

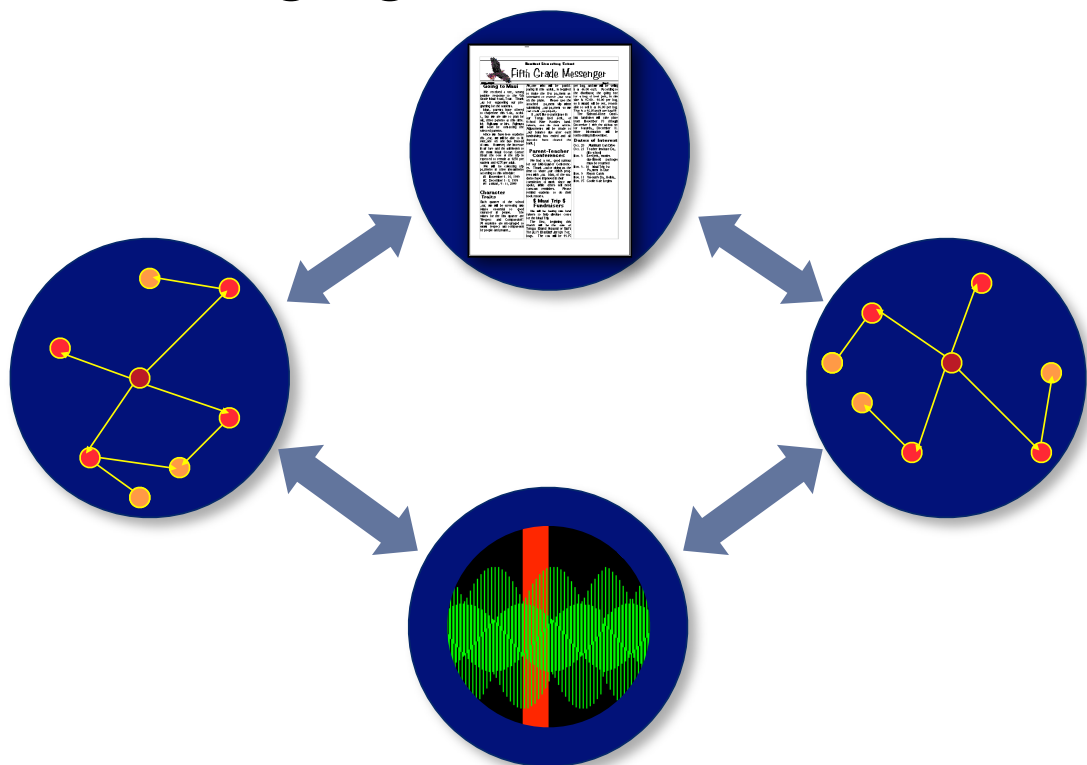
# Foundations of Language Science and Technology

