
Preparatory Course for Master's Students: Syntax II

05/10/2009

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Reminder: Syntax and basic syntactic concepts

Overview

- 1) Reminder: syntax, parts of speech, constituents, syntactic categories, syntactic functions (Exercise I)
 - 2) Grammar/Syntactic Theory
 - CFG & Phrase Structure Grammar, Structural Ambiguity, Transformational Grammar (Exercise II)
 - Limitations of CF PSG (Exercise III)
 - Integrating feature-structures into PSG: HPSG
 - Syntactic Theory and Computational Linguistics
 - Further frameworks (HPSG, LFG, DG, TAG, CCG)
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Remember...

- In linguistics, syntax is the study about the structures of sentences (=combination of words)

 - From a *psychological perspective*, people must have those structures in their minds to be able to construct and understand sentences

 - From a *computational perspective*, those structures are formal objects that can be treated in a mathematical way
-

Describing syntax

- How can we best talk about the structures and units of all possible sentences in all possible languages?
- Basic syntactic concepts to make *generalization* possible: parts of speech, constituents, syntactic categories, syntactic functions

Building up the sentence – parts of speech

[The]_{DET} [boy]_N [loves]_V [the]_{DET} [tasty]_{ADJ} [cake]_N

- Defined based on syntactic and morphosyntactic (and semanto-pragmatic) characteristics
- Syntactic: Distribution, relation, function
- Morphological: Inflection, derivation
- Morphosyntactic: agreement, clitics

Building up the sentence – parts of speech

[The]_{DET} [boy]_N [loves]_V [the]_{DET} [tasty]_{ADJ} [cake]_N

- Parts of speech, grammatical categories, word classes (lexical categories)
- The notion of parts of speech is not merely syntactic
- The universality of the categories is controversial

Building up the sentence - Syntactic constituents

[[The boy]_{NP} [loves [the tasty cake]_{NP}]_{VP}]_S

- Constituents, phrases
- Tests: substitution, movement, question, coordination
- All phrases have a *head*, which is the name giver of the phrase, and a *dependent*

Building up the sentence - Syntactic constituents

- Heads
 - Contains the most important semantic information
 - Usually obligatory
 - Selects for dependents of a certain category (P selects NP)
 - Often triggers agreement (V in VP)
 - Requires certain case of dependents

Building up the sentence - Syntactic constituents

- Constituency tests: Movement test
Tim embarrasses Anna in front of the bakery.

Anna, Tim embarrasses in front of the bakery.

In front of the bakery, Tim embarrasses Anna.

Embarrassing Anna in front of the bakery, Tom did.

*Front of the bakery, Tim embarrasses Anna.

* Embarrasses, Tim Anna in front of the bakery.

Building up the sentence - Syntactic constituents

- Constituency tests: Question test
Tim embarrasses Anna in front of the bakery.

Who embarrasses Anna in front of the library? *Tim*

Whom does Tim embarrass in front of the library? *Anna*

Where does Tim embarrass Anna? *In front of the library*

In front of what does Tim embarrass Anna? *the library*

What does Tim do? *Embarrassing Anna in front of the library*

Building up the sentence - Syntactic constituents

- Constituency tests: Coordination test
Tim embarrasses Anna in front of the bakery.

Tim and Tom...

Tim embarrasses and kisses Anna...

Tim embarrasses Anna and Tina...

Tim embarrasses Anna in front of the library and the church

Tim embarrasses Anna in front of the library and close to the church

*Tim embarrasses Anna in front of the and a library.

