

Preparatory course for beginning M.Sc. students: Pragmatics 1: Discourse and Reference

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Overview of Pragmatics Lectures

Today's Lecture (Caroline Sporleder):

- What is Pragmatics?
- Dimensions of Discourse Structure (linguistic, intentional, informational, focus)
- Models of Discourse
- Referring Expressions

Thursday's Lecture (Magdalena Wolska):

- Grice's Maxims of Conversation
- Speech Acts
- Presuppositions
- Dialogue

Background Reading

Daniel Jurafsky & James H. Martin: *Speech and Language Processing*, Chapters 18 & 19

What is Pragmatics?

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Semantics

context-independent meaning of utterances

- lexical semantics (meaning of words): hypernymy-hyponymy (*dog* vs. *animal*), homonymy/word-senses (*bank* vs. *bank*) ...
- meaning of sentences, propositions, truth values ...
(e.g. *The dog barks* $\Rightarrow \exists x(\text{dog}(x) \wedge \text{bark}(x))$)

Pragmatics

context-dependent meaning of utterances

- linguistic context: discourse, dialogue
- situational context: discourse participants, time, location etc.

Context-dependent Meaning

Deixis

interpretation of elements of utterance relative to speaker(s), addressee(s), time, location etc.

- *He has a new job.*
- *Stop doing that!*
- *The weather was nice yesterday.*

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Deixis

interpretation of elements of utterance relative to speaker(s), addressee(s), time, location etc.

- *He has a new job.* (**Who** has a new job?)
- *Stop doing **that!*** (Doing **what?**)
- *The weather was nice **yesterday.*** (**When** was the weather nice?)

Implicatures

meaning implied in discourse context

A: *Do you have the time?*

Implicatures

meaning implied in discourse context

A: *Do you have the time?*

B: *Yes.

Implicatures

meaning implied in discourse context

A: *Do you have the time?*

B: *Yes.

Intended Meaning:

Do you happen to know the time and if so could you please tell me?

Implicatures

meaning implied in discourse context

A: *Do you know what time it is?*

B: *I think I just heard the milkman.*

Implicatures

meaning implied in discourse context

A: *Do you know what time it is?*

B: *I think I just heard the milkman.*

Intended Meaning:

I think I just heard the milkman. We both know that the milkman usually comes at a quarter to eight, so it must be a quarter to eight.

Implicatures

meaning implied in discourse context

A: *Where is Bill?*

B: *There's a blue Ford outside Sue's house.*

Implicatures

meaning implied in discourse context

A: *Where is Bill?*

B: *There's a blue Ford outside Sue's house.*

Intended Meaning:

There's a blue Ford outside Sue's house. We both know that Bill drives such a car, so I assume he's at Sue's.

Discourse and Discourse Structure

What is a Discourse?

Discourse:
a **coherent** sequence of utterances.

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a **coherent** sequence of utterances.

How is “coherence” defined?

Reconstruction work will begin next month on a shrine in the Iraqi city of Samarra. There is so much anger in Burma right now, particularly about the brutal treatment of the monks. I visited the worst-hit areas in the north of Ghana and neighbouring Togo, which are more used to battling drought than floods.

Coherent?

Greek officials hope the new site will boost the country's long campaign for the return of the Elgin Marbles. Crowds of bystanders watched the first of the monuments lifted by cranes at the 2,500-year-old Parthenon. Greece has begun moving the ancient sculptures from the Acropolis in Athens to a new home - a museum at the foot of the hilltop citadel.

Coherent?

What is a Discourse?

- a sequence of utterances
- **but:** an arbitrary collection of well-formed utterances is not necessarily a “discourse”
- ⇒ utterance have to **cohere** (“hang together”)
 - topics which are related
 - events which are connected (e.g. cause-result, temporal succession)
 - utterances have to **fulfil a purpose** in discourse

Four interdependent aspects of discourse structure:

- **Linguistic Structure:** linguistic manifestation of discourse structure, e.g., *cue words*, intonation, gesture, referring expressions etc.
- **Informational Structure:** how do the different segments of a discourse relate to each other?
- **Intentional Structure:** each discourse segment fulfils a purpose (why does a speaker/writer make a given utterance in a given form?)
- **Focus Structure:** which entities are *salient* at a given point in discourse?