## Introduction

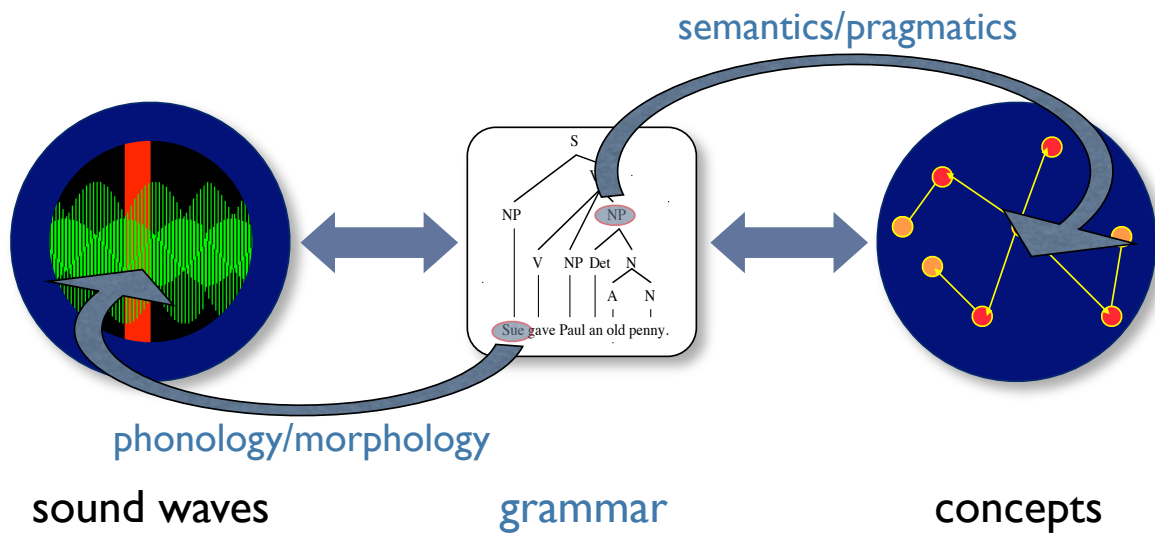
Alexander Koller  
October 24, 2008

based in part on slides by Hans Uszkoreit

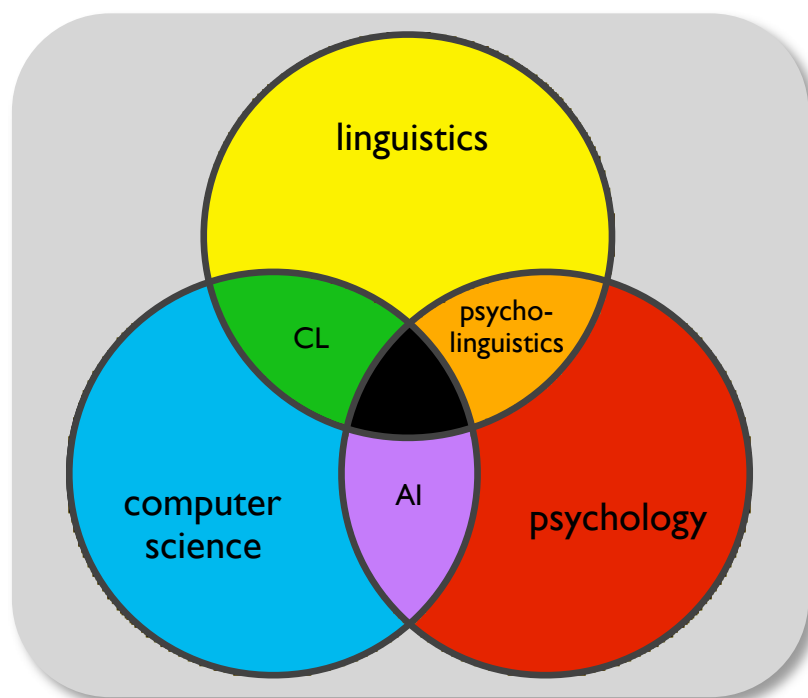
## Language is the Medium



# What happens in between?



# Interdisciplinary Landscape



# Uszkoreit's Island Ambiguity

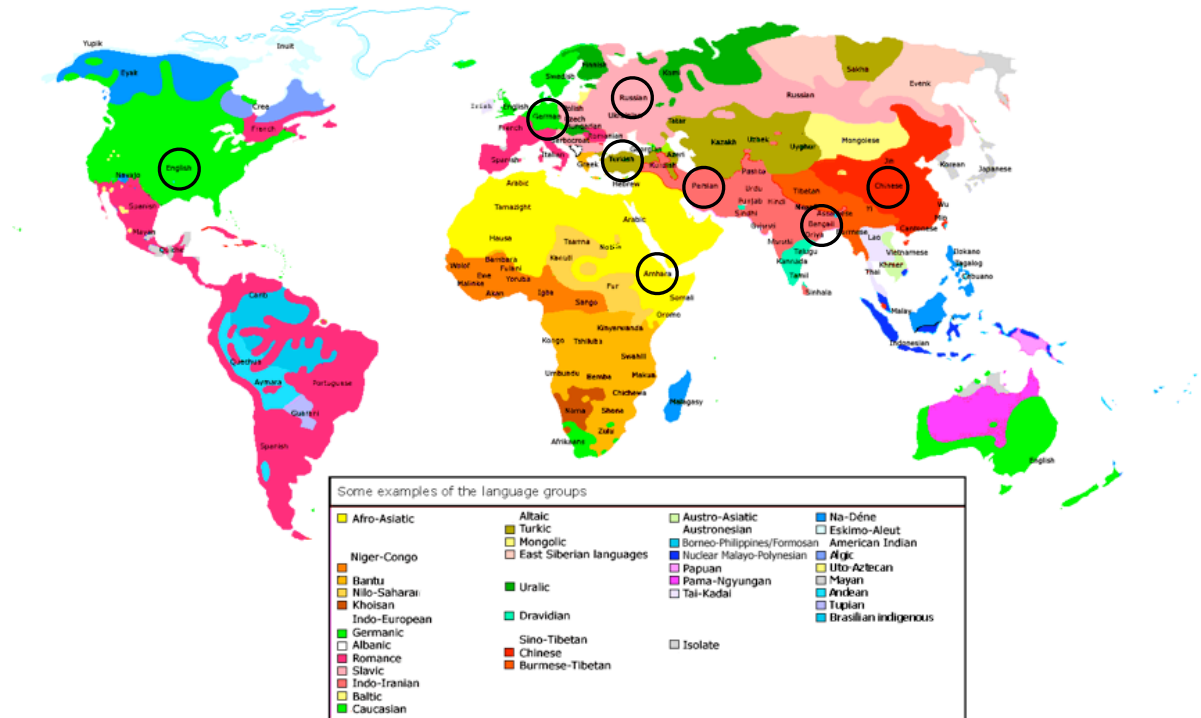
„Früher stellten die Frauen der Inseln am Wochenende Kopftücher mit  
in the past produced the women of the islands on the weekends scarves with  
Blumenmotiven her, die ihre Männer an den folgenden Montagen auf dem  
floral patterns that their husbands on the following Mondays on the  
Markt im Zentrum der Hauptinsel verkauften.“  
market in the center of the main island sold. (Hans Uszkoreit)

The sentence exhibits a total of 13 lexical, syntactic, and referential ambiguities.

$$2 \times 2 \times 2 \times 3 \times 3 \times 2 \times 4 \times 2 \times 4 \times 2 \times 2 \times 7 \times 2 \\ = \textbf{258,048 readings}$$