Syntactic categories

A syntactic category is a set of expressions

- Parts of speech (noun, verb, determiner etc.)
- Constituents (NP, VP, etc.) / heads of constituents

which share (morpho-)syntactically relevant features

- Distribution
- Morpho-syntactic features

Syntactic categories

[[[The]_{DET} [boy]_N]_{NP} [[loves]_V [[the]_{DET} [tasty]_{ADJ}
[cake]_N]_{NP}]_S

[[[This]_{DET} [flower]_N]_{NP} [[needs]_V [[some]_{DET}
[water]_N]_{NP}]_{VP}]_S

- Shared distribution of determiners

Syntactic categories

[[[The]_{DET} [boy]_N]_{NP} [[loves]_V [[the]_{DET} [tasty]_{ADJ}
[cake]_N]_{NP}]_S

[[[This]_{DET} [flower]_N]_{NP} [[needs]_V [[some]_{DET}
[water]_N]_{NP}]_{VP}]_S

- Shared distribution of noun phrases

Syntactic categories

- Terminological/definitional issues
 - Often (and in particular by formal syntacticians) only distribution is considered as criterium and only constituents or heads of constituents are meant
 - Used in such a way, the notion of ‘syntactic categories’ is a purely syntactic one (in particular for describing generative grammar)
 - Often the terms syntactic categories, parts of speech and word classes are used in a substitutable way

What does a sentence need? - Syntactic functions

[The boy]_{SUB} [loves]_{PRED} [the tasty cake]_{DIR_OBJ}

[He]_{SUB} [put]_{PRED} [it]_{DIR_OBJ} [on the table]_{PREP_OBJ}

- Syntactic/sentence functions describe the *roles* of constituents in the sentence
- Complements (subject, objects) & adjuncts/modifiers
- Syntactic *requirements, argument structure*
- *Again, the universality of (some) syntactic functions is controversial*

Exercise I

- For the following sentence, define
 - the parts of speech
 - syntactic functions
 - Constituents (movement test, question test, coordination test)

The new teacher reads a short book in the library.

What does a sentence need? - Syntactic functions

No-*'ita-é* *na* *kene-no* *te* *ana.*
3R-see-3OBJ **NOM** **friend-3POSS** CORE child
,The child saw **its friend.**'

(Donohue 1999)

Exercise I

- For the following sentence, define
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The new teacher reads a short book in the library.

Det A N V Det A N P Det N

Exercise I

- For the following sentence, define
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[The new teacher] reads [a short book] [in the library].

SUBJECT OBJECT ADJUNCT

Exercise I

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[The new teacher] reads [a short book] [in the library].

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Exercise I

- For the following sentence, define
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[The new teacher] [reads [a short book] [in the library]].

Exercise I

- For the following sentence, define
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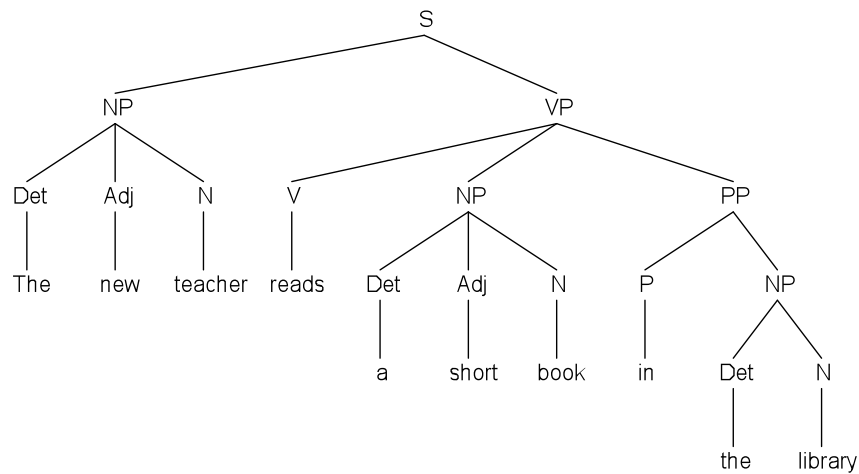
The new teacher reads a short book in the library.

Exercise I

- For the following sentence, define
 - the parts of speech
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 - Constituents (movement test, question test, coordination test)

[The new teacher] [[[reads] [a short book]] [in [the library]]].

