- Phrases restrict the influence of their heads (e.g. case assignment)

Structural distinction of non-heads

1. Complements (arguments) are phrases selected by the head
2. Adjuncts (modifiers) are not selected phrases
3. Specifiers complete head projections

Generalisation of X-bar-rules

Specifier rule

$XP \rightarrow (YP) X'$ or $XP \rightarrow X' (YP)$

Adjunct rule

$X' \rightarrow X' (ZP)$ or $X' \rightarrow (ZP) X'$

Complement rule

$X' \rightarrow X (WP)$ or $X' \rightarrow (WP) X$

$NP \rightarrow (D) N'$

$N' \rightarrow (AP) N'$ OR $N' (PP)$

$N' \rightarrow N (PP)$

$VP \rightarrow V'$

$V' \rightarrow V' (PP)$

$V' \rightarrow V (NP)$

$AP \rightarrow A'$

$A' \rightarrow (AP) A'$

$A' \rightarrow A (PP)$

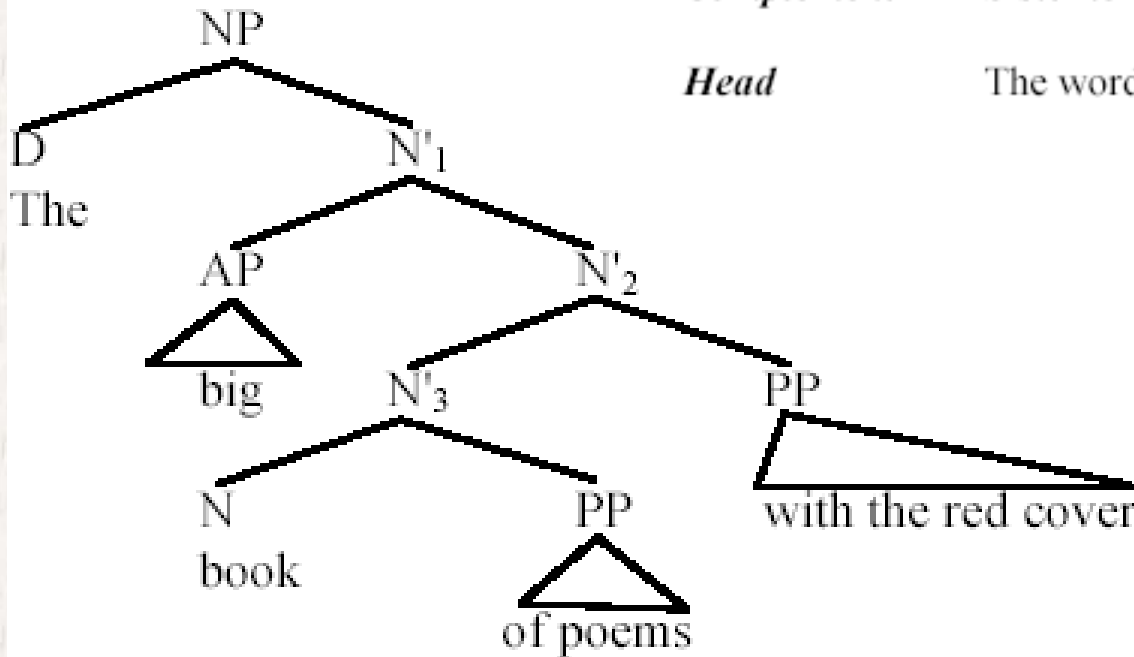
$PP \rightarrow P'$

$P' \rightarrow P' (PP)$

$P' \rightarrow P (NP)$

the big book of poems with the red cover

<i>Specifier</i>	Sister to X', daughter of XP.
<i>Adjunct</i>	Sister to X', daughter of X'.
<i>Complement</i>	Sister to X, daughter of X'.
<i>Head</i>	The word that gives its category to the phrase.