## Your Turn!

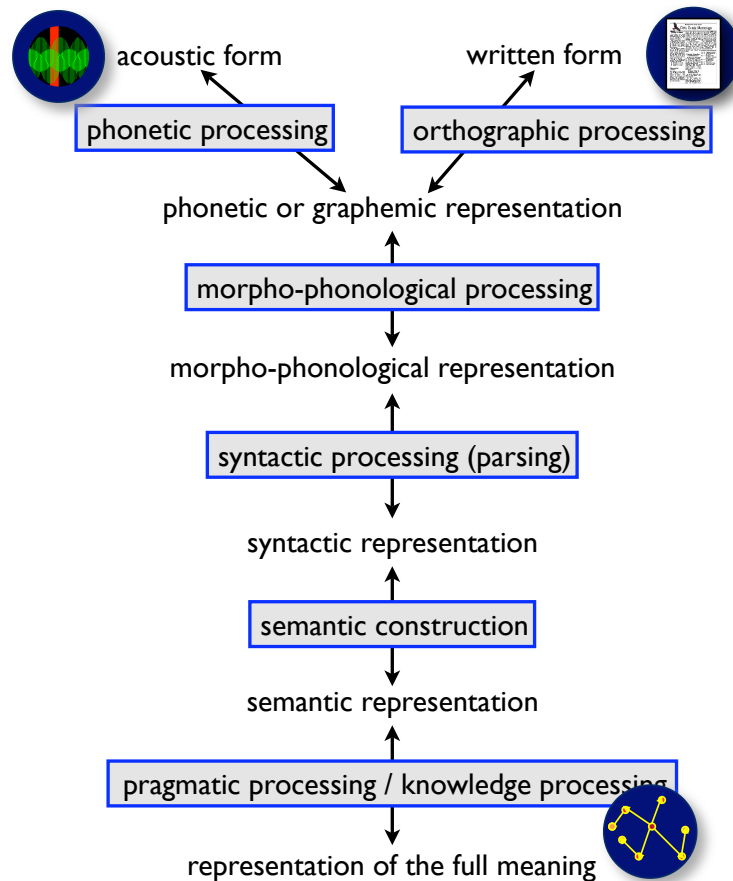
# Your languages



## Language Technology

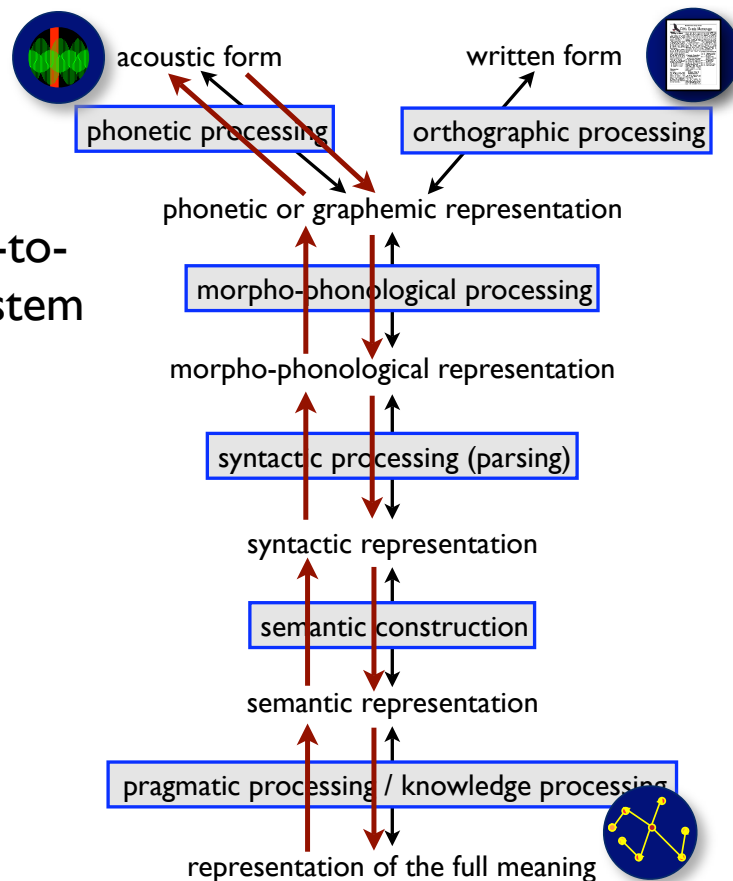
- Machine translation
- Question answering
- Information extraction & retrieval
- Dialogue systems
- Generation systems