Exercise I

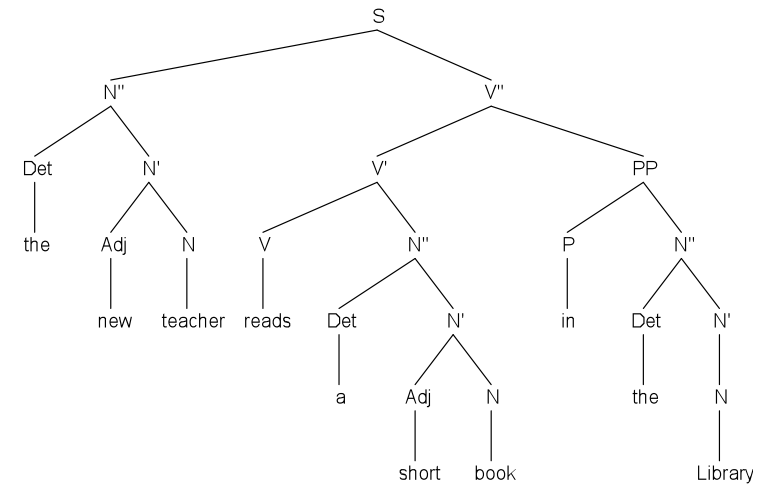


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Exercise I



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What else does a sentence need? - Grammaticality

- Each language follows certain *rules* (principles, constraints) which account for the difference between acceptable/grammatical and unacceptable/ungrammatical sentences
- *Colourless green ideas sleep furiously* vs.
- **Green sleep ideas furiously colourless*

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Grammar/Syntactic Theories

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Grammar and Grammar Theories

- Grammar (prescriptive): body of rules how to build sentences (as grammar learned in school)
- Grammar (descriptive): the rules a language follows, including syntactic, semantic, and phonological rules
- Mental grammar is unconscious
- Universal grammar
- Grammar Theories: Formal frameworks for describing grammar

Grammar and Grammar Theories

- Chomsky Hierarchy: containment h. of formal grammars
- Formal grammars: terminal & non-terminal symbols, production rules, start symbol
- Hierarchy
 - Type-0 Unrestricted (Turing machine)
 - Type-1 Context-sensitive (all language that can be recognized by a linear bounded automaton)
 - Type-2 Context-free (non-deterministic pushdown automaton)
 - Type-3 Regular (finite-state automaton)

Context-Free Grammars (CFG)

- A context-free grammar consists of
- Two finite, non-empty sets of symbols, terminal symbols and non-terminal symbols
- A finite, non-empty set of context-free rules ($A \rightarrow B_1 \dots B_N$)
- A start symbol S

Context-Free Grammars (CFG)

- $S \rightarrow NP VP$
- $VP \rightarrow V NP (NP) (PP)$
- $NP \rightarrow (DET) (A) N$
- $PP \rightarrow P NP$

Context-Free Grammars (CFG)

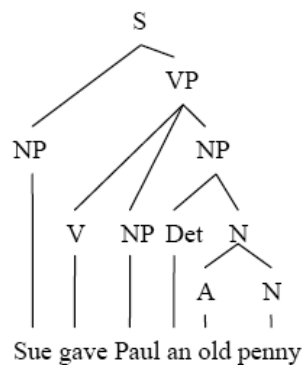
- $S \rightarrow NP VP$
- $VP \rightarrow V NP (NP) (PP)$
- $NP \rightarrow (DET) (A) N (PP)$
- $PP \rightarrow P NP$
- Recursion
- Sentences can be infinitely long

Context-Free Grammars (CFG)

- $S \rightarrow NP VP$
- $VP \rightarrow V NP (NP) (PP)$
- $NP \rightarrow (DET) (A) N$
- $PP \rightarrow P NP$
- Rules are local and simply provide constraints on well-formed structure

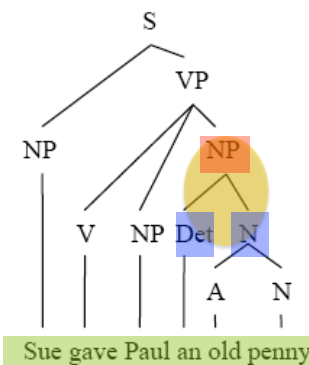
Phrase Structure Grammar (PSG)

- Context-free Phrase-Structure Grammar



Phrase Structure Grammar (PSG)

