





















































|                                                                                                                                                                                                                                                                                                                                                                                                                                            | Combinations          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| <ul> <li>According to levels of linguistic description</li> <li>Computational Phonetics</li> <li>Computational Phonology</li> <li>Computational Computational Morphology</li> <li>Computational Syntax</li> <li>Computational Semantics</li> <li>Computational Pragmatics</li> </ul>                                                                                                                                                       |                       |
| <ul> <li>According to aspects of human language</li> <li>Computational Psycholinguistics</li> <li>Computational Neurolinguistics</li> <li>Computational Historical Linguistics</li> <li>Computational Sociolinguistics</li> <li>Computational Ethnolinguistics ???</li> <li>Computational Dialectology</li> <li>Computational Applied Linguistics / Applied Computation</li> <li>Computational Mathematical Linguistics (funny)</li> </ul> | onal Linguistics      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                            | © 2006 Hans Uszkoreit |

| Levels of<br>Description | acoustic form    | written form          |
|--------------------------|------------------|-----------------------|
|                          | phonetic or grap | phemic representation |
|                          | morpho-phor      | nological processing  |
|                          | syntactic r      | epresentation         |
|                          | semantic         | representation        |
|                          | representation   | of the full meaning   |

| Levels of<br>Processing | acoustic form                        | written form              |  |
|-------------------------|--------------------------------------|---------------------------|--|
|                         | phonetic processing                  | orthographic processing   |  |
|                         | phonetic or graphemic representation |                           |  |
|                         | morpho-phonological processing       |                           |  |
|                         | morpho-phonological processing       |                           |  |
|                         | syntac                               | tic processing            |  |
|                         | syntacti                             | c representation          |  |
|                         | seman                                | tic processing            |  |
|                         | seman                                | tic representation        |  |
|                         | pragmatic processi                   | ng - knowledge processing |  |
|                         | representati                         | on of the full meaning    |  |









|                       | Ambiguity             |
|-----------------------|-----------------------|
|                       |                       |
|                       |                       |
| phonetic (homophony): |                       |
| their                 | there                 |
| toe                   | tow                   |
| lexical (homonymy):   |                       |
| bank                  | bank                  |
| ball                  | ball                  |
|                       |                       |
|                       |                       |
|                       |                       |
|                       |                       |
|                       |                       |
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|                                   | Ambiguity                             |
|-----------------------------------|---------------------------------------|
| syntactic                         |                                       |
| With the naked eye she            | She couldn't watch                    |
| couldn´t see much.                | all suspects                          |
| So she watched the man            | So she watched the man                |
| with a telescope.                 | with a telescope.                     |
| semantic                          |                                       |
| The three selected special agents | The three selected special agents     |
| speak two foreign languages       | speak two foreign languages           |
| nearly without an accent.         | nearly without an accent.             |
| Namely French and Russian.        | But only two of them master           |
|                                   | Russian.                              |
| pragmatic                         |                                       |
| Could you translate this text?    | Could you translate this text?        |
| I need it tomorrow.               | I even wonder if anybody could do it. |
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| Incrementality                                                                                                           |        |
|--------------------------------------------------------------------------------------------------------------------------|--------|
|                                                                                                                          |        |
| Humans produce and comprehend sentences incrementally.                                                                   |        |
| We understand parts of the sentence while we still listen to the rest of the sen                                         | tence. |
| We already articulate parts of the sentence while we are still thinking about the of our statement.                      | e rest |
| Both for understanding and generation we would prefer incremental algorithm                                              | S.     |
| However, most approaches to language processing are sequential (pipeline) models without feedback to earlier components. |        |
|                                                                                                                          |        |
|                                                                                                                          |        |
|                                                                                                                          |        |
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| Some Important Online Resources                                   |                                                        |    |
|-------------------------------------------------------------------|--------------------------------------------------------|----|
|                                                                   | HANS USZKOREIT 200                                     | )7 |
| ☆ LT-World Portal of Language<br>http://www.lt-world.org/         | Technology                                             |    |
| ☆ <u>The Linguist List</u><br>http://www.linguistlist.org         | g/                                                     |    |
| ☆ Ethnologue Catalogue of the N<br>http://www.ethnologue.co       | <u>World's Languages</u><br>om/                        |    |
| ☆ <u>Web References for Linguists</u><br>http://www.abdn.ac.uk/la | (U. Aberdeen)<br>angling/resources/#Reference          |    |
|                                                                   |                                                        |    |
|                                                                   | Bridge-Course • Masters in LST • WInter Semester 07/08 | 3  |