# Levels of Processing



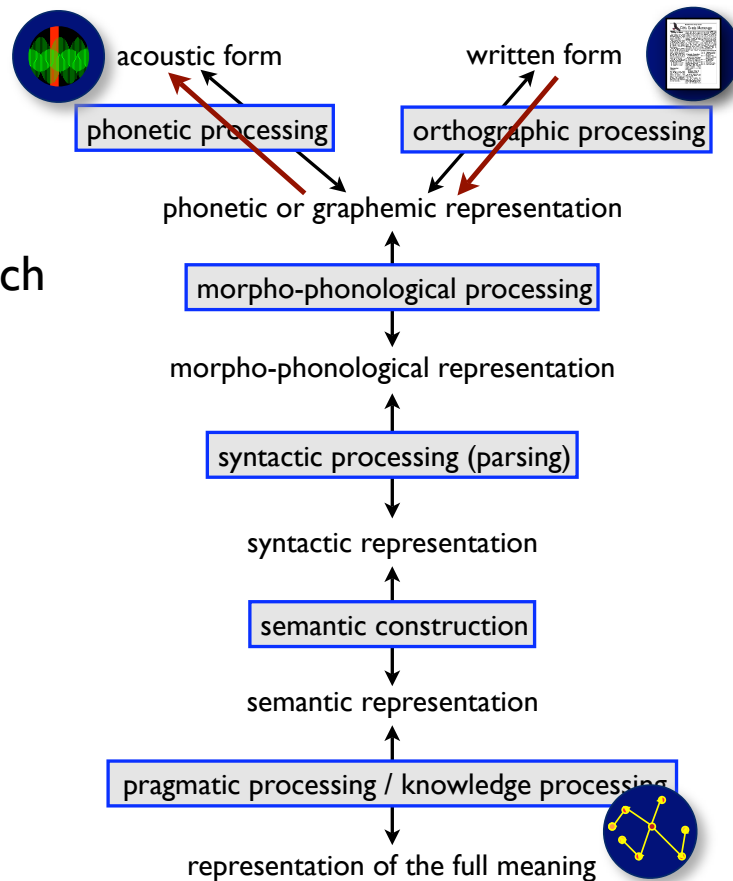
# Levels of Processing

... in a speech-to-speech MT system



## Levels of Processing

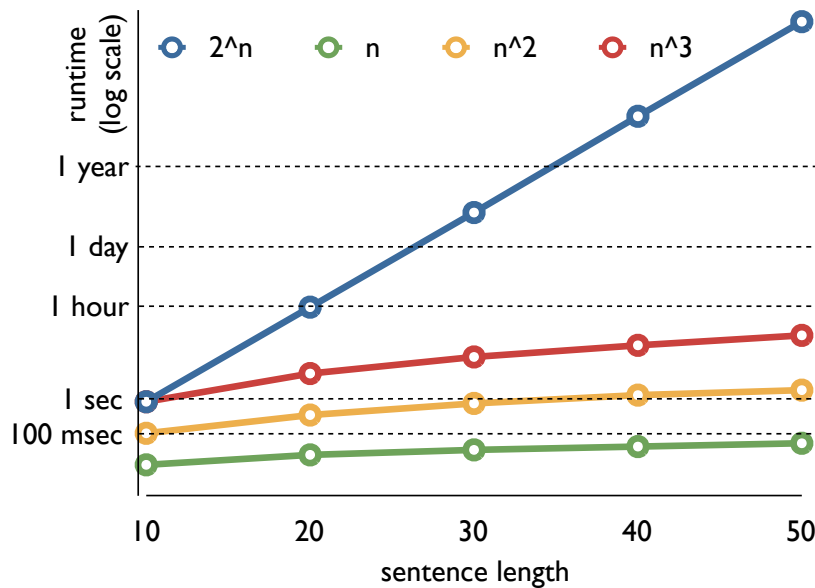
... in a  
text-to-speech  
system



## Combinatorial Explosions

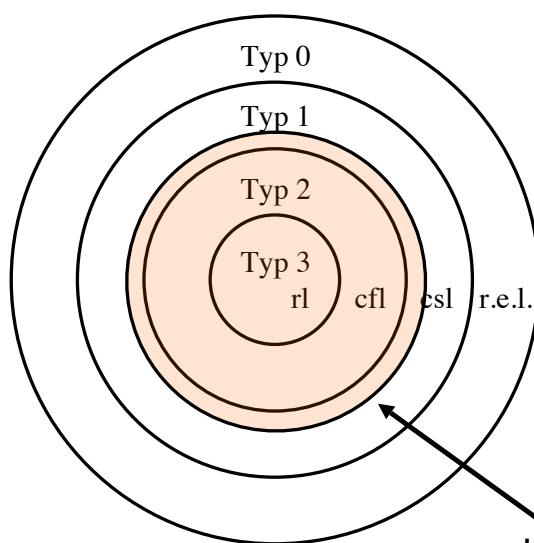
- Let's say a sentence has  $n$  ambiguities with two readings each that can be combined freely.
- Total number of readings:  $2^n$
- Combinatorial explosion = extremely fast growth of number of readings with number of ambiguities.

# A thought experiment



(Assumption: One parse per millisecond.)

# Complexity of natural language



## Chomsky Hierarchy:

type 0: recursively enumerable  
 type 1: context-sensitive  
 type 2: context-free  
 type 3: regular languages

natural languages: just beyond context-free  
 - Shieber 1987: Swiss German  
 - Mildly context-sensitive grammar formalisms  
 - Can be parsed in  $O(n^6)$

# Example: The RTE Challenge

- RTE (“Recognizing Textual Entailment”):  
Given a pair of sentence, decide whether  
second “follows from” first.

T: About two weeks before  
the trial started, I was in  
Shapiro's office in Century  
City.

H: Shapiro works in  
Century City.