complement vs. adjunct

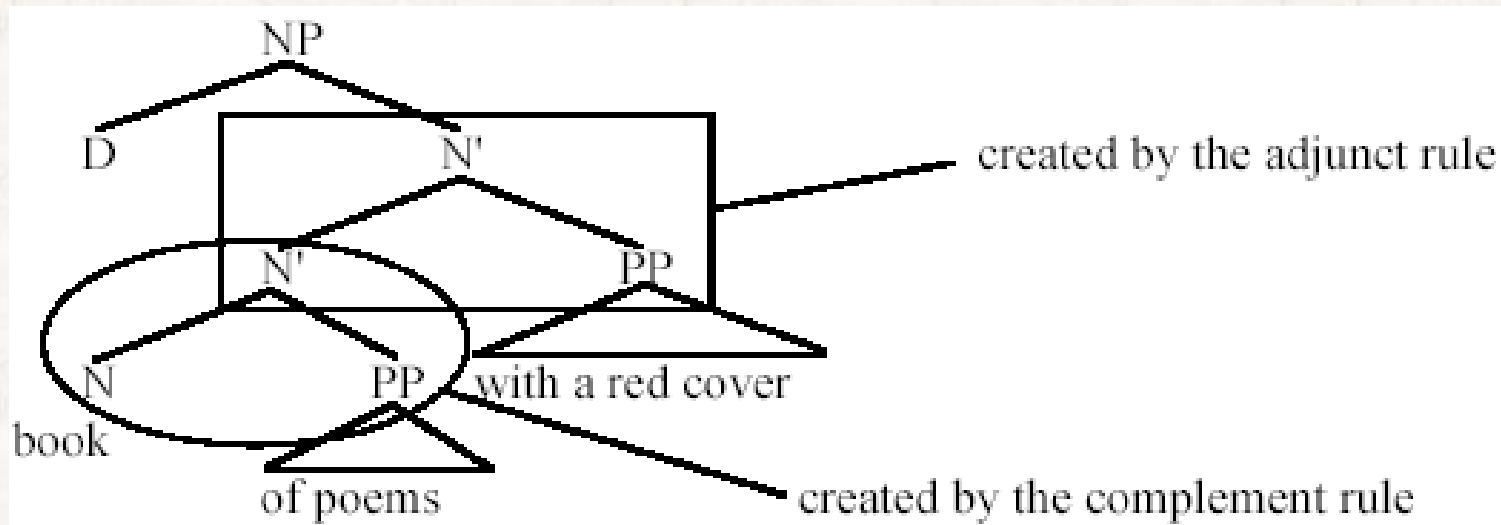
the book	[of poems]	[with a red cover]
<i>head</i>	<i>complement</i>	<i>adjunct</i>

