

Machine Translation

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Language Technology II

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- We want translations that are:
 - *equivalent* in meaning to the source text
 - *fluent* in the target language
- Evaluation is:
 - comparing source text and translation
 - examining translation
 - checking the MT system to find out where errors come from

■ What do we need for evaluation?

- ☐ Source text
- ☐ Translation
- ☐ Reference (sample translation)?

■ Who should evaluate?

- ☐ Linguists?
- ☐ Professional translators?
- ☐ Anyone who knows both source and target language?
- ☐ Speakers of the target language?

“More has been written about MT evaluation over the past 50 years than about MT itself”

[Y. Wilks, according to Hovy et al.]

- MT evaluation may serve different purposes

- It may help to decide

- ☐ whether to apply MT at all
- ☐ which of a set of systems to use for a given task
- ☐ which problems/error to focus on in further development of one system
- ☐ how to combine systems in a hybrid architecture

Evaluation for SMT development

Development cycle of an SMT system [Och 2000]

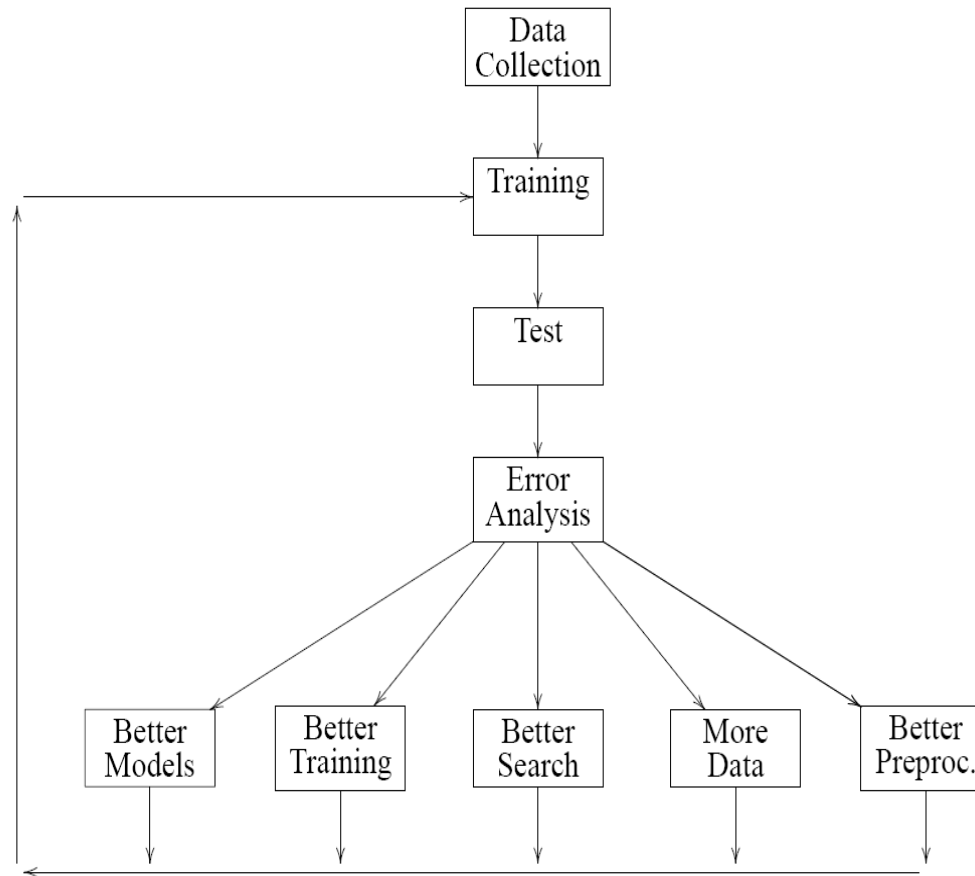


Figure 3.1: Development cycle of a statistical MT system.

- Two types of MT evaluation (with different requirements):
 - Manual („subjective“)
 - Automatic („objective“)
- Manual evaluation requires a certain amount of knowledge (of the source/target language, of linguistics, ...).
- Automatic evaluation requires a reference translation to compare the translation to.

■ Manual evaluation is:

☐ meaningful

We get error types that we can re-use.

☐ expensive

Requires expert knowledge & takes some time to complete.

☐ tedious

Errors might be repetitive/very common.

☐ error-prone

Different evaluators use different scales.

☐ not useful for regression testing

Too expensive to run for many tasks.

■ Automatic evaluation is:

□ repeatable

Each run gets the same result.

□ objective

Only based on reference translation(s), doesn't take into account personal preferences.

□ not necessarily relevant

What does an automatic score mean?