- Context-free Phrase-Structure Grammar



A **local tree**: **Mother** nodes immediately dominates **daughters** nodes (and a node dominates everything under it)

All local trees must be *well-formed*

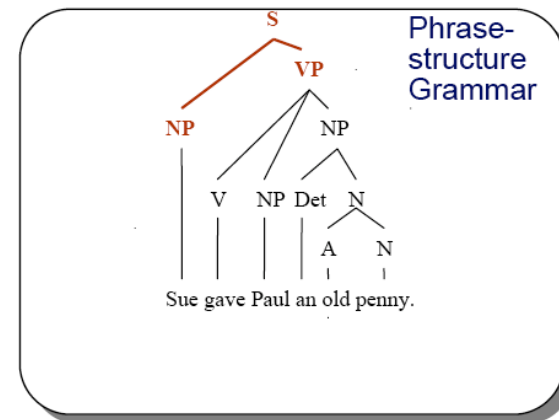
Terminal nodes

Phrase Structure Grammar (PSG)

- Building trees in CFG is *direction-neutral*
 - Top-down: Start with the S, divide in increasingly smaller phrases, and end with the terminal nodes
 - Bottom-up: start with terminal nodes, build up increasingly larger phrases, and end with the S node
 - For parsers there are more possibilities (left-corner parsing)

Phrase Structure Grammar (PSG)

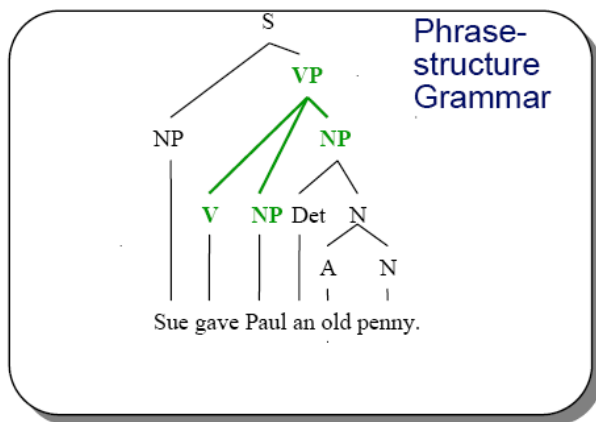
$S \rightarrow NP VP$



Phrase Structure Grammar (PSG)

$S \rightarrow NP VP$

$VP \rightarrow V NP NP$

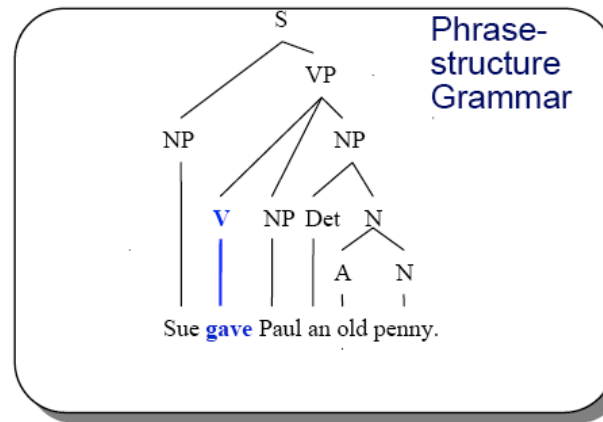


Phrase Structure Grammar (PSG)

$S \rightarrow NP VP$

$VP \rightarrow V NP NP$

$V \rightarrow \text{gave}$



Structural Ambiguity

- One sentence can have different phrase structures > different meanings
- The girl watched the man with the telescope.
- $[[I]_{NP} [saw [the astronomer [with the telescope]_{PP}]_{NP}]_{VP}]_S$.
- $[[I]_{NP} [saw [the astronomer]_{NP} [with the telescope]_{PP}]_{VP}]_S$.