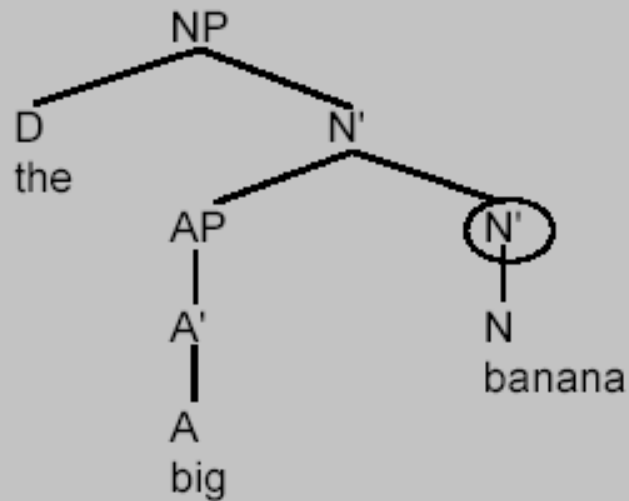
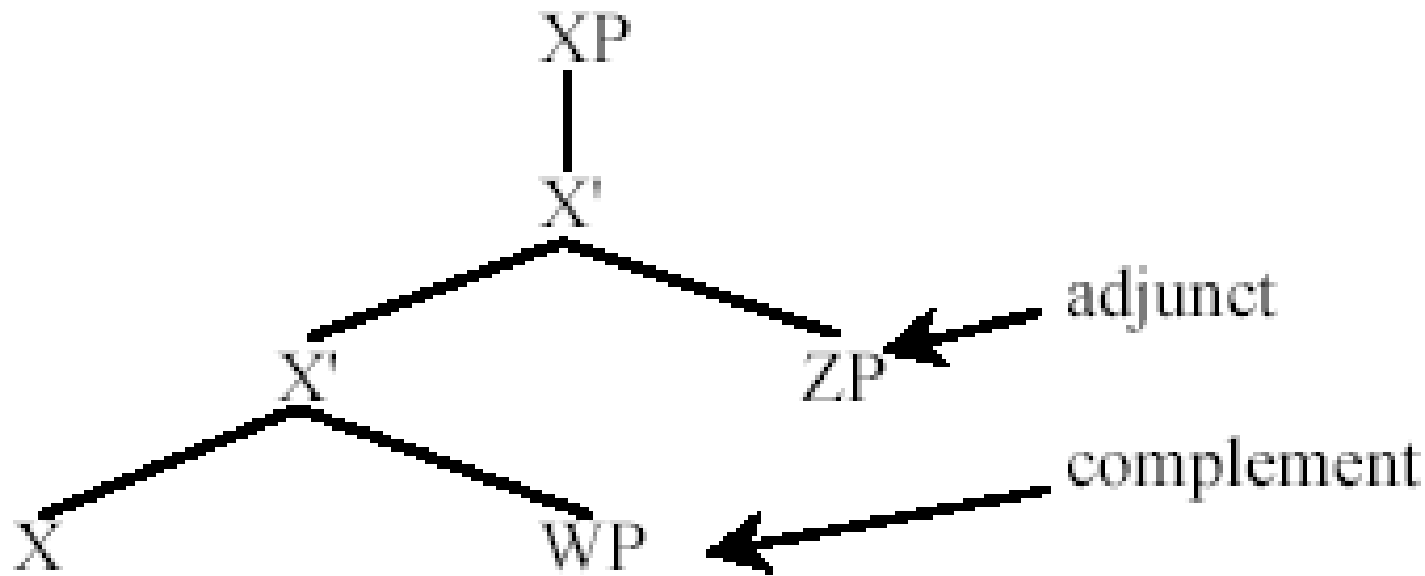
Adjunct rule