→ better systems may have worse scores

→ rule-based systems are usually punished by automatic scores

The Evaluation Dilemma (III)

- We want reliable, meaningful results in a quick turnaround.
- We need to
 - lower the effort for manual evaluation,
 - increase the quality of automatic evaluation,
 - or do both.

■ Absolute evaluation

- ☐ Only looks at one system at a time
- ☐ Rate system X on a scale, e.g. from 0 (useless) to 10 (perfect)

■ Relative evaluation

- ☐ Compares up to n systems
- ☐ Rank systems 1 to n (with/without ties allowed)

■ Adequacy evaluation

- ☐ Purpose: assimilation/dissemination, ...
- ☐ Will system X fit a given purpose?

■ Task-based evaluation

- ☐ Can users of system X achieve a given task?
- ☐ Difference to adequacy: task is clearly defined, i.e. answer questions based on translation

■ Diagnostic evaluation

- ☐ Which phenomena are/aren't handled correctly?
- ☐ Requires expert knowledge

■ Performance evaluation

- ☐ Measure performance in specific areas in more detail
- ☐ Difference to diagnostics: less concerned with finding out why something was translated incorrectly

■ Black Box vs. Glass Box

- ❑ Black Box: we only see input and output
- ❑ Glass Box: we have access to the internal representations in the system (search graph, analysis trees, ...)
- ❑ We can evaluate only the output
- ❑ We can evaluate all intermediary steps (lexicon entries, analysis tree(s), transfer rules, phrase table, language model, search graph, ...)

■ Most RBMT systems are black boxes, but here we could get a lot of information from the intermediary steps.

■ SMT systems are mainly open source, but evaluating a search graph?

Manual Evaluation

■ To get fast results, usually use ranking tasks.

■ Either split up adequacy and fluency, or have only one score for both?

Judge Sentence

You have already judged 14 of 3064 sentences, taking 86.4 seconds per sentence.

Source: les deux pays constituent plutôt un laboratoire nécessaire au fonctionnement interne de l'ue .

Reference: rather , the two countries form a laboratory needed for the internal working of the eu .

Translation	Adequacy	Fluency
both countries are rather a necessary laboratory the internal operation of the eu .	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> 1 2 3 4 5	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> 1 2 3 4 5
both countries are a necessary laboratory at internal functioning of the eu .	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> 1 2 3 4 5	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> 1 2 3 4 5
the two countries are rather a laboratory necessary for the internal workings of the eu .	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> 1 2 3 4 5	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> 1 2 3 4 5
the two countries are rather a laboratory for the internal workings of the eu .	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> 1 2 3 4 5	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> 1 2 3 4 5
the two countries are rather a necessary laboratory internal workings of the eu .	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> 1 2 3 4 5	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> 1 2 3 4 5
Annotator: Philipp Koehn Task: WMT06 French-English	<input type="button" value="Annotate"/>	
Instructions	5= All Meaning 4= Most Meaning 3= Much Meaning 2= Little Meaning 1= None	5= Flawless English 4= Good English 3= Non-native English 2= Disfluent English 1= Incomprehensible

- Task is very tedious:
 - You always need to compare all n translations with each other
 - How do you weigh problems in different parts of the sentence?
- Long sentences are particularly hard to judge.
- Interannotator agreement could be better:
 - Different evaluators have different (internal) guidelines.
 - If we publish guidelines, we get more streamlined results, but we also lose information.
- Linguistic expertise of the evaluators not exploited:
 - You don't say *why* system X is best.

Human evaluators may give more specific diagnosis of problems [Vilar e.a. 2006]