John hid Peter's car keys. He was drunk.

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Mary likes vegetables but she hates tomatoes.

John hid Peter's car keys. He was drunk.

Mary likes vegetables but she hates tomatoes.

Dan insulted Tom and then HE hit him.

John hid Peter's car keys. He was drunk.

Mary likes vegetables but she hates tomatoes.

Dan insulted Tom and then HE hit him.

It was John who hid Peter's car keys.

Linguistic form

often an indicator of discourse structure:

- **discourse connectives** (*but, because*):
⇒ reflect how sentences are related to each other (contrast, explanation etc.)
- **referring expressions** (*she, Mary, a girl, the girl who likes ice-cream . . .*)
⇒ reflect the status of an entity in the discourse (salient, not-salient, new, old, inferred etc.)

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Mary likes chocolate, Maggie likes crisps

John hid Peter's car keys. He was drunk.

⇒ The fact that John was drunk **explains** why he hid Peter's car keys.

Mary likes chocolate, Maggie likes crisps

⇒ The fact that Maggie likes crisps **contrasts** with Mary's liking of chocolate.

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Possible intention: explain to listener why John hid Peter's keys
(and why Peter was consequently late for work)

John hid Peter's car keys. He was drunk.

Possible intention: explain to listener why John hid Peter's keys
(and why Peter was consequently late for work)

Another Possible intention: outline to listener what consequences
John's drunkenness has (and why something must be done about
his binge drinking)

Susan would like to go on a holiday. But she needs to find somebody to do her work while she's away. She can't think of anybody to do that. She considered Mike but he's a bit unreliable. Yesterday he forgot to turn up for an important meeting with a client. The client was very annoyed and said she would never do business with Susan's company again.

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Susan would like to go on a holiday. But she needs to find somebody to do her work while she's away. She can't think of anybody to do that. She considered Mike but he's a bit unreliable. Yesterday he forgot to turn up for an important meeting with **a client**. **The client** was very annoyed and said **she** would never do business with Susan's company again.

A discourse is perceived as **coherent** if

- hearer can determine speakers intentions
- hearer can work out informational structure of utterances (based on linguistic clues or inferred by knowledge of speakers intentions)
- focus and linguistic structure fit with intentional and informational structure

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⇒ **informational** structure: **explanation**
- another possible **intentional** structure: speaker wants to convey what an idiot John is (i.e., not only did he hide Peter's keys but he also likes spinach which no normal person does)

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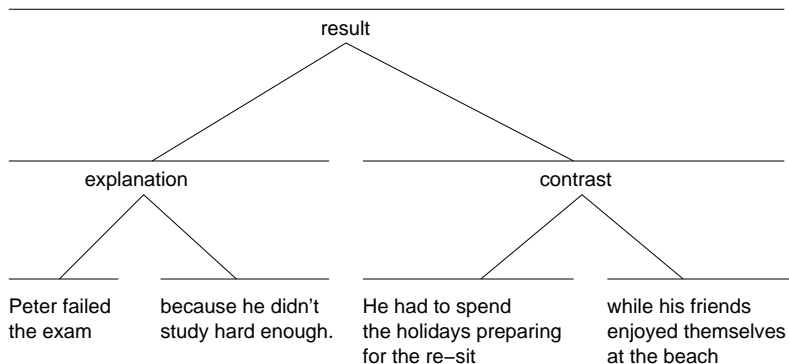
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⇒ **informational** structure: **continuation**