$X' \rightarrow X' (ZP)$

Complement rule

$X' \rightarrow X (WP)$

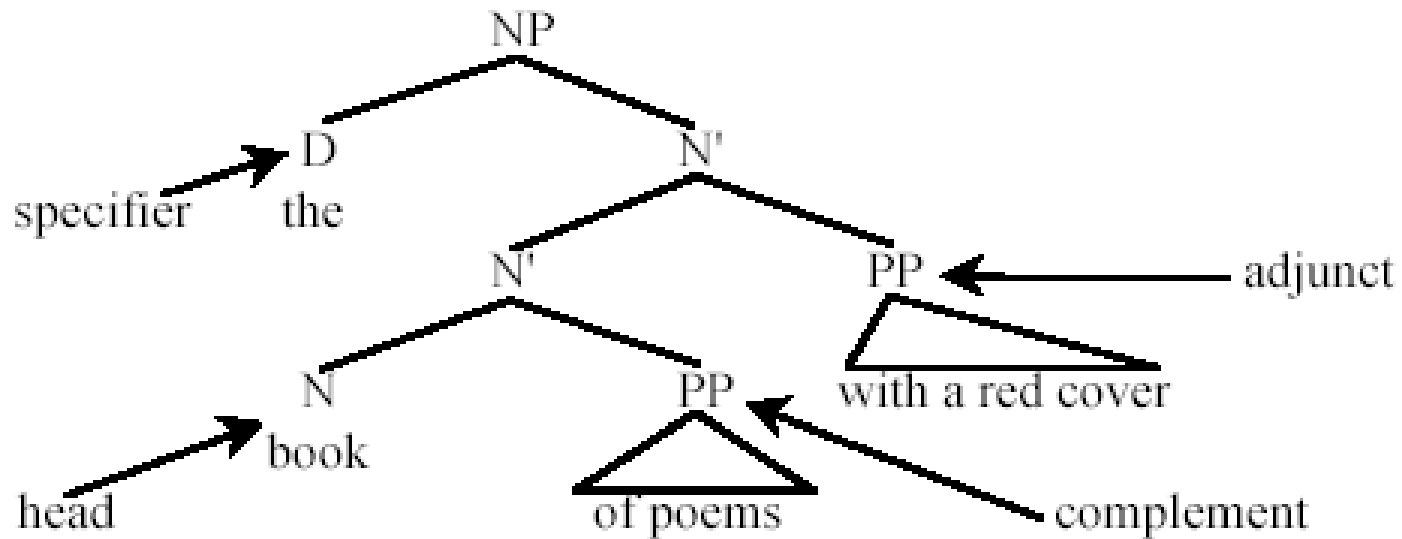




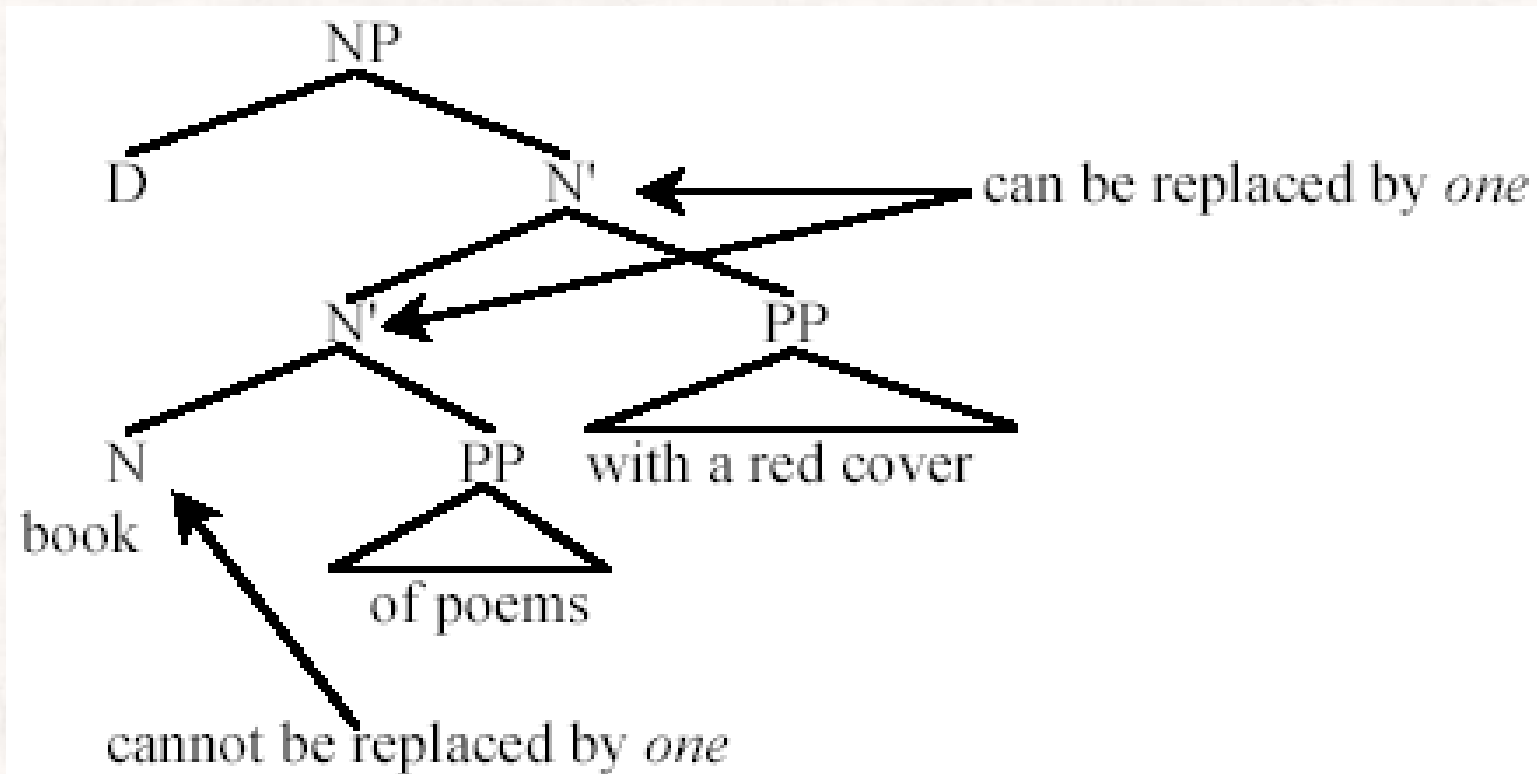
The circled N' here is crucial to make the AP an adjunct. Be careful when drawing your trees.