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Exercise I

Assume the following grammar:

- | | |
|---------------------------------|-------------------------------|
| $S \rightarrow NP VP$ | V: watched |
| $VP \rightarrow V (NP) (PP)$ | P: beside, with |
| $NP \rightarrow Det A^* N PP^*$ | Det: the |
| $PP \rightarrow P NP$ | N: birds, fleas, dog, flowers |
| | A: big, brown |

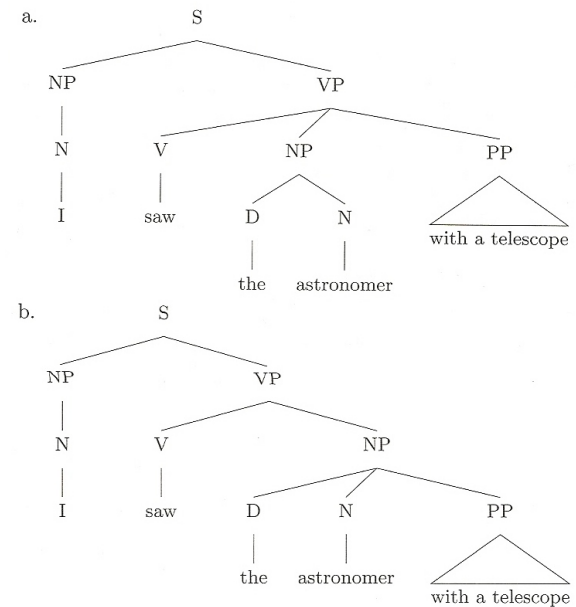
Draw both tree structures for the following sentence:

- (1) The big brown dog with fleas watched the birds beside the flowers.

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Sag et al.
(2003), p.28

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Phrase Structure Grammar (PSG)

- Beginnings PSG: American Structuralism (Wundt; Bloomfield 1935)
- Division of complex expressions into other complex expressions, relations among them
- Description of corpora sentences

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Phrase Structure Grammar (PSG)

- Birth of *Generative PSG*: Chomsky 1957
 - Grammaticality *ratings, acceptability* > which rules and principles follow
 - Set of sentences considered infinite
 - Syntax as *generator*: generate *all* acceptable sentences (*completeness*) but *only* those (*correctness*)

A note on Transformational Grammar (GB, P&P)

- Syntax should not just describe the structure of sentences/constructions but also the systematic relations *between sentences*, e.g. *active-passive*
 - (1) Angela welcomes Guido
 - (2) Guido is welcomed (by Angela)
- (1) and (2) are said to have the same *Deep Structure* but (via *transformations*) different *Surface Structures*

A note on Transformational Grammar (GB, P&P)

- Transformational Grammar Formalisms are not very applicable for Computational Linguistics
 - Complex
 - Not precise
 - Error-prone

Context-Free Grammars (CFG)

- CFGs allow to decide whether a sentence is grammatical and to assign each sentence an appropriate grammatical structure
- However, what does grammaticality mean? What to do with 'ungrammatical' input?
- Is CFG the right way to describe the grammar of natural languages?

Applications for CFG

- Morphological Parsers
- Syntax of programming languages
- However, problem with natural languages

Exercise II

- *Build some sentences with the following grammar and draw tree structures. Does the grammar allow ungrammatical sentences? Why?*

S → NP VP

VP → V (NP) (NP/PP)

NP → Det (A) N

PP → P NP

V: sleeps, sleep, gives, give, sees

P: behind

Det: the, a

N: boy, dogs, house

A: small

Limitations of CFG

- Agreement (*The dogs sees a house.)
- Subcategorization/ argument structure /verb requirements (*The boy sleeps a house.)
- It is possible to introduce new categories (VP1, VP2...) but we would need a lot and the formal relations would not be accounted for

Generalized/Head-driven PSG (Gazdar, Pollard, Sag)

- Generative PSG with feature-structures (features & values)
- Syntax, semantics, and phonology
- Possibility to integrate argument structure requirements and agreement limitations
- HPSG: Systematise the notion of head (direct way to express what a phrase and its head have in common, i.e. agreement)
- Very local syntactic rules (as PS rules)

HPSG

- Signs
 - Words
 - Phrases
- Represented by ATTRIBUTE-*value* Matrixes (AVMs) (e.g. CASE *nom*)
- Each ATTRIBUTE is of a certain *type* (e.g. SYN has the type *synsem*)