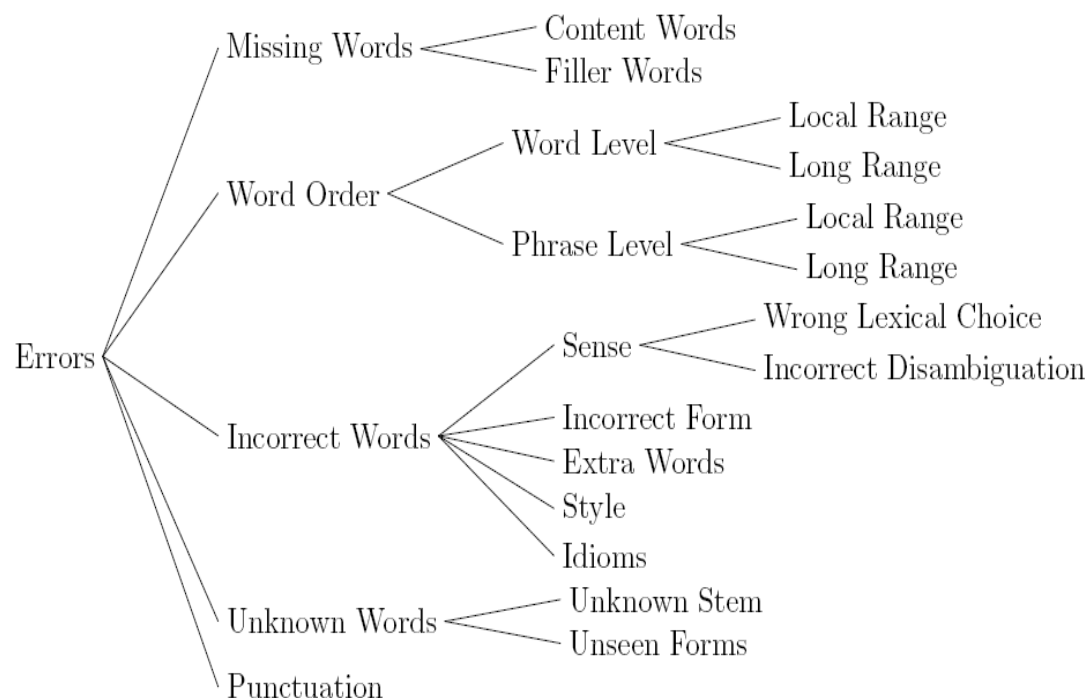


Figure 1: Classification of translation errors.

- Main Idea:
 - Given a “good” (reference) translation, quality of machine translation output boils down to the question of similarity
- This is a monolingual problem, may be easier than the original question → doesn't require knowledge in both source and target language.
- Textual similarity may be measured automatically
- Various simple error metrics have been successfully used in speech recognition (Word error rate, ...).

- Derived from Levenshtein Distance.
- Counts number of edits necessary to turn translation into references.
- Uses:
 - ☐ Deletions
 - ☐ Substitutions
 - ☐ Insertions
- Very simple.

■ Idea:

- ❑ Measure the similarity of an MT result with reference translation(s)
- ❑ Can deal with multiple reference translations
- ❑ Take word order into account (more informed than position-independent word error rate)
- ❑ Allow for major reordering (less strict than word error rate/ Levenshtein distance)

■ Main ideas:

- ❑ Combine n-gram **precision** for multiple n (typically 1..4)
- ❑ Approximate **recall** via so-called **brevity penalty**

See <http://www1.cs.columbia.edu/nlp/sgd/bleu.pdf> for details,
the main formulas are as follows:

We first compute the geometric average of the modified n -gram precisions, p_n , using n -grams up to length N and positive weights w_n summing to one.

Next, let c be the length of the candidate translation and r be the effective reference corpus length. We compute the brevity penalty BP,

$$\text{BP} = \begin{cases} 1 & \text{if } c > r \\ e^{(1-r/c)} & \text{if } c \leq r \end{cases}.$$

Then,

$$\text{BLEU} = \text{BP} \cdot \exp \left(\sum_{n=1}^N w_n \log p_n \right).$$

The ranking behavior is more immediately apparent in the log domain,

$$\log \text{BLEU} = \min(1 - \frac{r}{c}, 0) + \sum_{n=1}^N w_n \log p_n.$$

In our baseline, we use $N = 4$ and uniform weights $w_n = 1/N$.

See <ftp://jaguar.ncsl.nist.gov/mt/resources/mteval-v13a.pl>
for a practical implementation.

Why BLEU is popular

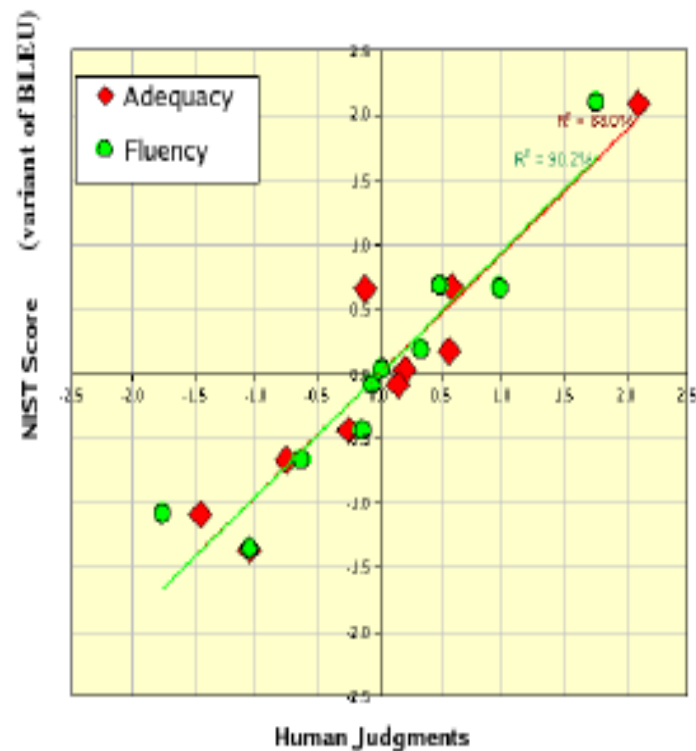


Figure 8.8: Correlation between an automatic metric (here: NIST) and human judgment (fluency, adequacy). Illustration by George Doddington.