specifier

[the] [book] [of poems] [with a red cover]
specifier *head* *complement* *adjunct*

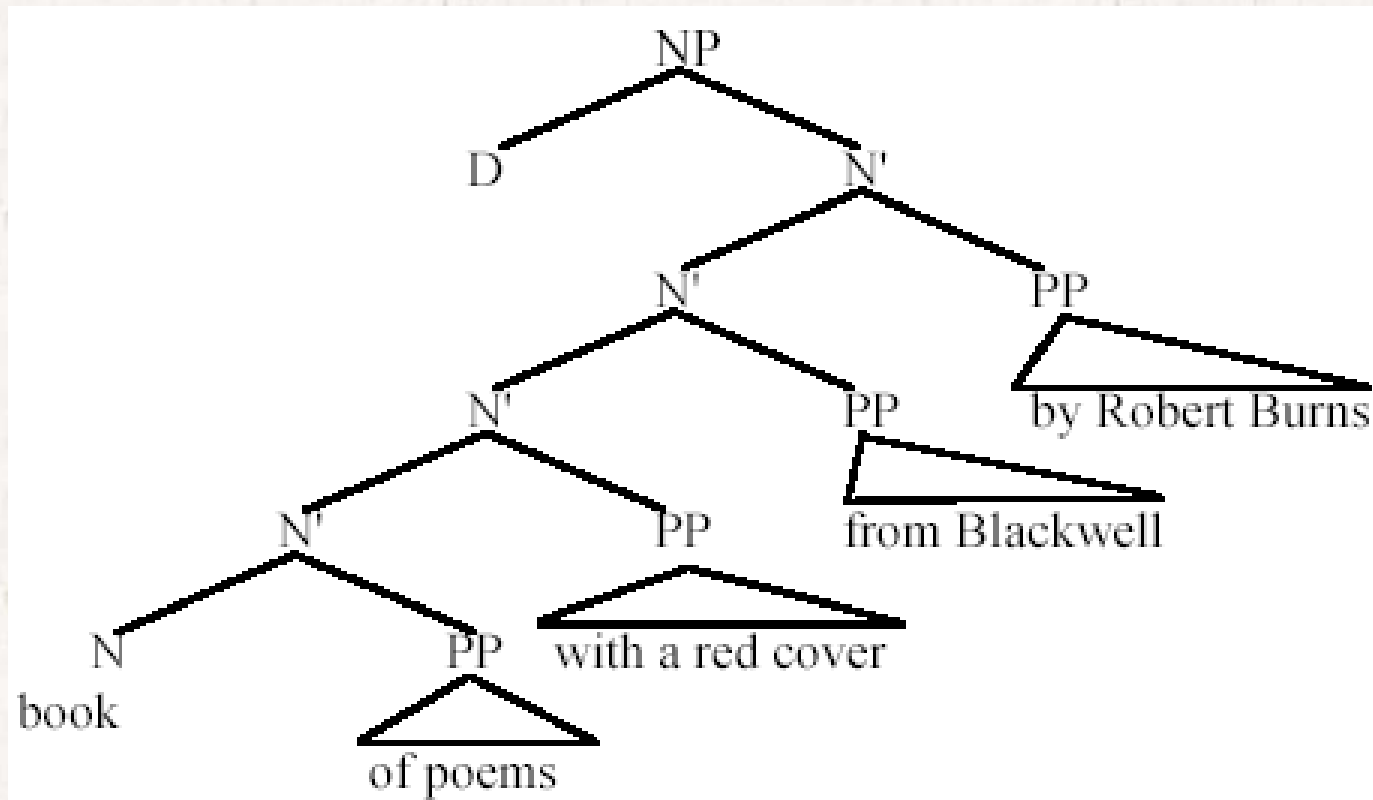


English: „one“-replacement as a test for N'