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HPSG

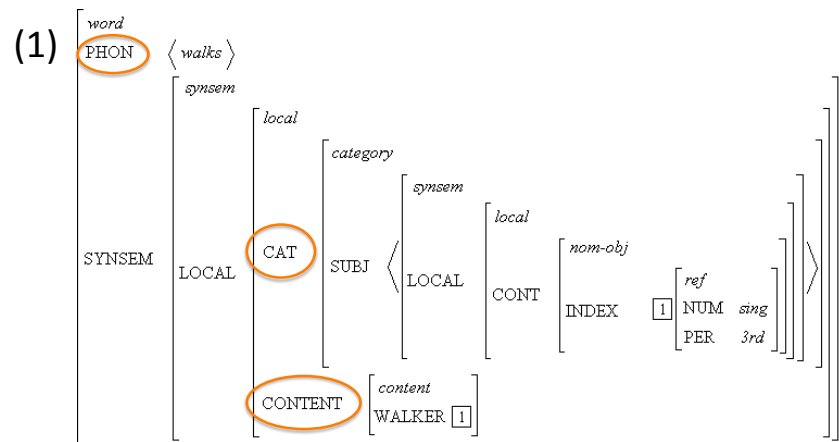
- PHON (phonology), CATEGORY (syntax), CONTENT (semantics), CONTEXT (pragmatics)
- CATEGORY: HEAD, COMP (complements), SPEC (specifier)
- HEAD: AGR (agreement)