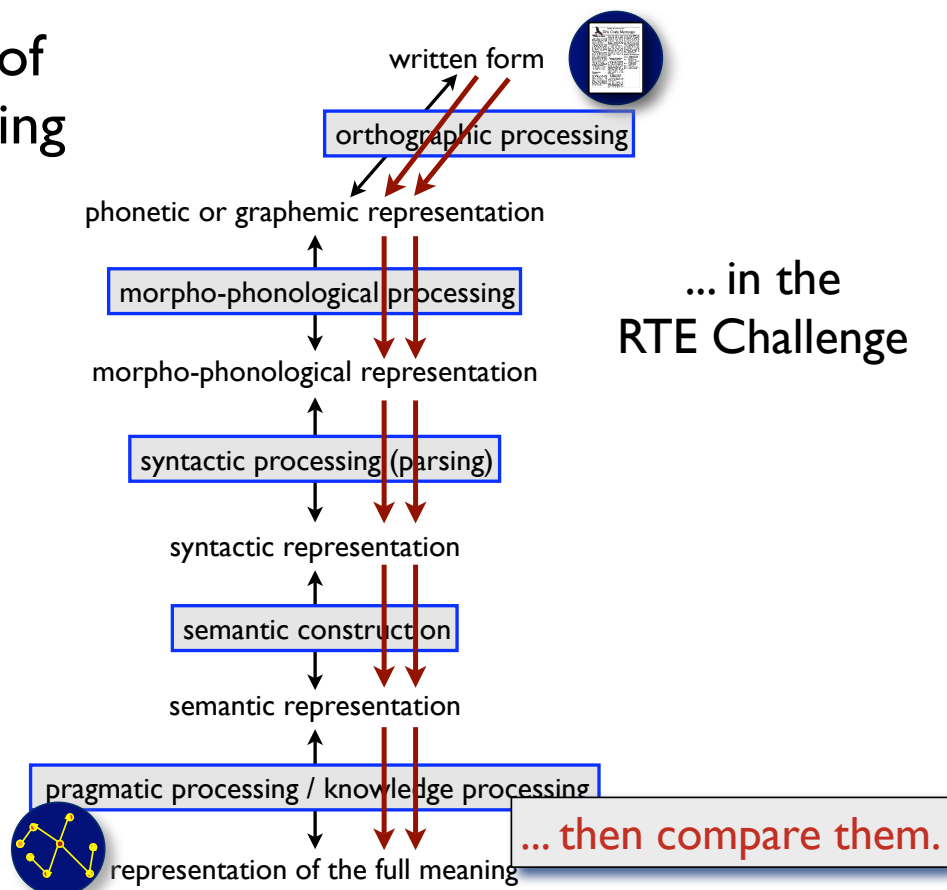
YES

T: Drew Walker, NHS Tayside's  
public health director, said: "It is  
important to stress that this is  
not a confirmed case of rabies."

H: A case of rabies was  
confirmed.

NO

## Levels of Processing



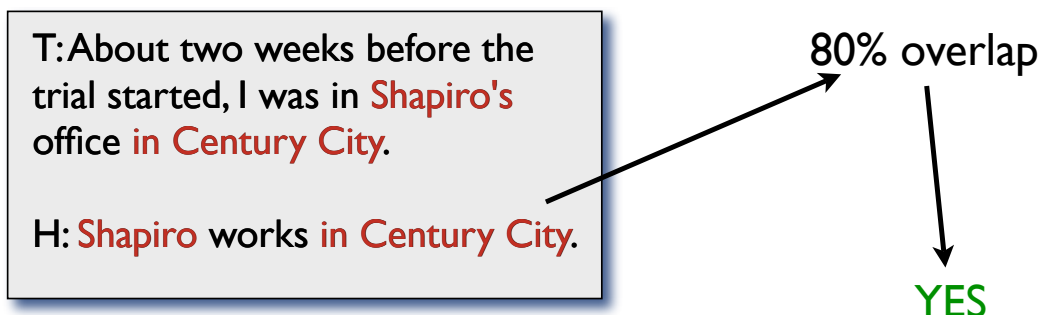


# Need for resources

- Robustness problem: Grammar may not contain entries for unseen words.
- World knowledge problem: We don't have all the formalized knowledge we need for semantic inferences.
- Hand-written language resources expensive and almost necessarily incomplete.

## A shallow alternative

Let's just count word overlap!



On RTE-3 data, this test gives the correct answer in 60% of cases.

# Limits

Shallow processing doesn't always get it right.

T: Drew Walker, NHS Tayside's public health director, said: "It is important to stress that this is not a confirmed case of rabies."

H: A case of rabies was confirmed.