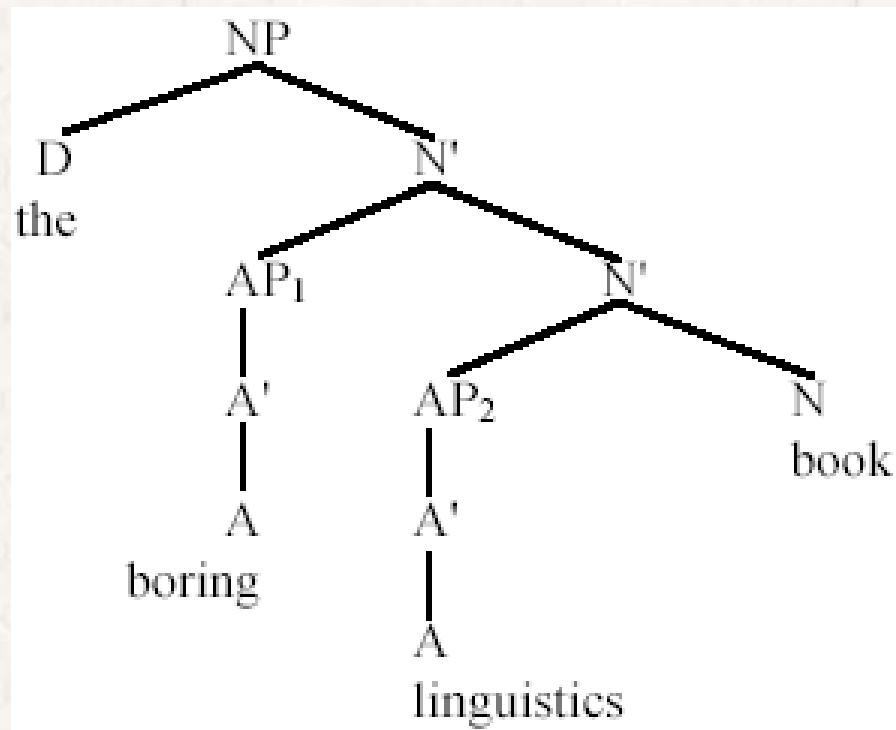
English: „one“-replacement as a test for N'

the book [of poems] [with a red cover][from Blackwell][by Robert Burns]
head complement adjunct adjunct adjunct



NP

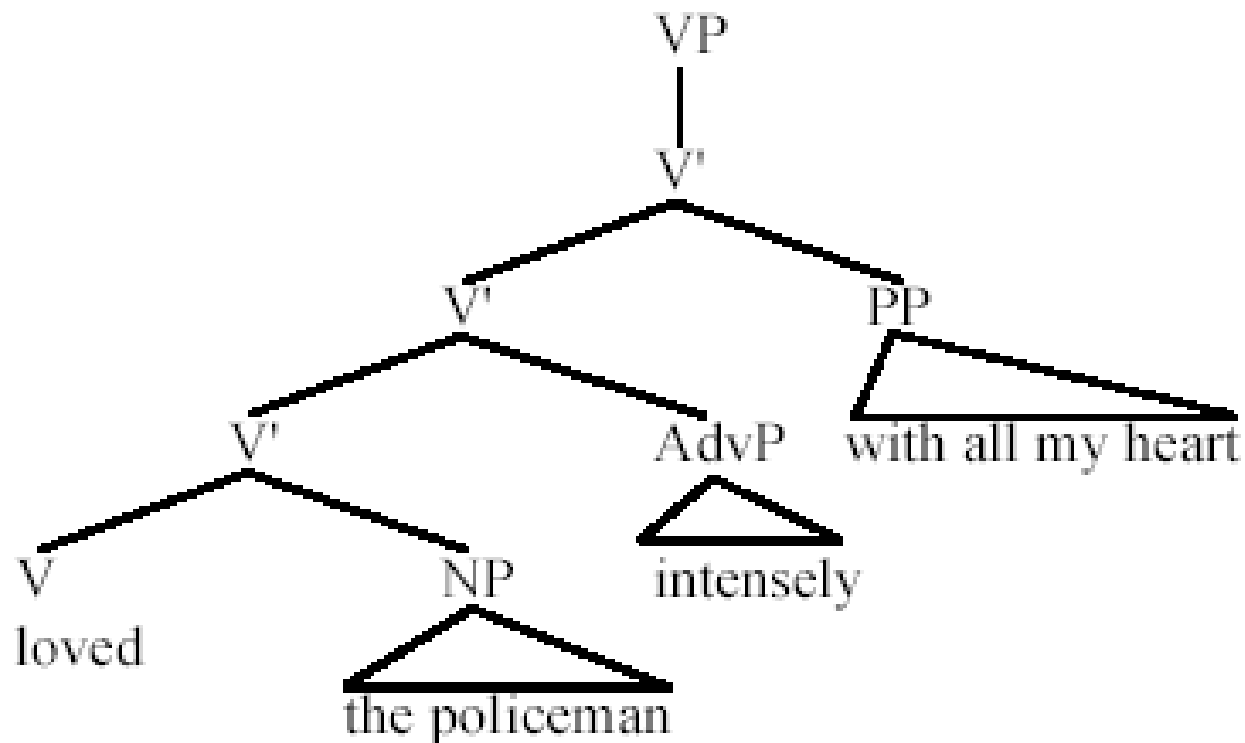
the boring linguistics book
adjunct complement head