Modelling Discourse Structure: Rhetorical Structure Theory

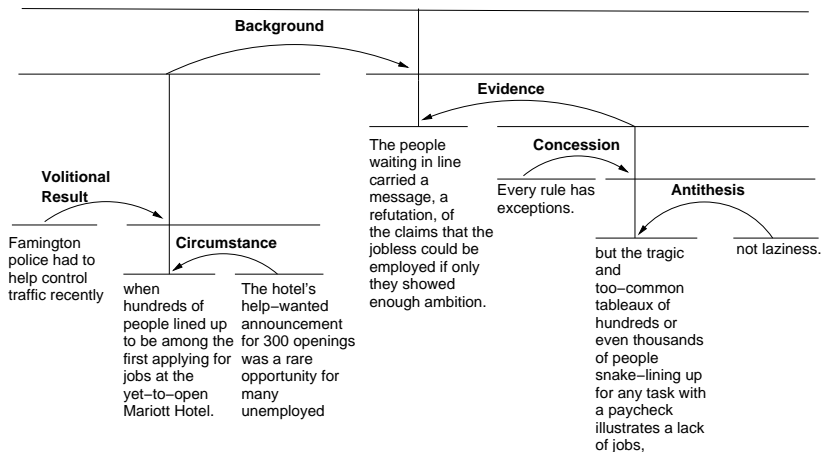
Rhetorical Structure Theory (Mann & Thompson, 1987)

- theoretical framework for describing discourse structure (informational structure)
- **elementary discourse units** (usually clauses) are linked by pre-defined set of 24-30 **rhetorical relations**
⇒ **hierarchical discourse structure** (cf. syntax trees)
- RST website: <http://www.sfu.ca/rst/>

Example: Simplified RST



Example: Proper RST



So, what is it useful for?

- text generation
- text understanding
- text summarisation
- question answering

Referring Expressions

Referring Expressions vs. Real World Entities



The Treachery of Images, René Magritte, 1928-29

Referring Expressions vs. Real World Entities

Referent: real world entity to which a linguistic expression refers.

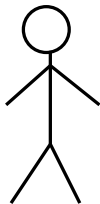
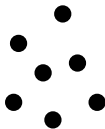


Referring Expression: linguistic expression (usually a noun phrase) used to refer to a referent.

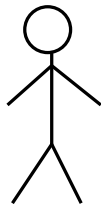
George W. Bush, George Bush jnr., the former President of the United States, he, that man, Dubya, ...

Reference: the process of referring to a referent with a referring expression

Real World

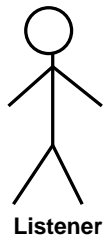
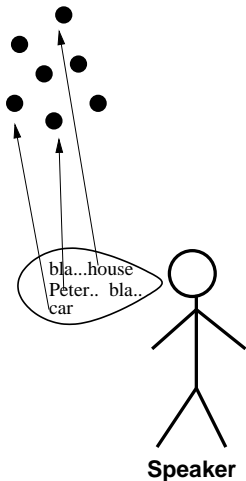


Speaker

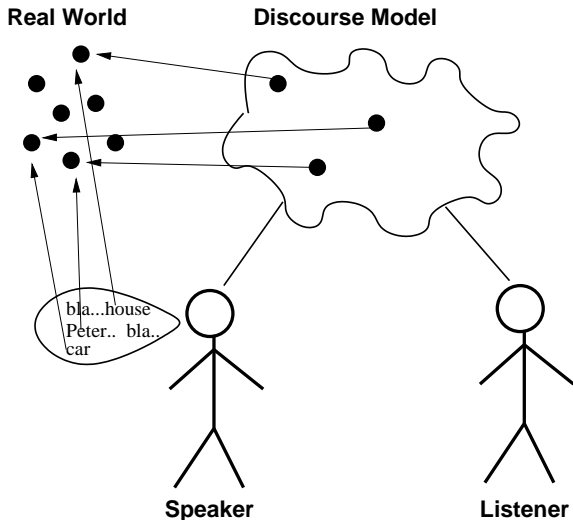


Listener

Real World



Discourse Model



He claims record

The 22-year-old computer science undergraduate from Bath is claiming a world record for the longest distance ridden on a unicycle in 24 hours.

A unicycling student covered exactly 282 miles at Aberystwyth University's athletics track.

Sam Wakeling was aiming to beat the existing record of 235.3 miles.