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HPSG

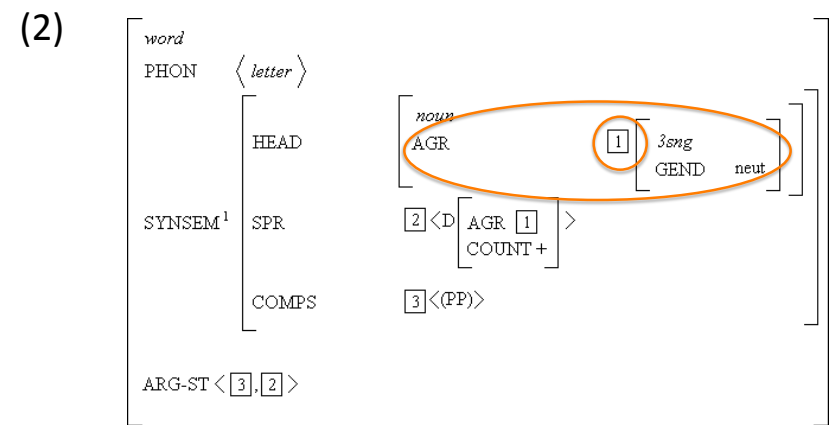


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HPSG

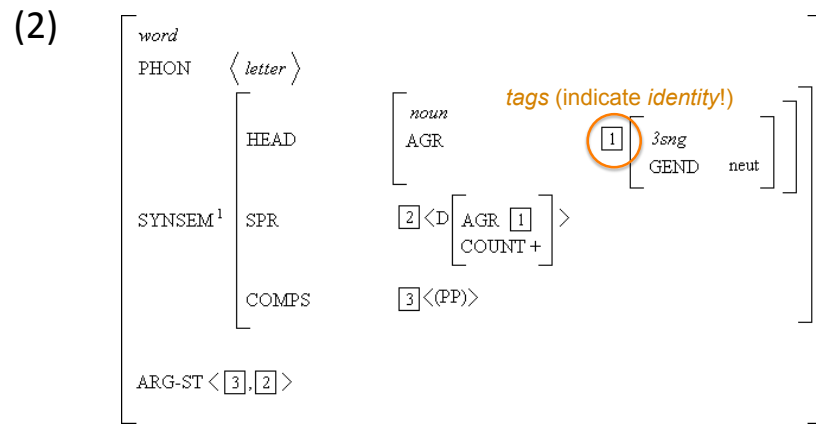


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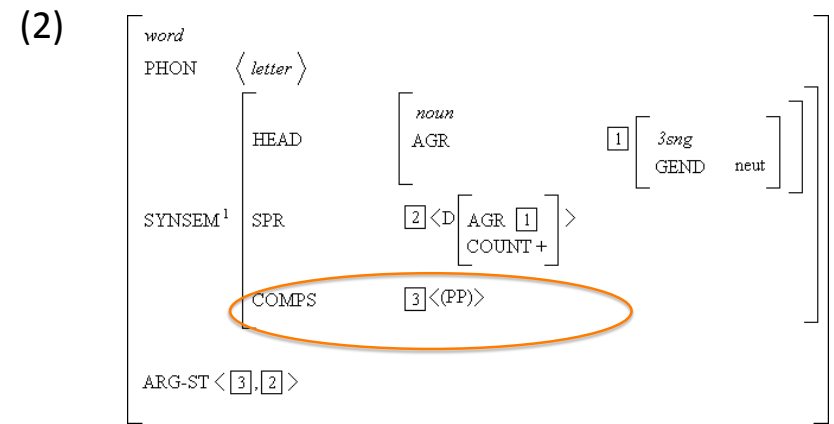
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HPSG



Riehemann (1995), p.1

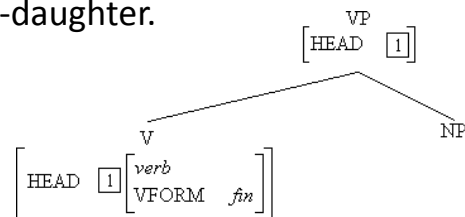
HPSG



Carnie (2002), p.363

HPSG – Rules & principles

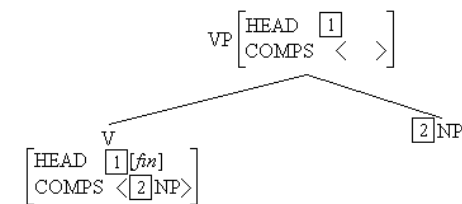
- Feature structures interact with rules and principles > well-formed expressions
- e.g., Head Feature Principle (HFP): The HEAD value of a headed phrase is identified with that of its head-daughter.



Kim (2000), p.9

HPSG – Rules & principles

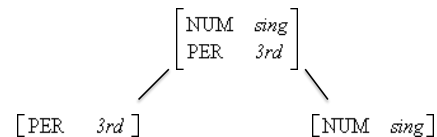
- e.g., Valence Principle (VALP): For each valence feature F, the F value of a headed phrase is the daughter's F value minus the realized non-head-daughters.



Kim (2000), p.10

HPSG – Rules & principles

- HPSG is *unification-based*: phrases to be combined are unified



Generalized/Head-driven PSG

- Advantages for CL
 - Relatively simple: Only one level of syntactic structure
 - Well-understood and precise
 - Restrictive (limited range of potential solutions) of any descriptive problem

Syntactic Theory in Computational Linguistics

- *Parsing*: the input is a sentence and the output is a syntactic analysis and/or the acceptability of the sentence (sentence or not)
- *Generation*: the input is a meaning representation, the output a valid sentence
- Both tasks are often subparts of practical applications, e.g., *Machine Translation (MT)* and *Dialogue systems*

Syntactic Theory in Computational Linguistics

- The grammars that are useful for parsing or generation should meet some criteria:
 - Accuracy: gives correct analysis
 - Precision: tells a computer exactly what to do
 - Efficiency: is able to parse a sentence and to return one or only a small number of parses
 - Usefulness: it is relatively easy to map a syntactic structure to its meaning

More Grammars

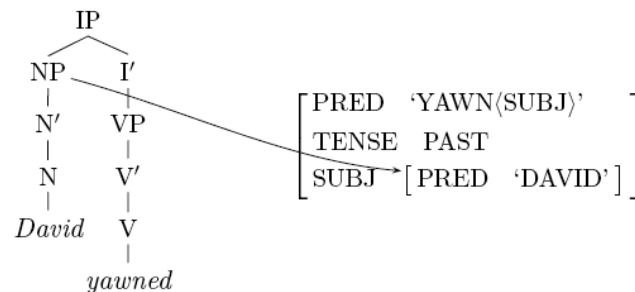
- LFG (Lexical-Functional Grammar)
- CCG (Combinatory Categorical Grammar)
- TAG (Tree-Adjoining Grammar)
- DG (Dependency Grammar)
- CG (Construction Grammar)
- R&R (Role and Reference Grammar)