VP

I loved [the policeman] [intensely] [with all my heart].

V	direct object	adverbial	PP phrase
	<i>complement</i>	<i>adjunct</i>	<i>adjunct</i>



What heads the sentence

• Head of S

- A sentence is about a situation or state of affairs that occurs at some point in time
- Auxiliary verbs specify a time frame for the sentence, whether the situation described by the sentence will take place, already took place, or is taking place now.

→ The Aux is a natural category to head S

• INFL and IP is also used instead of Aux and S

• Aux specifies:

- Modal: may, can, will, shall, might, ...
- Tense: pres, past
- Agreement: plural, 3rd person singular ...
- Etc.: have (in perfect), be

The Infinity of Language (Summary)

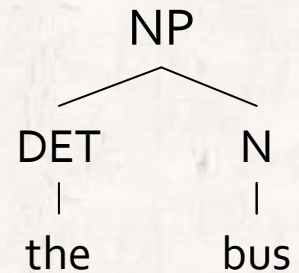
- The repetition of categories within categories accounts for infinitude.
 - All speakers of English have this ability → **competence**
 - As the structures grow longer they become increasingly more difficult to produce and understand due to *short-term memory limitations, muscular fatigue, breathlessness, etc.* → **performance**

Phrase Structure Rules

- a speaker's knowledge of the permissible and impermissible structures existing as a finite set of rules that "generate" or provide a tree for any sentence in the language
- specify the structures of a language precisely and concisely

PS Rules

- Form: $XP \rightarrow W X$
- Interpretation
 - XP is **composed of** W and X
 - W **precedes** X
- Examples
 - $NP \rightarrow \text{Det N}$
 - $NP \rightarrow (\text{Det}) \text{N (PP)}$
 - $VP \rightarrow \text{V (NP) (PP)}$



Structural Ambiguity

- *The boy saw the man with the telescope*
- Two meanings
 - The boy used the telescope
 - The man had the telescope