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⇒ *I saw a cat. The cat/It was black.*

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⇒ *I saw a cat. The cat/It was black.*

But:

- *Peter walked towards the house. The door was open.*
- *He is going to the US for a year. (A to B when C walks by)*

Classification of Referring Expressions

referent	discourse-new	discourse-old
hearer-new		
hearer-old		

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referent	discourse-new	discourse-old
hearer-new	brand-new	
hearer-old		

brand-new: new discourse referent, representing an unknown entity (*a man*)

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unused: new discourse referent, representing a known entity (*Queen Elisabeth*)

evoked: referring to an entity which was mentioned before in the discourse (*the 22-year old*) or is present in the situational context (*you*)

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inferrable: new discourse referent which is related to a known entity. (*Peter walked towards the house. The door was open.*)

Chris spent yesterday afternoon in a café. The waitress told him to try the hot chocolate but he ordered a coffee instead. Later he watched a movie with Tom Cruise.

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*The postman stroked the dog. Suddenly **he** bit him.*

Who bites whom?

*Tony Blair met President Yeltsin. **The old man** had just recovered from a heart attack.*

Who had a heart attack?

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Who had a heart attack?

Applications:

- Information extraction
- Question-Answering
- Summarisation
- Machine Translation
- ...

- **referring expressions** (*the Queen, the bus, a cat, he ...*) refer to real world entities
- referring expressions, which refer to the same entity are **co-referent**

coreference chain:

a set of referring expressions in a text/discourse which are co-referent

Anaphor:

an expression referring to a preceding expression (antecedent)

*Muriel saw a cat. **It** was black.*

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Coreference Chains:

- {Sophia Loren, she, the actress, her, she}

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- {a plane}

Difficulties:

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- different form \nrightarrow different referents
(*Sophia Loren* vs. *the actress* vs. *she*)

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- different form \nrightarrow different referents
(*Sophia Loren* vs. *the actress* vs. *she*)
- same form \nrightarrow same referents
(*the cat*, *Michael Jackson the singer* vs. *Michael Jackson the British general*)

Ambiguity and Disambiguating Factors

*Jane told Peter **he** was in danger.*

⇒ Agreement (gender, number etc.): *he = Peter*

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*Jane told Mary **she** was in danger.*

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*Jane told Mary **SHE** was in danger.*

⇒ prosody: *she = Mary*

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*Jane told Mary **she** was in danger.*

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*Jane told Mary **SHE** was in danger.*

⇒ prosody: *she = Mary*

Jane warned Mary **she** was in danger.

Ambiguity and Disambiguating Factors

Jane told Peter *he* was in danger.

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Peter said that John is running the business for *himself*.

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Jane told Mary *she* was in danger.

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Jane told Mary *SHE* was in danger.

⇒ prosody: *she* = Mary

Jane warned Mary *she* was in danger.

⇒ lexical semantics (*warned*): *she* = Mary

Ambiguity and Disambiguating Factors

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⇒ lexical semantics (*warned*): *she = Mary*

*Tony Blair met President Yeltsin. **The old man** had just recovered from a heart attack.*

⇒ world knowledge: *the old man = Yeltsin*

Before 1990 ...

- co-reference resolution = pronoun resolution
- rule-based (hand-crafted rules)

After 1990 ...

- corpus-based (co-occurrence statistics, machine learning)
- co-reference resolution for non-pronominal expressions (definite NPs, bridging)

Lappin & Leass (1994):

<http://www-appn.comp.nus.edu.sg/%7Erpnlpir/cgi-bin/JavaRAP/JavaRAPdemo.html>

Mitkov (2002)

<http://clg.wlv.ac.uk/demos/MARS/>

What to take home from this lecture . . .

- 1 meaning is often context-dependent

What to take home from this lecture . . .

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- ② linguistic form is to some extent influenced by context

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- ③ discourse is a coherent sequence of utterances

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- ① meaning is often context-dependent
- ② linguistic form is to some extent influenced by context
- ③ discourse is a coherent sequence of utterances
- ④ discourse has linguistic structure, intentional structure, focus structure, and informational structure