Lexical-Functional Grammar (Bresnan & Kaplan)

- Unification-based generative grammar
- Focus on syntax (but including on its relationship to morphology and semantics)
- f-structure (representation of grammatical functions) & c-structure (structure of syntactic constituents)
- Further structures for argument structure, morphology, phonology, semantics, & information st.
- Grammatical-function changing operations (passivization) are described as lexical

LFG (Bresnan & Kaplan)

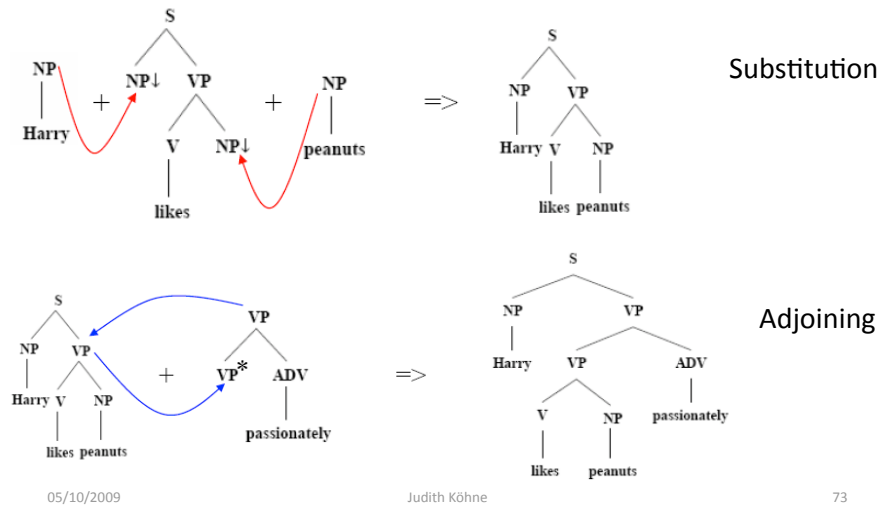
(33) *David yawned.*



Tree-Adjoining Grammar (Joshi)

- Elementary structures are (lexicalised) trees of arbitrary height
- Rules for rewriting the nodes of trees as other trees
- Substitution (NP > NP) & Adjoining (auxiliary trees, e.g., adjuncts)

TAG (Joshi)

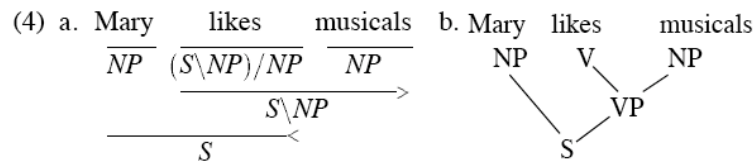


Cobinary Category Grammar (Steedman)

- Categorical Grammar derives sentences in a proof-solving manner, maintaining a close link with a semantic representation
- Lexical categories specify how to combine words into sentences
- CCG has sophisticated mechanisms that deal nicely with coordination, extraction, and other constructions

CCG (Steedman)

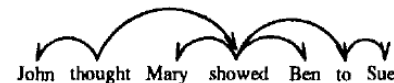
- (1) $likes := (S \backslash NP) / NP$
- (2) *Forward Application*: $(>)$
 $X / Y \ Y \Rightarrow X$
- (3) *Backward Application*: $(<)$
 $Y \ X \backslash Y \Rightarrow X$



Steedman (1996), p.2

Dependency Grammar (Tesnière)

- A sentence is analysed based on the relations between words
- The verb and its arguments (valents) drive the analysis (close relationship to the semantics of a sentence)
- No groupings (phrases, constituents)



Further Reading

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