Sentence Relatedness

Transformations & Their Rules

Ways sentences are related

The same structure, different meaning ← contain different words

- The boat sailed up the river
- A girl laughed at the monkey

Different meanings, same words, same order ← structural ambiguity

Different structure, little difference in meaning

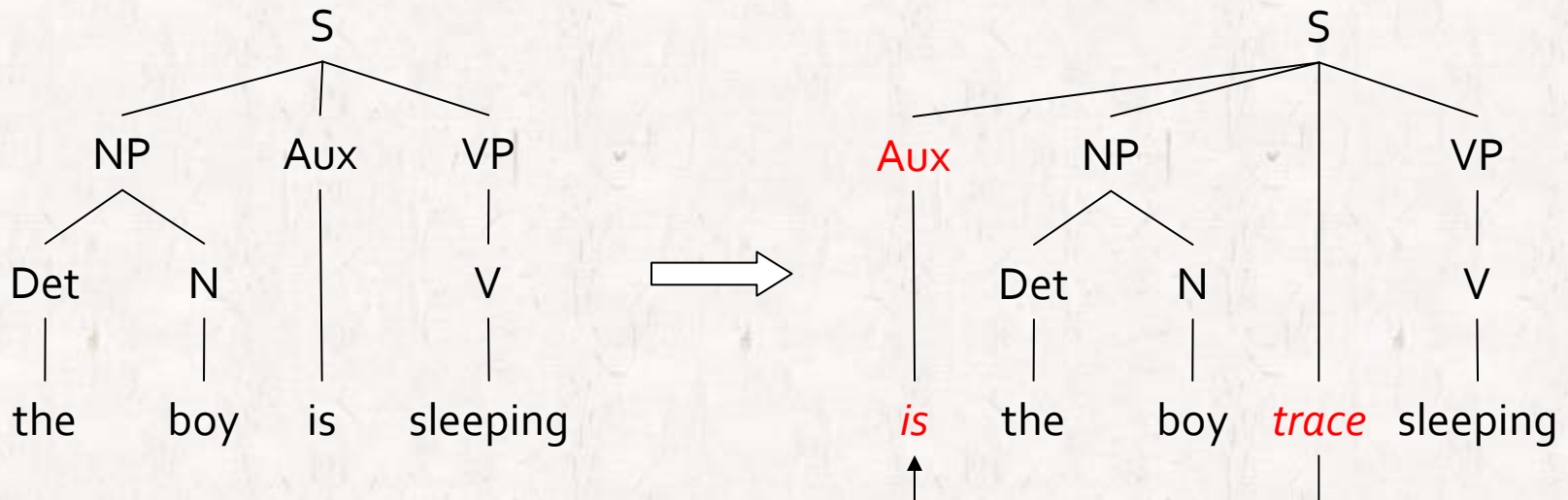
- The father wept silently - The father silently wept
- Mary hired bill – Bill was hired by Mary

Structural differences, corresponding systematically to meaning differences

- The boy is sleeping – Is the boy sleeping?
- The boy can sleep – Can the boy sleep?
- The boy will sleep – Will the boy sleep?

Transformation: Move Aux

- DS: *The boy is sleeping*
- SS: *Is the boy sleeping?*
- Steps
 - The PS rules generate a basic structure
 - Aux movement applies to produce the derived structure



Other transformations

● Passivization

- The cat chased the mouse
→ The mouse was chased by the cat

● *there* insertion

- *e* was a man on the roof
→ There was a man on the roof
→ A man was on the roof

● PP pre-posing

- The astronomer saw the quasar with the telescope
→ With the telescope, the astronomer saw the quasar

Syntactic dependencies

- The presence of a particular word or morpheme can depend on the presence of some other word or morpheme
 - Selection: transitive verb requires direct object
 - Agreement: features in Aux (and on the verb) must match the features of the subject

- Another dependency in WH-questions ...

Syntactic dependencies

● Problem

- (a) What will Max chase _____?
- (b) *Max will chase _____.

→ In both (a) and (b), no direct object of verb “chase” (i.e. gap), but (a) is grammatical.

● Solution

- “what” has moved from the gap position to the beginning of the sentence → the transformation rule ‘Move *wh*’
- That is,
 - Deep Structure: Max will chase what
 - Move Aux: will₁ Max t₁ chase what
 - Move *wh*: what₂ will₁ t₁ Max chase t₂

UG Principles & Parameters

● Principles

- Basic design for human language
- Language universal
- Examples: PS rules, head-complement relationship, S headed by Aux (INFL)

● Parameters

- Variations of that make languages different from each other
- Language specific
- Examples: the order of heads & complements, variations on movement rules
- A child acquiring a language must “fix” the parameters of UG for any particular language

Homework

- Exercises 11-26 after the syntactic chapter.