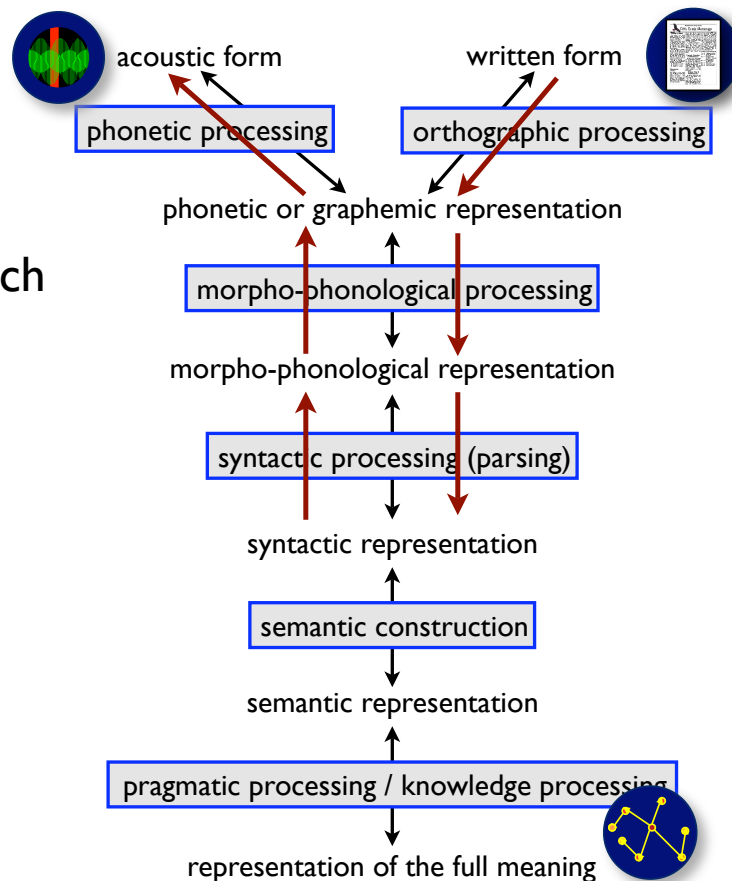
83% overlap

YES

(but should be NO)

## Levels of Processing

... in a text-to-speech system



# Deep processing in TTS

- (1) The student will read the paper. (/riːd/)
- (2) The students have read the paper. (/rɛd/)
- (3) Will the students read the paper? (/riːd/)
- (4) Have the students read the paper? (/rɛd/)
- (5) Have the students who will arrive next week read the paper yet? (/rɛd/)
- (6) Have any citizens of good will read the paper? (/rɛd/)
- (7) Please have the students read the paper. (/riːd/)

## State of the art

- Deep language processing is too slow for many applications, and we lack resources.
- Shallow language processing can be much faster and doesn't care about ambiguity, but suffers from uninformative analyses.
- Future: Make deep processing faster; make shallow processing more informed; combine them.

## Some paradoxes

- Language processing complex, but still you can understand it in real time.
- Language is often ambiguous, but you almost never notice it.
- How is this possible?

## Hard-to-understand sentences

- English: “In mud eels are, in clay are none.”
- German: “Mähen Äbte Heu?”
- Garden-path sentences:  
“The canoe floated down the river sank.”  
(vs. “The clothes put on the rack smelled.”)

# Competence vs. Performance

- **Linguistic Competence:**
  - ▶ The knowledge a speaker has to possess in order to master a language.
  - ▶ The system of rules, principles and constraints that constitute the grammar of a language
  - ▶ The finite definition of an infinite natural language.
- **Linguistic Performance:**
  - ▶ The mechanisms and processes underlying actual human language use (production and comprehension).
  - ▶ Language use under the constraints of using a real brain in a real communicative situation.

## Performance Models

- ... should explain:
  - ▶ why many ungrammatical sentences are produced (speech errors, grammar errors)
  - ▶ why many ungrammatical sentences are understood (communication with non-native speakers, children)
  - ▶ why many grammatical sentences are never produced (preferences in generation)
  - ▶ why many grammatical sentences are not understood (garden-path sentences)
  - ▶ how processing is structured (efficiency and control flow)
  - ▶ effort required by the components (dependence on other cognitive efforts)

# Summary

- On Wednesday: Linguistics and ambiguity.
- Combinatorial explosion, efficiency, robustness, world knowledge.
- Deep vs. shallow processing.
- Competence vs. performance.