From http://cio.nist.gov/esd/emaildir/lists/mt_list/msg00065.html

Why BLEU is controversial

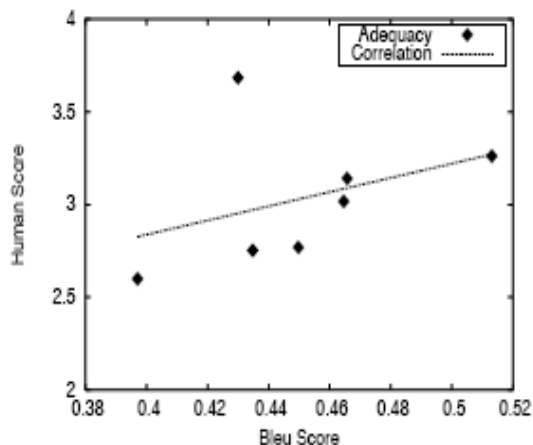


Figure 2: Bleu scores plotted against human judgments of adequacy, with $R^2 = 0.14$ when the outlier entry is included

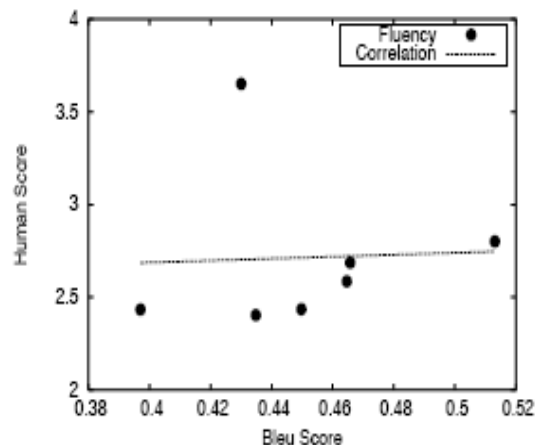


Figure 3: Bleu scores plotted against human judgments of fluency, with $R^2 = 0.002$ when the outlier entry is included

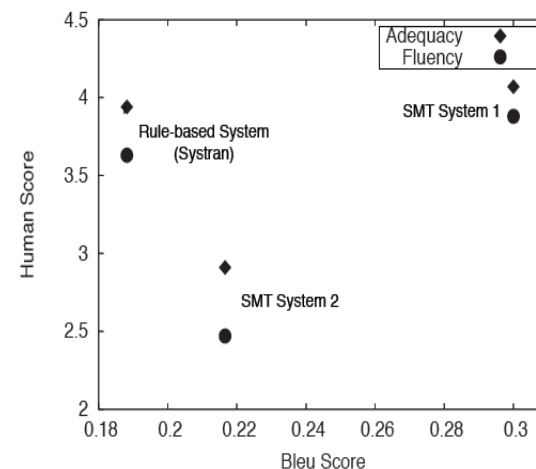


Figure 4: Bleu scores plotted against human judgments of fluency and adequacy, showing that Bleu vastly underestimates the quality of a non-statistical system

From: Re-evaluating the Role of BLEU in Machine Translation Research,
Chris Callison-Burch, Miles Osborne, Philipp Koehn, EACL 2006
<http://www.iccs.inf.ed.ac.uk/~pkoehn/publications/bleu2006.pdf>

- METEOR uses precision and recall: calculates alignment between translation and reference.
- But it also makes use of different matching modules:
 - exact
translation: house
reference: house
 - stemmer (lemmatiser)
translation: houses
reference: house
 - synonymy (wordnet)
translation: building
reference: house

- We want a score that correlates with human judgment.
- To get best results, use several scores.
- But still each score is just a number: is a system with a BLEU score of 16 really worse than a system with a score of 20? How about 17.9 and 18.5?
- We would like to know *error types* (cf. manual evaluation).
 - POS-BLEU, ...

- We usually evaluate to improve our systems.
 - global evaluation for entire text (document-level)

- Evaluation at run-time: quality estimation.
 - ☐ Based on a number of features determine how good the MT quality is on the *sentence-level*.
 - ☐ Can be useful for e.g. post-editing (if the text is too bad, don't show it to the translator).

- Manual evaluation is meaningful, but tedious.
- Automatic scoring is fast, but how do we get the meaning out of the scores?
- Evaluation ties in with quality estimation.